

STAGE ONE UNIT WEEK 8 TERM 3

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Please post your writing and Science work to Seesaw.</p>	<p>Please post your Maths and Art to Seesaw.</p>	<p>Please post your reading, tongue twisters and Drama activity to Seesaw.</p>	<p>Please post your Maths and Library Lesson to Seesaw.</p>	<p>Please post your reading response and Maths to Seesaw.</p>
<p>Silent reading - 10mins Choose a book from home or use Sunshine Online for online readers.</p> <p>Reading This week we are reading 'Baby Business' by Jasmine Seymour on StoryBox Library. https://storyboxlibrary.com.au/login Username: jamo20 Password: jamo20 Prior to reading this book, complete the following activities: Making Predictions: Predict what the story may be about considering- - The title of the book - The cover - The blurb - The illustrations Making Connections: - Identify the author/illustrator of the book. Find some of her other books online and compare their similarities and differences to Baby Business. - Watch other stories from StoryBox Library Indigenous Storytime Series about</p>	<p>Silent reading - 10mins Choose a book from home or use Sunshine Online for online readers.</p> <p>Spelling – Available on Seesaw Using the spelling grid, choose two different activities to do with your spelling words for this week. See list of words attached to the unit</p> <p>Rhyming Words: On Seesaw Year 1: Write down as many words as you can that rhyme with plug. Year 2: Using your week 8 spelling list, work out the words that rhyme with shoe. 1. Read each word out loud. 2. Highlight the rhyming words you can find. 3. Write any other words that rhyme with shoe that you know.</p> <p>Sight Words Then, choose one sight word activity from the grid attached to practice your 100, 200 or 300 Magic Sight Words.</p>	<p>Silent reading - 10mins Choose a book from home or use Sunshine Online for online readers.</p> <p>Reading Reread 'Baby Business' on StoryBox Library Activity: Nature Card What you need:</p> <ul style="list-style-type: none"> • Blank cards or cardstock • Items collected from nature (leaves, flowers etc.) • Charcoal • Pen, markers and paints • Envelope <p>Before you start, talk with your family about the rituals your family observes when babies are born (e.g. visits, gifts, etc.), and what makes your family special and unique. Use your discussion to help you make a very special card for a new baby joining your family (it can be an immediate, extended or adopted family member. If you don't want to make a baby card, maybe you could make a card for a family member, thanking them for being an important part of your family).</p>	<p>Silent reading- 10 mins Choose a book from home or use Sunshine Online for online readers.</p> <p>Spelling Using the spelling grid, choose two different activities to do with your spelling words for this week.</p> <p>On Seesaw - Syllable Sort Say and clap out the following words, then sort whether they have 1/2/3/4/5 syllables. alliteration proposal adventure chocolate family watermelon monkey mathematics apple classroom rule boot flute</p> <p>Sight Words Then, choose one sight word activity from the grid attached to practice your 100, 200 or 300 Magic Sight Words.</p>	<p>Silent reading - 10mins Choose a book from home or use Sunshine Online for online readers.</p> <p>Reading – Available on Seesaw Reread 'Baby Business' on StoryBox Library Activity: 5 W's Use the Five Ws Chart worksheet to recall the details of the smoking ceremony in the story (include who takes part, what takes place, where it takes place, when it takes place and why it takes place). You can draw or write your responses in the boxes or complete on Seesaw.</p>

