

STAGE TWO




JPS Framework for teaching– Stage 2, Week 2 (Term 3)

You will need access to a digital device to complete some of the following activities. You will need help from a parent/carer and some paper. Remember when you need to login to external sites (e.g typing club) use YOUR email – e.g. john.smith@education.nsw.gov.au

Monday 19 July		Tuesday 20 July		Wednesday 21 July		Thursday 22 July		Friday 23 July	
Morning	<p>Writing</p> <p>Think of a place that exists that you have heard of, never been to and wish to go to. Google that place and find out where it is? How would you get there? What is there to do/see there?</p> <p>Complete on Google Classroom or on paper.</p> <p>Fruit/ Vegetable Break</p>	<p>Writing</p> <p>Make a list of what to pack if you were to visit your chosen place from yesterday for 5 days. Don't forget to think about weather and activities that could be done there.</p> <p>Complete on Google Classroom or on paper.</p> <p>Fruit/ Vegetable Break</p>	<p>Writing</p> <p>Journal Entry. Write a journal entry telling of your daily adventure at your chosen place. Don't forget to write down the things you did in order that you did them. (Use words like Firstly, Then, Next, After that, Finally)</p> <p>Complete on Google Classroom or on paper.</p> <p>Fruit/ Vegetable Break</p>	<p>Writing</p> <p>Write a narrative telling of a character's adventures at your chosen place. Don't forget Sizzling start, problem/complication, resolution, ending.</p> <p>Complete on Google Classroom or on paper.</p> <p>Fruit/ Vegetable Break</p>	<p>Writing</p> <p>If you were to change 1 thing about your chosen place what would it be and why? How would it make the place better?</p> <p>Complete on Google Classroom or on paper.</p> <p>Fruit/ Vegetable Break</p>	<p>Reading</p> <p>Choose a book to read but first write a prediction about what will happen in the story. If you are reading a novel make a prediction about the next chapter. What clues helped you make your prediction? Was your</p>	<p>Reading</p> <p>Read a picture book or a chapter from a novel. Can you think of another story you have read or a movie you have watched that is similar to this story? Has this ever happened to you or someone you know? How are you the same or different to the main</p>	<p>Reading</p> <p>Read a picture book or a chapter from a novel. Write a summary about what happened in your book or what has happened so far in your novel. What were the most important events? Don't forget to put them in order.</p>	<p>Reading</p> <p>Read a picture book or a chapter from a novel. Write an alternative (different) ending to your book or chapter in a novel. This is often a different resolution to the problem. Remember to be entertaining!</p> <p>Complete on Google Classroom or on paper.</p>

	Monday 19 July	Tuesday 20 July	Wednesday 21 July	Thursday 22 July	Friday 23 July
	<p>prediction correct? Complete on Google Classroom or on paper.</p> <p>Spelling Use the spelling lists on Google Classroom and copy out your list words. Then choose 5 words and put them into compound sentences (ie. Include words like; and, because, but, so, for, or etc)</p>	<p>character in your book? Complete on Google Classroom or on paper.</p> <p>Spelling Find your spelling words on Google Classroom. Write your spelling words once all in capital letters and once all in lower case letters.</p>	<p>character may need. Complete on Google Classroom or on paper.</p> <p>Spelling Find your spelling words on Google Classroom. Write your spelling words in alphabetical order.</p>	<p>Complete on Google Classroom or on paper.</p> <p>Spelling Find your spelling words on Google Classroom. Write an acrostic poem for one or more of your spelling words.</p>	<p>Spelling Find your spelling words on Google Classroom. Put some of your spelling words in a find-a-word. See if someone in your family can find them all. Don't forget to write the words underneath so that your family member knows what to look for!</p>
Break					
Middle	<p>Mathematics Complete one of the questions from the Problem solving matrix on Google Classroom. Complete activities on a piece of paper or a google doc.</p> <p>Look at the Place Value slides on Google Classroom. Only work through the Lesson 1 slides. Complete</p>	<p>Mathematics Complete one of the questions from the Problem solving matrix on Google Classroom. Complete activities on a piece of paper or a google doc.</p> <p>Look at the Place Value slides on Google Classroom. Only work through the Lesson 2 slides. Complete activities</p>	<p>Mathematics Complete one of the questions from the Problem solving matrix on Google Classroom. Complete activities on a piece of paper or a google doc.</p> <p>Look at the Place Value slides on Google Classroom. Only work through the Lesson 3 slides. Complete activities</p>	<p>Mathematics Complete one of the questions from the Problem solving matrix on Google Classroom. Complete activities on a piece of paper or a google doc.</p> <p>Look at the Place Value slides on Google Classroom. Only work through the Lesson 4 slides. Complete activities on a piece of paper or a google</p>	<p>Mathematics Complete one of the questions from the Problem solving matrix on Google Classroom. Complete activities on a piece of paper or a google doc.</p> <p>Look at the Place Value slides on Google Classroom. Only work through the Lesson 5 slides. Complete activities on a piece of paper or a</p>

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	<p>activities on a piece of paper or a google doc.</p> <p>Fitness/Wellbeing Participate in a virtual workout for at least 30 minutes. Some examples are Just Dance, Wii sports, go noodle and YouTube fitness videos.</p>	<p>on a piece of paper or a google doc.</p> <p>Library Refer to Google Classroom for your assigned activities from Mrs Jones.</p> <p>Fitness/Wellbeing Complete a jigsaw puzzle, sukoku or crossword. Links on google classroom</p>	<p>on a piece of paper or a google doc.</p> <p>Fitness/Wellbeing Create a mini circuit. Stations could include, sit ups, push ups, skipping rope, plank etc. Play some music and spend 2 mins on each station. Share your circuit ideas on Google Classroom.</p>	<p>doc.</p> <p>Fitness/Wellbeing Participate in a virtual workout for at least 30 minutes. Some examples are Just Dance, Wii sports, go noodle and YouTube fitness videos.</p>	<p>google doc.</p> <p>CAPA Refer to Google Classroom for a Drama lesson created by Ms Tapuska.</p> <p>Fitness/Wellbeing Complete a journal activity for the day or compile a list of things you are grateful for.</p>
Break					
Afternoon	<p>History Google Classroom History Lesson 1</p> <p>Look at the maps on Google Classroom. What does each map tell us about the First Peoples of Australia? Use map 2 to find which language groups belong to our local area. What questions do you have? Discuss this information with your family. Watch the video and create your own timeline diagram for</p>	<p>PDH - Road Safety Write down how you normally travel to school. Starting at the beginning of your journey recount every step and decision you make to stay safe. E.g. wear a helmet, use a seatbelt etc. Share one 'smart' choice with your peers on google classroom. What does it mean to be distracted? View video: https://www.abc.net.au/bt/n/classroom/ipod-</p>	<p>CAPA Google the NAIDOC poster from this year. Choose one section of the poster and try to recreate this. Look at the colours that have been used. Think about why these colours may have been chosen. Decide if you will use these colours or different ones.</p>	<p>Technology Typing: Watch the following youtube video on touch typing. https://www.youtube.com/watch?v=nINn2Uw3FAg Login to Typing Club – https://www.typingclub.com/ Work through lessons at own pace. (15mins)</p> <p>Google Classroom: Watch</p>	<p>Science Watch the following Youtube video: https://www.youtube.com/watch?v=xGKg3TSO4v8 Write down some of the VIPs from the video on a piece of paper or a google doc. <i>Hypothesis (prediction)</i> Write down what you think will happen when food colouring is added to these jars of water that have</p>

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<p>how long Aboriginal people have been connected to this land.</p> <p>Read one of the Kunwinjku Dreaming Stories.</p>	<p>inattention/10537784</p> <p>Write down your own experience of being distracted in the road environment or elsewhere. How did you become distracted? What were the consequences of becoming distracted?</p> <p>Login to Safetytown, select stage 2 and choose an activity on the map.</p> <p>https://www.safetytown.com.au/town/student/stage-2/#map</p>		<p>Lesson 1 - the basics of Excel Spreadsheets.</p>	<p>different temperatures (cold water, room temperature and hot water). Eg. Will the food colouring move much or will it stay still when added to water?</p> 

Term 3 Year 3 Spelling Lists

Week 2	Week 3	Week 4	Week 5	Week 6
south	oil	dirt	saw	maul
couch	coil	birth	law	haul
pouch	soil	bird	prawn	sauce
cloud	spoil	third	fawn	launch
proud	spoilt	whirl	awful	taunt
idea	men	mine	else	often
sport	easy	maybe	child	large
break	clear	bottom	close	which
ready	strong	between	those	towards
heavy	instead	someone	speed	sentence
winter	key	something	caught	taste
sort	final	litre	children	torch
port	east	foal	ray	laugh
busy	bear	goal	mild	cheer
storm	finish	bulb	copy	porch
pretty	tough	lunch	nurse	eaten
herself	rough	sudden	chose	waste
council	valley	playing	similar	useful
happily	locate	sometimes	indeed	eating
breakfast	monkey	somewhere	afternoon	screen
library	drawer	injury	depot	plait
counter	success	display	arrival	penguin
exercise	touched	accident	urgent	criminal
cupboard	November	December	crevice	sandwich
parachute	treasure	beginning	straight	beautiful

