

STAGE ONE UNIT WEEK 9 TERM 3

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Please post your writing and Science work to Seesaw.</p>	<p>Please post your PDH and your Art to Seesaw.</p>	<p>Please post your reading and book week activities to Seesaw.</p>	<p>Please post your Maths and Library Lesson to Seesaw.</p>	<p>Relax, Refresh and Recover! Wellbeing Day</p>
<p>Silent reading - 10mins Choose a book from home or use Sunshine Online. https://library.sunshineonline.com.au/library/home Username: jamops Password: happy</p> <p>Reading - This week we will be looking at the story <i>Found</i> on StoryBox Library. Before watching, complete the following activities:</p> <p>Making predictions- Predict what the story may be about by considering:</p> <ul style="list-style-type: none"> • The title of the book • The cover • The blurb • The illustration <p>Making connections- - Identify the author/ illustrator of the book. Have they created any other books? How are they similar or different to Found? - At the start of the story the storyteller, Emma Donovan, asks if you've ever been somewhere and lost sight of your family. Have a discussion about if this has ever happened to you? How did this make you feel and what did you do? https://storyboxlibrary.com.au/login Username: jamo20 Password: jamo20</p>	<p>Silent reading - 10mins Choose a book from home or use Sunshine Online.</p> <p>Spelling – Available on Seesaw Using the spelling grid, choose two different activities to do with your spelling words for this week.</p> <p>See list of words attached to the unit</p> <p>Sight Words - Then, choose one sight word activity from the spelling grid attached to practice your 100, 200 or 300 Magic Sight Words.</p>	<p>Silent reading - 10mins Choose a book from home or use Sunshine Online.</p> <p>Reading – Reread the story <i>Found</i> on StoryBox Library then complete any 2 out of the 3 following activities.</p> <ol style="list-style-type: none"> a. 'I want my mother, my sisters, and brothers. I'm all alone.' Imagine how the calf must be feeling. Complete a Y Chart and brainstorm what the calf might see, hear and feel. b. There were many different times that things were "found" in the story. Create a timeline of all the different moments in the story where someone was found. For example: calf found the horses. The man found the calf. c. Use your imagination and information from the story to create a bird's eye view map of the area that the story is set. 	<p>Silent reading- 10 mins Choose a book from home or use Sunshine Online.</p> <p>Spelling - Available on Seesaw Using the spelling grid, choose two different activities to do with your spelling words for this week. See list of words attached to the unit</p> <p>Sight Words - Then, choose one sight word activity from the spelling grid attached to practice your 100, 200 or 300 Magic Sight Words.</p>	<p>Please see matrix on Seesaw, Sentral or Facebook for some suggestions of non-digital activities to enjoy a screen-free day!</p> <p>Students are encouraged to have a screen-free day and are not expected to post to Seesaw.</p> <p>Please enjoy!</p>

Crunch & Sip
 10am - Optional: Watch the Education Live stream at <https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

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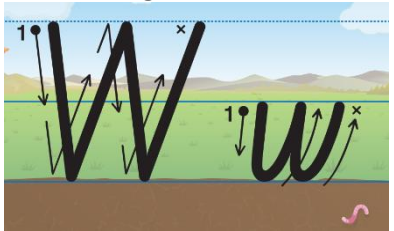
Crunch & Sip

Writing - On Seesaw or attached to Unit
SPRING Acrostic Poem
 Example:

W	earing snugly clothes
I	nfront of the fire
N	ot a care in the world
T	asting hot chocolate
E	ating roast dinners
R	ugged up

S
P
R
I
N
G

Handwriting




Make sure you are sitting up nice and straight, four on the floor and holding your pencil correctly! Please upload a photo of your handwriting to Seesaw.

W W W W W W W W W W
 w w w w w w w w w w
 Ww Ww Ww Ww Ww Ww
 Why do whales wonder why?

Video of correct formation on Seesaw.
 See template attached to unit and complete on worksheet or copy into your workbook. Then take a photo for Seesaw.

