

JPS Framework for teaching– Stage 2, Week 7 (Term 3)

You will need access to a digital device to complete some of the following activities. You will need help from a parent/carer and some paper.

Remember when you need to login to external sites (e.g. typing club) you may need to use **YOUR** email
 †— e.g. john.smith@education.nsw.gov.au

	Monday 23 rd August	Tuesday 24 th August	Wednesday 25 th August	Thursday 26 th August	Friday 27 th August
Morning	<p>Reading Film yourself reading Non-fiction (information) text for a friend and upload to GC for your teacher to see and watch</p> <p>Writing Information Report Writing. Subheadings</p>	<p>Reading Log onto Reading Eggress – complete 1 of your assigned tasks. Your teacher will be able to see what you have completed.</p> <p>Writing Information Report Writing. Dot points</p>	<p>Reading Using the Non-fiction text you have read on Reading Eggress. Shine Online, or any other text that is of interest to you. Create a poster that tells its reader 6 or more important facts from your text. Complete Google Doc or on paper and upload to GC</p> <p>Writing Information Report Writing. Write an information report. Include subheadings.</p>	<p>Reading Log onto Reading Eggress – complete 1 of your assigned tasks. Your teacher will be able to see what you have completed. OR write some questions for someone else to answer about the book you have read.</p> <p>Stage 2 Zoom 10am Writing Editing</p>	<p>Reading Log onto Reading Eggress – complete 1 of your assigned tasks. Your teacher will be able to see what you have completed. Or complete a summary of a story you have read.</p> <p>CAPA with Mrs T. Look on Google Classroom for today's CAPA lesson.</p>

	<u>CRUNCH N' MUNCH</u>	<u>CRUNCH N' MUNCH</u>	<u>CRUNCH N' MUNCH</u>	<u>CRUNCH N' MUNCH</u>	<u>CRUNCH N' MUNCH</u>
<u>Break</u>					
<u>Middle</u>	<p><u>Spelling</u> Find your week 7 spelling words on Google Classroom. Write all of your spelling words out once using look, cover, write, check. Make a tongue twister for one of your spelling words. Remember tongue twisters use lots of words that start with the same letter.</p>	<p><u>Library with Mrs Jones</u> Look on Google Classroom for today's library lesson</p>	<p><u>Spelling</u> Find your week 7 spelling words on Google Classroom. Write all of your spelling words out once using look, cover, write, check Go on reading eggspress and complete a spelling activity.</p>	<p><u>Spelling</u> Find your week 7 spelling words on Google Classroom. Write all of your spelling words out once using look, cover, write, check Find dictionary definitions for at least 5 of your spelling words.</p>	<p><u>Class Book Week Zoom</u> 11.30-12.00 OR <u>Writing</u> Editing</p>
	<p><u>Maths</u> *Problem solving *Kahoot *Subtraction</p> <p>Find all of your work in the google slides in your Google Classroom.</p> <p><u>Fitness/Wellbeing</u> Participate in a virtual workout or an outside physical activity such as bike riding, soccer or trampolining. Check out the links on Google Classroom for ideas.</p>	<p><u>Maths</u> *Problem solving *Kahoot *Subtraction- regrouping</p> <p>Find all of your work in the google slides in your Google Classroom.</p> <p><u>Fitness/Wellbeing</u> Participate in a virtual mindfulness task such as colouring, journaling or meditating. Check out the links on Google Classroom for ideas.</p>	<p><u>Maths</u> *Problem solving *Kahoot *Length</p> <p>Find all of your work in the google slides in your Google Classroom.</p> <p><u>Fitness/Wellbeing</u> Participate in a virtual mindfulness task such as colouring, journaling or meditating. Check out the links on Google Classroom for ideas.</p>	<p><u>Maths</u> *Problem solving *Kahoot *Length- conversions</p> <p>Find all of your work in the google slides in your Google Classroom.</p> <p><u>Fitness/Wellbeing</u> Participate in a virtual workout or an outside physical activity such as bike riding, soccer or trampolining. Check out the links on Google Classroom for ideas.</p>	