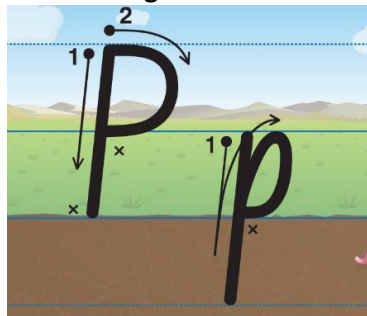
<p>ceremonies: Welcome to Country and Clever Crow.</p> <ul style="list-style-type: none"> - Write down any traditions or customs you have for celebrating special events in your family, particularly celebrations involving babies and children (e.g. welcoming a baby, first birthdays, baptisms, naming ceremonies or being introduced to a community). 		<ul style="list-style-type: none"> - Fold a piece of cardstock in half. Write a welcome a message on the front of the card. - Be inspired by the story and look for natural materials to decorate the card. For example: <ul style="list-style-type: none"> - Search an unused campfire for remnants of charcoal - Look for bark or clay that leave marks on a surface - Mix flowers or berries with water to make coloured paints - Make a nature paintbrush by securing leaves or grasses to the end of a stick. - Write a message on the inside of the card that welcomes the baby to your unique and special family. - Tell them something about your family that they can look forward to (e.g. You will love Nannie’s cuddles) - Tell them one of your family’s most important rules (e.g. In our family, we are always kind to others). - Give the card to a new baby or keep it safe for a day when a new member joins the family 		
<p>Crunch & Sip 10am - Optional: Watch the Education Live stream at https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>	<p>Crunch & Sip 10am - Optional: Watch the Education Live stream at https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>	<p>Crunch & Sip 10am - Optional: Watch the Education Live stream at https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>	<p>Crunch & Sip 10am - Optional: Watch the Education Live stream at https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>	<p>Crunch & Sip 10am - Optional: Watch the Education Live stream at https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>

Writing
I Hypnotised the Teacher
By Ken Nesbitt

Read the attached poem or see the activity on Seesaw. Highlight the rhyming words.

Then, imagine if you hypnotised your teacher! Write 5-10 sentences or a short poem describing what you would get your teacher to do!

Handwriting



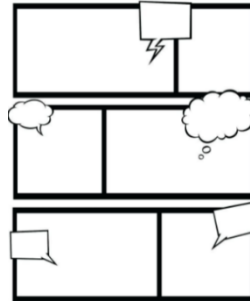
Video of correct formation on Seesaw.
See template attached to unit and complete on worksheet or copy into your workbook. Then take a photo for Seesaw.

P P P P P P P P P P
 p p p p p p p p p p
 Pp Pp Pp Pp Pp Pp Pp Pp
Peter Piper picked a peck of pickled peppers.

Writing

Available on Seesaw
<https://www.literacyshed.com/catchit.html>

Watch this short video. Complete the attached comic strip to retell the story. If you cannot watch the clip, create your own comic strip.



Punctuation – Using Commas in a List

Commas are used to separate list items when there are more than two items.

For example: I bought milk, custard and bananas from the shops. **Complete the activity on Seesaw or on the worksheet attached.**

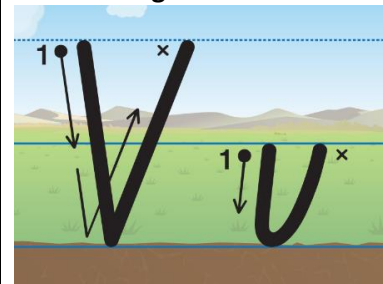
1. My students unpacked their water bottles, snacks, lunches and homework folders from their backpacks.

2. My mum bought bread, cookies, apples and grapes from the grocery store.

3. Today I wore a hat, jeans, boots and a jumper.

Bonus: Write a sentence using commas in a series to describe someone that is important to you. For example: My sister is forever smiling, always kind, and consistently caring.

Handwriting



Video of correct formation on Seesaw.
See template attached to unit and complete on worksheet or copy into your workbook. Then take a photo for Seesaw.

V V V V V V V V V V
 v v v v v v v v v v
 Vv Vv Vv Vv Vv Vv Vv
Very vulgar vultures vacuumed.

Rhyming Words:

Write rhyming words for each of the words below. This task is available on Seesaw or at the end of this unit.



Writing – Available on Seesaw

Listen to the story 'My Dad' by Anthony Browne
<https://youtu.be/EaJxLPc-l-l>

In the story, the child compares their dad to certain things using similes. **Remember, a simile compares two things using like or as.**

Finish the attached template to describe your Dad, or Grandad, or Uncle. Make sure you show your Dad and wish him a Happy Father's Day on Sunday!