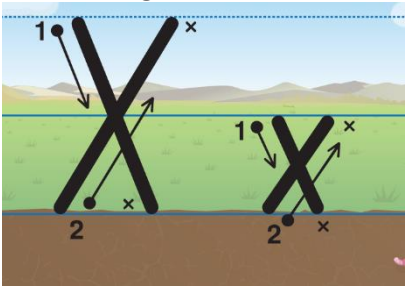
Writing
Eat Your Peas!
 Activity available on Seesaw
 Listen to the story, *Eat Your Peas* by Kes Gray
<https://www.youtube.com/watch?v=XgSb4zccAI>
 Then, write 3 things you could say to Daisy to convince her to eat her peas! Complete the worksheet attached or on Seesaw.



Grammar - Synonyms and Antonyms - Available on Seesaw
 Synonym: a word that means exactly or nearly the same as another word. For example, shut is a synonym of closed.
 Antonym: a word with a meaning that is opposite to the meaning of another word. For example, fast is the antonym of slow.

<https://www.youtube.com/watch?v=bWm3-mxL1U&t=24s>

Handwriting



Make sure you are sitting up nice and straight, four on the floor and holding your pencil correctly! Please upload a photo of your handwriting to Seesaw.

X X X X X X X X X X X
 x x x x x x x x x x x
 Xx Xx Xx Xx Xx Xx Xx
 The fox boxed six xylophones.

Video of correct formation on Seesaw.
 See template attached to unit and complete on worksheet or copy into your workbook. Then take a photo for Seesaw.

Writing – Fact or Opinion

Complete on Seesaw or on worksheet provided: Are these statements fact or opinion?

FACT OR OPINION

*1. Read each sentence carefully.
2. Write an F if the sentence is a fact. Write an O if the sentence is an opinion.*

1. I think the newborn baby is absolutely adorable.
2. The pig in the pen at the farm is pink and muddy.
3. I really hate spiders because they are big and scary.
4. The letter E comes after the letter D in the alphabet.
5. Liquorice is the most disgusting food in the world.
6. Canberra is the capital city of Australia.
7. Most cats have whiskers, a tail and two ears.
8. Winter is the best season out of all the seasons.
9. There is no milk left in the refrigerator.
10. Everyone knows that chocolate is better than ice cream.

Write 3-5 facts about JPS then write 3-5 opinions about dogs.

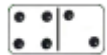
RECESS - Eat something healthy and do some physical activity!**Maths****TENS Warm-Up: Domino Subtraction**

For this activity if you don't have dominoes, you could substitute dice, make your own dominos or print the page attached at the end of the unit.

To play, flip two dominoes, find the total of each and subtract the smaller total from the larger total.

To make the game easier flip one domino card and subtract the smaller number from larger number.

To make the game more challenging flip two dominoes and make two 2-



digit numbers eg. means 42. Subtract the smaller number from the larger number.

Activity: Halves

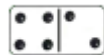
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To make the game more challenging flip two dominoes

Complete this activity on halves. The activity can be found at the end of the unit or on Seesaw.

ONE HALF

One half can be written $\frac{1}{2}$ or $\frac{2}{4}$ or $\frac{3}{6}$ or $\frac{4}{8}$

One half of each of these figures is shaded

Colour one half of each of these shapes!

Colour one half of each of these groups of animals!

What number is half of 2? _____ What number is half of 8? _____
 What number is half of 4? _____ What number is half of 10? _____
 What number is half of 6? _____ What number is half of 20? _____

Brain Sprint: 15 min on Mathseeds

Subtract the smaller number from the larger number.

Activity: Halves and Quarters
 Complete this activity on halves and quarters. The activity can be found at the end of the unit or on Seesaw.

Sort the fractions into halves and quarters

Halves	Quarters

Brain Sprint: 15 min on Hit the Button

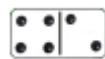
<https://www.topmarks.co.uk/math-games/hit-the-button>

Or search 'Hit the Button'

Year 1: Select halves to 10 or halves from 5 to 15.

Year 2: Select halves from 5 to 15 or halves from 10 to 20.

and make two 2-digit numbers



eg. means 42.
 Subtract the smaller number from the larger number.

