

# JPS Framework for teaching– Stage 2, Week 10 (Term 3)

You will need access to a digital device to complete **some** of the following activities. You will need help from a parent/carer and some paper. Remember when you need to login to external sites (e.g. typing club) you may need to use **YOUR** email – e.g. john.smith@education.nsw.gov.au

	Monday 13 <sup>th</sup> September	Tuesday 14 <sup>th</sup> September	Wednesday 15 <sup>th</sup> September	Thursday 16 <sup>th</sup> September	Friday 17 <sup>th</sup> September
<b>Morning</b>	<p><b>Reading</b> Log onto Reading <b>Eggrussia</b> – <u>complete your assigned tasks</u>. Your teacher will be able to see what you have completed. Complete 2 options from the matrix sheet on <b>Google Classroom</b>.</p>	<p><b>Reading</b> Log onto Reading <b>Eggrussia</b> – <u>complete your assigned tasks</u>. Your teacher will be able to see what you have completed. Choose a story that you have not read in a while Film yourself reading the fiction story for a friend</p>	<p><b>Reading</b> Log onto Reading <b>Eggrussia</b> – <u>complete your assigned tasks</u>. Your teacher will be able to see what you have completed. Complete 2 options from the matrix sheet on <b>Google Classroom</b>.</p>	<p><b>Reading</b> Log onto Reading <b>Eggrussia</b> – <u>complete your assigned tasks</u>. Your teacher will be able to see what you have completed. Complete 2 options from the matrix sheet on <b>Google Classroom</b>.</p>	<p><b>Reading</b> Log onto Reading <b>Eggrussia</b> – <u>complete your assigned tasks</u>. Your teacher will be able to see what you have completed. Complete 2 options from the matrix sheet on <b>Google Classroom</b>.</p>
	<p><b>Writing</b> Choose a task from the matrix on <b>Google Classroom</b>. <b>Complete on Google Classroom</b> or on paper and upload a photo.</p> <p><b>CRUNCH N' MUNCH</b></p>	<p><b>Writing</b> Choose a task from the matrix on <b>Google Classroom</b>. <b>Complete on Google Classroom</b> or on paper and upload a photo.</p> <p><b>CRUNCH N' MUNCH</b></p>	<p><b>Writing</b> Choose a task from the matrix on <b>Google Classroom</b>. <b>Complete on Google Classroom</b> or on paper and upload a photo.</p> <p><b>CRUNCH N' MUNCH</b></p>	<p><b>Writing</b> Choose a task from the matrix on <b>Google Classroom</b>. <b>Complete on Google Classroom</b> or on paper and upload a photo.</p> <p><b>CRUNCH N' MUNCH</b></p>	<p><b>CAPA with Mrs T.</b> Look on <b>Google Classroom</b> for today's CAPA lesson.</p> <p><b>CRUNCH N' MUNCH</b></p>
	<p><b>Spelling</b> Find your week 10 spelling words on <b>Google Classroom</b>. Write <u>all of</u> your spelling words out once on paper</p>	<p><b>Library with Mrs Jones</b> Look on <b>Google Classroom</b> for today's library lesson</p>	<p><b>Spelling</b> Find your week 10 spelling words on <b>Google Classroom</b>. Write <u>all of</u> your spelling words out once on paper</p>	<p><b>Zoom</b> Join our Stage 2 Zoom with the details found on <b>Google Classroom</b>.</p>	<p><b>Spelling</b> Find your week 10 spelling words on <b>Google Classroom</b>. Write <u>all of</u> your spelling words out once on paper</p>