Break																	
Afternoon	History	What was life like in 18th Century Britain?	Learn about life in the 1700s, examine the crimes committed and why. Learn about the Highway Men and create a wanted poster for one. Complete the lesson on Google Classroom .	PDH	Relationships and Networks	Learn about how different relationships with people form networks.	CAPA	Make sure that you have everything that you need for your book week costume. You might like to try your costume on to make sure you have everything needed. Draw a new cover for the book that you have chosen. Make sure you include the title of your book, the author and the illustrator . We will look at these covers in our book week zoom.	Technology	Login to typing club and spend 15 mins (max) practicing your typing skills. Logon to Google Classroom and complete the lesson on Google Sheets - Lesson 3. OR write an email.	Science	Science week matrixes./					

Problem Solving- Week 7

Complete 3 questions each day

Problem Solving Matrix- Week 7

Spiders have 8 legs. There were 9 spiders in a zoo enclosure. How many spider legs were there altogether?	Ronnie plays soccer. He scored 2 goals in the first 4 games of the season. How many goals has he scored?	I bought some food at the <u>shop</u> and it cost \$14.65. I paid with a \$10 and a \$5 note. How much change will I get?	There was an even number of people in the football crowd. There was over 345 people but less than 365. How many people could've been in the crowd? (<u>clue: there are a few possible answers here- list them all</u>)	Jess is 3 years older than her sister who is 12. Their mum is 20 years older than Jess. How old is their mum?
Each week I get \$2 pocket money. I wanted to buy a soccer ball for \$22. How many weeks do I need to save my pocket <u>money</u> so I have enough to buy the ball?	What is the difference between 467 and 234?	There were 4 boxes with 8 books in each box. How many books were there altogether?	Ari has \$3.40 to spend at the canteen. He wants to buy a hotdog for \$2.50 and an ice block for 80c. How much money will he have left over?	Sarah counted 6 red cars, 8 green cars and 11 white cars in an hour. How many cars did she see altogether?
I bought some food at the <u>shop</u> and it cost \$11.95. I paid with a \$20. How much change will I get?	Terri is 134cm tall. Bosco is 157cm tall. How much taller is Bosco than Terri?	The teacher had to divide the class into equal groups. There were 24 students. How could she divide the class? Is there more than one way she could do this?	There were 12 cupcakes. Lilo wanted to share 36 smarties onto the cupcakes so they each had the same amount. How many smarties did Lilo put on each cupcake?	Noah saw 4 cows, 3 sheep and 6 ducks at the farm. How many legs did he see altogether?

Term 3 Year 3 Spelling Lists

Week 7	Week 8	Week 9	Week 10
few	bomb	wrong	dirt
blew	comb	wreck	soil
chew	dumb	wrist	spoil
screw	climb	write	chew
threw	thumb	wrap	cloud
wife	half	own	ready
knife	flew	until	instead
mouth	music	learn	speed
they're	young	forest	between
myself	expect	police	which
yourself	explore	possible	busy
self	explain	limb	rough
gain	calf	climb	sudden
brain	wolf	comb	playing
chain	blew	windy	nurse
south	shelf	month	indeed
cotton	picnic	safety	useful
button	export	ahead	cotton
ourselves	active	capital	active
yourselves	birthday	defend	birthday
predator	sewer	diving	arrival
forecast	check	luggage	recovery
wrapped	auction	convince	auction
recovery	cheque	surfboard	describe
decision	describe	excellent	luggage

Term 3 Year 4 Spelling Lists

Week 7	Week 8	Week 9	Week 10
baker	pounce	sound	fellow
sister	amount	hound	direct
mister	counter	mound	laziness
neither	fountain	round	mister
allergic	trousers	found	through
past	within	rule	month
grown	without	dollar	station
usual	children	secret	yourself
suppose	distance	remember	discover
bow	language	limb	measure
calm	rail	bore	further
stitch	sign	poet	flavour
flown	rapidly	poem	indeed
calmly	distant	bather	silently
mower	tonight	orange	electric
passed	railway	quarrel	suppose
reward	drought	bubbler	distance
naughty	portable	explored	courage
instrument	kilometre	vegetable	imagine
ingredient	passenger	photograph	instrument
violence	observes	dawdled	hygiene
racquets	influenza	diseases	courtesy

Reading- Monday Week 7

Oral reading- film yourself reading a book. Try to include expression when reading, fluency and appropriate volume. You can watch it back to see how you went and where you could improve.