My dad is as cool as _____

My dad is as strong as _____

My dad is as handsome as _____

My dad is as funny as _____

My dad is as nice as _____

My dad is as smart as _____

Happy Father's Day! I love you.

<p>Maths TENS Warm-Up: Take 100 All players start with 100 points. A dice is rolled and the number rolled is subtracted from your total. The first person to reach zero is the winner. The game's difficulty can be adjusted by starting at 30, 50, 100 or 130.</p> <p>Activity: Word Problems Use Newman's Prompts to answer the word problems. The activity and the prompts can be found at the end of this unit or on Seesaw. A detailed explanation of how to use the prompts can be found on Seesaw.</p> <p>Brain Sprint: 15 min on Mathseeds</p>	<p>Maths TENS Warm-Up: Take 100 All players start with 100 points. A dice is rolled and the number rolled is subtracted from your total. The first person to reach zero is the winner. The game's difficulty can be adjusted by starting at 30, 50, 100 or 130.</p> <p>Activity: Word Problems Use Newman's Prompts to answer the word problems. The activity and the prompts can be found at the end of this unit or on Seesaw.</p> <p>Brain Sprint: 15 min on Maths Train https://www.topmarks.co.uk/mathsgames/mental-maths-train Use the link or search 'Topmarks Maths Train'</p> <p>Year 1: Choose addition-up to 20-1 more Year 2: Choose addition-up to 100-10 more</p>	<p>Maths TENS Warm-Up: Take 100 All players start with 100 points. A dice is rolled and the number rolled is subtracted from your total. The first person to reach zero is the winner. The game's difficulty can be adjusted by starting at 30, 50, 100 or 130.</p> <p>Activity: Word Problems Use Newman's Prompts to answer the word problems. The activity and the prompts can be found at the end of this unit or on Seesaw.</p> <p>Brain Sprint: 15 min on Mathseeds</p>	<p>Maths – TENS Warm-Up: Take 100 All players start with 100 points. A dice is rolled and the number rolled is subtracted from your total. The first person to reach zero is the winner. The game's difficulty can be adjusted by starting at 30, 50, 100 or 130.</p> <p>Activity: Time Yr 1: Using the Seesaw activity follow the instructions and click the hour and complete the game for o'clock.</p> <p>Yr 2: Using the Seesaw activity follow the instructions and click the half hour and complete the game for half-past time. Upload a photo shot of your final score to Seesaw. Goodluck and enjoy!</p> <p>* Paper option at the end of this unit.</p> <p>Brain Sprint: 15 min on Maths Train https://www.topmarks.co.uk/mathsgames/mental-maths-train Year 1: Choose subtraction-up to 20-1 less Year 2: Choose subtraction-up to 100-10 less</p>	<p>Maths – TENS Warm-Up: Take 100 All players start with 100 points. A dice is rolled and the number rolled is subtracted from your total. The first person to reach zero is the winner. The game's difficulty can be adjusted by starting at 30, 50, 100 or 130.</p> <p>Activity: Time Yr 1: Using the Seesaw activity follow the instructions and click the half hour and complete the game for half past only.</p> <p>Yr 2: Using the Seesaw activity follow the instructions and click the quarter hour and complete the game for a quarter to and a quarter past only. Upload a photo shot of your final score to Seesaw. Goodluck and enjoy!</p> <p>* Paper option at the end of this unit.</p> <p>Brain Sprint: 15 min on Mathseeds</p>
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Brain Break

Take a break and colour in this peacock.



PE

Roll a dice and complete the activity chosen. Do this for 10 minutes!



PDH

Write down 3 things that you are grateful for. If you like, you could start a Gratefulness Jar and add to it each day with your family!

Brain Break – Tongue Twisters

Tongue twisters are words that are difficult to say quickly. Try some!
A big black bug bit a big black bear.

If Peter Piper picked a peck of pickled peppers, how many pickled peppers would Peter Piper Pick?

She sells sea shells by the seashore.

Library Lesson

Please see instructions attached or complete on Seesaw.