	using look, cover, write, check. Find dictionary definitions for at least 5 of your spelling words.	using look, cover, write, check. Complete the spelling quiz on <b>Google Classroom</b> .	using look, cover, write, check. Log onto reading <b>eggspress</b> and complete a spelling activity.
<b>Break</b>			
<b>Middle</b>	<p><b>Maths</b> *Kahoot Quiz *Complete 2 activities from the Mathematics Matrix. You can complete the activities on a <b>google doc</b> or take a photo and upload your work.</p> <p><b>Fitness/Wellbeing</b> Participate in a virtual workout or an outside physical activity such as circuit training, running or handball. <b>Check out the links on Google Classroom for ideas</b></p>	<p><b>Maths</b> *Kahoot Quiz *Complete 2 activities from the Mathematics Matrix. You can complete the activities on a <b>google doc</b> or take a photo and upload your work.</p> <p><b>Fitness/Wellbeing</b> Participate in a mindfulness task such as journaling, doing a puzzle or colouring. <b>Check out the links on Google Classroom for ideas.</b></p>	<p><b>Maths</b> *Kahoot Quiz *Complete 2 activities from the Mathematics Matrix. You can complete the activities on a <b>google doc</b> or take a photo and upload your work.</p> <p><b>Fitness/Wellbeing</b> Participate in a virtual workout or an outside physical activity such as circuit training, running or handball. <b>Check out the links on Google Classroom for ideas</b></p>
<b>Break</b>			
<b>Afternoon</b>	<p><b>History</b> Ship Profile.</p> <p><b>PDH</b> Complete some physical activities.</p>	<p><b>CAPA</b> Create a movie night poster for your favourite movie. Use this to help you plan a movie night with your family in the holidays.</p> <p><b>Technology</b> Typing Practice!</p>	<p><b>Science</b> Choose 2 activities to complete from the Science matrix. You can complete the activities on the google doc or take a photo and upload it to <b>google classroom</b>.</p>

### Term 3 Year 3 Spelling Lists

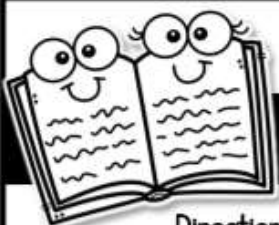
Week 7	Week 8	Week 9	Week 10
few	bomb	wrong	dirt
blew	comb	wreck	soil
chew	dumb	wrist	spoil
screw	climb	write	chew
threw	thumb	wrap	cloud
wife	half	own	ready
knife	flew	until	instead
mouth	music	learn	speed
they're	young	forest	between
myself	expect	police	which
yourself	explore	possible	busy
self	explain	limb	rough
gain	calf	climb	sudden
brain	wolf	comb	playing
chain	blew	windy	nurse
south	shelf	month	indeed
cotton	picnic	safety	useful
button	export	ahead	cotton
ourselves	active	capital	active
yourselves	birthday	defend	birthday
predator	sewer	diving	arrival
forecast	check	luggage	recovery
wrapped	auction	convince	auction
recovery	cheque	surfboard	describe
decision	describe	excellent	luggage

### Term 3 Year 4 Spelling Lists

Week 7	Week 8	Week 9	Week 10
baker	pounce	sound	fellow
sister	amount	hound	direct
mister	counter	mound	laziness
neither	fountain	round	mister
allergic	trousers	found	through
past	within	rule	month
grown	without	dollar	station
usual	children	secret	yourself
suppose	distance	remember	discover
bow	language	limb	measure
calm	rail	bore	further
stitch	sign	poet	flavour
flown	rapidly	poem	indeed
calmly	distant	bather	silently
mower	tonight	orange	electric
passed	railway	quarrel	suppose
reward	drought	bubbler	distance
naughty	portable	explored	courage
instrument	kilometre	vegetable	imagine
ingredient	passenger	photograph	instrument
violence	observes	dawdled	hygiene
racquets	influenza	diseases	courtesy

## Reading- Week 10

Choose 2 activities from the matrix to complete each day this week:




# SCHOOL IS OUT!

# READING CHALLENGE

Directions: Mark a square each time you complete the activity. Can you do them all?

Read in your pajamas.	Build a fort. Then read in it!	Read outside.	Read with a flashlight.	Read a book online.
Read to a family member.	Read to a pet (real or fake)!	Read while eating breakfast.	Read a nonfiction book!	Read a book in a spooky voice.
Read on a beach towel.	Turn on the TV. Mute it and turn on the captions. Read the captions!	Read a book in a whisper.	Read a book with sunglasses on!	Find a recipe. Read it!
Read to a stuffed animal.	Borrow a book from someone and read it.	Read during a picnic.	Read a book in bed.	Read a book two times in a row!
Let someone else pick a book for you to read.	Read a book pretending that you are a teacher reading aloud to your class.	Read while eating your favorite snack.	Read in a robot voice.	Read to someone on the phone.



## Writing- Week 10

Choose one activity to complete each day:

### Writing Challenge Cards

You find an old suitcase in your dusty attic.  
Describe the things that you find inside.

