

Welcome back to Term 3! We will miss seeing you all this week and hope that you managed to stay safe during the school holidays. This week we have set numerous activities for you to work on at home. Where possible, hop onto Google Classroom and we will have a 'check in question' for you to respond to.

Tuesday	Wednesday	Thursday	Friday
<p>If possible: please engage with Google Classroom. Let your teacher and friends know: what was the most enjoyable thing that did during the holidays!</p> <p><b>Reverse</b> - write down 10 things you would not see in Australia.</p> <p><b>Home skills</b> - follow a procedure and make something nice to eat. Write out your procedure and let us know any changes you would make or problems you encountered.</p> <p>Crunch 'n' Munch and read a book for at least 30 minutes.</p>	<p>If possible: please engage with Google Classroom. Let your teacher and friends know: who is your favourite fictional character? Why did you pick that character?</p> <p><b>Alternative Use</b>- List 10 things you could use a spoon for that does not include eating.</p> <p><b>Writing</b> - Write an acrostic poem to describe your family ... If you have different surnames in your family, you may choose the one you prefer. Set it out as shown below. Good luck if your name is hyphenated!</p> <p>G I L L  F A M I L Y</p> <p>Crunch 'n' Munch and read a book for at least 30 minutes.</p>	<p>Engage with google classroom. Let your teacher and friends know what you are most looking forward to this term.</p> <p><b>5 Questions</b> -Write 5 questions that give the answer: Mrs/Mr (your teacher's name)</p> <p><b>Home Skills</b> - Learn a new skill that you can do around your house. This can be anything from mowing the lawns, making cookies, writing out a weekly grocery list, putting the washing on or weeding the garden!</p> <p>Crunch 'n' Munch and read a book for at least 30 minutes.</p>	<p>Important notice: Peer support is cancelled for today. Group leaders do <b>not</b> need to attend school to receive a "tick". Please continue to engage with remote learning where possible.</p> <p>Engage with google classroom! Let your teacher and friends know one place in the world that you would love to visit and why.</p> <p><b>Problem Solving</b>- Choose a game you think is boring. Write out changes to make it better.</p> <p><b>Writing</b>- Create a scavenger hunt for a member of your family to complete around your house. You will need to include a set of instructions that detail the aim of the scavenger hunt and how it will be conducted. *How will you give points? *Is your scavenger hunt timed? *How specific are your objects going to be?</p> <p>Crunch 'n' Munch and read a book for at least 30 minutes.</p>

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<p>Practice your tables - addition, subtraction, multiplication &amp; division.</p> <p>Today is the 194<sup>th</sup> day of the year. Create between 30 and 50 different number sentences which equal 194. Challenge yourself to use as many operations as possible in each one.</p> <p>Don't forget the rules around BODMAS.</p>	<p>Practice your tables - addition, subtraction, multiplication &amp; division. If you have internet access use this link to practice today. <a href="https://mathsstarters.net/dice/home/tensidedzerodots">https://mathsstarters.net/dice/home/tensidedzerodots</a></p> <p><b>Purple and Green Maths:</b> <b>Your number is: 331</b></p> <p><b>Pink and Red Maths:</b> <b>Your number is: 54235</b></p> <p><b>Answer these questions for your number:</b></p> <ul style="list-style-type: none"><li>*Write it in words</li><li>*10 more</li><li>*15 less</li><li>*Subtract- 12 (Pu &amp; G) 120 (Pi &amp; R)</li><li>*Round to the nearest hundred (Pu and G) nearest thousand (Pi and R)</li><li>*Add 4 (5 consecutive times) from your starting number.</li><li>*List some factors</li><li>*Divisible by 2?</li><li>*Double it</li></ul> <p><b>Challenge yourself with a new number!</b></p>	<p>Practice your tables - addition, subtraction, multiplication &amp; division. Grab a deck of cards. <b>Play 21 or bust.</b> Add a variation to the game, 45, 70, 90, 100</p> <p><b>How to play.</b> The dealer gives each player 2 cards. They add them up and decide if they need another card or if they will hold as they think they are as close as they can be to 21. The person who reaches 21 or is the closest is the winner. If you go over you BUST. The used cards go to the discard pile. Keep playing until all cards are used. Play again with the goal being as close to 21 as possible or change the number. Each cards value is the number on the card, Picture cards are 10. An ace can be 11 or 1. Remove jokers before you start playing.</p>	<p>Practice your tables - addition, subtraction, multiplication &amp; division.</p> <p>Play Hit the Button to practice your times tables, doubles and halves: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>Remember, the idea is to know these basic facts and be able to recall them <b>automatically</b>. You should be faster than answering a question every two seconds.</p>
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<p><b><u>Music</u></b> Listen to your favourite song and write out a verse or chorus that stands out to you. Explain how that part of the song made you feel and why you think it made you feel that way. *Hint- do you think the way the lyrics were added to the music made a difference?</p>	<p><b><u>Sport Afternoon</u></b> Set up a circuit at home to build your fitness. If the weather is fine you might like to set this up outside. Don't forget to have it checked by an adult for safety before using it. If possible, take a video of yourself completing it and upload it to Google Classroom.</p>	<p><b><u>Art</u></b> Find an object in your house and use a lead pencil to draw a realistic picture of it. Remember to use shading and smudging for shadows!</p>	<p>Teach someone in your household a board or card game. If you don't have one, then draw up a series of dots in an array and teach them how to play 'boxes'. Make sure no-one can steal an early box. e.g.           . . . . .                   . . . . .                   . . . . .</p>
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