PDH

Try one or more of these activities:
-Go for a walk with your family
-Play with a pet
-Do some yoga (Cosmic Yoga)
-Do a Just Dance activity (You Tube)
-Look up at the clouds and use your imagination to find pictures in the sky. Now sit quietly and think about how you are feeling. Hopefully you feel calm and relaxed!

LUNCH – Get some fresh air!

Science – On Seesaw Backyard Hunt

Art

Father’s Day is on Sunday 5th September. Father’s Day may not be a day just for dad. It could be for a step dad, a pop, an uncle or even a mum doing the job of a mum and a dad! Whoever the person may be, Sunday is the day to spoil them and say thank you for everything they do for you.

Drama

See attachment



Craft – Calm Down Jars



PE

Each week choose an activity from the Dance and Games Day activities from the ‘Be Skilled Be Fit’ programs. Write down the name of the activity you complete each week. Someone might be able to upload a photo or short video of you completing the task.



This link will take you to a Father's Day playlist on Art for Kids Hub:

<https://www.youtube.com/watch?v=tXQK-TnatcE&list=PLnoO3k54vcBQNP NbX9xptwltt-tVnnrmi>

You could also search 'Art for Kids Hub Father's Day' to find the playlist. There are also some other artwork ideas attached at the end of the unit. Be imaginative and see what you can create!

Send a photo of your work to your teacher on Seesaw.

Go on a hunt around your backyard or in the park to find and study some of Earth's natural resources. Ask questions about the resources you found eg Texture (how it feels), colour, smell, size. Record your hunt.

Create a collage by using the worksheet and complete it by taking photographs or draw and label what you found. What resources so you think will be hard to find in your backyard?

These are a fantastic, practical tool for kids to use when they are feeling overwhelmed, anxious, angry, or stressed. The idea is that the child shakes the jar up, then places it down and watches all the bits of glitter etc. fall slowly to the bottom of the jar. It gives them something to focus on while they take a few deep breaths and regain control.

To make a Calm Down jar, you will need:

A glass or plastic jar with lid
½ cup glitter glue or clear glue
Water
Hot glue gun
1-2 tablespoons glitter
Plus any other fun things you might want to add (pom poms, sequins, etc.)

Method:

Pour ½ cup of water into the jar
Pour glitter glue or clear glue into the jar
Add extra glitter plus other fun things
Fill up the remainder of the jar with water
Use a hot glue gun to seal the lid on the jar
Shake the jar well to disperse everything (it may take a few hours for the glue to disperse completely).

Youtube channel –
<https://www.youtube.com/channel/UCPgYPIrnWPXbuR-C8asgXtw>

Online learning website link –
<https://www.beskilldbefit.com.au/online-learning>

			<p>How to use: Practice first, then have the jar available when feeling overwhelmed. Shake the jar really hard. Sit down and watch the glitter slowly fall. Notice your breathing – make sure you’re taking big deep belly breaths. Notice your body starting to calm down – maybe you feel your arms relax a little, or your feet feel heavy and warm. As the glitter falls and the water clears, so will your mind.</p>	
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Sight Words:

We use the Magic 100 sight word program at JPS. Your child should know whether to choose words from the 100, 200 or 300 word list. Please ask your child's teacher if they are unsure. Here are some activities to choose from. You might also like to cut up the words or write them out to use them as flashcards. We recommend focusing on 5 new words at a time. If your child knows how to read all of the 300 words, they can practice writing them.

Write the vowels in blue and the consonants in red.	Think of some rhyming words for your spelling words.	Look for your words in a home reader. Count how many times you can find that word.
Create sentences or a story using the weekly spelling words.	Put 10 of your spelling words in alphabetical order.	Look up the dictionary meanings for 3 of your spelling words.
Read your words to a toy.	Write your words in rainbow colours.	Make two copies of your words and play snap with a family member.

Monday Writing – I Hypnotised the Teacher

I hypnotised the teacher
in our classroom yesterday.
I think it worked! He's started
doing everything I say.

I said he was a chicken.
He began to crow and cluck.
And then he started quacking
when I said he was a duck.