**Think about:**

- How old are the objects?
- What do the objects look like?
- Who do you think the suitcase may have belonged to?

**Check:**

- capital letters and full stops;
- your spelling in a dictionary;
- that you have used some interesting adjectives.



### Writing Challenge Cards

Describe what a tree in autumn looks like.

**Think about:**

- the colours;
- the sounds;
- the textures.

**Check:**

- capital letters and full stops;
- that every sentence makes sense;
- that you have used some interesting adjectives.



### Writing Challenge Cards

Think of ten exciting words beginning with the letter A  
and write them down. Choose a few to put  
into a sentence.

**Think about:**

- choosing some long and short words;
- what the words mean;
- how else you can use the word in a sentence.

**Check:**

- capital letters and full stops;
- your spelling in a dictionary;
- that you have used some interesting adjectives.



### Writing Challenge Cards

If your toys were to come alive while you were asleep,  
what sort of things would they get up to?

**Think about:**

- the things they would say;
- the feelings they would have;
- the things they would do and places they would go to.

**Check:**

- capital letters and full stops;
- that every sentence makes sense;
- that you have used inverted commas.



### Writing Challenge Cards

Imagine that an alien visited Earth for the day. What kind  
of things would you do with him?

**Think about:**

- how would you speak to him/her;
- what sorts of things you would both do together;
- what places you would want to show him/her.

**Check:**

- capital letters and full stops;
- your spelling in a dictionary;
- that you have used some interesting adjectives.



### Writing Challenge Cards

Describe your dream holiday...

**Think about:**

- where would you go;
- what sorts of things you would want to do there;
- who you would want to go with.

**Check:**

- capital letters and full stops;
- that every sentence makes sense;
- that you have explained why you want to go there.



### Writing Challenge Cards

Write a letter to a future version of yourself in ten years'  
time. What do you hope you will be doing?

**Think about:**

- what would your job be;
- where you are living;
- who you are friends with.

**Check:**

- capital letters and full stops;
- your spelling in a dictionary;
- who the letter is to and from.



### Writing Challenge Cards

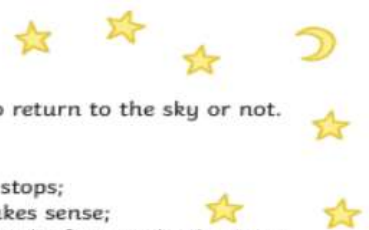
Write a story using this title: The day the stars fell.

**Think about:**

- why they fell;
- who saw it first;
- if the stars managed to return to the sky or not.

**Check:**

- capital letters and full stops;
- that every sentence makes sense;
- you have written in just the first or third person.









# Mathematics- Week 10

Choose 2 activities a day from the matrix to complete:

## Mathematics Matrix- Week 10

<p>Choose any number. Write 5 different questions that have your chosen number as the answer. Eg. <math>563-63= 500</math> <math>2 \times 250= 500</math></p>	<p>Design a Menu on paper or the computer. List prices for all the items. Give the menu to a friend, sibling or adult and ask them to choose 3 things from the menu. Then YOU need to calculate the total cost of those 3 items.</p>	<p>Design a Maths board game. It need to have a mathematics focus. Eg. You might have maths questions on the squares that people have to answer when they land on it. Be as creative as you like! Play the game with friends, siblings or adults</p>	<p>Find a recipe that contains fractions. Draw and label a representation of any fractions in the recipe. Eg. Half a cup of sugar – <math>\frac{1}{2}</math> cup sugar <math>\frac{1}{4}</math> tsp of salt- a quarter teaspoon of salt</p>
<p>Draw \$7.60 in at least 5 different ways, using both notes and coins.</p>	<p>List 5 situations in everyday life where the fraction <math>\frac{1}{2}</math> might be used. Draw a picture to represent each situation. Eg. Half time in soccer </p>	<p>Research a currency used in another country. Draw and label some examples of their coins and notes. Eg. Bali uses Rupiah </p>	<p>Create a number pattern that increases and a number pattern that decreases. Describe the rule for each pattern. Eg. 2, 4, 8, 16, 32 The number is being doubled (x2) each time.</p>
<p>Research the weather in Jamisontown for the next week. *What day has the highest temperature? *What day has the lowest temperature? *What is the difference between the highest and lowest temperature on Saturday? (ie. Look at the coldest and warmest part of the day and find the difference between the two)</p>	<p>Measure and record the length (height) of yourself and two other people. *Who is the longest and what is their length? *Who is the shortest and what is their length? *What is the difference between the longest and shortest person?</p>	<p>Make a prediction: if you roll a dice 20 times, do you think you will roll more even or odd numbers? Now, test out your prediction! Roll a dice 20 times and record whether it is an odd or even number each time. Keep count and see which one comes out on top!</p>	<p>List 5 situations in everyday life where the fraction <math>\frac{1}{4}</math> might be used. Draw a picture to represent each situation. Eg. Quarter past 12 </p>
<p>Roll a dice to make 2 four digit numbers. Now add these numbers together using TWO different strategies. Eg. Column method, jump strategy, split strategy etc</p>	<p>Play a game of largest number with a friend, sibling or adult. You will be trying to make the largest FOUR digit number that you can. Play 10 rounds and see who the winner is at the end.</p>	<p>Choose a number between 1000 and 10,000. Use words and pictures to create a poster showing as much information about the number as possible..</p>	<p>Play a game of smallest number with a friend, sibling or adult. You will be trying to make the smallest FOUR digit number that you can. Play 10 rounds and see who the winner is at the end.</p>