Term 3 Year 3 Spelling Lists

Week 7	Week 8	Week 9	Week 10
few	bomb	wrong	dirt

blew	comb	wreck	soil
chew	dumb	wrist	spoil
screw	climb	write	chew
threw	thumb	wrap	cloud
wife	half	own	ready
knife	flew	until	instead
mouth	music	learn	speed
they're	young	forest	between
myself	expect	police	which
yourself	explore	possible	busy
self	explain	limb	rough
gain	calf	climb	sudden
brain	wolf	comb	playing
chain	blew	windy	nurse
south	shelf	month	indeed
cotton	picnic	safety	useful
button	export	ahead	cotton
ourselves	active	capital	active
yourselves	birthday	defend	birthday
predator	sewer	diving	arrival
forecast	check	luggage	recovery
wrapped	auction	convince	auction
recovery	cheque	surfboard	describe
decision	describe	excellent	luggage

Term 3 Year 4 Spelling Lists

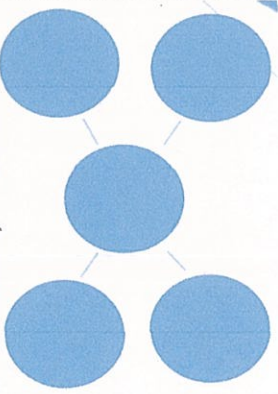
Week 2	Week 3	Week 4	Week 5	Week 6
knot	yellow	direct	business	wrist
kneel	sorrow	effect	quickness	wrote
known	shown	inject	laziness	wrong
knuckle	fellow	select	closeness	whole
knitting	barrow	defect	brightness	wrestle
chief	does	heart	join	wrap
lately	month	speak	chair	raise
include	proper	dinner	height	ready
together	yourself	amount	finally	shown
darkness	although	measure	station	myself
flour	herd	discover	electric	further
dash	trust	mountain	spoil	indeed
useful	public	everyone	avoid	narrow
depend	safely	thief	frozen	herself
garage	standard	scarf	lovely	clothes
whistle	content	dying	cruelly	always
whisper	decade	rough	finalist	imagine
advertise	different	cough	silently	tomorrow
activities	dictionary	bough	highway	lazily
backward	yourselves	courage	December	flavour
hoarse	kiosk	triangular	rhyme	angrily
glacier	hygiene	hexagonal	tsunami	shrieked
humorous	revision	pentagonal	reluctant	courtesy
generation	invisible	millimetres	sceptical	travelled
introduction	professor	rectangular	scientific	supervision

Term 3 Year 4 Spelling Lists

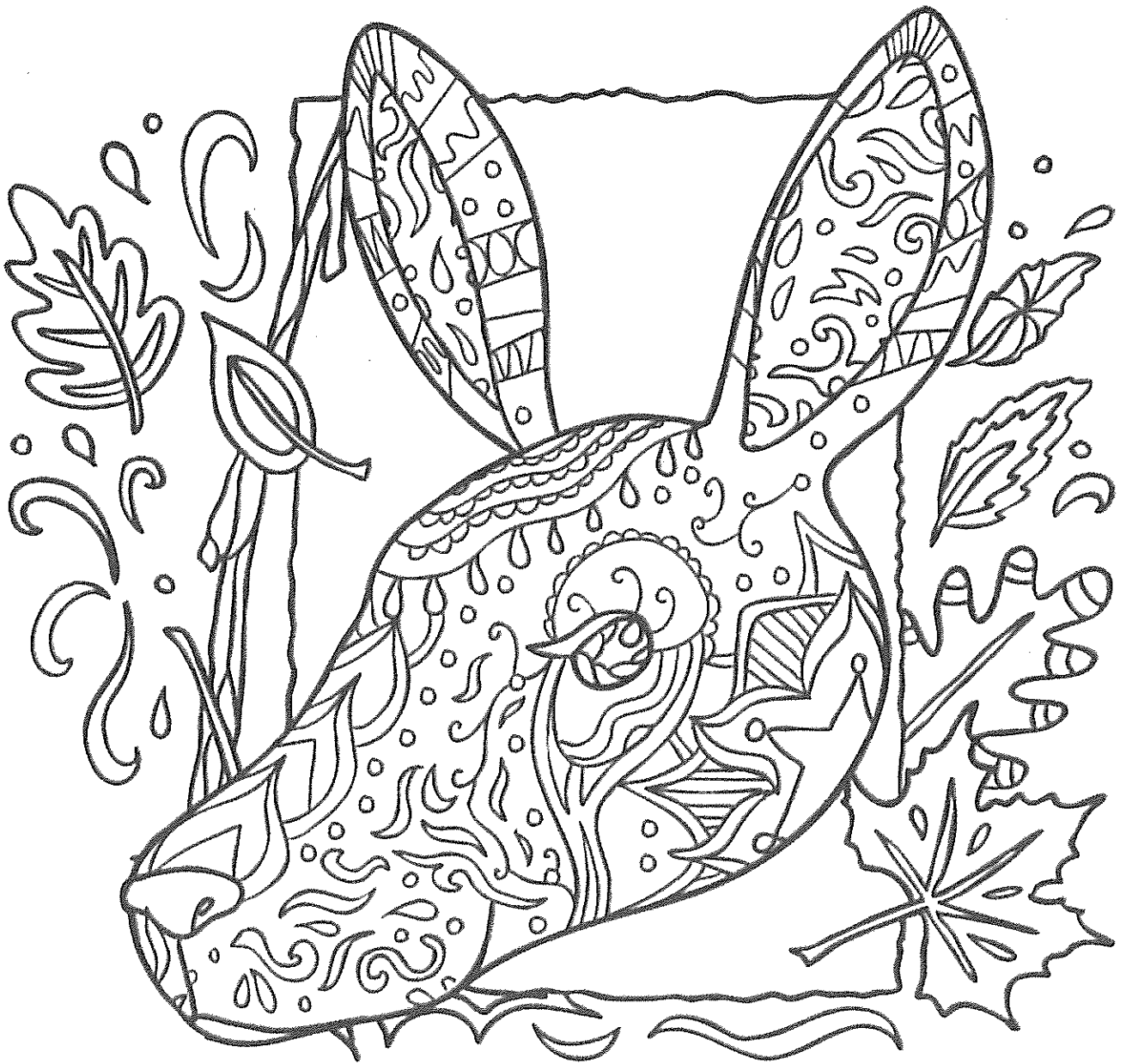
Week 7	Week 8	Week 9	Week 10
baker	pounce	sound	fellow

sister	amount	hound	direct
mister	counter	mound	laziness
neither	fountain	round	mister
allergic	trousers	found	through
past	within	rule	month
grown	without	dollar	station
usual	children	secret	yourself
suppose	distance	remember	discover
bow	language	limb	measure
calm	rail	bore	further
stitch	sign	poet	flavour
flown	rapidly	poem	indeed
calmly	distant	bather	silently
mower	tonight	orange	electric
passed	railway	quarrel	suppose
reward	drought	bubbler	distance
naughty	portable	explored	courage
instrument	kilometre	vegetable	imagine
ingredient	passenger	photograph	instrument
violence	observes	dawdled	hygiene
racquets	influenza	diseases	courtesy
tentacles	behaviour	stationery	travelled
upholstery	wholesome	stationary	tentacles
unfortunately	environment	importance	scientific

Problem Solving Matrix

<p>Sam has a packet of 12 biscuits. He wants to share them equally with some friends. How many friends could he do this with? Draw or write down your thinking.</p>	<p>What three coins could Lola use to make 65c?</p>	<p>Poppy has \$3. Melons cost 75c. How many melons can Poppy buy?</p>	<p>Zain the zookeeper was going on his morning rounds and saw 14 feet. What animals might he have seen? Could he have seen an odd number of feet? Explain your reasoning.</p>	<p>Logan has a jar with 70 lollies in it. He eats 27 lollies. How many lollies are left?</p>
<p>A chocolate machine makes 120 chocolates in a day. They are sold in equal packs. How could they be packed?</p>	<p>1. Guessing and Checking Coins Taylor has 5 coins. Each coin is 10c or 20c. The total value of the coins is 70c. How many of each coin does she have?</p> 	<p>Hannah likes to swim. She always swims an odd number of laps but never more than 40. How many laps could she swim?</p>	<p>The number has four digits. <ul style="list-style-type: none"> • The hundreds digit is the number of sides of a pentagon. • The thousands digit is the same as $20 \div 5$. • The tens digit is more than 0 but less than 2. • The ones digit is the same as $20 - 17$. </p>	<p>Ellie gets 30c pocket money every week. She wants to buy a toy for \$2.70. How many weeks must she save to buy the toy?</p>
<p>A jug holds 200ml of water. A small cup holds 40ml. How many cups of water can the jug hold?</p>	<p>The number has four digits. <ul style="list-style-type: none"> • The thousands digit is the number of days in a week. • The ones digit is half of 12. • The tens digit is the number of wheels on a bicycle. • The hundreds digit is 2 less than the ones digit. </p>	<p>Layla's pie needs 35 minutes in the oven. The time is 6:55. What time does the pie need to come out of the oven.</p>	<p>Lucas has \$5. He buys 2 melons at 70c each, 3 bananas at 10c each and 6 apples at 5c each. How much change does he get?</p>	<p>Toy A costs \$3.40. Toy B costs \$4.40. Toy C costs \$6.50. Toy D costs \$5.70. Toy E costs \$2.20. Toy F costs \$4.60. Which two toys would cost exactly \$9.00?</p>

MONDAY



1) Complete the table below to show the number in numerals, words and base ten blocks:



hundreds	tens	ones	number (numerals)	Number (words)
			802	eight hundred and two
				two hundred and thirty-seven

1) Look at these digit cards:



a) What is the smallest number you can make that uses all three cards?

b) What is the greatest number you can make that uses all three cards?

c) Using all three cards, how many different numbers can you make? Write them below.

d) How do you know that you have found all the possible numbers?