If you don't have access to a recording device, just practice reading aloud.

Mark yourself using the rubric below:

	Keep trying	Nearly There	You got it!
Volume	Mumbled most of the time, was difficult to hear.	Some parts were difficult to hear.	All of the reading was clear and easy to understand.
Fluency	Needed help with lots of words and meaning was lost because of these disruptions.	Some help was needed OR there were parts that needed to be re-read because mistakes were made.	The reading was smooth with minimal or no mistakes. It was easy to follow the meaning of the sentences.
Expression	Didn't use any expression. Kept the same tone the whole time.	Made some attempts to include expression.	Included lots of expression and made changes to voice to suit the characters in the book.

Writing- Monday Week 7

Information Report Writing.

Subheadings- Information reports usually have subheadings so readers can find information easily.

What subheading might you have for the following topics?

Sharks	
Subheading 1	
Subheading 2	
Subheading 3	

Bikes	
Subheading 1	
Subheading 2	
Subheading 3	

Australia	
Subheading 1	
Subheading 2	
Subheading 3	

Mathematics- Monday Week 7

Answer the following subtraction questions. Then have a go at writing some of your own.

$\begin{array}{r} 569 \\ - 315 \\ \hline \end{array}$	$\begin{array}{r} 346 \\ - 125 \\ \hline \end{array}$	$\begin{array}{r} 774 \\ - 453 \\ \hline \end{array}$	$\begin{array}{r} 652 \\ - 420 \\ \hline \end{array}$
$\begin{array}{r} 628 \\ - 305 \\ \hline \end{array}$	$\begin{array}{r} 573 \\ - 512 \\ \hline \end{array}$	$\begin{array}{r} 832 \\ - 232 \\ \hline \end{array}$	$\begin{array}{r} 599 \\ - 467 \\ \hline \end{array}$

History- Monday Week 7

What was life like in 18th century Britain?

In this unit, you will learn about the First Fleet – what it was, who was on it and why and where it travelled. You will also learn about what life was like for some of the First Fleeters, before, during and after the trip.


1 Let's start in Britain in the 1700s. Read the comic.

<h1>Stories of the First Fleet</h1> <h2>Chapter 1</h2>		
	<p>By the mid 1700s, farming was changing in a big way. New tools, fertilisers and ways of farming meant that fewer workers were needed.</p>	<p>So these workers moved to the cities to look for work. Soon, the cities became overcrowded.</p>
		
<p>Many poor people lived in terrible conditions. Work was hard to find and many people were starving and suffering from disease or illness.</p>	<p>Some people turned to crime.</p>	<p>To try and stop all this crime, more and more rules were made, and tougher punishments handed out.</p> <p>To be continued...</p>

2 What might the characters be saying or thinking? Use the speech bubbles to show your ideas.

Historical sources, like sketches and art work, can draw for us a picture of what life was like in the past. A **primary** source is an historical object created at the actual time.

3

 Study the sketch carefully and think about what it tells you about life for many people in the late 1700s.



The sketch is a primary source. It was drawn in the late 1700s by someone who actually saw the way many families were living in the big cities. The word *Metropolis* is another name for big cities and towns.

4

Step Inside. Imagine if you were the child standing in the image.

What do you see?

What do you hear?

How do you feel?



Reading- Tuesday Week 7

Reading:

Read for 20 minutes.

Character profile:

Create a character profile of one of the main characters in the book you were reading. You can include things like appearance, personality traits, family members, where they live, job etc. You might also like to draw the character and label it.

Writing- Tuesday Week 7

Using your subheadings from yesterday's topics, write some dot points under each subheading. You only need to choose ONE of the topics from yesterday.

Topic:

Subheading 1

-
-
-

Subheading 2

-
-
-

Subheading 3

-
-
-

Library- Tuesday Week 7

Stage Two - At Home Library Program

We will be using an online education resource called Story box Library online. The school has paid a subscription to this so all students can access it from their devices at home. The Library lessons will be based on stories from this website. After listening to the story, you may choose to do just one of the activities below or you can complete as many as you like or have time to do.