It made my classmates laugh
to see the teacher act so funny.
He hopped and nibbled carrots
when I said he was a bunny.

I said he was a fierce,
ferocious, giant dinosaur.
It worked, but now he won't do
what I tell him anymore.

Our class is now directed by
this stomping, roaring creature.
I recommend that you don't ever
hypnotise your teacher.

— Kenn Nesbitt

Maths Monday – Newman's Prompts



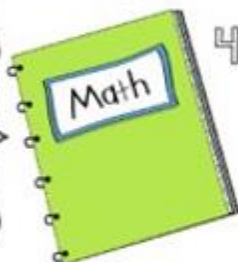
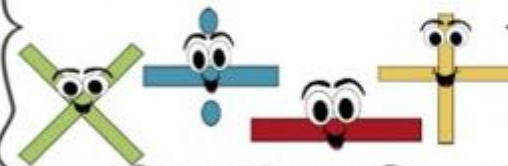
1. Read the question and find the KEY words and numbers. Underline any words you don't understand.

2. What is the question asking you to do?

Circle the question words.



3. How are you going to work out the answer?

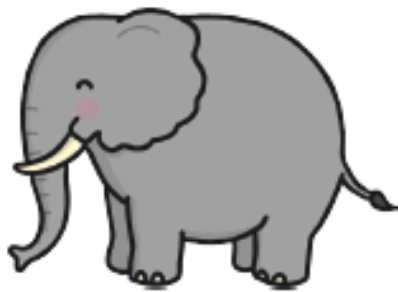


4. Show how you got your answer.

5. Write down your answer.



2. A herd of 11 elephants joins up with another herd of 5.
How many elephants are there now?



3. There are 17 wildebeest on the plain. 9 leave to find water.
How many are on the plain now?



4. 14 meerkats are foraging for food.
An eagle flies over and 7 run away.
How many are left?



Monday Brain Break



Science Backyard Treasure Hunt Collage

Photograph, draw and label a collage of natural resources you found in your backyard.



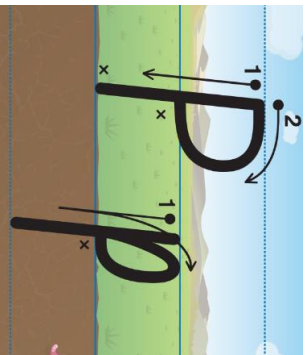
35 HANDS-ON SPELLING ACTIVITIES

to use with any word list

Make each word with Scrabble tiles.	Make each word using short lengths of yarn.	Paint the words onto paper.	Write the words outdoors with chalk.	Make the letters of each word with your body as you spell the word aloud.
Build the words with Lego bricks.	Stamp the words onto paper with letter stamps.	Stamp the words into playdough with non-inking letter stamps.	Paint each word with a Q-tip/cotton bud.	Make the words with letter stickers.
Spell the words aloud as you star jump - one jump for each letter.	Spell each word with letters made from chenille stems/pipe cleaners.	Type your words on a computer.	Thread the words with letter beads.	Write each word with a stick in damp sand.
Write each word with your finger in a shallow tray of sand or salt.	Write the words on a window with a whiteboard marker.	Clap once for each letter as you spell aloud each word.	Make each word with alphabet stones.	Write your words onto paper plates and make up a jumping game.
Write your words in a fun way of your choice.	Draw a hopscotch grid, add your words. Spell each word as you play.	Spell each word aloud as you jump on the spot - one letter per bounce.	Make up a clue about each of your words and quiz a family member.	Write each letter of your words onto a craft stick. Mix them up and unjumble.
Make each word with magnetic letters.	Play Hangman - choosing the words to guess from your spelling list.	Use a laser pointer or flashlight to 'write' each word on the wall.	Write each word and then make it into a picture that illustrates the word.	Spell each word aloud in a funny robot voice.
Play tic tac toe with spelling words instead of 'o' and 'x'.	Make each word from playdough or plasticene snakes.	Write your words onto two sets of cards. Play a memory game.	Write each word on your palm with the pointer finger of your writing hand.	Squeeze paint into a Ziploc bag. Seal. Write the words on the bag with your finger.