## History- Monday Week 10



### The Alexander

**Skipper/Master:** Duncan Sinclair

**Number of crew:** 40 crew and 45 Marines and family


**Number of convicts:** 195 males

**Weight:** 452 tonnes

**Length:** 114 feet (34.7 metres)

**Height:** 31 feet at the beam (9.4 metres)

**Additional information:**  
The Alexander was the largest ship in the fleet. Little is known about the ship after her return journey, and she disappeared from records in 1808.



### The Borrowdale

**Skipper/Master:** Reaðthorn Hobson

**Number of crew:** 22 crew and 1 Marine and wife


**Number of convicts:** Unknown

**Weight:** 375 tonnes

**Length:** 75 feet (22.8 metres)

**Height:** 22 feet at the beam (6.7 metres)

**Additional information:**  
The Borrowdale was built in Sunderland, England, two years before its trip to Australia. Little is known about this ship after it made its return journey to England.



### The Charlotte

**Skipper/Master:** Thomas Gilbert

**Number of crew:** Unknown


**Number of convicts:** 88 males and 20 females

**Weight:** 335 tonnes

**Length:** 105 feet (32 metres)

**Height:** 28 feet at the beam (8.5 metres)

**Additional information:**  
Following her return to London from Australia, The Charlotte did frequent runs between London and Jamaica. The ship was sold in 1818 and was eventually lost off the coast of Newfoundland.



### The Fishburn

**Skipper/Master:** Robert Brown

**Number of crew:** 30 crew approx.

**Number of convicts:** Unknown

**Weight:** 378 tonnes

**Length:** 103 feet (31.4 metres)

**Height:** 29 feet at the beam (8.8 metres)

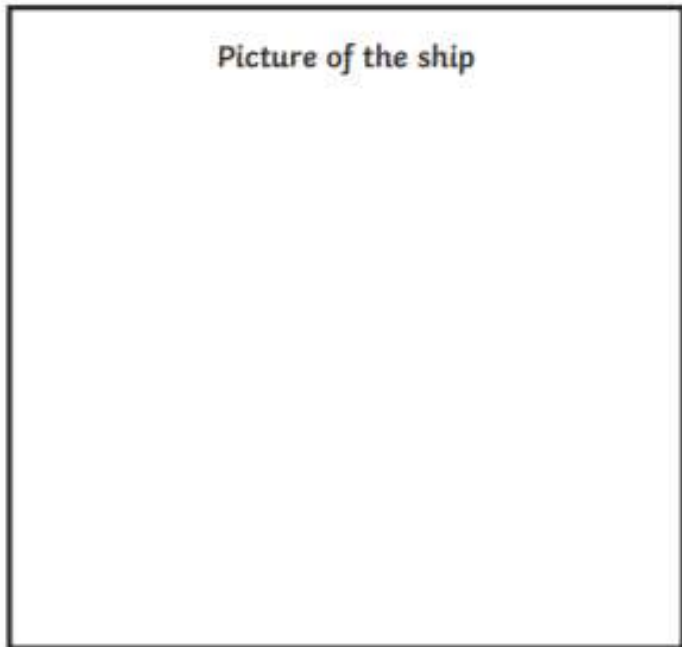
**Additional information:**  
The Fishburn was built in Whitby, England, in 1780. All records of The Fishburn were lost after its return to England.