Term 3 - Week 7 *This week we are listening to one of the CBCA Shortlisted books to celebrate Book Week...*

Your Birthday was the Best! By Maggie Hutchings

<https://storyboxlibrary.com.au/login>

Please log onto Story box library as per instructions

Username: jamo20 Password: jamo20

In the search bar type in **birthday** and press enter

Hover the cursor over the book **Your Birthday was the Best!** and click the **Play** button. Watch and listen carefully to the story.



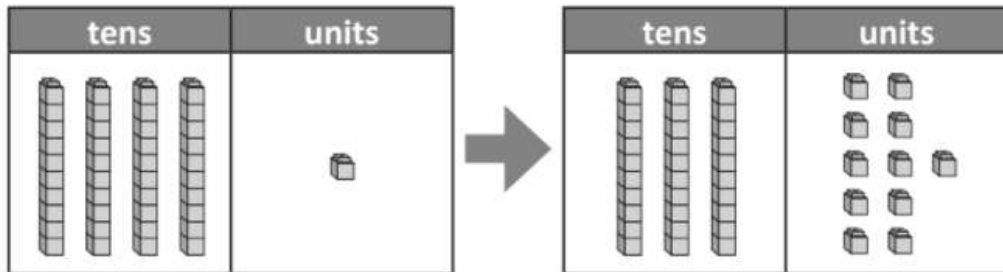
Things to do after you have listened to the story

- Who is the narrator of this story? Retell this story from the perspective of another character.
- Write about your favourite birthday memory. It could be yours or somebody else's birthday.
- Create a list of games you can play at a birthday party.
- Research and create a life cycle of a cockroach. What do they eat and why are they sometimes in our house and school?
- Design and construct a home for cockroach to live in using recycled materials or lego.
- Illustrate and write a birthday card for the boy in the story from cockroach.
- Draw a picture of your ultimate birthday cake and write a recipe for it. Remember to include the ingredients, utensils needed and instructions on how to make it.
- Uncle Larry, Auntie Sharon and Grandma cockroach have all been illustrated with certain characteristics. Draw your own unique cockroach, highlighting the special features that you have given it.

Mathematics- Tuesday Week 7

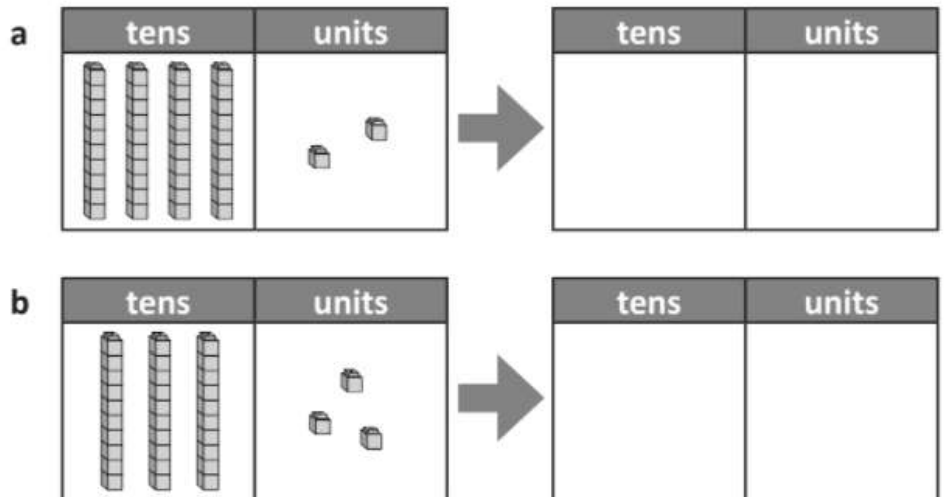
Written methods – subtraction to 99 with regrouping

These place value boards show how we can regroup a ten into units.