Year 1	Year 2
pl	fur
plug	curl
play	turn
plus	churn
pr	dew
prod	chew
pram	crew
press	flew
	few
who	indoor
happy	floor
night	poor
found	door
because	short
	before
city	snore
carry	more
playground	



Handwriting Practice

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

P P P

P P P

P P P P P

parents

people

pretty

Multiplication and Division

2. I have 50c. All my coins are 10c pieces.
How many coins do I have?



Multiplication and Division

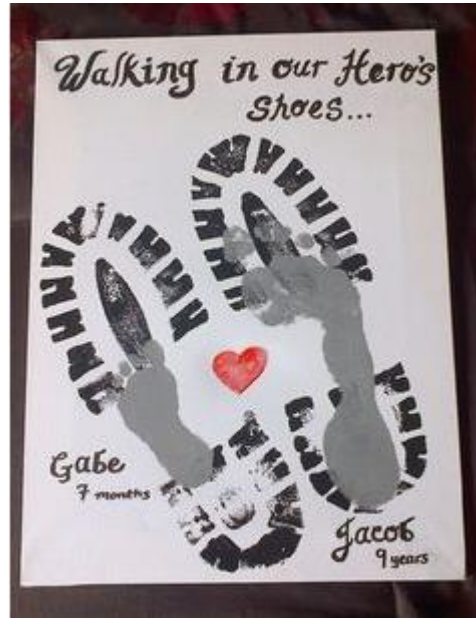
3. In a relay race, 4 children swim 2 lengths each.
How many lengths did the children swim altogether?