Activity: Equal and Unequal Fractions

Complete these activities on equal and unequal fractions. The activities can be found at the end of the unit and on Seesaw.

equal shares

equal unequal equal unequal
 equal unequal equal unequal
 equal unequal equal unequal
 equal unequal equal unequal

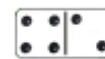
This was: Easy Just Right Hard
 (Circle one)

One shape can be divided into 4 equal parts OR 4 quarters that are the same.

Circle the shapes that show quarters. Color $\frac{1}{4}$ of each shape you circled.

Brain Sprint: 15 min on Mathseeds

and make two 2-digit numbers



eg. means 42.
 Subtract the smaller number from the larger number.

Activity 1: Family Interview: Seesaw Activity

How do you use math?

Math is everywhere!
 Have fun this week interviewing a family member and asking how they use math every day.

Parents: Math language and understanding helps children explain and understand the world around them. It is important to help your child make connections between the maths being learned at school and the math we use every day. Take this time at home to share and model how you use maths eg. counting money or potatoes for dinner!

Activity 2: Seesaw activity Glow Draw 2D Shapes

Do you love to glow draw? Try and draw some glowing shapes on this digital geoboard. Don't forget to add pentagons, octagons, trapeziums etc. How many different 2D shapes can you draw? Let's see who can draw the most! Have fun.

Brain Break

Play a board game with someone in your family. Ideas: UNO, Jenga, a puzzle, Go Fish, Snap, Twister.

PE

Have a dance off with someone in your house!

Use your best moves!

Scavenger Hunt:



Activity on Seesaw

Library Lesson

Please see instructions attached or complete on Seesaw.

Stage One - At Home Library Program

We will be using an online education resource called Story box Library online. The school has paid a subscription to this so all students can access it from their devices at home. The library lessons will be based on stories from this website. After listening to the story, you may choose to do just one of the activities below or you can complete as many as you like or have time to do.

Term 3 - Week 9

Busy Beaks by Sarah Allen

<https://www.storyboxlibrary.com.au/book>

Please log onto Story box library as per instructions

Username: jama20 Password: jama20

In the search bar type in **beaks** and press enter.

Hover the cursor over the book **Busy Beaks** and click the Play button. Watch and listen carefully to the story.

Things to do after you have listened to the story

- Tell someone what your favourite bird in the story is and why.

- Draw a picture of it and use lots of colours.

- Choose two different birds from the story and compare their similarities and differences.

- Write down verbs or action words that you heard used in the story.

- "A robin sat tight on three speckled eggs."

Use this page as a story starter. What might hatch out of those eggs?

Sit in your backyard or garden for 5 minutes and see how many birds you can spot. Keep a tally of how many.

- The birds in the story had different beaks. See if you can find out what they eat and if their beak is shaped to help them catch or eat food.

- Click on this link to find some wonderful activity / colouring in sheets

<https://affirmpress.com.au/wp-content/uploads/2020/09/Busy-Beaks-TEACHERS-NOTICE-ACTIVITIES.pdf>



LUNCH - Get some fresh air!

Science: Natural Resources



The Sun

The sun is a natural resource.

Why do we need the sun?

Write and draw your reasons on the attached worksheet or complete on Seesaw.

Think carefully about this, there are lots.

Art



Use your shadow and any natural resources you can find to create a fun monster! You might use sticks, leaves or rocks. Most importantly use your imagination and have fun! Post a photo of your creation into your Seesaw journal.

Drama

See attachment



History



Changing Technology

Choose 1 or do both. Your choice!

