

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>Engage with Google Classroom. Let your teacher and friends know:</p> <p>What do you want to do when you finish high school?</p> <p>Spelling Part 1 - You have a copy of Unit 18 of your textbook to complete. You may have already completed this at school. If so, it will become revision. The text boxes are set for you, so just click and start typing.</p> <p>Listening - Go to squizkids.com.au and listen to today's podcast. Make sure that you do the quiz at the end.</p> <p>Problem Solving - List five things that are the same</p> | <p>Engage with Google Classroom. Let your teacher and friends know:</p> <p>What is something you are good at?</p> <p>Activate - Grab a ball and head outside. Toss the ball into the air, clap and catch the ball. Repeat but increase the number of times you clap before you catch the ball. How many claps can you do without dropping the ball?</p> <p>Listening - Go to squizkids.com.au and listen to today's podcast. Make sure that you do the quiz at the end.</p> <p>Reverse - List 10 things you would not see in the library.</p> | <p>Engage with Google Classroom. Let your teacher and friends know:</p> <p>Tell us about an interesting place you have visited. It could be a natural or built environment/place.</p> <p>Activate - Follow the link and complete the grounding meditation https://www.youtube.com/watch?v=eYm9FkWQc0Q</p> <p>Spelling Part 2 - You have a copy of Unit 18 of your textbook to complete. You may have already completed this at school. If so, it will become revision. The text boxes are set for you, so just click and start typing.</p> | <p>Engage with Google Classroom. Let your teacher and friends know:</p> <p>If you could be a Disney or Marvel character who would you be? Why?</p> <p>Activate - Complete this boppy dance https://www.youtube.com/watch?v=sNog54ovi8Q</p> <p>Listening - Go to squizkids.com.au and listen to today's podcast. Make sure that you do the quiz at the end.</p> <p>5 Questions - Pick a superhero or superheroine of your choice. Write 5 questions whose answers are the name of your superhero/superheroine</p> | <p>Engage with Google Classroom! Let your teacher and friends know:</p> <p>What activity have you enjoyed the most during learning?</p> <p>Activate - Complete the following Funky Dance https://www.youtube.com/watch?v=FGrnC1K3D7c</p> <p>Spelling - This link takes you to a word search for this week's spelling words. https://thewordsearch.com/puzzle/2643672/week-6/</p> <p>NSW ART GALLERY</p> <p>Watch the video and complete the Google form quiz. Go back and watch the</p> |

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| <p>about planes and helicopters, and five things that are different. Maybe do some research so that you can use technical terms in your answers!</p> <p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p>Please connect with this on a daily basis.</p> <p><u>MUST SUBMIT</u></p> <p>KIDS NEWS - Keegan Palmer (Gold Medal Skateboarder) Read attached article and then complete the Quiz document. You only have</p> | <p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p>You only need to watch the 'animal of the day' but feel free to keep watching until the end.</p> <p>Writing - Character Description</p> <p>Look at the image of Moustache Man in your Google Classroom slides .</p> <p>Write a character description of him. Include:</p> <ul style="list-style-type: none"> • Adjectives • Adverbs • Figurative language <p>Proof-read your work. Can you choose more</p> | <p>Listening - Go to quizkids.com.au and listen to today's podcast. Make sure that you do the quiz at the end.</p> <p>Alternative Use- List 10 things you could use a newspaper for that do not involve reading.</p> <p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p>Please connect with this on a daily basis.</p> <p><u>MUST SUBMIT</u></p> <p>Writing- Show, Don't Tell.</p> | <p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p>Please connect with this on a daily basis.</p> <p><u>MUST SUBMIT</u></p> <p>Writing</p> <p>Edit the writing that you completed yesterday. Make sure that you check your work to see if it matches the criteria in the rubric. Then publish your edited work on your Google Slides. Please note that unedited work is not finished work.</p> <p>Crunch 'n' Munch - Sunshine online</p> | <p>video a second time before answering the quiz.</p> <p>https://www.youtube.com/watch?v=zh2ZNyc6I-U&list=RDCMUC-rRm68B8b6nF-W-qvBT58Q</p> <p>You only have one chance so CHECK YOUR ANSWERS FIRST.</p> <p>Crunch 'n' Munch - Read a book for at least 30 minutes.</p> <p>Listening and Reading - KIDS NEWS</p> <p>Read the article and complete the Google form set in your classroom. There is also an audio of the article.</p> <p>https://www.kidsnews.com.au/sport/kindness-shines-through-competition-at-</p> |
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| <p>one chance so CHECK YOUR ANSWERS FIRST.</p> <p>Crunch 'n' Munch - Sunshine Online</p> <p>Choose student</p> <p>Username: jamops</p> <p>password: happy</p> <p>Today you are going to read the Level 20 Non-fiction book WONDERFUL EARS. Complete the quiz and record your result in your daily slides.</p> | <p>descriptive language to improve your writing?</p> <p>Crunch 'n' Munch - Sunshine online</p> <p>Choose student</p> <p>Username: jamops</p> <p>password: happy</p> <p>Today you are choosing a fiction book (at level 16 or above). If you know you are a great reader, then you will choose a higher level.</p> <p>First, read the whole book. Then complete the quiz or activity. Choose a page in the story that you enjoyed reading (one that you know you can read expressively), record yourself reading it and then listen back to it. You may need to do this a couple of times until you are happy. Let someone else play your recording</p> | <p>Follow the steps on your Google Slides to complete this activity.</p> <p>Crunch 'n' Munch - Sunshine Online</p> <p>Choose student</p> <p>Username: jamops</p> <p>password: happy</p> <p>Today you are going to read the Level 22 Non-fiction book MONKEYS, complete the quiz and record your result in your daily slides.</p> | <p>Username: jamops</p> <p>password: happy</p> <p>Today you are choosing a fiction book (at level 16 or above). If you know you are a great reader, then you will choose a higher level.</p> <p>First, read the whole book. Then complete the quiz or activity. Choose a page in the story that you enjoyed reading (one that you know you can read expressively), record yourself reading it and then listen back to it. You may need to do this a couple of times until you are happy. Let someone else play your recording and record, in your slides, what they thought.</p> | <p>tokyo-olympics/news-story/987321db8adc7a055de4e28b41200e3f</p> <p>You only have one chance so CHECK YOUR ANSWERS FIRST.</p> |
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| | and record, in your slides, what they thought. | | | |
| <p>Practice your tables - Complete the multiplication Kahoot as fast as you can!</p> <p>Please only use your FULL NAME</p> <p>https://kahoot.it/challenge/07751966?challenge-id=3e023ecb-192c-4da6-ad5e-2946294399ed_1628650993991</p> <p>Complete the online Number of the Day.</p> | <p>Human Benchmark- https://humanbenchmark.com/tests/number-memory</p> <p>Record in your maths stream how far you can go.</p> <p>Practice your tables.</p> <p>Complete the online Number of the Day.</p> <p>https://mathsstarters.net/activity/numdaystudent</p> | <p>Practice your tables.</p> <p>Complete the online Number of the Day</p> <p>https://mathsstarters.net/activity/numdaystudent</p> <p>Maths- 24-hour time</p> <p>Go to your Maths Google Classroom and complete the Google Slides based on 24-hour time.</p> | <p>Practice your tables and related division facts.</p> <p>Use this link to practice today.</p> <p>https://mathsstarters.net/dice/home/tensidedzerodots</p> <p>Complete the online Number of the Day.</p> <p>https://mathsstarters.net/activity/numdaystudent</p> <p>Math Computation</p> | <p>Sudoku</p> <p>Try an online sudoku https://sudoku.com/easy/</p> <p>Helpful Games</p> <p>https://www.helpfulgames.com/subjects/english/type-the-alphabet.html</p> <p>Complete Random Letters - Level 5. How many attempts did it take to finish this level in time?</p> <p>Move to Level 10. How many attempts to master this one?</p> |