Choose a ship and complete the ship profile sheet.



# The First Fleet – Ship Profile

Research the First Fleet and then fill in the information below on one of the ships you have learned about.



Ship name \_\_\_\_\_

Master \_\_\_\_\_

Weight \_\_\_\_\_

Length \_\_\_\_\_

Height \_\_\_\_\_

Number of crew: \_\_\_\_\_

Number of convicts: \_\_\_\_\_

Important dates and locations: \_\_\_\_\_

\_\_\_\_\_

Interesting Facts: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Library- Tuesday Week 10

### Stage Two - At Home Library Program

We will be using an online education resource called Story box Library online. The school has paid a subscription to this so all students can access it from their devices at home. The Library lessons will be based on stories from this website. After listening to the story, you may choose to do just one of the activities below or you can complete as many as you like or have time to do.

#### Term 3 - Week 10

##### Chalk Boy by Margaret Wild

<https://storyboxlibrary.com.au/login>

Please log onto Story box library as per instructions

**Username: jamo20 Password: jamo20**

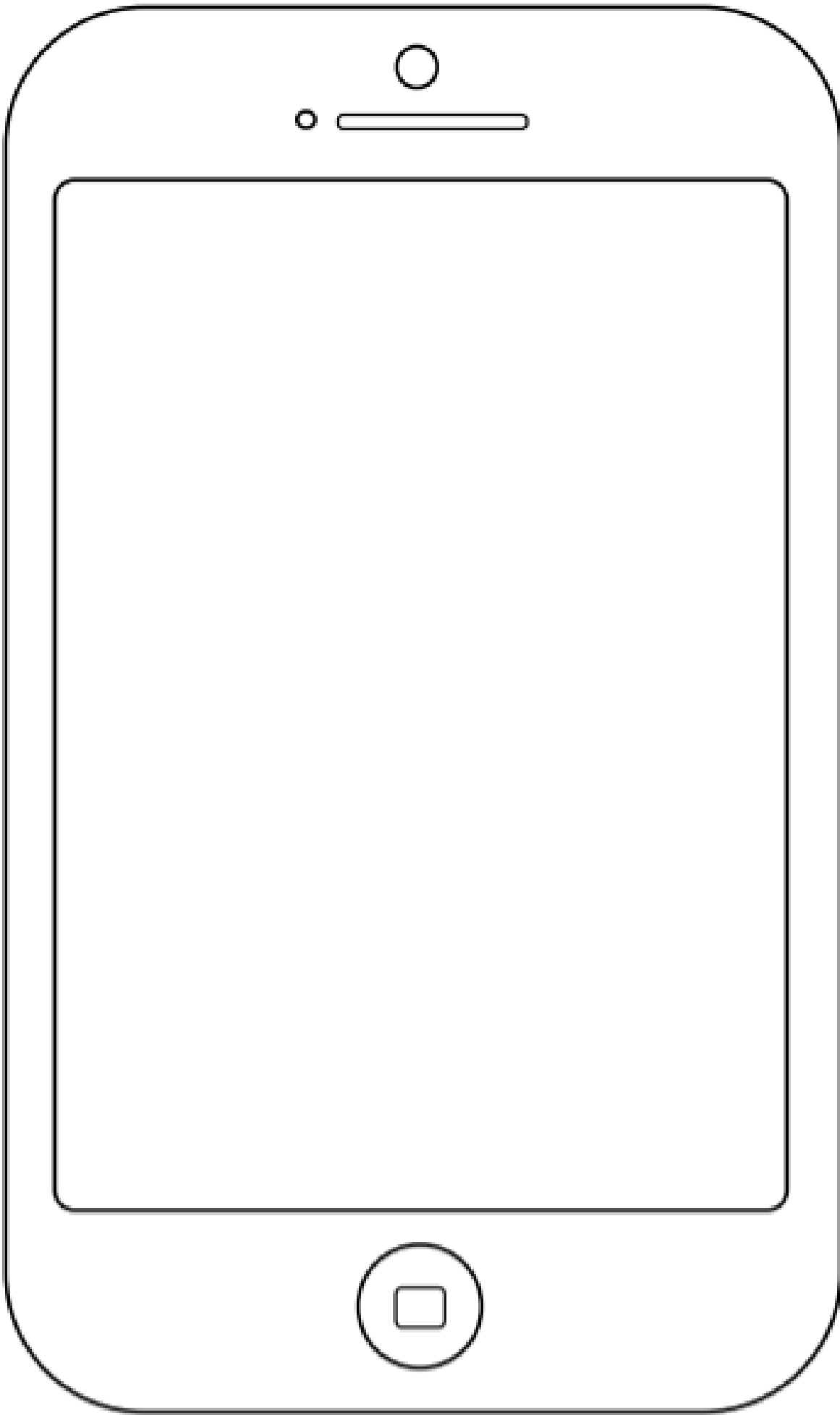
In the search bar type in **chalk** and press enter