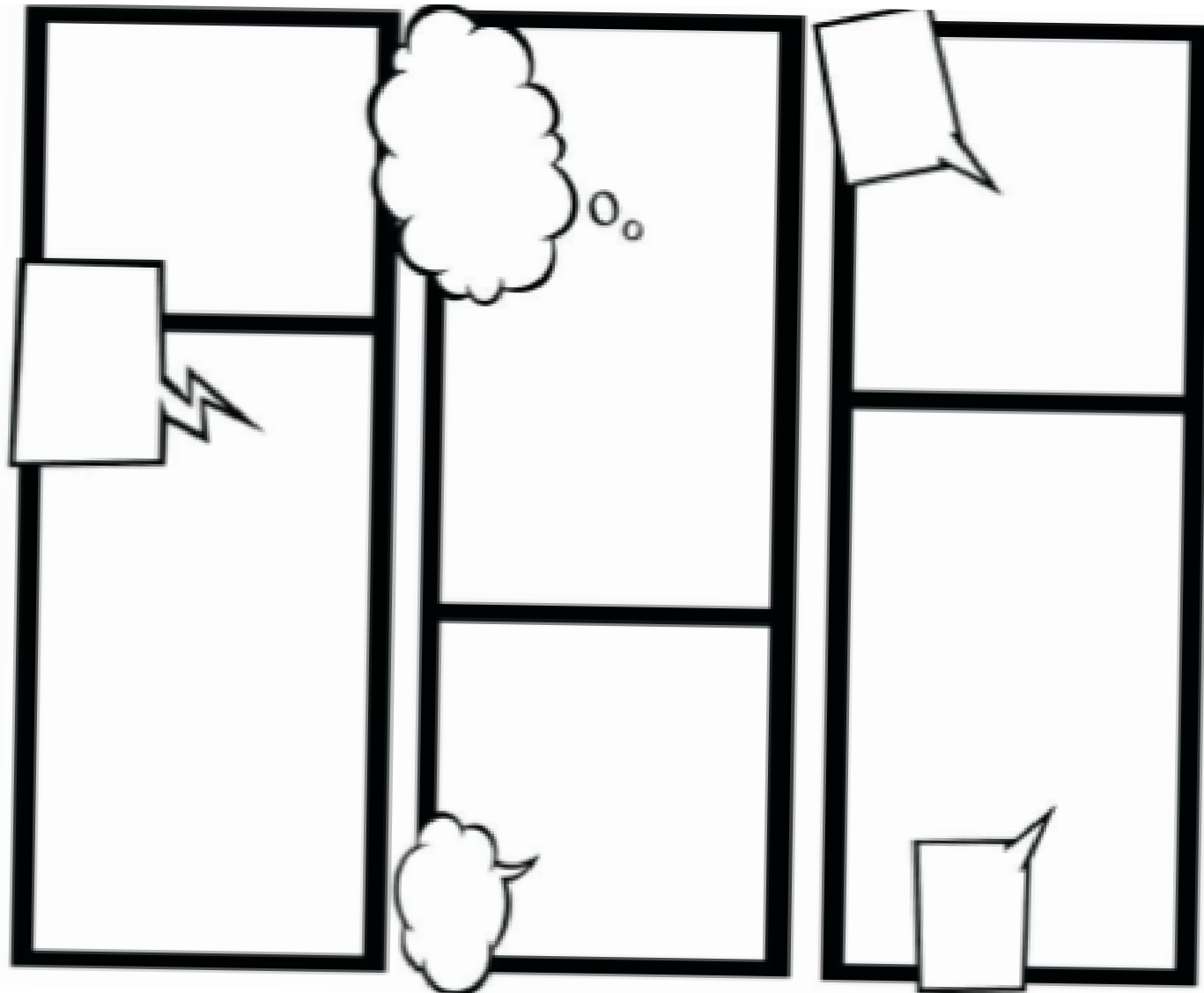


Multiplication and Division

4. I look after 5 dogs. I have 30 biscuits
to share equally between them.
How many biscuits can I give to each dog?







Multiplication and Division

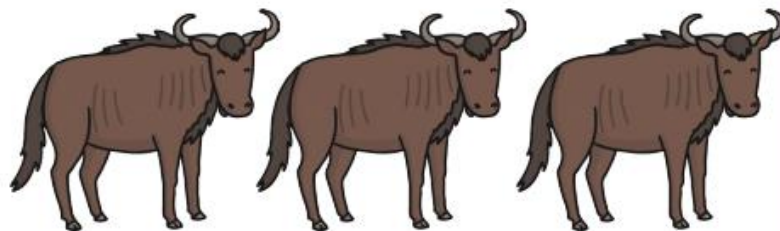
17. How many toes are there altogether between 5 children?



5. 13 vultures are sitting in a tree. 5 more fly down to join them.
How many vultures are in the tree?

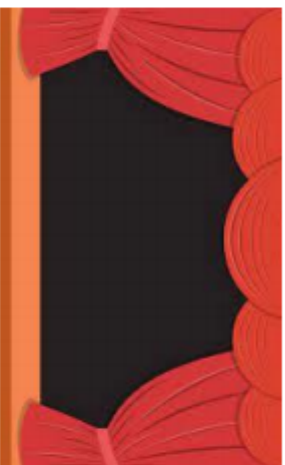


6. 20 wildebeest are grazing. 12 get scared and run away.
How many wildebeest are left?



Week 8

Drama Activity – Puppet Show



Step 1: Watch Fuzzaboom video ' Georgie's Imaginary Phone' :

<https://www.youtube.com/watch?v=WwWIu9y6D1Q>

Step 2 : Using your puppet to see if you can come up with a conversation between you and another character we can't see.

Step 3 : Video yourself using your puppet having a conversation about pretending to be on the phone with someone. Make sure you give your friend some time to talk. You don't need to be in the video, just your puppet and you make it move (maybe even with a phone). You might like to use these ideas in your performance:

- > Give your puppet or characters different voices.
- > Speak in first person, which means you are always pretending to be the characters (I, me, my, mine).
- > It would probably be a good idea to brainstorm things you might like to talk about first.
- > Maybe they could be things like what you have to do today, how you are feeling being at home during lockdown, describing the members in your family or even some of your favourite things
- > You are welcome to make up your own choice!
- > Don't forget to say hello to greet your friend first and good bye to finish your conversation.