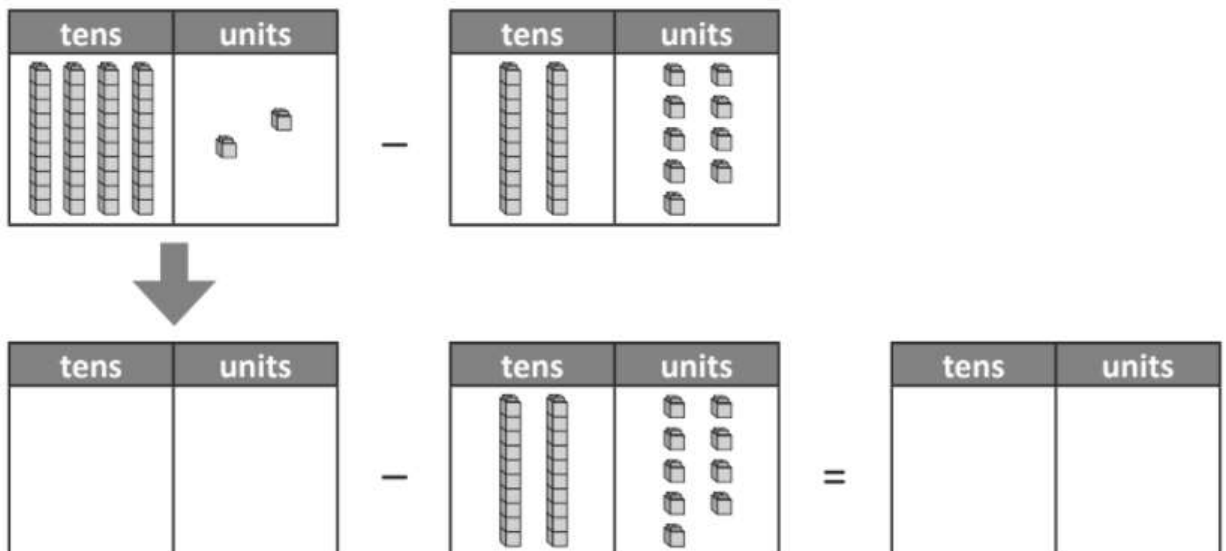


4 tens and 1 unit is now 3 tens and 11 units.

- 1** For each set of place value boards, regroup a ten into units and show the new amount on the next board. Just use straight lines for tens and squares for units.



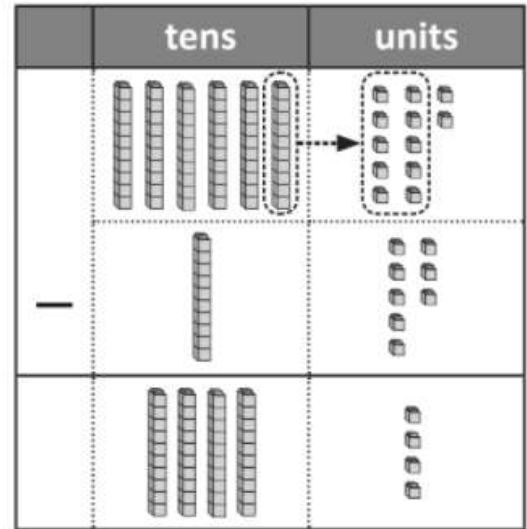
- 2** Complete this subtraction problem shown in longs and shorts. Regroup a ten into units and then subtract. Show your answer in longs and shorts:



Written methods – subtraction to 99 with regrouping

Now that you can regroup a ten on the place value board, we can look at written subtraction with regrouping.

Here is $62 - 18$ shown in longs and shorts. If we regroup a ten into units, we can now subtract the units.



Now look at the written method for subtraction when regrouping.

e: 40

	tens	units
	6 ⁵	2 ¹
-	1	8
	4	4

First, estimate the answer:

$60 - 20 = 40$. You estimate by rounding to the nearest 10.

Look at the units. We can't subtract 8 from 2, so we regroup a ten into units.

We now have 12 units. 12 subtract 8 is 4, so we write 4 in the units column. Now subtract the tens. 5 tens subtract 1 ten is 4 tens. Write 4 in the tens column.

Is our answer reasonable? Yes, because it is close to our estimate.