2) What is the value of each underlined digit?

134 _____

862 _____

220 _____

Looking at whole numbers – reading and writing numbers to 999

We read and write numbers in the order that we say them.

Hundreds	Tens	Units
7	1	5

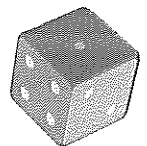
seven hundred and fifteen

1 Match the numbers with the words.

- a 848 nine hundred and ninety three
- b 327 eight hundred and forty eight
- c 901 three hundred and twenty seven
- d 993 nine hundred and one

2 Create a table of 3 digit numbers by rolling a die 3 times. For example if you rolled a 4 then a 5 then a 2 you would write it in the table like this:

Hundreds	Tens	Units
4	5	2



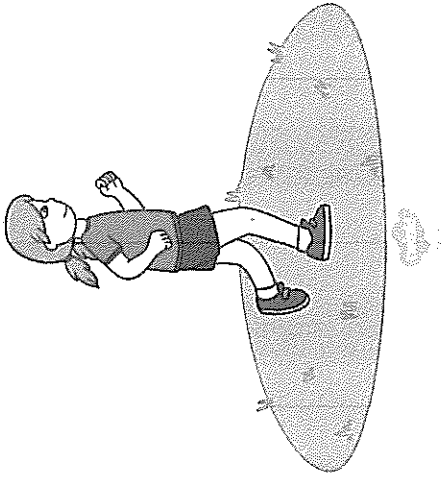
- a What was the largest number that you made?
- b What was the smallest number that you made?
- c Write each of these numbers in words:

3 Figure out the number from the clues:

- a There is a 6 in the hundreds column, a 2 in the tens column and a 1 in the units column.
- b There is an 8 in the tens column, a 3 in the hundreds column and a zero in the units column.

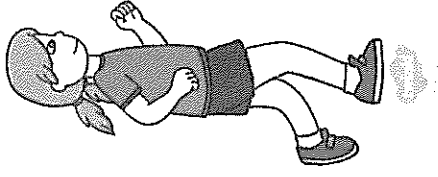
Jogging on the Spot

Jog on the spot and try your best to keep in the same place.



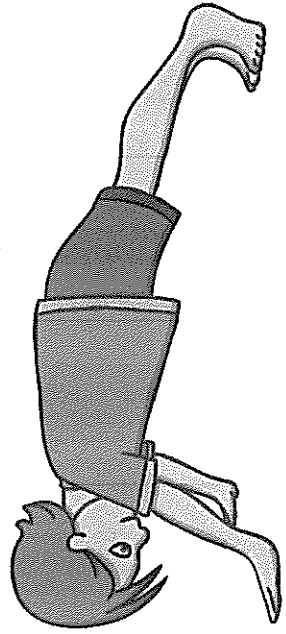
Jogging

Jog from one point to another and try your best to keep the same pace.



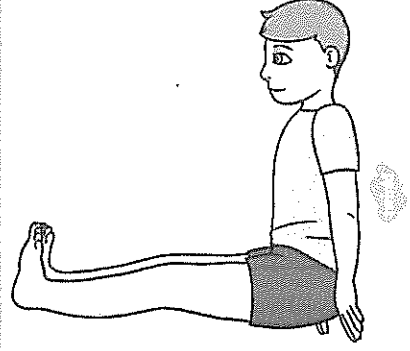
Plank

Hold your body in the plank position for as long as you can. Take a rest when you need to. You can put your knees on the floor to make the move easier.



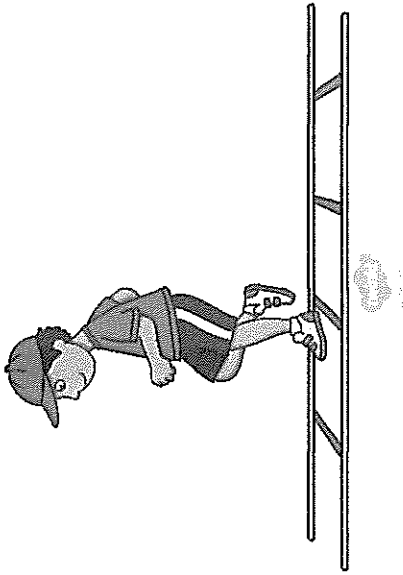
Leg Raises

Lie on your back and slowly raise one leg. Lower your leg slowly back down to the floor. Repeat with the other leg.



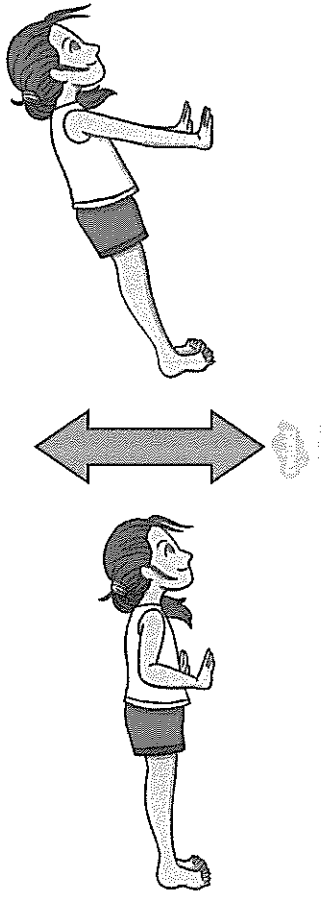
Ladder Run

One at a time, jog up the ladder, placing both feet into each space as you go. To make it more challenging, you could step outside the ladder and back in at each space. Try to keep your toes pointed and your legs straight.



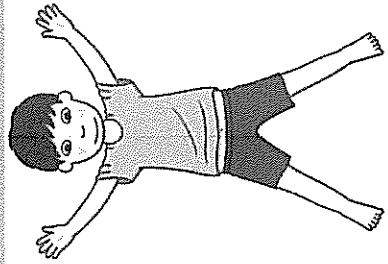
Press-Ups

You can put your knees on the floor to make the move easier.



Burpees

Try to maintain the same pace completing burpees. Try to keep your toes pointed and your legs straight.

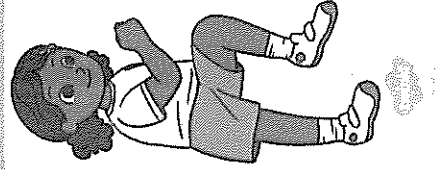


What is a burpee?

Standing with your feet at shoulder width apart, bend from the knees and place both palms on the floor. Place your right foot back and then your left foot so that you are in a plank position. Bring your right leg and then left leg back into squat position and jump. Repeat.

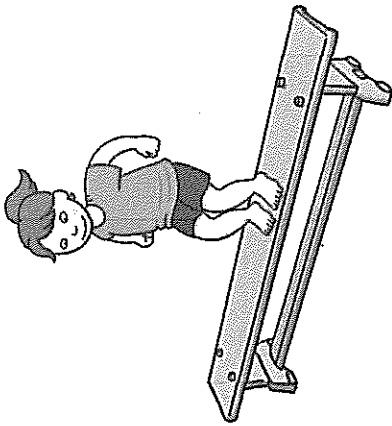
High Knees

Raise each knee in front of you, one at a time, as high as you can. To make this more challenging, try to do this quicker.



Step-Ups

Carefully, step on and off the bench, one foot at a time.