Hover the cursor over the book **Chalk Boy** and click the **Play** button. Watch and listen carefully to the story.



#### Things to do after you have listened to the story

- Discuss with someone how the story made you feel. Share the page or part of the story that you found most affective/moving.
- What can you ascertain or learn about Barnaby from the illustrations (e.g. Who is he? Where does he live? Why does he draw? What inspires his drawings of Chalk Boy?)
- Write a background story for another character that appears in the illustrations. Consider who they are and why they are in the city.
- Identify the mobile phones and screen devices held by characters in the illustrations. On a mobile phone template (attached to this week's library lesson) show what one of the characters is viewing on their phone or device.
- Create your own character using chalk or crayon and use your image as stimulus for a story.
- Find images of buildings and landmarks shown in the illustrations and show their location on a map of Melbourne.
- Click on this link to watch a pavement artist at work.  
<https://www.youtube.com/watch?v=nW-MbHbLpBE>
- *"I am here. You are not alone"*. What act of friendship is shown by Barnaby? Brainstorm other acts of friendship that can be shown when people around us are lonely or scared.




## PDHPE- Tuesday Week 10

Complete some physical activities. There are some examples below:


**2** **Balance**

Walk sideways on a low balance beam or plank. Leading with one foot to reach the end and then back facing the same way and leading with the other foot.




**3** **Soccer Kick**

Using the inside of your foot, aim a ball into the goals and kick.



**4** **Memory** Fundamental Movement Skills

Recall the sequence of 3-4 numbers when jumping from mat to mat.



**5** **Skipping** Fundamental Movement Skills

Use individual ropes and practice skipping.



# Spelling- Wednesday Week 10

## Year 4 Spelling

Show your understanding of the spelling words from term 3.

My friend asked if I could keep a .....

- highway
- secret
- fountain
- knuckle

I fell out of the tree and broke my .....

- dinner
- baker
- wrist
- station

Pick the correct spelling of this word.

- sister
- sistr
- syster
- sistar

Pick the correct spelling of this word.

- yallow
- yalow
- yelow
- yellow

Fix the spelling of this word: finaly

Your answer

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Find the dictionary definition for: herd

- an animal that is alone
- a lot of trees in the same area
- a large group of animals that live together

Find the dictionary definition for: baker

- a person who makes bread and cakes
- a person who grows vegetables
- a person who eats a lot of chocolate

Fix the spelling of this word: tonite

Your answer

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# Year 3 Spelling

Show your understanding of the spelling words from term 3.

The ..... ate a fish.

- parachute
- penguin
- surfboard
- chain

Pick the correct spelling of this word.

- bomm
- bom
- bomb
- bombb

Fix the spelling of this word: wintr

Your answer \_\_\_\_\_

Find the dictionary definition for: predator

- an animal that eats other animals
- an animal that eats only leaves
- a type of fish

Fix the spelling of this word: tuched

Your answer \_\_\_\_\_

I borrowed a book from the .....

- sentence
- November
- decision
- library

Pick the correct spelling of this word.

