

## Stage Two - Learning from Home Matrix

	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Morning session</b>  <b>9:00am–11:00am</b>	<b><u>Literacy</u></b> Read books from home for 20-30 minutes	<b><u>Literacy</u></b> Read books from home for 20-30 minutes	<b><u>Literacy</u></b> Read books from home for 20-30 minutes	<b><u>Literacy</u></b> Read books from home for 20-30 minutes
	Write a recount of something you did in the holidays (try to include a sizzling start!)  Create a word find about Winter *try to think of interesting vocabulary (eg. slippers, heating, beanie)	Choose an animal and write as many facts about that animal that you know. Put the facts into interesting sentences and paragraphs.	Design a poster for a new drink. What is it made from? What size does it come in? Does it come in different flavours? How much does it cost? Where can you buy it? Draw a picture of your new drink.	Write a summary of what you have read today. Add a picture.
	Enjoy a piece of fruit or vegetable	Enjoy a piece of fruit or vegetable	Enjoy a piece of fruit or vegetable	Enjoy a piece of fruit or vegetable
	<b><u>Spelling</u></b> Find five tricky words that you used to write about your holiday. Write these words in some different fonts. Try bubble writing, running writing or big block letters.	<b><u>Spelling</u></b> Find five tricky words about the animal you have chosen. Using magazines or newspapers cut out the letters needed to make these words and glue them in the correct order.	<b><u>Writing</u></b> Write a letter to a friend. Include one thing you have recently done and something you would like to do in the future. Can you add something your friend may not know about you?	<b><u>Spelling</u></b> Find five tricky words from the book that you read this morning. Write these words using a different colour for each letter.
<b>Recess Break 11:00-11:25am</b>				
<b>Middle session</b>  <b>11:25am -1:10pm</b>	<b><u>Maths</u></b> Write as many questions and number sentences that you can think of that have the answer 64.  Create a timetable of your day. Include pictures.  Shape find! Go for a walk around your house and try to find as many different 2D and 3D objects. Create a table to record your findings.  • If able to access technology – Timestables.com	<b><u>Maths</u></b> Create a shopping game by finding items around your house and giving them a price. Calculate the total cost of a shopping trip. What would your change be if you had \$20.00 to spend? Change the items you purchase and calculate your change again. Play this game with a family member.  • If able to access technology – Timestables.com	<b><u>Maths</u></b> Design a menu with food and drinks and write prices for each item.  Ask the members from your household to “order their lunch” from your menu.  Calculate the total cost of everyone’s orders. <i>Challenge:</i> Calculate the change you would receive from \$200  • If able to access technology – Timestables.com	<b><u>STEM/literacy</u></b> <b>Shark Tank</b> Create an invention to help around the house or classroom. Draw your invention and label the parts. Now write a persuasive advertisement to try and convince your teacher to use your product.  • If able to access technology – Timestables.com

	<p><b><u>Fitness/Wellbeing</u></b> 25 Jumping Jacks, 10 Situps, 20 Mountain Climbers and 12 Squat Jumps. Challenge yourself – How many sets can you do? <i>Mindfulness:</i> For 60 seconds hold and perform a Yoga Pose, clear your mind. Focus only on your breathing. Repeat 3-5 more times.</p>	<p><b><u>Fitness/Wellbeing</u></b> Using items you can find around your home set up an obstacle course.  Make up a dance routine and perform it for a family member.</p>	<p><b><u>Fitness/Wellbeing</u></b> 15 High Knees, 30 Second Plank, 18 Burpees and 10 Pushups. Challenge yourself – How many sets can you do?  Kick or pass a ball to a partner in your backyard or at the park.</p>	<p><b><u>Fitness/Wellbeing</u></b> Find a flat area outside. See how many ways you can think of to move across this area. Try army crawling, jumping like a frog or taking lunging steps. <i>Mindfulness:</i> Write a journal entry. Include your feelings and reflections of your week.</p>
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**Lunch Break 1:10-2:00pm**

<p><b>Afternoon session 2:00pm-3:00pm</b></p>	<p><b><u>History</u></b> Write a prediction about what life was like for Aboriginal and Torres Strait Islander peoples before the arrival of the Europeans. How do you think they lived? How did they feel? What sorts of things would they do each day?</p>	<p><b><u>CAPA</u></b> Choose a directed drawing from the website: <a href="https://www.artforkidshub.com/how-to-draw/">https://www.artforkidshub.com/how-to-draw/</a></p>	<p><b><u>STEM/CAPA</u></b> Using objects from around your home construct a tower. Try to think of the things that are required in a tower such as windows and doors. Use your pencils and textas to decorate this.</p>	<p>Create your own board game that has a particular theme (eg. maths, sport, sea creatures) *Try to be creative when designing and creating your board game *You might like to include “question cards”, “miss a turn” squares, “snakes and ladders” feature where you can progress or go backwards in the game *when you have finished creating your game, find someone else in your home to teach and play the game with.</p>
	<p><b>OR</b></p>	<p><b>OR</b></p>	<p><b>OR</b></p>	
	<p><b><u>CAPA</u></b> Find an object in your home and draw a picture of it. Try to make it as realistic as possible.</p>	<p><b><u>CAPA</u></b> Draw your favourite animal in its natural environment.</p>	<p><b><u>CAPA</u></b> Collect leaves or flowers. Place these underneath a piece of paper using a crayon or pencil shade over the top.</p>	