First Nations Map of New South Wales Activity

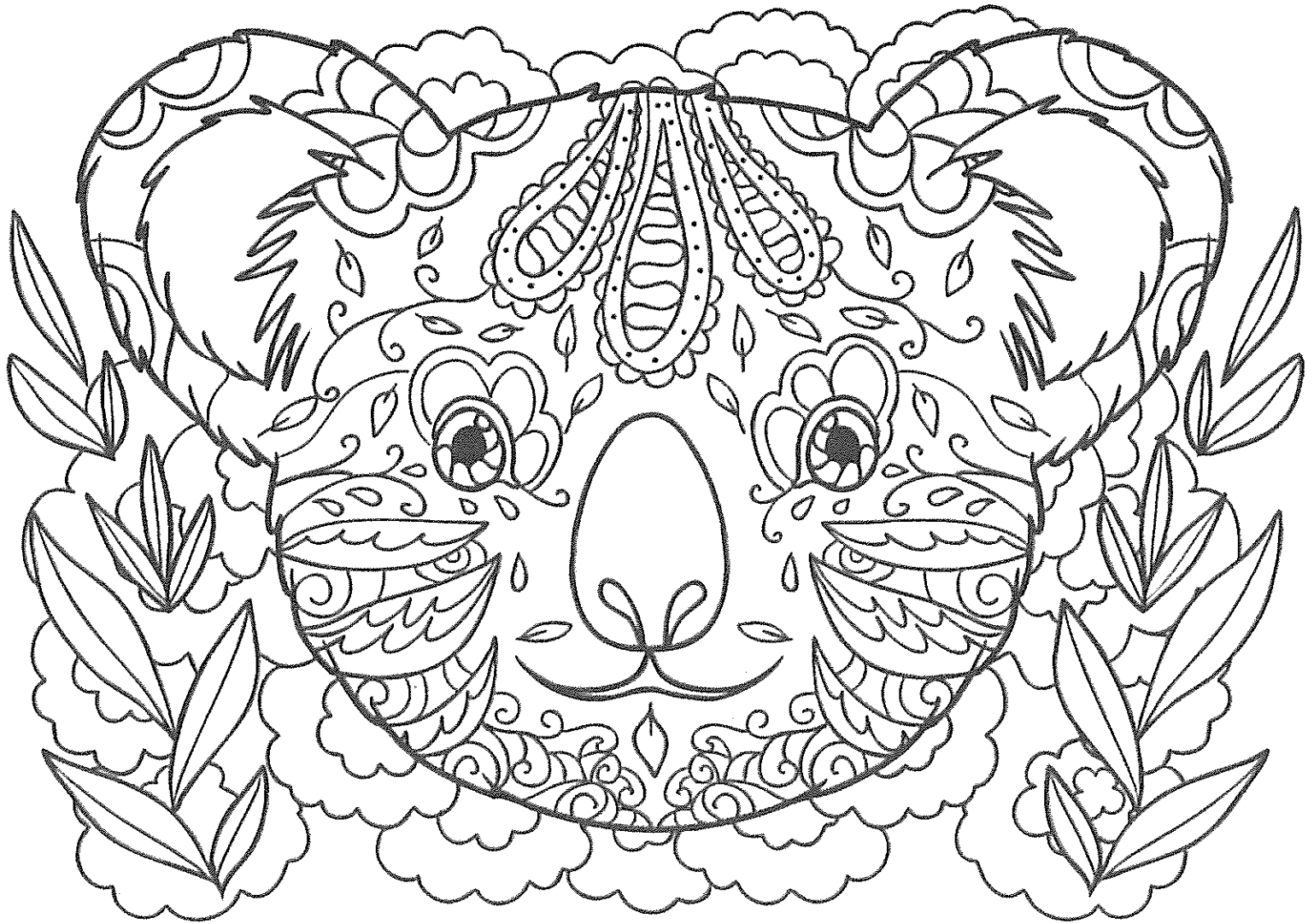
The First Nations Map below shows the borders of the many different Indigenous Australian language groups and nations that are located in the state of New South Wales.



1. Geography skills:

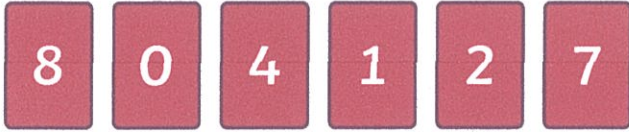
- Draw a compass to indicate the direction of North.
- Highlight the border area of the Indigenous Australian nation where you live.
- Mark on the map where you live and add the name of your town or city.
- Draw a map legend to explain the symbols represented on the map.

TUESDAY





1) Look at these digit cards.



I'm thinking of a 3-digit number that has 4 tens.

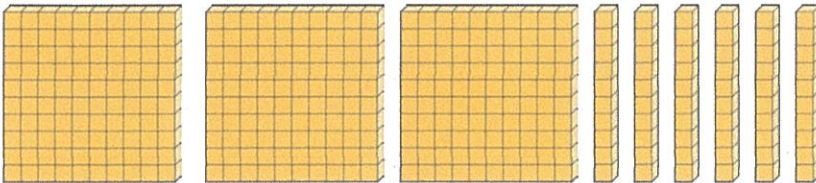
Its hundreds digit and ones digit make 8 when added together.

None of the digits are zero.

It is greater than 500.

What is my number?

2) Lukas uses base ten blocks to represent 306:



He says, "I have 3 blocks to show the hundreds and 6 smaller blocks to show the ones".

Is he correct? _____

How do you know? _____

3)



I have a 3-digit number.

The digit total of the tens and hundreds is 9.

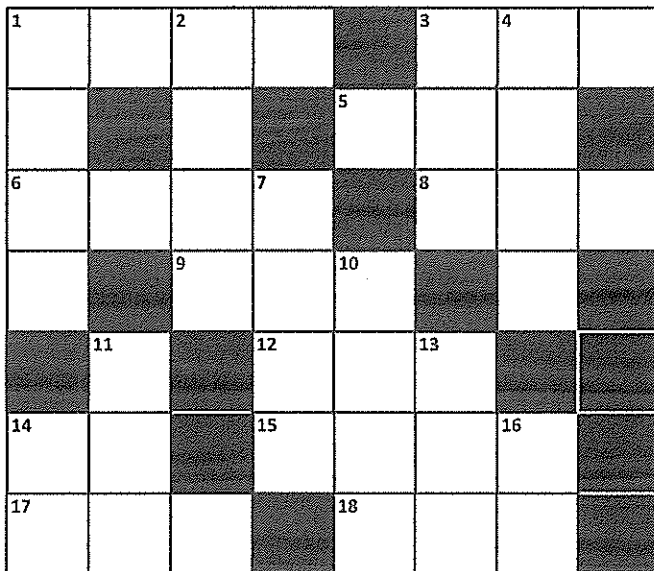
What are the smallest and greatest numbers that it could be? In each number, you can only use each digit card once.

Looking at whole numbers – reading and writing numbers to 999

4 Are the following statements true or false (T or F)?

Statement	True/False
a six hundred and twenty one = 621	
b five hundred and two = 520	
c eight hundred and fifty two dollars = \$852	
d two hundred and three dollars = \$230	
e nine hundred and ninety nine = 991	
f one hundred and five = 105	

5 Complete this crossword by writing the digits:



Across

- 1 Four thousand, six hundred and eighty two
- 3 Number before 926
- 5 Seven hundred and thirty two
- 6 Three thousand, one hundred and forty four
- 8 Add 6 to 600
- 9 Nine hundred and forty three
- 12 1 less than 530
- 14 Thirteen
- 15 Six thousand, four hundred and sixty three
- 17 7 less than 700
- 18 Five hundred and twenty four

Down

- 1 Four thousand, eight hundred and thirty six
- 2 1 less than 8 650
- 3 Nine hundred and thirty six
- 4 2 200 plus 9
- 7 Four thousand, four hundred and fifty six
- 10 Three thousand, two hundred and forty five
- 11 1 less than six hundred and forty
- 13 Nine hundred and sixty two
- 16 Thirty four



Some of these clues are about 4 digit numbers. 4 digit numbers are in the thousands.

At Home Library Activities

No Devices needed!

You can do all these activities or some of these activities with any books you have at home....

Before reading the book...

Look at the cover.

What do you think the story will be about?

Look through the book and see if you can guess what it is about now.

Read the book by yourself or with someone in your family.

Talk about the story as you go along.

Stop just before the end and have a guess what the ending will be.

