



Jamisontown Public School

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Dear Parents and Carers,

Welcome to 2021, a new year with new beginnings! I am absolutely delighted that your child is in our K / 1 Red class this year. Our class is made up of both Kindergarten and Year One students.

Some key days and events to share with you at this point in the year are as following:

Library lesson and borrowing day: This will occur on Mondays with Mrs Jones. Please make sure your child packs their library bag and the books that are to be returned each week.

Sport: This will occur on Fridays for all students in Stage One. Please ensure your child has their water bottle and hat packed on this day. These items are required each day for school.

Homework:

Homework will be sent home on Fridays and is due the following Thursday, starting in Week 3. This will include:

- Spelling words on a Look, Cover, Write, Check page.
- Sight words to practise. Your child will be tested on their sight word recognition weekly to check if they are ready to move on to the next level. Please find attached a number of suggested games you could play with your child to help them become better readers.
- Home readers can be changed on Mondays, Wednesdays and Fridays. It is encouraged that students read at home daily.
- Reading Eggs online program (optional). This can be accessed at home on a tablet or computer with your child's login and will also be used during reading group activity rotations. Additional log-in cards will be sent home shortly.

News

Please see the news topics for all Year One students on the following page so that your child is prepared each week. They will bring home a note advising of their allocated presentation day shortly.

Mrs Stephanie Quigley will be teaching K / 1 Red on Fridays while I am fulfilling other responsibilities within the school and will be following the class teaching program.

We are looking forward to a happy and successful term working in partnership with you and your child.

Yours sincerely,

Kellie Sydney-Jones
Assistant Principal and class teacher





Jason Clarke
Principal

Week:	News to be presented:
2	<p>Free Choice Learning Goal: Speak at an appropriate volume.</p>
3	<p>Free Choice Learning Goal: Speak clearly so that the audience can understand you.</p>
4	<p>All About Me Put 3-5 objects in a box that you can show to the class. Examples: photos of family members or pets, your favourite toy or game etc. Learning Goal: Use clear language to explain what each object is and why it is special to you.</p>
5	<p>Free Choice Learning Goal: Speak at an appropriate volume.</p>
6	<p>Assessment-Story Time Read your favourite story to the class. Learning Goal: Please see rubric on following page.</p>
7	<p>Free Choice Learning Goal: Speak clearly so that the audience can understand you.</p>
8	<p>Backyard Safari Please see information note and activity sheet for details. Learning Goal: Use clear language to explain what animals you found and where you found them.</p>
9	<p>Free Choice Learning Goal: Speak at an appropriate volume.</p>
10	<p>Free Choice Learning Goal: Speak clearly so that the audience can understand you.</p>



Story Time - Week 6

Choose a book to read to the class, practise at home so that you can present your best effort.

Criteria	Well Developed	Developing	Beginning
Eye Contact 	Looks at audience often	Sometimes looks at audience	Does not look at audience
Volume 	Speaks so everyone can hear	Some of audience cannot hear	Talk cannot be heard
Clarity 	Student's words are easily understood	Some words are lost or not understood	Often mumbles, words are unclear and difficult to understand
Preparation 	Well-practiced	Some practice evident	Little practice evident



Sight Word Flashcard Games



Here are some games you can play with your children at home to help them learn their sight words.

1. Several cards are placed along a ledge. Children close their eyes. Parent removes one card- child tries to remember which card has 'run away'.
2. Parent flashes cards and asks child to carry out certain instructions when they see a word e.g. "When you see the word 'they' stand up and clap three times."
3. Stepping game- Parent shows a flashcard. If child reads word correctly he/she takes one step. When the child reaches a finish line count how many cards it took them to reach the line and see if they can better it the next day.
4. Put words on children's backs. Read the word every time the child turns around.
5. Snowman- Make a snowman as a child recognises a card... vice versa, rub off a piece of the snowman for each word recognised.
6. Postman- 6 cards are given out and your child looks at the cards and puts them face down on the floor. Postman asks for the word he/she wants.
7. Treasure Hunt- Ask your child to wait outside while you hide several cards around the room, then your child comes in hunting for treasure, they must recognise each word found before he/she can take it.
8. Apple tree- picking apples(words) off tree.
9. Word passed round small circle. As each child handles it he/she repeats it and/or makes up a story (about 8 in circle)
10. Fishing game- The parent draws a circle on the floor and places the flash cards in the middle, which are the fish e.g. Flash cards are put into the circle. Each card must have a small metal clip on it (e.g. paperclip) The child is given a rod ie string and magnet attached. He/she fishes for a card.
11. Humpty Dumpty's Wall- A wall is continually built with the words your child knows; when they have built the entire wall, they get to draw Humpty Dumpty on top
12. Stepping Stones- You draw or use string to create a pond on the floor and flashcards are placed on the pond to form stepping-stones. A variation of this is to have the words on cards shaped like water lilies. Individuals are selected to help Mr Frog deliver his letters by calling out the names of the water lilies.
13. Buried Treasure- Flashcards are placed on whiteboard/chalkboard. Child/adult is selected to hide treasure or make a cross behind one of the words. Child/adult is selected to guess where the treasure is. I think the treasure is behind....