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| <p>https://mathsstarters.net/activity/numdaystudent</p> <p>Maths Short Division</p> <p>Revision work - Complete the Slides in maths - look at the video as it will teach you how to use the scribble tool.</p> <p>Spelling (Part 2) Mark your spelling Just like in class, mark your spelling using the answer sheet supplied.</p> | <p>Maths Making Tangrams</p> <p>Follow the video in your maths classroom to create your own tangram.</p> <p>Use your tangram pieces to help you solve the interactive puzzles.</p> <p>Make a tangram</p> <p>https://www.youtube.com/watch?v=JYpG17M8Dsc</p> <p>Tangram puzzles</p> <p>https://nrich.maths.org/14074</p> | <p>Connect 4 ONLINE</p> <p>https://www.helpfulgames.com/subjects/brain-training/connect-four.html</p> <p>Choose either level 7 or 8 to start.</p> | <p>Follow the instructions that have been posted on the slides in your Google Classroom.</p> | <p><u>MUST SUBMIT</u></p> <p>Science</p> <p>Go to your science classroom, complete the assigned task and submit it.</p> <p>The assigned task is Physical World: Exploring Forces Lesson 4 (Online Learning Describing Forces).</p> |
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| <p>History</p> <p>Do today's quiz that has been posted in your Google Classroom.</p> | <p><u>MUST SUBMIT</u></p> <p>Drama</p> <p>How to be a ventriloquist lesson 3.</p> <p>Follow the instructions on your Google Classroom to complete this activity.</p> | <p>Art</p> <p>Inverted Artwork Lesson 4.</p> <p>You will be using your knowledge of negative colour to create a drawing of a cat's face.</p> <p>Follow the directed drawing in your Week 6 folder and upload "before and after" images onto your Google Slides.</p> | <p>Sport</p> <p>Challenge yourself with the activities below.</p> <p>"Target Take Down" https://players.brightcove.net/1479191975001/rkINJhxR_default/index.html?videoId=6193626414001</p> <p>"Bowling Battleships" https://players.brightcove.net/1479191975001/rkINJhxR_default/index.html?videoId=6192980034001</p> | <p>Library</p> <p>Look for the library activity on your Google Slides. This week's book is <i>Fox</i>.</p> <p>This is also time to prepare your costume for book week next week. The theme is "Old Worlds, New Worlds, Other Worlds". You are NOT to purchase anything. Your fun costume needs to be made from items in your house.</p> <p>We will host a full stage zoom meeting next Friday to share our fun costumes.</p> |
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