- cloud
- clowd
- cloued
- clowed

Find the dictionary definition for: valley

- the top of a mountain
- the low bit of land between two mountains
- a very tall tree

## Art- Wednesday Week 10

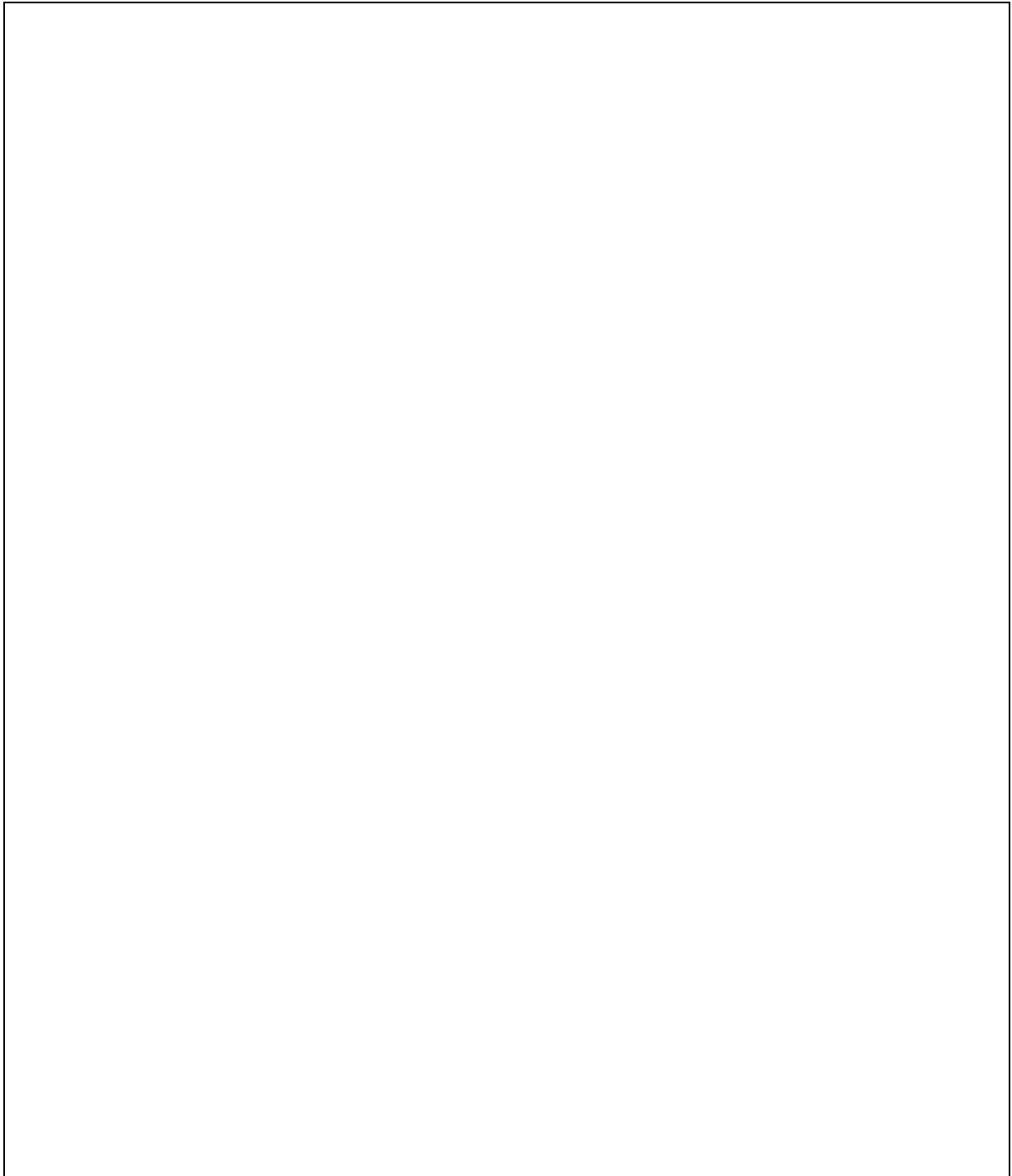
Create a movie night poster for your favourite movie.

You can use this for a movie night with your family in the holidays.

You can make your movie poster on paper or on the attached google document.

Your poster should include:

- The name of the movie
- A picture about the movie
- The day and time you will watch the movie

A large, empty rectangular box with a thin black border, intended for students to draw their movie poster. The box occupies most of the lower half of the page.