Activity 1

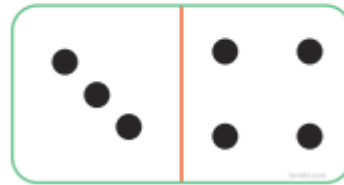
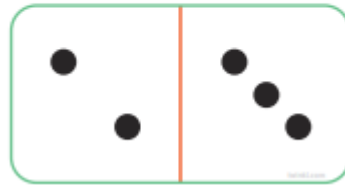
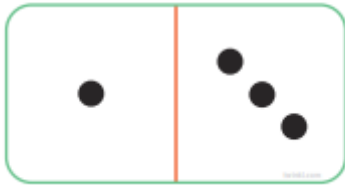
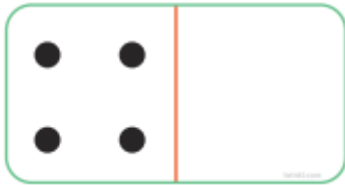
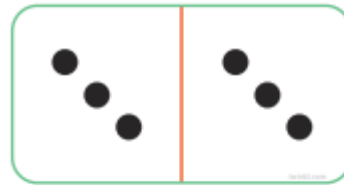
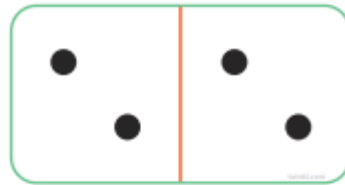
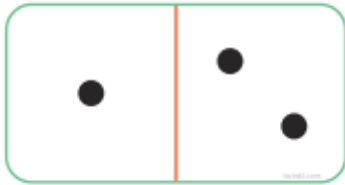
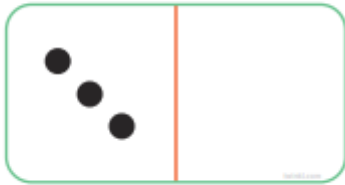
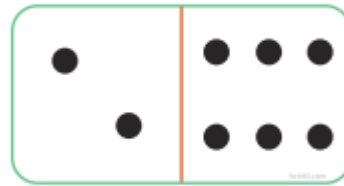
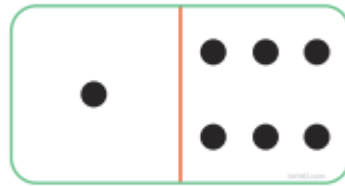
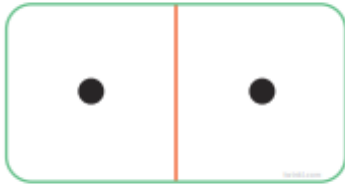
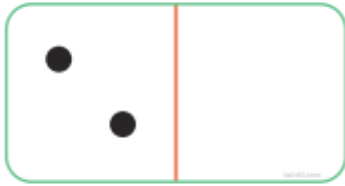
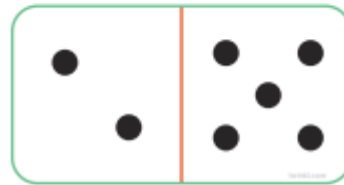
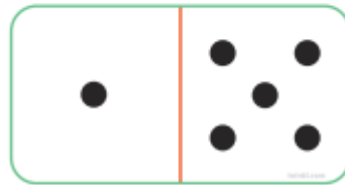
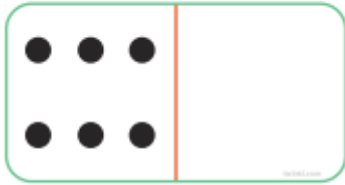
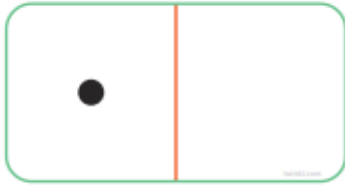
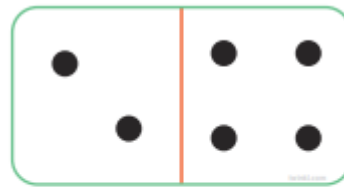
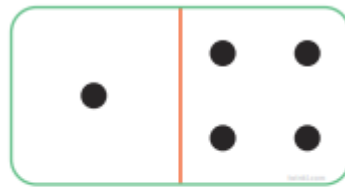
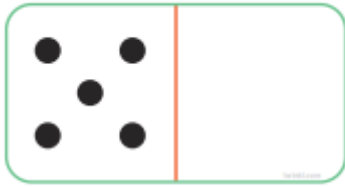
Ask an adult, maybe you could ring Grandma or Grandpa and ask them about an everyday object they used in the past. Draw a picture of the object and don't forget to label it. What was the object used for?