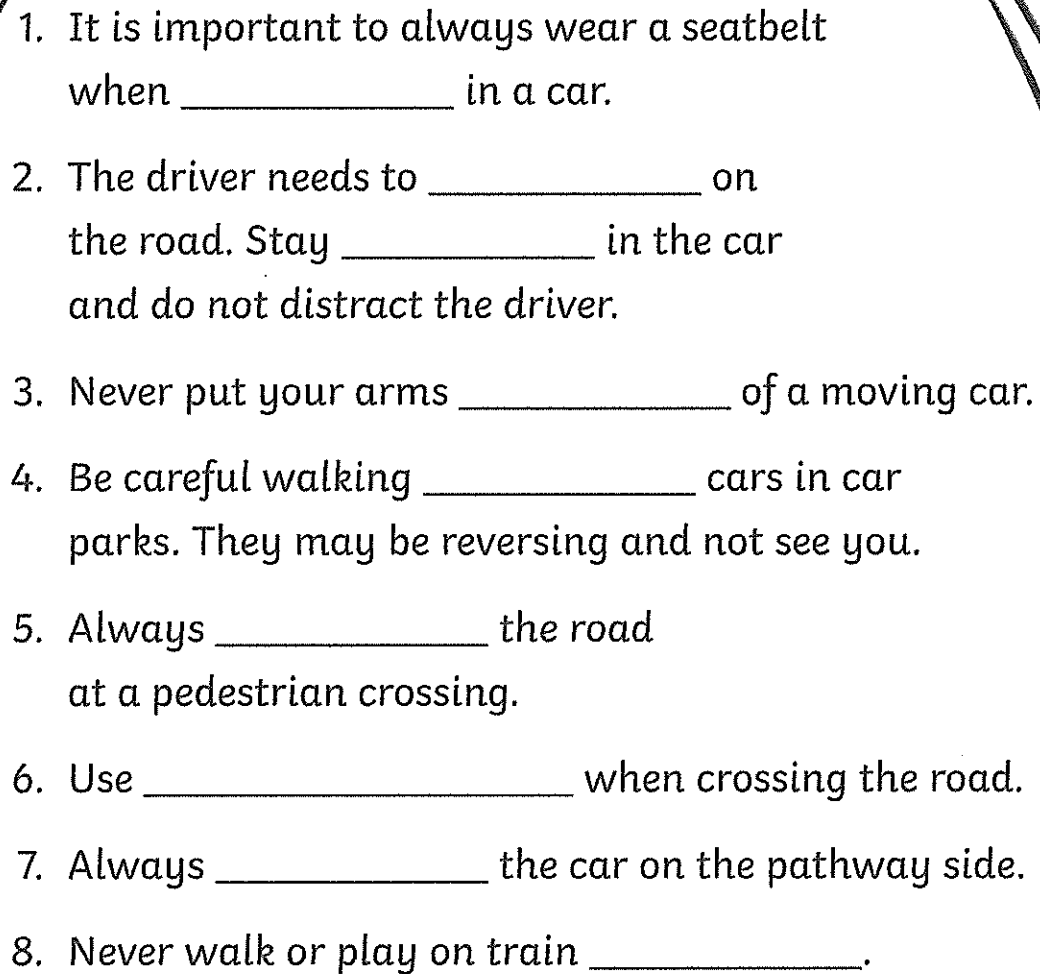
Some activities you could do after you have read the story....

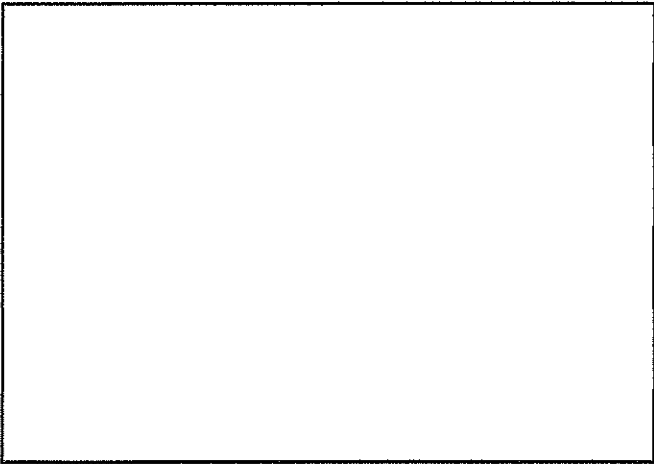
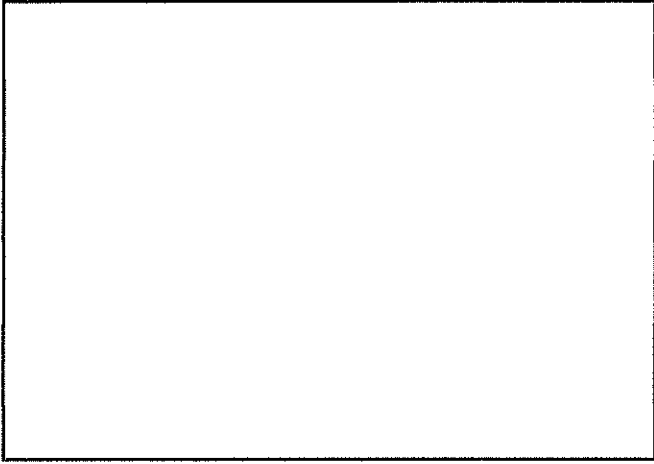
Draw or write about the characters in the story.	Draw the setting of the story and draw yourself in that setting.	Draw or write about your favourite part of the story.
If you have some Lego or another construction set build something that was in the story	If there was an animal in the story find out 5 facts about that animal. Write them down and draw a picture of that animal.	Choose a character from the story. Think of 5 questions you would ask them if you met them in real life.

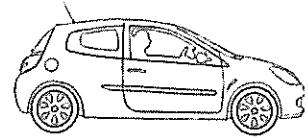
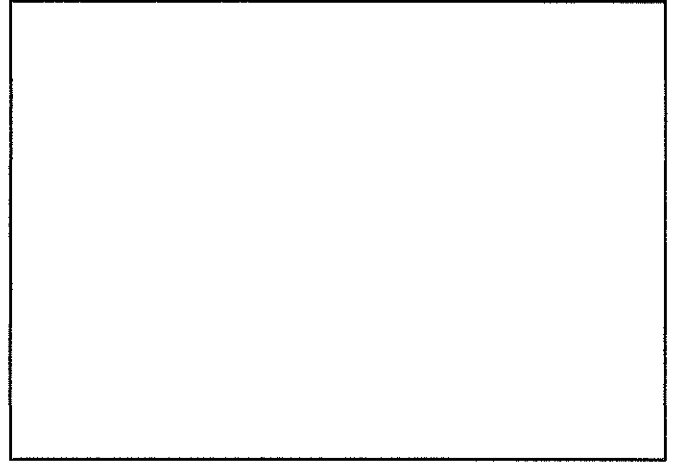
<p>that character is thinking.</p>	<p>Ask them questions about the story and how they are feeling?</p>	<p>Think of souvenirs you could buy from there.</p>
<p>Has the author used onomatopoeia in the story? Write these down or if there is not any used maybe you could think of your own.</p>	<p>Design a new house for one of the characters in the story. Make sure the house reflects their personality.</p>	<p>Choose one of the characters in the story and write a recipe for them to cook their favourite food. Remember to include the ingredients and how to cook instructions.</p>

Road Safety

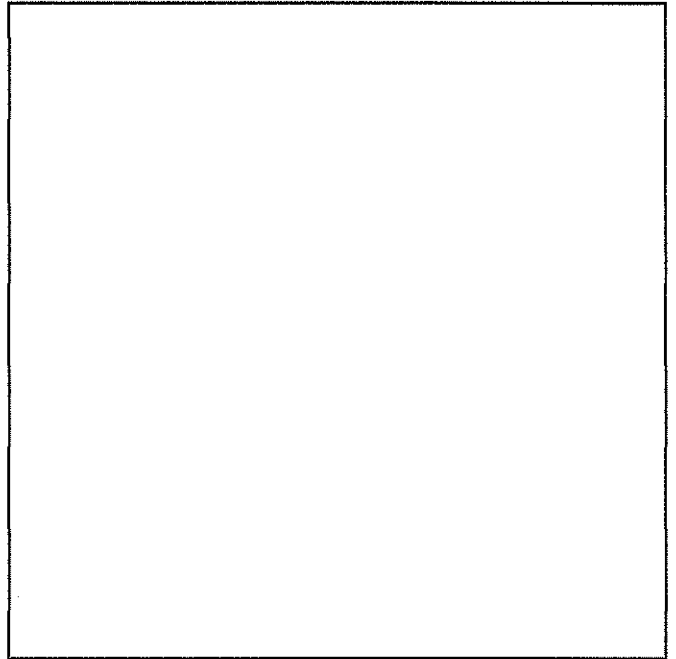
cross	exit	quiet
outside	behind	tracks
stop, look, listen, think	concentrate	travelling

- 
1. It is important to always wear a seatbelt when _____ in a car.
 2. The driver needs to _____ on the road. Stay _____ in the car and do not distract the driver.
 3. Never put your arms _____ of a moving car.
 4. Be careful walking _____ cars in car parks. They may be reversing and not see you.
 5. Always _____ the road at a pedestrian crossing.
 6. Use _____ when crossing the road.
 7. Always _____ the car on the pathway side.
 8. Never walk or play on train _____.





Road Safety



WEDNESDAY



Looking at whole numbers – ordering numbers

When we place numbers in order, we need to look carefully at the position and the value of each digit. Are these numbers in the right order?