# Technology

Practice typing on a computer or on the keyboard below:



## CAPA- Friday Week 10

Step 1: Watch ‘

The Haunted House on Dunham Hill with Darci Lynne! | JEFF DUNHAM'

<https://www.youtube.com/watch?v=o1WwArQk4hl>

Step 2: Watch 'How to be a ventriloquist Lesson 7'

[https://www.youtube.com/watch?v=7\\_181ANXJeQ](https://www.youtube.com/watch?v=7_181ANXJeQ)

Step 3. Practise saying the sentence until you feel confident. 'When we work we win.' Try thinking the sounds 'o' and 'i' when trying to say the sound 'w'.

Step 4: VIDEO YOURSELF SAYING THE SENTENCE.

LOTS OF PEOPLE ARE TURNING THE ASSIGNMENT IN WITHOUT UPLOADING THE VIDEO THEMSELVES FIRST.

Step 5: UPLOAD YOUR VIDEO TO THE ASSIGNMENT, NOT THE MAIN STREAM.

IF YOU ARE HAVING TROUBLE UPLOADING VIDEOS LET ME KNOW AND I WILL TRY AND HELP YOU!

If you have trouble with the links, just copy and paste the website addresses into your search bar.

Also, if you have a sibling in Stage 2 or 3, you could even work together to save some time:)


I can't wait to say how many talented Ventriloquists we have at JPS!

Mrs T

## Science- Friday Week 10

Choose 2 or more activities to complete for Science today:

### Each week choose 2 activities . Learning from Home – STEM Stage 2, Weeks 8-10 Term 3

<p><b>Science</b></p> <p>List 7 fields (types) of Science. Select 1 you would like to try and explain why. </p>	<p><b>Science</b></p> <p>What is Astronomy? What did <i>Nancy Grace Roman</i> have to do with astronomy? Map and draw a constellation.</p>	<p><b>Science</b></p> <p>What is something that can change state? (eg. Liquid, solid or gas). Think about foods and liquids. Choose one thing and write about how it changes state and if that change can be reversed. (eg. Water- you can freeze it to make ice, but you can reverse this and melt the ice to make water again.)</p>	<p><b>Science</b></p> <p>What is gravity? What occupation needs special gravity training? Explain why.</p>	<p><b>Science</b></p> <p>"Magnetism is all about electrons." Explain this quote Investigate and list objects that have magnetic properties</p>
<p><b>Technology</b></p> <p>Technology began about 2.5 million years ago when our ancestors first started making tools for hunting, building and eating. List 10 types of technology that you use.</p>	<p><b>Technology</b></p> <p>Machines make jobs easier. They have moving parts called mechanisms, that change the force or energy being applied to it. List 5 machines in your home and explain how they have made life easier.</p>	<p><b>Technology</b></p> <p>Think of an invention you would like to create. Think of a job that could be made easier with the invention of a new product. Be as creative as you like. Draw a design of your invention and label the parts. You might also like to include a few sentences explaining what your invention does.</p>	<p><b>Technology</b></p> <p>This of the different types of technology that doctors use. List 5 that you can think of you can research some.</p>	<p><b>Technology</b></p> <p>Design a new and improved "Backpack of the future!" In your backpack think of cool additions you would like on your school backpack. Be creative! Draw and label your new backpack design! (eg. You might have an ipad built in to the backpack!)</p>
<p><b>Engineering</b></p> <p>Construct a bridge that can hold a small toy using materials found at home. Take a picture and upload it to the assignment.</p>	<p><b>Engineering</b></p> <p>Design a table out of materials at home. It can be any size. Be as creative as you like! (eg. You could use lego or straws and paper etc)</p>	<p><b>Engineering</b></p> <p>What is an arch? Explain how a 'keystone' works. Create an arch out of materials that you have at home.</p>	<p><b>Engineering</b></p> <p>Construct a bridge using 1 sheet of A4 paper and 20cm only of tape. It must be able to hold the weight of at least 1 apple. Draw and explain your design. Evaluate your design, did it work? How could you improve it? Remake it, if necessary.</p>	<p><b>Engineering</b></p> <p>Research 5 famous bridges. What was the most expensive bridge to build? Explain why? Recreate one of these at home using materials of your choice. Imagine, design, construct, improve, evaluate.</p>