			<p>Activity 2</p> <p>Using the attached worksheet, cut out the household objects and make a pile of things people used in the past. Make another pile of things you use now.</p> <p>On a piece paper draw a T chart and write at the top, 'PAST' on one side and 'NOW' on the other side.</p> <p>Glue the objects underneath in the correct column.</p> <p>Take a photo of your activity and upload it to Seesaw.</p>	
--	--	--	--	--

**S
P
R
I
N
G**

**Draw a
picture to
match your
poem.**





ONE HALF

One half can be written $\frac{1}{2}$ or $\frac{2}{4}$ or $\frac{3}{6}$ or $\frac{4}{8}$

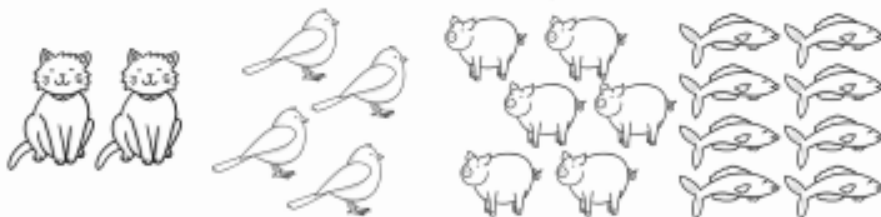
One half of each of these figures is shaded:



Colour one half of each of these shapes:



Colour one half of each of these groups of animals:



What number is half of 2? _____

What number is half of 8? _____

What number is half of 4? _____

What number is half of 10? _____

What number is half of 6? _____

What number is half of 20? _____

The Sun is another natural resource.

Why do we need the Sun?

Write and draw your reasons below.



35 HANDS-ON SPELLING ACTIVITIES

to use with any word list

Make each word with Scrabble tiles.	Make each word using short lengths of yarn.	Paint the words onto paper.	Write the words outdoors with chalk.	Make the letters of each word with your body as you spell the word aloud.
Build the words with Lego bricks.	Stamp the words onto paper with letter stamps.	Stamp the words into playdough with non-inking letter stamps.	Paint each word with a Q-tip/ cotton bud.	Make the words with letter stickers.
Spell the words aloud as you star jump - one jump for each letter.	Spell each word with letters made from chenille stems/ pipe cleaners.	Type your words on a computer.	Thread the words with letter beads.	Write each word with a stick in damp sand.
Write each word with your finger in a shallow tray of sand or salt.	Write the words on a window with a whiteboard marker.	Clap once for each letter as you spell aloud each word.	Make each word with alphabet stones.	Write your words onto paper plates and make up a jumping game.
Write your words in a fun way of your choice.	Draw a hopscotch grid, add your words. Spell each word as you play.	Spell each word aloud as you jump on the spot - one letter per bounce.	Make up a clue about each of your words and quiz a family member.	Write each letter of your words onto a craft stick. Mix them up and unjumble
Make each word with magnetic letters.	Play Hangman - choosing the words to guess from your spelling list.	Use a laser pointer or flashlight to 'write' each word on the wall.	Write each word and then make it into a picture that illustrates the word.	Spell each word aloud in a funny robot voice.
Play tic tac toe with spelling words instead of 'o' and 'x'.	Make each word from playdough or plasticene snakes.	Write your words onto two sets of cards. Play a memory game.	Write each word on your palm with the pointer finger of your writing hand.	Squeeze paint into a Ziploc bag. Seal. Write the words on the bag with your finger.

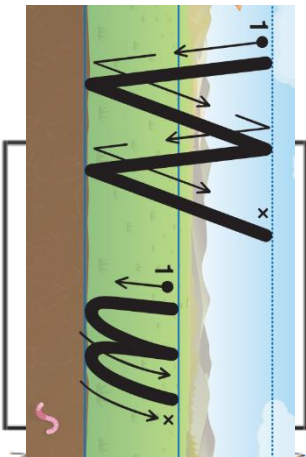
Year 1

sled
slip
slap
smug
smell
smile
much
must
keep
sister
people
plenty
listen
change

Year 2

cool
blue
Luke
flute
roof
grew
moon
clue
boot
blew
prune
brute
rule
June
dune
noon
true





Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

Handwriting Practi

w w w

W W W

W w W w

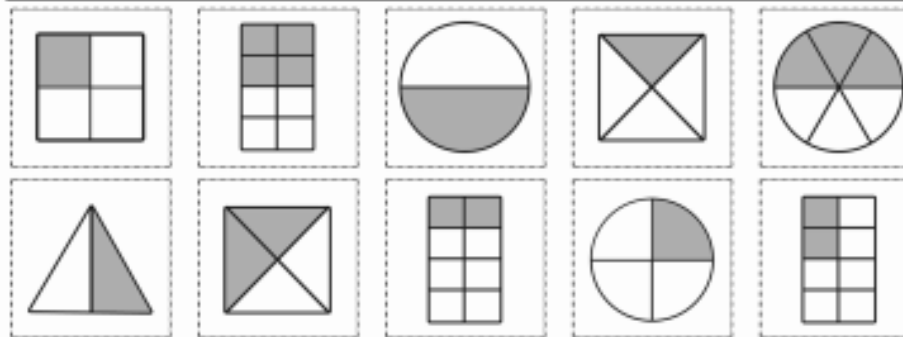
was

where

would

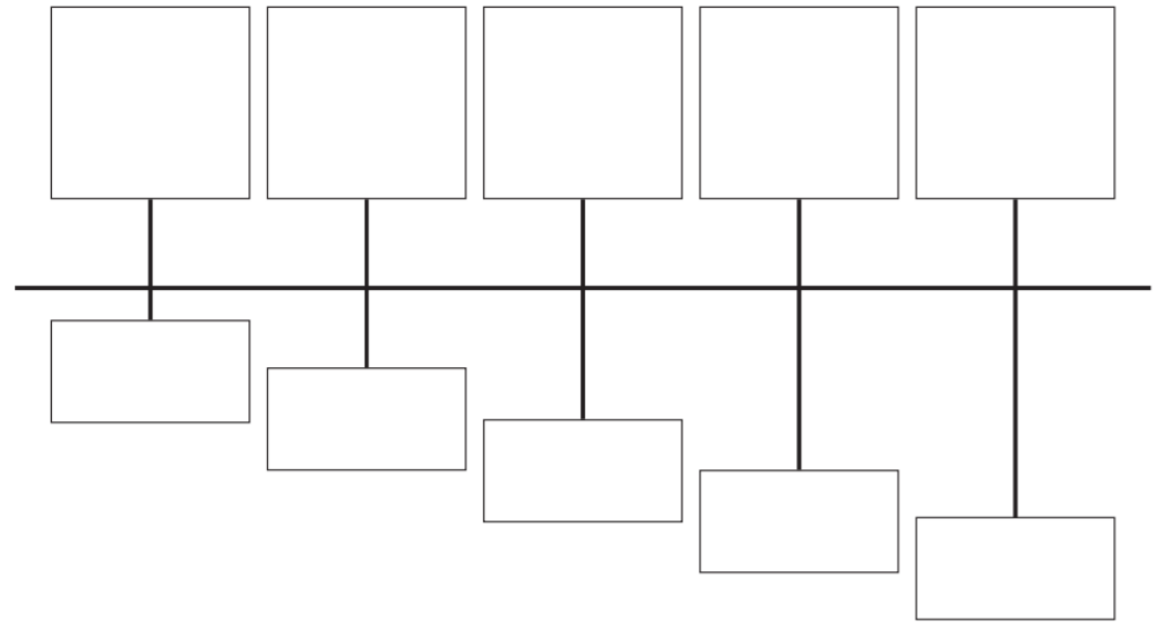
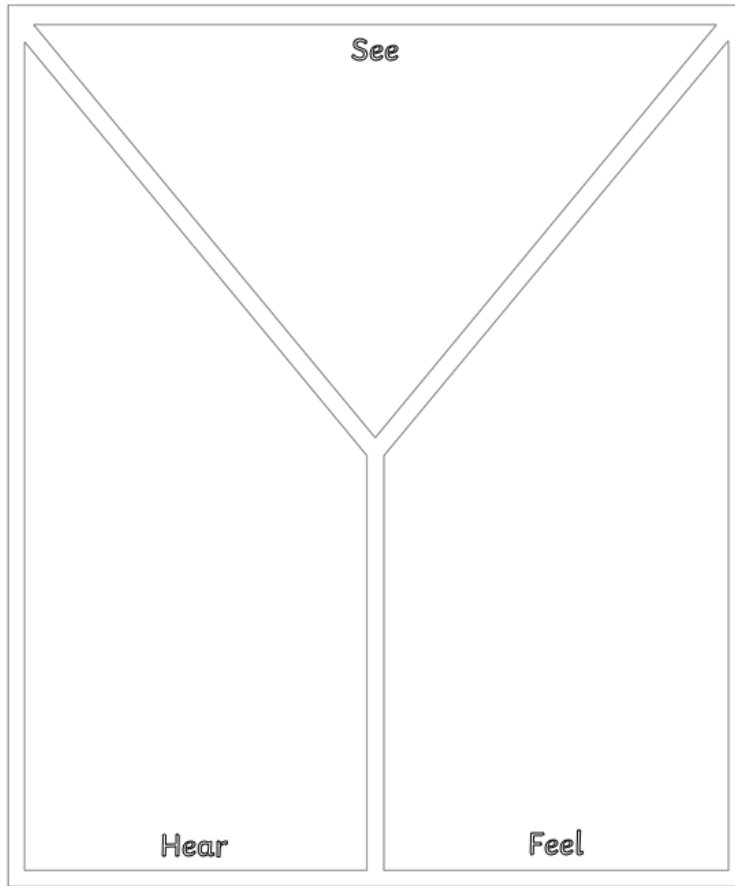
Sort the fractions into halves and quarters