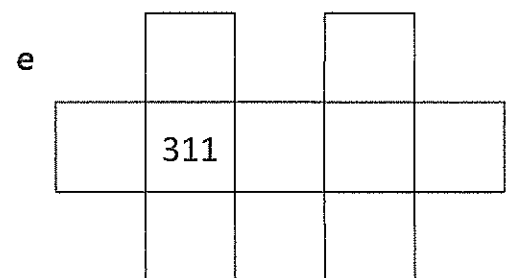
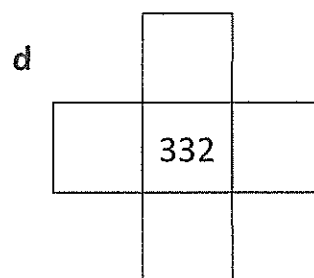
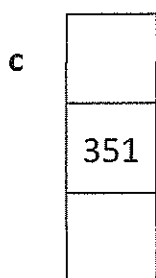
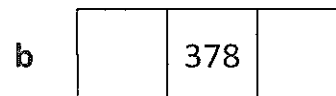
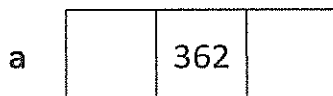
345, 354, 453, 534

We are now going to practise working with numbers up to 1 000.

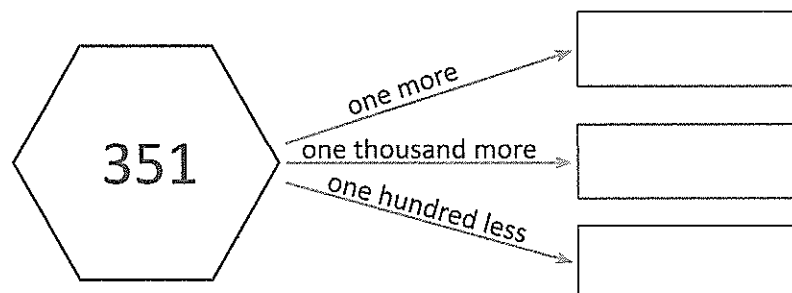
1 Here is a section of a hundred chart. Complete the missing numbers:

221	222	223		225	226	227	228	229	230
231	232		234	235	236		238		240
241		243	244	245	246		248	249	250
251	252	253	254		256	257	258	259	260
	262		264	265	266	267	268	269	270

2 Imagine this chart continued into the 300s. Complete the missing numbers from these parts:



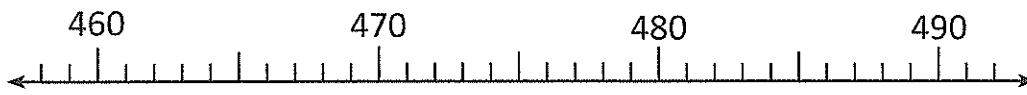
3 Create these numbers:



Looking at whole numbers – ordering numbers

4 Think about the position of the numbers on the number lines.

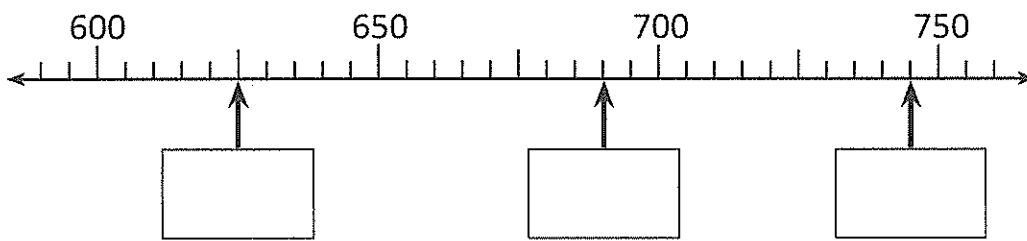
a Draw a line to connect the number in the box to where it sits on the number line:



465 472 479 484

Check the scale carefully on these number lines.

b Write the numbers in the blank boxes:



