

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Engage with Google Classroom. Let your teacher and friends know: What is your favourite vegetable?</p> <p>Activate - Find a <i>Just Dance</i> video on Youtube and do it. (Make sure that you get your parents' permission first.) Bonus points for each family member who joins in.</p> <p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p>Please connect with this on a daily basis.</p>	<p>Engage with Google Classroom. Let your teacher and friends know: If you could own any animal as a pet, what would it be and why?</p> <p>Activate - Find a <i>PE with Joe</i> video on Youtube and do at least the first ten minutes of it. Bonus points if you can do 15-20 minutes.</p> <p>Reverse - List 10 things you would not see at the beach.</p> <p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>	<p>Engage with Google Classroom. Let your teacher and friends know: What is your favourite type of weather and why?</p> <p>Activate - Find a <i>Just Dance</i> video on Youtube and do it. (Make sure that you get your parents' permission first.) Bonus points for each family member who joins in.</p> <p>Alternative Use- List 10 things you could use a paperclip for that do not involve holding paper together</p> <p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p>	<p>Engage with Google Classroom. Let your teacher and friends know: 5 words that you think best describe you.</p> <p>Activate - Find a <i>PE with Joe</i> video on Youtube and do at least the first ten minutes of it. Bonus points if you can do 15-20 minutes.</p> <p>5 Questions -Write 5 questions that give the answer: Mr Clarke.</p> <p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>	<p>Engage with Google Classroom! Let your teacher and friends know: If you could go back in time 3 years, what advice would you give your younger self?</p> <p>Activate - Find a <i>Just Dance</i> video on Youtube and do it. (Make sure that you get your parents' permission first.) Bonus points for each family member who joins in.</p> <p>NSW Education LIVE Stream - Everyday at 10am there is a new live stream available.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p>Please connect with this on a daily basis.</p>

<p>Problem Solving-List five things that are the same about apples and oranges and five things that are different.</p> <p>Writing - Complete a journal entry for the weekend. Date the entry and write about what you did, who you did it with and how you felt. Include both text and illustrations. Remember your sentence punctuation and correct spelling.</p> <p>Library Activity - We will be using an online education resource called <i>Story Box Library</i> online. The school has paid a subscription to this so all students can access it from</p>	<p>learning/learning-from-home/learning-at-home</p> <p>Please connect with this on a daily basis.</p> <p>Writing - Wonder writing task. Imagine that you are a student in <i>Wonder</i> who has just met Auggie. Write the conversation that you would have with him.</p> <p>You could write the conversation like a play script. Bonus points if you write the conversation as it would appear in a novel, instead. (Hint: find a conversation in a novel at home. Look at how the writer uses speech marks and starts a new paragraph each time that a new character starts speaking.)</p>	<p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p>Please connect with this on a daily basis.</p> <p>Writing - Wonder writing task. Read the piece of writing that you did yesterday out loud. While you are reading it, check for missing words or parts that can be written with more interesting vocabulary.</p> <p>Read it out loud a second time. This time check for missing punctuation. Read it out loud a third time. This time, find at least three words that could be spelt incorrectly and underline them. Check the spelling of each word, using a dictionary.</p>	<p>learning/learning-from-home/learning-at-home</p> <p>Please connect with this on a daily basis.</p> <p>Writing - Wonder writing task. Publish your edited piece of writing from yesterday and share it on Google Classroom. Please note that unedited work is not finished work.</p> <p>Teaching Task - Teach someone how to play 'Sprouts'- some of you have played this game at school. If not google the instructions and read them or watch a video so you can teach someone else.</p> <p>It's lots of fun</p>	<p>Problem Solving - Critical and Creative Thinking Circles Game</p> <p>Draw 20 circles on a blank piece of paper. Start a 3 minute timer. You must turn each of the circles into a different picture (You can't have 20 pictures of different faces, for example!)</p> <p>See how many different ones you can create in 3 minutes!</p> <p>Drama - Create your Superhero</p> <p>Start to develop your own, original superhero character. Use the following character profile</p>
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<p>their devices at home. The library lessons will be based on stories from this website. After listening to the story, you may choose to do just one of the activities below or you can complete as many as you like. (Document on Google Classroom)</p> <p>Crunch 'n' Munch - Read a book for at least 30 minutes.</p>	<p>Home skills - Follow a set of instructions in order to learn how to do something new around the house! This could be something big like putting up a tent in your backyard or something smaller like learning how to order groceries online.</p> <p>Crunch 'n' Munch - Read a book for at least 30 minutes.</p>	<p>Crunch 'n' Munch - Read a book for at least 30 minutes.</p>	<p>Crunch 'n' Munch - Read a book for at least 30 minutes.</p>	<p>questions to help create your character:</p> <p>What's my mission?</p> <p>What is/are my special power(s)? How did I get them?</p> <p>What is my greatest weakness?</p> <p>Do I have an alter ego (or public identity - for example, Batman is Bruce Wayne), and if so, what is my alter ego's name and profession? How does my alter ego's personality differ from my superhero persona?</p> <p>How did I become a superhero? Did I choose this life or was I forced into it?</p> <p>Submit your response on the Google Form posted by Mrs Tapuska.</p>
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				Crunch 'n' Munch - Read a book for at least 30 minutes.
Practise your tables - addition, subtraction, multiplication & division. Measurement - data Use the responses from this morning to create a column graph about your	Practise your tables - addition, subtraction, multiplication & division. Today is the 201 st day of the year.	Practise your tables - addition, subtraction, multiplication & division. Financial Planning- Let's pretend that you and your family have decided to have a movie night in, where you have been given the task of	Practise your tables - addition, subtraction, multiplication & division. Number - Using Google Maps Create a table recording the shortest distance in	Practise your tables - addition, subtraction, multiplication & division. Cyber Safety This needs to be accessed through Google Classroom.