Halves	Quarters



Y Chart

Topic: Found by Bruce Pascoe



3 things you could say to Daisy to get her to eat her peas:



1.

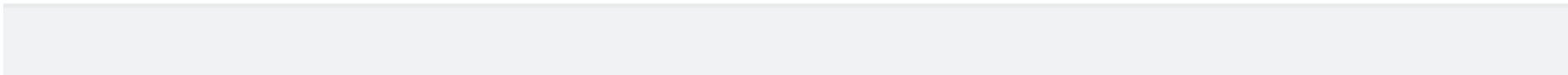
2.

3.

**Draw
a food you
do not like!**



**Tell me why? What might persuade
you to eat it?**



Synonyms & Antonyms

Match the synonym and antonym.

Synonym	Word	Antonym
	fast	
	night	
	yell	
	small	
	happy	

big

shout

glad

day

slow

little

whisper

quick

evening

sad

Name _____

equal shares



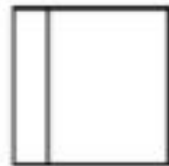
equal
unequal



equal
unequal



equal
unequal



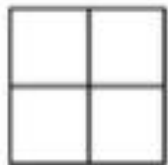
equal
unequal



equal
unequal



equal
unequal



equal
unequal



equal
unequal

This was: Easy Just Right Hard
(Circle one)

© Max Graff

Name _____

Date _____



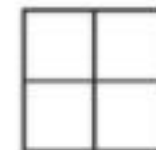
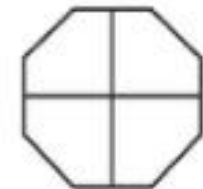
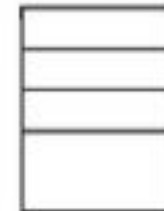
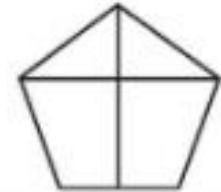
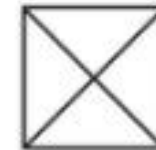
One shape can be divided into 4 **equal** parts OR 4 **quarters** that are the same.

$$1 = \frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4}$$

$\frac{1}{4}$	$\frac{1}{4}$
$\frac{1}{4}$	$\frac{1}{4}$

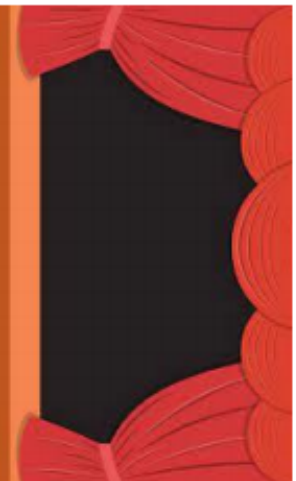


Circle the shapes that show **quarters**. Color $\frac{1}{4}$ of each shape you circled.



Week 9

Drama Activity - Puppet Show



Step 1: Watch Fuzzaboom video 'Decisions may be hard'.