5 Label the weight of each tin using a number from the box:

a

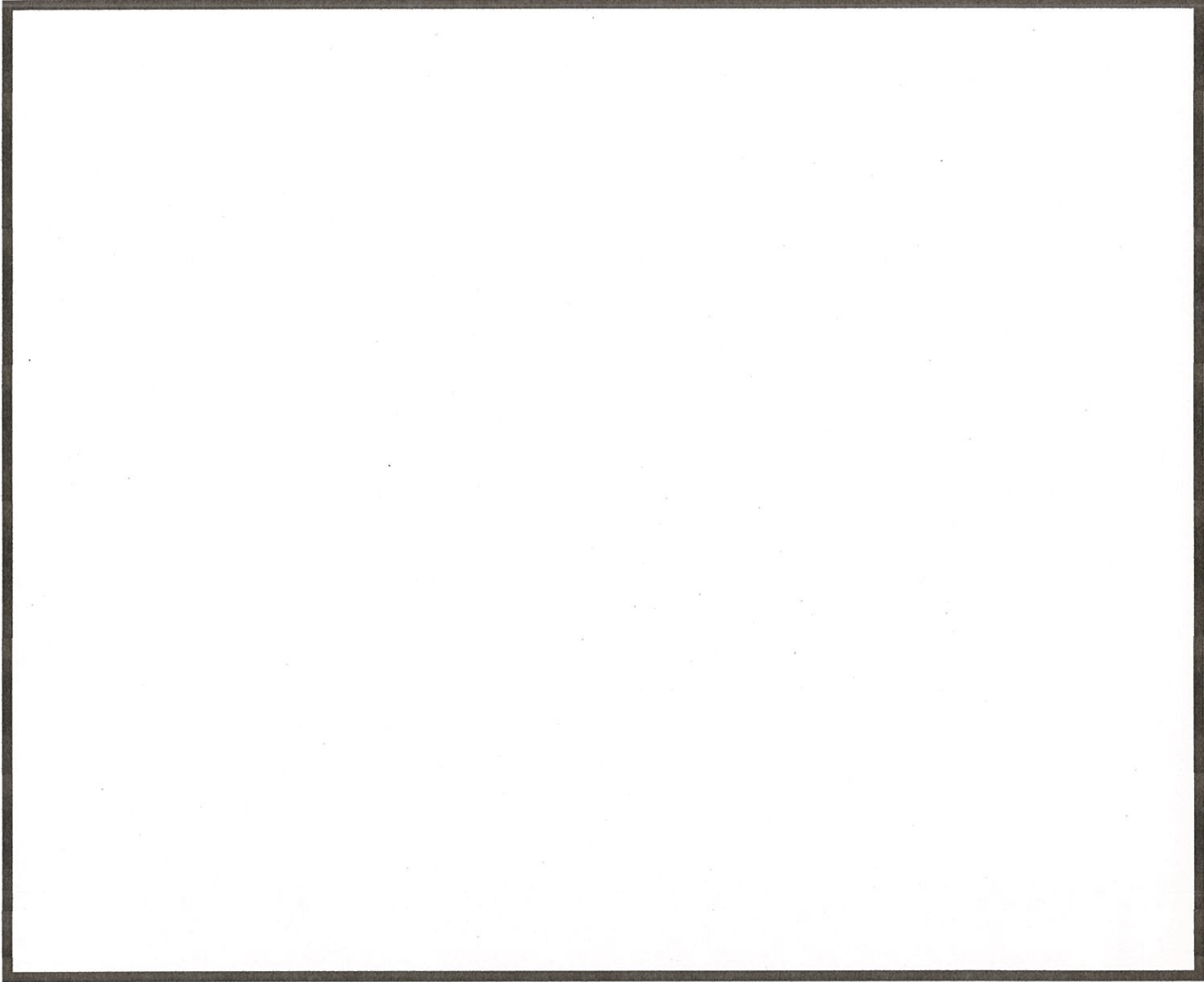
220 g 420 g 110 g

b

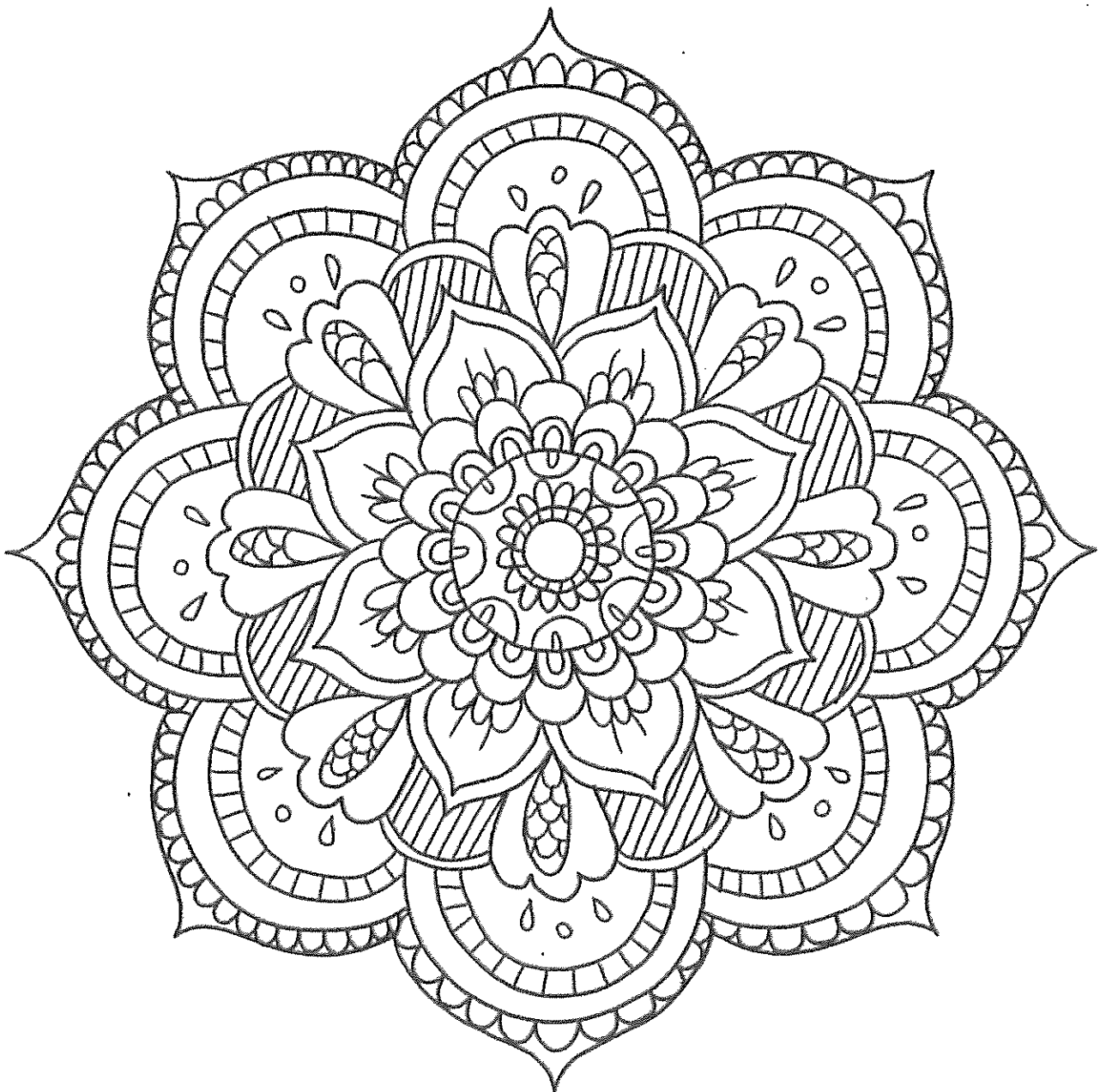
140 g 825 g 400 g

NAIDOC week poster

Choose one section of the poster and try to recreate this. Look at the colours that have been used. Think about why these colours may have been chosen. Decide if you will use these colours or different ones.



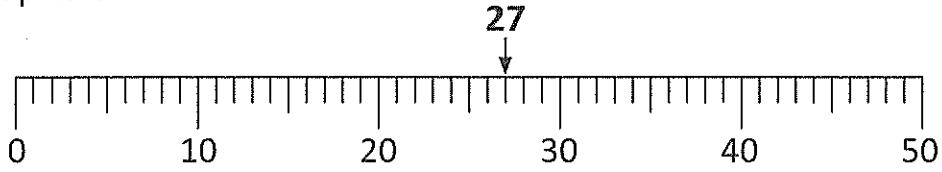
THURSDAY



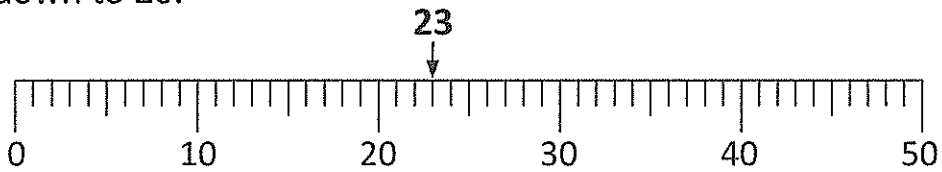
Round and estimate – rounding to 10 and 100

Rounding makes big numbers easier to work with. Look at these examples of rounding to the nearest 10.

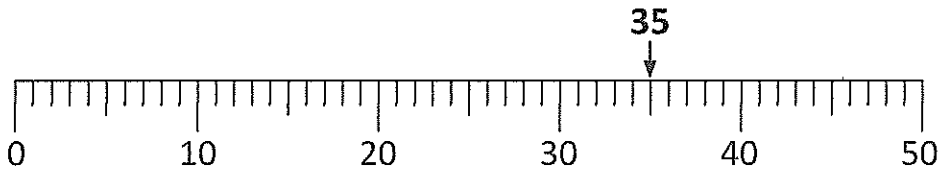
We round up if the number is over the halfway mark:
27 rounds up to 30.



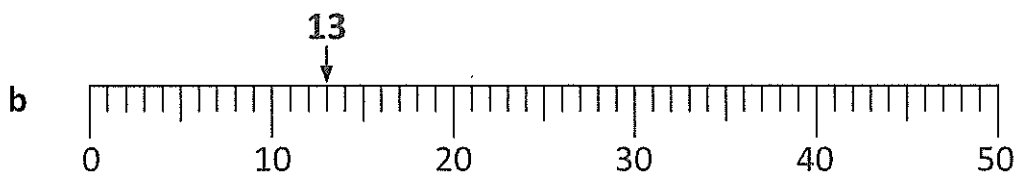
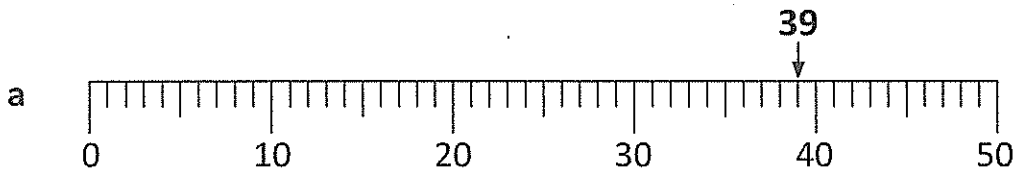
We round down if the number is under the halfway mark:
23 rounds down to 20.



We round up if the number is exactly halfway:

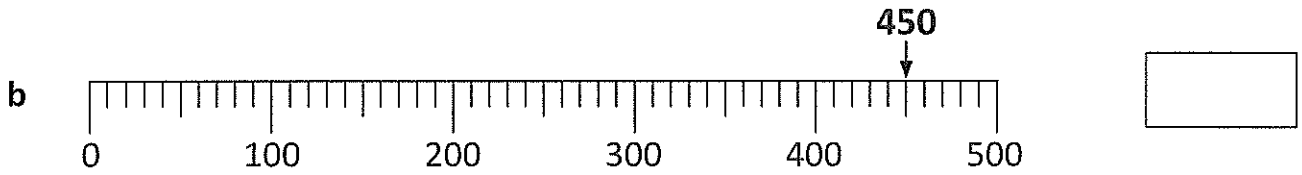
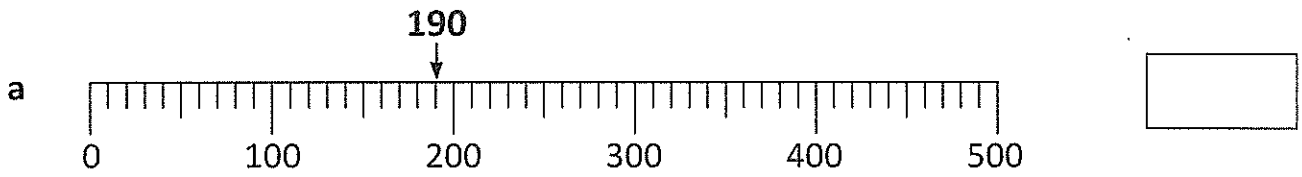


1 Round these numbers to the nearest 10:

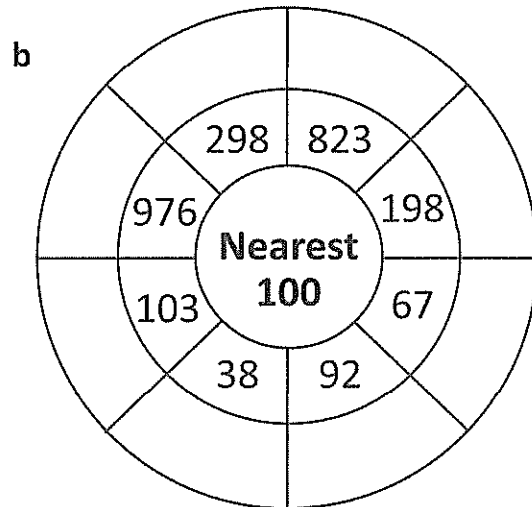
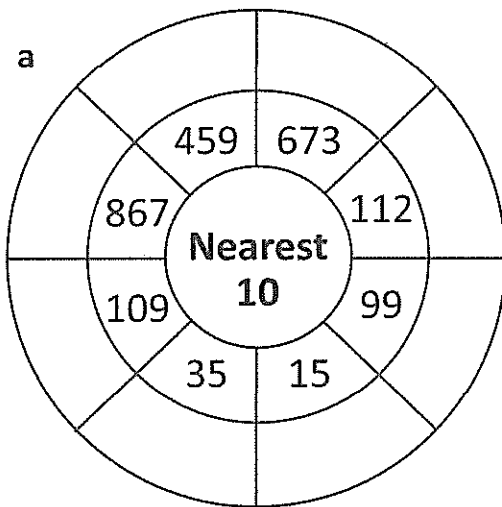