3 Complete these written subtraction problems with regrouping. Start by writing your estimate:

a

e:

	tens	units
	7	2
-	2	8

b

e:

	tens	units
	5	2
-	4	3

c

e:

	tens	units
	6	1
-	3	4

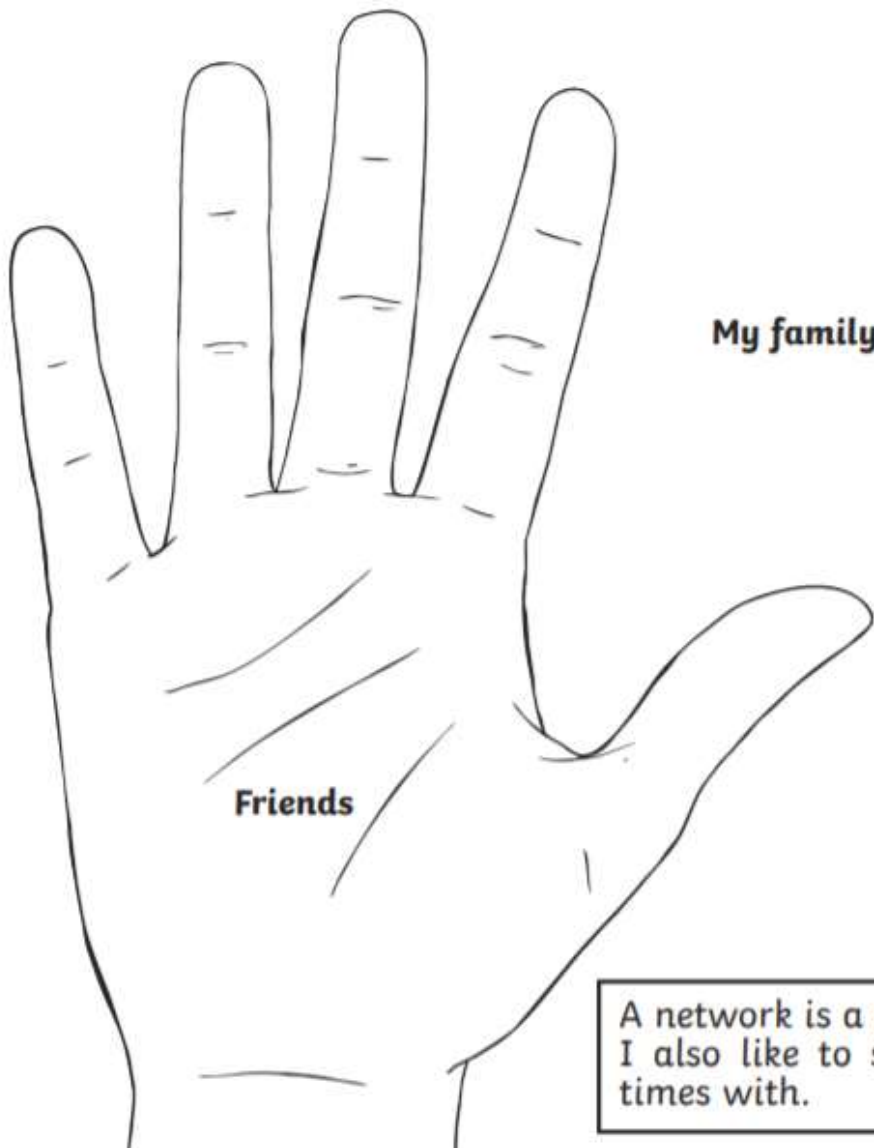
PDH- Tuesday Week 7

Write down adults and friends who you trust in the hand.

Hand Network

Adults I trust

A network is a group of people I trust who I can talk with if I have a problem. They will listen to me, believe me and do something.



A network is a group of people I also like to share my good times with.

Reading- Wednesday Week 7

Read a non-fiction book and write down some VIPs (very important parts) that you read in the book.

Writing- Wednesday Week 7

Write an information report on the topic that you wrote dot points on yesterday. Remember to include subheadings in your writing.

Mathematics- Wednesday Week 7

Written methods – subtraction to 99 with regrouping

Continued from page 38.

- 3 Complete these written subtraction problems with regrouping. Start by writing your estimate:

d

e:		
	tens	units
	5	6
-	1	8

e

e:		
	tens	units
	6	2
-	3	3

f

e:		
	tens	units
	9	6
-	2	8

g

e:		
	tens	units
	4	1
-	2	4

h

e:		
	tens	units
	7	6
-	3	9

i

e:		
	tens	units
	9	7
-	6	8

Art- Wednesday Week 7

Make sure that you have everything that you need for your book week costume. You might like to try your costume on to make sure you have everything needed.