<https://www.youtube.com/watch?v=0NbpQRonsfIc>

Step 2: Using your puppet and another character of your choosing to see if you can come up with a conversation between them about making decisions about something.

Step 3: Video yourself using your puppet having a conversation about making decisions. You might like to use these ideas in your performance:

- Give your puppet or characters different voices.
- Speak in first person, which means you are always pretending to be the characters (I, me, my, mine).
- It would probably be a good idea to brainstorm things you need to make a decision about first.
- Also what the positives are about your choices
- Some suggestions are: what to eat, what to wear, what game to play, what movie to watch etc.
- You are welcome to make up your own choice!

Step 4: Upload your video to the CAPA folder in your Seesaw classroom.

If you have trouble with any of the links, just copy and paste the website addresses into your search bar.

Also, if you have a sibling in Stage ES1 or S1, you could even work together to save some time and use the same video:)

If you don't have access to any internet, just try and make up a conversation between your puppet and another character on the phone having a discussion about making decisions and present it to a member of your family.

I can't wait to say how many talented Puppeteers we have at JPS!

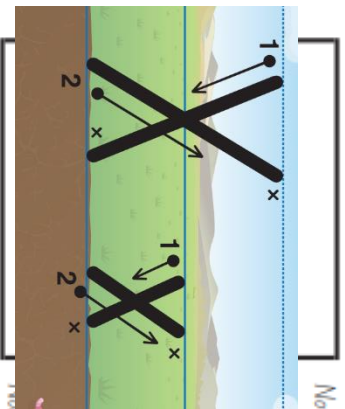
Mrs T

FACT OR OPINION

1. Read each sentence carefully.

2. Write an **F** if the sentence is a fact. Write an **O** if the sentence is an opinion.

1. I think the newborn baby is absolutely adorable.
 2. The pig in the pen at the farm is pink and muddy.
 3. I really hate spiders because they are big and scary.
 4. The letter E comes after the letter D in the alphabet.
 5. Liquorice is the most disgusting food in the world.
 6. Canberra is the capital city of Australia.
 7. Most cats have whiskers, a tail and two ears.
 8. Winter is the best season out of all the seasons.
 9. There is no milk left in the refrigerator.
 10. Everyone knows that chocolate is better than ice cream.
-



Notes to remember:

Handwriting Practice Sheet

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.
- Now, copy the letters and words into your handwriting book.

X X X

X X X X

X X X X X X

fox

box

Stage One - At Home Library Program

We will be using an online education resource called Story box Library online. The school has paid a subscription to this so all students can access it from their devices at home. The Library lessons will be based on stories from this website. After listening to the story, you may choose to do just one of the activities below or you can complete as many as you like or have time to do.

Term 3 - Week 9

Busy Beaks by Sarah Allen

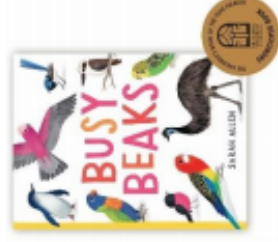
<https://storyboxlibrary.com.au/login>

Please log onto Story box library as per instructions

Username: jamo20 Password: jamo20

In the search bar type in **beaks** and press enter.

Hover the cursor over the book **Busy Beaks** and click the **Play** button. Watch and listen carefully to the story



Things to do after you have listened to the story

- Tell someone what your favourite bird in the story is and why.
Draw a picture of it and use lots of colours.
- Choose two different birds from the story and compare their similarities and differences.
- Write down verbs or action words that you heard used in the story.
- *"A robin sits tight on three speckled eggs."*
Use this page as a story starter. What might hatch out of those eggs?
- Sit in your backyard or garden for 5 minutes and see how many birds you can spot. Keep a tally of how many.
- The birds in the story had different beaks. See if you can find out what they eat and if their beak is shaped to help them catch or eat food.
- Click on this link to find some wonderful activity / colouring in sheets
<https://affirmpress.com.au/wp-content/uploads/2020/09/BUSY-BEAKS-TEACHERS-NOTES-ACTIVITIES.pdf>

Cut out the household objects. Make a pile of things people used in the past. Make another pile of things you use now. Write 'Then' and 'Now' at the top of a piece of paper and glue the objects underneath the headings.