Round and estimate – rounding to 10 and 100

2 Round these numbers to the nearest 100:

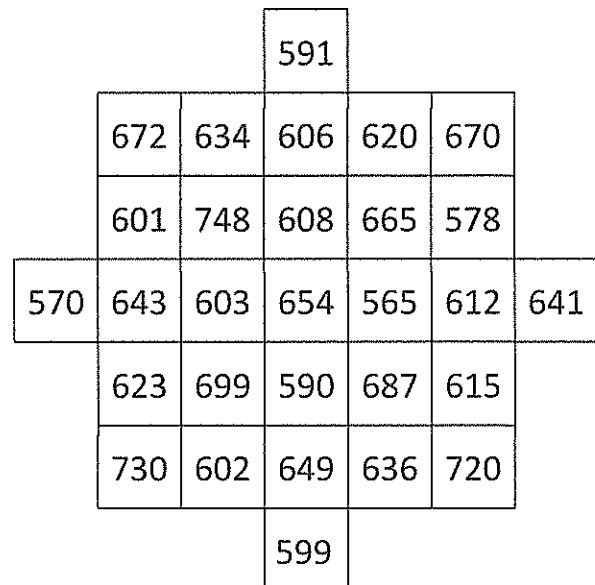


3 Complete these rounding wheels:



4 Choose 2 colours. Use colour 1 to colour the numbers that round to 600.

Use colour 2 to colour the numbers that round to 700.



Space Themed Rounding to 10

Round the numbers below to the nearest 10. The first one has been done for you.

$243 \rightarrow \underline{240}$

$185 \rightarrow \underline{\quad}$

$297 \rightarrow \underline{\quad}$

$561 \rightarrow \underline{\quad}$

$188 \rightarrow \underline{\quad}$

$616 \rightarrow \underline{\quad}$

$765 \rightarrow \underline{\quad}$

$322 \rightarrow \underline{\quad}$

$625 \rightarrow \underline{\quad}$

$101 \rightarrow \underline{\quad}$

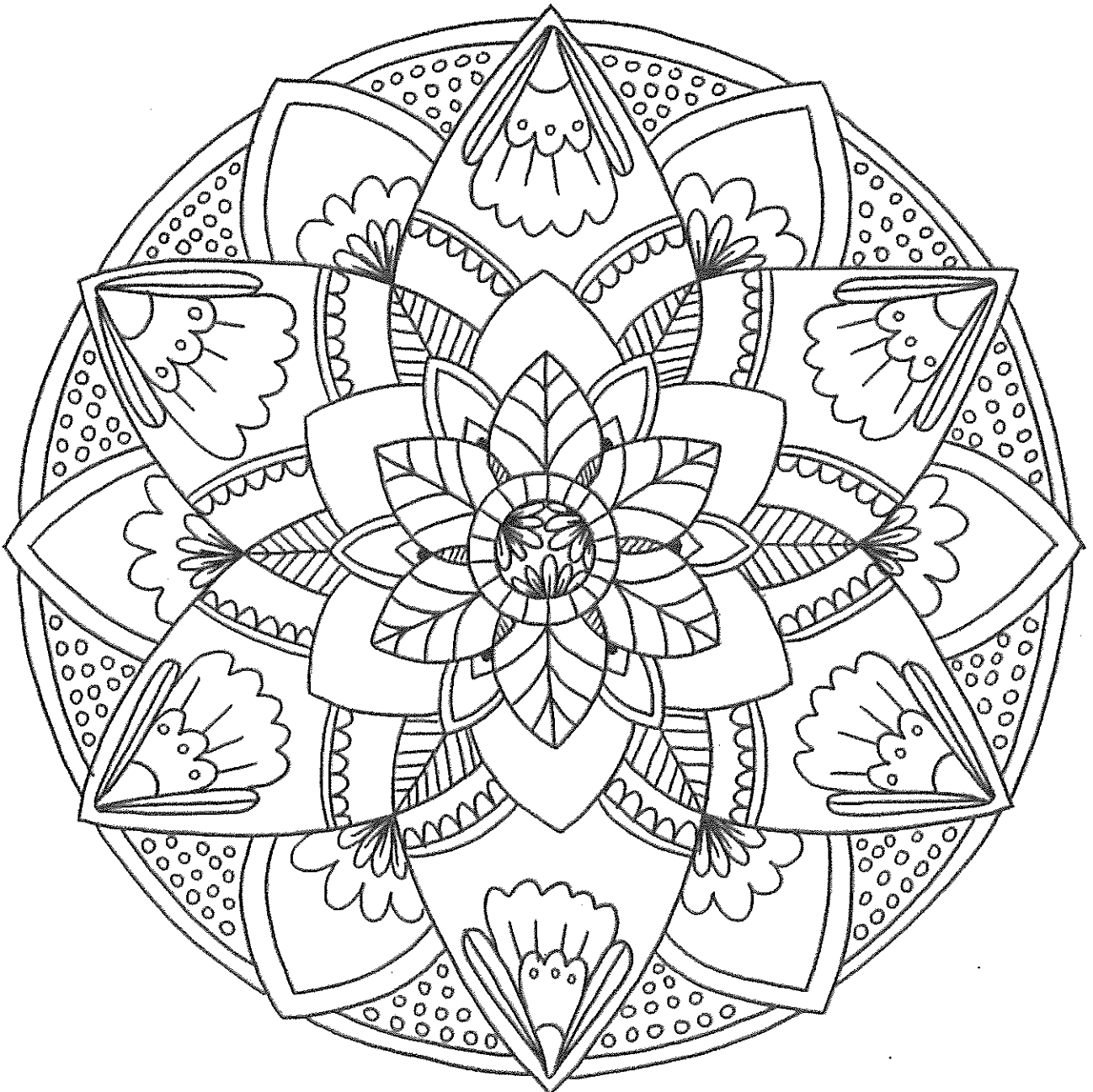
$147 \rightarrow \underline{\quad}$

$474 \rightarrow \underline{\quad}$

$911 \rightarrow \underline{\quad}$

$349 \rightarrow \underline{\quad}$

FRIDAY



Word Search

Create a word search using your own words list.

Write your word list here:

Drama Activity - Friday Week 2

Olympic Time!



Challenge:

- ✓ See if you can recreate an athlete competing in the Olympic Games of a sport of your choosing.
- ✓ The test is to see if you can perform the movements in slow motion.
- ✓ If you have a phone, iPad or recording device and can video yourself completing this performance, please upload to Google Classroom.
- ✓ If you don't have access to Google Classroom, perform for someone in your house and see if they can guess the sport you are competing in.
- ✓ Bonus points for appropriate costume and/or props.
- ✓ If you are successful with one sport, maybe you could try different sports to test your skills.
- ✓ Have fun and I look forward to seeing your actions!

Mrs T

The Nearest 1000

Learning Objective:

To round to the nearest 1000.

Write the thousands either side of the given number and mark it approximately on the number line. Then circle the 1000 to which the given number is closer. (Remember, 5 and 500 go up.)

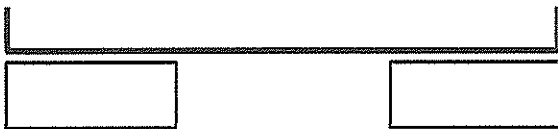
a) 2670



g) 24 677



b) 4122



h) 46 545



c) 3091



i) 134 304



d) 4562



j) 270 013



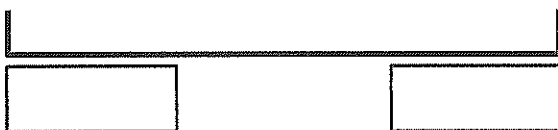
e) 8914



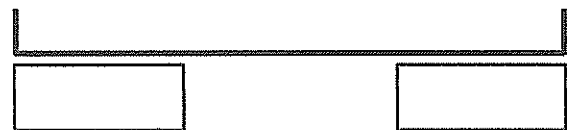
k) 342 708



f) 12 300



l) 450 450



Round the following numbers to the nearest 1000.

1804 →	12 532 →	190 870 →
2398 →	24 665 →	207 207 →
7804 →	31 500 →	345 828 →
2398 →	45 838 →	199 666 →
2502 →	66 112 →	451 727 →
2398 →	71 008 →	999 700 →

Round the following numbers to the nearest 1000km.

Places	Distance	to the nearest 1000km
London to New York	5540 km	
Rio De Janeiro to Madrid	8140 km	
Cape Town to Rome	8450 km	
Perth to Sydney	3300 km	
Beijing to Washington	11 200 km	
Boston to Delhi	11 500 km	
Buenos Aires to Berlin	11 900 km	
Christchurch to Paris	19 100 km	
Earth to the Moon	384 403 km	

Heat

Hypothesis (prediction)

Write down what you think will happen when food colouring is added to these jars of water that have different temperatures (cold water, room temperature and hot water). Eg. Will the food colouring move much or will it stay still when added to water?