<p>class's favourite vegetables.</p> <p>Don't forget a title, label each axis and measure accurate increments.</p>	<p>Create between 30 or 50 different number sentences which equal 201.</p> <p>Green and Purple Maths need to create 30 and include some using addition, some using subtraction, some using multiplication. Challenge yourself to use as many operations as possible in each one.</p> <p>Pink and Red Maths need to complete 50. Make them at the standard of which you are capable (many people opted for quite simple responses last week which was disappointing). Include some with decimals and plenty with mixed operations.</p> <p>If you have forgotten the rules around BODMAS, a quick internet search will provide you with many</p>	<p>organising dinner and snacks for the whole family.</p> <p>*Your budget is \$15 per person in your family to cover dinner and snacks</p> <p>*You will need to write out a financial plan, showing what you will spend your money on (the prices need to be accurate, so you will need to do some research!).</p>	<p>kms of the following NSW towns from Penrith.</p> <ol style="list-style-type: none"> 1. Open Google Maps 2. Type the name of the town in where it asks you to Search Google Maps 3. Select town from the dropdown menu 4. Click on directions (blue highlight option) 5. Type in Penrith (where it says - your location) 6. Record the distance in a table. <p>You will respond to this in a Docs file in your Maths Class Classroom. Complete the table and then answer the questions. Submit your work once you have completed it.</p>	<p>Go to your technology class for this lesson!</p> <p>Today's topic is:</p> <p>Be an Upstander not a Bystander</p> <p>Read through the slides in your Technology Classroom and complete the activity connected to it. There are 2 forms of assessment -</p> <ol style="list-style-type: none"> 1) Last slide 2) Forms document attached <p>Add a slide and create a poster showing you understand the difference between being an Upstander and a Bystander. You may also do this on paper if necessary.</p>
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websites that can remind you.

For those sharing devices the towns in NSW are:

Orange

Cooma

Bourke

Kiama

Cootamundra

Broken Hill

Mungo

Byron Bay

Gosford

Newcastle

Queanbeyan

Lismore

Katoomba

Ulladulla

Eden

<p><u>History</u></p> <p>Watch the video on Google Classroom that has been posted by Mr Lang. After you have watched the video, do the quiz that has been attached to the same post.</p>	<p><u>Music</u></p> <p>Create your own musical instrument from things around your house.</p> <p>Think about the different ways a musical instrument can be played (hit, strummed, scraped etc)</p> <p>Can your instrument form a beat or a melody?</p> <p>If you would like to, you can record yourself playing your instrument and upload the video to your Google Classroom</p>	<p><u>Sport Afternoon</u></p> <p>https://www.youtube.com/watch?v=LNLs9ONr5YI</p> <p>Do a Tabata workout! The link above will take you to a 20 minute workout video.</p> <p>Tabata is a high intensity workout that targets a range of muscles in your body.</p> <p>This video gives you rest breaks too - so have a bottle of water nearby!</p>	<p><u>Art</u></p> <p>Your art lesson today will be based on inverted colour artworks (Year 6, you did some of these last year during remote learning!).</p> <p>In your Google Classroom you will find two directed drawing videos to follow in order to create two different artworks</p> <p>Follow the instructions carefully from the video and the Google Classroom info.</p>	<p><u>Science</u></p> <p>Construct a series of paper aeroplanes. (You could even get your family to make some too)</p> <p>Conduct an experiment to find out which one flies the farthest.</p> <p>After you have conducted the experiment, reflect on why you think each plane flew the distance it did.</p>
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