Draw a new cover for the book that you have chosen. Make sure you include the title of your book, the author and the illustrator.

We will look at these covers in our book week zoom.

Reading- Thursday Week 7

Using the fiction text you have read on Reading Eggpress, Sunshine Online, or any other text that is of interest to you. Create 5 questions you would ask someone to see if they have read the story carefully. They could be multiple choice, true or false or require a sentence answer.

Sharks – Editing

Read the following paragraph and make the necessary edits using the editing mark symbols.

Editing Marks	
Capital Letter	
Lower case letter	/
Add end marks	○ ? ○ !
Spelling mistake	○
Add a word	^
Doesn't make sense	_____
New paragraph	[]
Add a space	#

sharks have a very streamlined shape This shape is good for swimming and helps keep shark buoyant or afloat. a sharks tail otherwise known as the caudal fin moves them forward and downward. the side or pectoral fins provide lift, much like the wings of an aeroplane sharks have many rows replacement teeth, which grow on inside of jaws and move forward when needed- they are a bit like a conveyer belt a sharks feeding depends on its species and location most sharks are carnivores so they eat fish and sometimes other sharks. Some large sharks eat dolphins sea lions and small whales smaller sharks eat molluscs clams crabs squid lobster and other small life

After you have edited the paragraph, re-write the text correctly on the lines below.

Mathematics- Thursday Week 7

Estimate and Measure

Instructions

Have a look at the list of objects. Estimate the length of the objects in centimetres. Then measure the image of the object on the next page. Record the actual measurements in the table below. Find another two objects to add to the bottom of the table.

Object	Estimate	Measurement
scissors		
glue stick		
desk		
whiteboard		
book		
paper		
pencil		

Questions

Answer the following questions about your measurements.

1. What is the shortest object you measured?

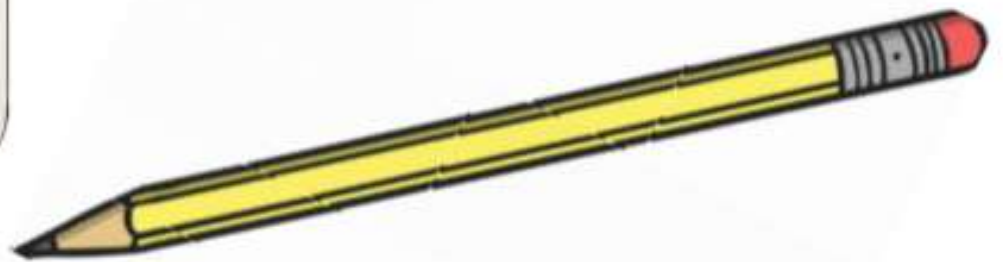
2. What is the longest object you measured?

3. What is the difference in length between the longest and shortest objects you measured?

4. Which object had your most accurate estimation?

5. How much longer than the scissors is the desk?

Estimate and Measure



Technology- Thursday Week 7

Login to typing club and spend 15 mins (max) practicing your typing skills. If you have access to a device, login to reading eggspress or mathletics to complete some activities. If not, write out an email to Mr Clarke about why we should or shouldn't have a pool at school:

Reading- Friday Week 7

Log onto Reading Eggpress – complete 1 of your assigned tasks. Your teacher will be able to see what you have completed. If you don't have a device, read a book and write down a summary of the book.

Writing- Friday Week 7

Kangaroos – Editing

Read the following paragraph and make the necessary edits using the editing mark symbols.

Editing Marks	
Capital Letter	
Lower case letter	/
Add end marks	◦ ◉ ◊
Spelling mistake	◌
Add a word	^
Doesn't make sense	—
New paragraph	[]
Add a space	#

kangaroos are mammals and marsupials that are found in australia including tasmania there are about fifty of kangaroos in australia and they can be found in almost all types habitats They live high in the in deserts in rainforests and on the coast there is even a type of with a long that lives trees the kangaroo has large powerful hind legs large feet a long muscly tail The tail provides counter-balance when they hopping. the is also used as a weight when the kangaroo upright

After you have edited the paragraph, re-write the text correctly on the lines below.

