

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Engage with Google Classroom. Let your teacher and friends know: Would you rather be able to turn invisible or fly? Why?</p> <p>Activate - Complete the following 'Just Dance' video! There are 4 roles for this dance so get your family involved!</p> <p>https://www.youtube.com/watch?v=O4i897RPrWg</p> <p>Listening - Go to quizkids.com.au and listen to today's podcast. Make sure that you do the quiz at the end.</p> <p>Problem Solving-List five things that are the same about cats and dogs, and</p>	<p>Engage with Google Classroom. Let your teacher and friends know: Would you rather live 100 years in the past or 100 years in the future? Why?</p> <p>Activate - Complete this 'PE with Joe' video! You can even get dressed up in a superhero costume to get in the zone like Joe does.</p> <p>https://www.youtube.com/watch?v=3Z05939ZMbE</p> <p>Listening - Go to quizkids.com.au and listen to today's podcast. Make sure that you do the quiz at the end.</p> <p>Reverse - List 10 things you would not see on a bushwalk.</p>	<p>Engage with Google Classroom. Let your teacher and friends know: Would you rather be the funniest person in the world or the smartest person in the world? Why?</p> <p>Activate - Complete the following 'Just Dance' video! There are 4 roles for this dance and we are sure your parents will know this song! (Videos of daggy dancing dads get bonus points!)</p> <p>https://www.youtube.com/watch?v=YCDCwuGcEmA</p> <p>Listening - Go to quizkids.com.au and listen to today's podcast. Make sure that you do the quiz at the end.</p>	<p>Engage with Google Classroom. Let your teacher and friends know: Would you rather have the ability to control the weather or the ability to talk to animals? Why?</p> <p>Activate - Complete this 'PE with Joe' video. This one is a tough one!</p> <p>https://www.youtube.com/watch?v=tSi2ix1i180</p> <p>Listening - Go to quizkids.com.au and listen to today's podcast. Make sure that you do the quiz at the end.</p> <p>5 Questions -Write 5 questions that give the answer: The name of your class (eg 5/6 Pink).</p>	<p>Engage with Google Classroom! Let your teacher and friends know: Would you rather be able to speak every language or play every instrument? Why?</p> <p>Activate - Complete the following 'Just Dance' video! There are 4 roles for this dance and it's a nice easy one!</p> <p>https://www.youtube.com/watch?v=eughyYPoExk&list=PL_ebO2e2plEFkgE-p313uMwC7ru6InFDi&index=32</p> <p>Listening - Go to quizkids.com.au and listen to today's podcast. Make sure that you do the quiz at the end.</p>

<p>five things that are different.</p> <p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p>Please connect with this daily.</p> <p>Library Activity - See Google Classroom for this week's activity</p> <p>Crunch 'n' Munch - Read a book for at least 30 minutes.</p>	<p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p>Please connect with this daily.</p> <p>Writing - Poetry task Watch the video about the poem, <i>Morning</i>. Using your own paper, draft your own poem that uses the same structure. (You will edit and publish this poem on Thursday.)</p> <p>Home skills - Learn how to clean something new that you have never cleaned before! Check with your parents first, but this could be something like the</p>	<p>Alternative Use- List 10 things you could use a ping pong ball for that do not involve playing table tennis.</p> <p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p>Please connect with this daily.</p> <p>Writing - Vocabulary task. Highlight the three most interesting verbs that you have used in yesterday's task. Check their meaning by using a dictionary. This is important because the verbs that you have got from a thesaurus will have a slightly different meaning</p>	<p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p>Please connect with this daily.</p> <p>Writing Poetry task. Edit the poem that you wrote on Tuesday. Publish your edited piece of writing from yesterday and share it on Google Classroom. Please note that unedited work is not finished work.</p> <p>Figurative Language- Complete the Kahoots posted on your Google Classroom based on similes and metaphors.</p>	<p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p>Please connect with this daily.</p> <p>Spelling- Complete the Kahoot on your Google Classroom based on identifying the correct spelling of common words.</p> <p>Crunch 'n' Munch - Read a book for at least 30 minutes.</p>
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	<p>windows, the oven, the microwave (or bonus points if you learn how to clean the toilet!).</p> <p>Crunch 'n' Munch - Read a book for at least 30 minutes.</p>	<p>to the word that you started with. Now use each of these verbs in a different sentence.</p> <p>Crunch 'n' Munch - Read a book for at least 30 minutes.</p>	<p>Crunch 'n' Munch - Read a book for at least 30 minutes.</p>	
<p>Practice your tables - addition, subtraction, multiplication & division.</p> <p>Complete the online Number of the Day.</p> <p>https://mathsstarters.net/activity/numdaystudent</p> <p>If you have internet access, use this link to practice today.</p> <p>https://mathsstarters.net/dice/home/tensidedzerodots</p>	<p>Practice your tables - addition, subtraction, multiplication & division.</p> <p>Complete the online Number of the Day.</p> <p>https://mathsstarters.net/activity/numdaystudent</p> <p>***** Must Submit*****</p> <p>Today is the 208th day of the year.</p>	<p>Practice your tables - addition, subtraction, multiplication & division.</p> <p>Complete the online Number of the Day.</p> <p>https://mathsstarters.net/activity/numdaystudent</p> <p>Play Hit the Button to practice your times tables, doubles and halves:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Practice your tables - addition, subtraction, multiplication & division.</p> <p>Complete the online Number of the Day.</p> <p>https://mathsstarters.net/activity/numdaystudent</p> <p>If you have internet access, use this link to practice today.</p> <p>https://mathsstarters.net/dice/home/tensidedzerodots</p>	<p>Practice your tables - addition, subtraction, multiplication & division.</p> <p>Play Hit the Button to practice your times tables, doubles and halves:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Cyber Safety</p> <p>This needs to be accessed through Google Classroom. Go to your technology class for this lesson!</p>