CAPA- Friday Week 7

Step 1: Watch 'America's Got Talent 2017 Darci Lynne Finale special performance' for inspiration!
https://www.youtube.com/watch?v=uG_OblypVe8

Step 2: Watch 'How to be a ventriloquist Lesson 4' to learn how to say some of the more difficult sounds like a ventriloquist.
<https://www.youtube.com/watch?v=8gacoYHFs0A>

Step 3. Practise saying the sentence until you feel confident.

Step 4: Video yourself using your puppet to say the sentence in the Ventriloquist Lesson.

Step 5: Upload your video to your stream.

If you have trouble with the links, just copy and paste the website addresses into your search bar.

Also, if you have a sibling in Stage 2 or 3, you could even work together to save some time:)

I can't wait to say how many talented Ventriloquists we have at JPS!

Mrs T

Mathematics- Friday Week 7

Change centimetres to metres and centimetres.

	Metres	Centimetres
107cm		
210cm		
350cm		
418cm		
119cm		
200cm		
367cm		
24cm		

Change metres and centimetres to centimetres.

	Centimetres
1m 32cm	
0m 48cm	
3m 87cm	
4m 50cm	
3m 99cm	
2m 75cm	
0m 88 cm	
6m 55cm	
9m 41cm	

Science- Friday Week 7

Complete some of the activities from the matrix.

<p>Use a seed from a fruit you have eaten and replant it in your backyard. Use the regrown fruit in a fruit salad!</p>		<p>Book a Digital Workshop with <u>MoAD</u>. <i>You, Me, and Sustainability</i>, to consider impact of single use plastics in lunchboxes.</p>	<p>Design and create a worm farm for your food scrapes. Here is an <u>composting activity</u> by <u>Phillip Bunting</u>.</p>
<p>Host an eco-picnic. Plan your event, create recycled invites, pick a location and present a picnic spread with no plastics.</p>	<p>Draw and make a sustainability mascot. What special powers do they have? How can they create change? Record your mascot giving a speech empowering others.</p>	<p>Design a meal using ingredients entirely found in the garden. Draw a picture of it.</p>	<p>Research, write and produce a short news report explaining how others can be more sustainable in their food choices.</p>
<p>Design a water filter to help clean the water used for drinking.</p>	<p>Use leftover egg shells as planters for seeds in your backyard. <u>Explore the benefits</u> of reusing the egg shells.</p>	<p>Design, make and write a procedure for a 3D food animal. Use toothpicks and a variety of fruit and veggies to create your character.</p>	<p>Design a vegetable or pot garden for your backyard. What are the best plants to grow for where you live?</p>
<p>Make a vegetarian pizza. Place the veggies in a pattern or make a face.</p>	<p>Conduct a food scrap and rubbish audit. Develop an implement a plan to reduce the amount of rubbish going in the bin.</p>		<p>Replant celery, potatoes or shallots in the garden. What other vegetables can you do this with?</p>

<p>Go on a nature Scavenger Hunt. How many different leaves can you find?</p>	<p>Create a train or car race track. How fast can you travel around your track? Time the speed!</p>	<p>Visit code.org and complete an Hour of Code challenge.</p>	<p>Write a series of instructions for someone in your house to follow. Where can you lead them to?</p>
<p>Create a treasure map for someone in your family to find hidden treasure!</p>	<p>Use Minecraft to recreate a part of your school. How would you make it better?</p>	<p>Cook your favourite dish! What were the steps you took to make it?</p>	<p>Help someone in your family to fix something that's broken. What did you learn?</p>
<p>Find an insect in your garden or on a walk. Research some more information about it.</p>	<p>Use your imagination and create something out of LEGO. What did you build and why?</p>	<p>Try creating a stop motion video using playdough and a camera.</p>	<p>Find some patterns within your house or backyard, and recreate them using LEGO, playdough, or something else!</p>
<p>Use recycled materials to create something. What did you make, and what's its purpose?</p>	<p>Use natural materials to create an artwork. Gift it to a friend or family member.</p>	<p>Poll some friends or family members via Zoom about their favourite Ice Cream flavour. Graph the results.</p>	<p>Create a new Olympic Event using equipment at your house. Challenge friends or family to compete in your event.</p>