<p>Measurement-data</p> <p>Practise the creating graphs skills that you learnt last week - using 'sheets' .</p> <p>In your wardrobe or drawers collect information and tally the colours of the items you own. For some of these you will need to decide on the dominant colour or add a category called 'mixed colours'. You may wish to fold/sort your items as you record them. I would suggest you do not include more than 50 items. If you have forgotten how to do this go onto last week's lessons and rewatch Mrs Keegan's video.</p>	<p>Create between 12 or 20 different number sentences which equal 208.</p> <p>Green and Purple Maths Groups need to create 12 and include some examples using addition, some using subtraction, some using multiplication. Challenge yourself to use as many operations as possible in each one.</p> <p>This task is your Must Submit task and it has a rubric attached. Look closely at the rubric to set yourself a goal. Your work will be marked against this.</p> <p>You will see a smiley emoji. Copy and paste it onto 2 slides that you think are evidence that you understand Order of Operations (BODMAS). We will mark these 2 against the rubric.</p>	<p>Equivalent Fractions</p> <p>Use the link to watch a mini maths lesson and complete the end task. You will need two pieces of paper.</p> <p>https://iview.abc.net.au/video/ED2001V004500</p> <p>Green & Purple- write out 5 more equivalent fractions.</p> <p>Pink and Red- write out 10 more equivalent fractions beyond using a half.</p>	<p>Measurement & Geometry- symmetry</p> <p>Find an object somewhere around your home that has symmetry. Nature is a good place to start. Draw the object eg a garden flower showing the symmetry.</p> <p>Now design your own logo using symmetry- keep in mind rotational symmetry. Research company logos that use symmetry. You can draw your logo accurately or use online tools.</p>	<p>FOREVER</p> <p>This lesson is contained in the slides assignment. Read the instructions carefully as there are times that you will need to pause the video to respond on the slide.</p> <p>https://www.youtube.com/watch?v=XMa1XKGRae8&list=PL_fHJn0NsxcIs5batu5p_VZdLLZIrU80h</p> <p>Add a slide to record 3 things she learnt from this experience.</p>
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Pink and Red Maths need to complete 15. Make them at the standard you are capable of, as many students opted for quite simple responses which was disappointing. Include some with decimals, brackets and plenty with mixed operations.

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You will see a smiley emoji. Copy and paste it onto 2 slides that you think are evidence that you understand Order of Operations (BODMAS). We will mark these 2 against the rubric.

If you have forgotten the rules around BODMAS feel free to complete an internet search.

<p><u>History</u></p> <p>Watch the video that has been posted on <i>Google Classroom</i>. After you have watched the video, do the quiz that has been attached to the same post.</p>	<p><u>Drama</u></p> <p>Create your Super sidekick. Follow the instructions on your <i>Google Classroom</i> to complete this activity. There is a <i>Google Forms</i> document that you will need to complete.</p>	<p><u>Sport Afternoon</u></p> <p>Go for a walk with your family. Make a log on your <i>Google Slides</i> based on how many km you walked, a map showing your route and any other interesting information.</p> <p>(Maybe you, or a member of your family have a smart watch that can tell you how high your heart rate got up to or how many steps you took.)</p>	<p><u>Art</u></p> <p>Lesson 2- Inverted Colour Artwork</p> <p>Follow the directed drawing steps from the video in your <i>Google Classroom</i>. Your artwork today will be an inverted colour guitar! Upload the photos of your artwork onto the <i>Google Slides</i> so that everyone in Stage 3 can see your beautiful work.</p>	<p><u>Science</u></p> <p>Go to your science classroom, complete the assigned task and submit it.</p> <p>The assigned task is Physical World: Exploring Forces Lesson 1 (Online Learning Describing Forces).</p>
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