Step 4: Upload your video to the CAPA folder in your Seesaw classroom.

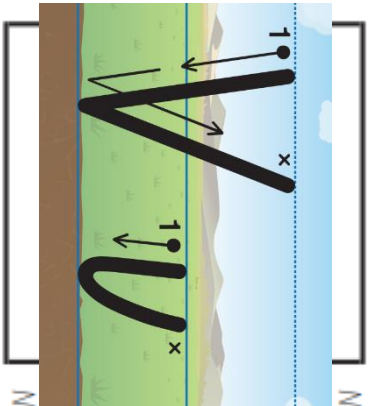
If you have trouble with any of the links, just copy and paste the website addresses into your search bar.

Also, if you have a sibling in Stage ES1 or S1, you could even work together to save some time and use the same video:)

If you don't have access to any internet, just try and make up a conversation between your puppet and another character on the phone you have about having a discussion and present it to a member of your family.

I can't wait to say how many talented Puppeteers we have at JPS!

Mrs T



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

v v v

V V V

Vv Vv Vv

vet

van

1. My students unpacked their water bottles snacks lunches and homework folders from their backpacks.

2. My **mum** bought bread cookies apples and grapes from the grocery store.

3. **Today I wore a hat jeans boots and a jumper.**

Bonus: Write a sentence using commas in a series to describe someone that is important to you. For example: My sister is forever smiling, always kind, and consistently caring.

Thursday Rhyming Words



boat



mail



plug



clue



phone



beach



rain



mice



drum



doves



lock



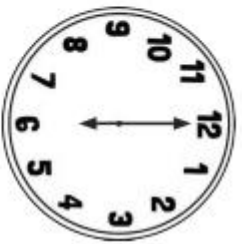
tree

Tell the Time: Writing the Time

Write the time shown on each clock.



___ o'clock



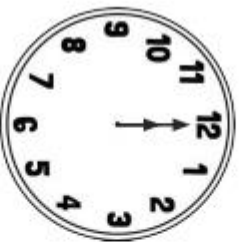
___ o'clock



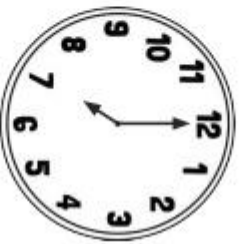
___ o'clock



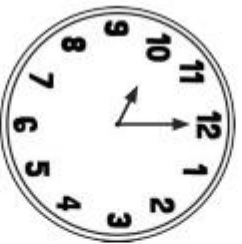
___ o'clock



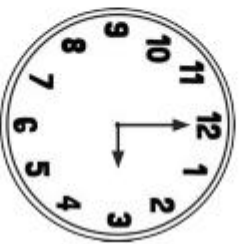
___ o'clock



___ o'clock



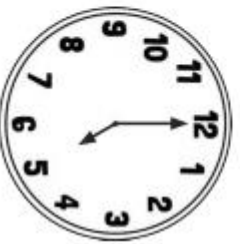
___ o'clock



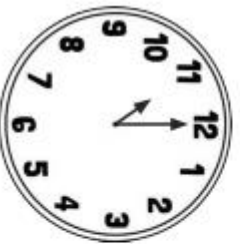
___ o'clock



___ o'clock



___ o'clock















___ o'clock



___ o'clock

Telling the Time

Write down the time each clock is showing on the line underneath.

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

Stage One - At Home Library Program

We will be using an online education resource called Story box Library online. The school has paid a subscription to this so all students can access it from their devices at home. The Library lessons will be based on stories from this website. After listening to the story, you may choose to do just one of the activities below or you can complete as many as you like or have time to do.

Term 3 - Week 8 *This week we are listening to another one of the CBCA Shortlisted books to celebrate Book Week...*

The Small Blue Dot by Zeno Sworder

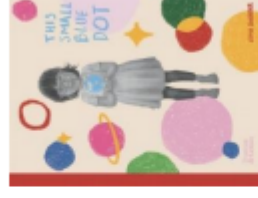
<https://storyboxlibrary.com.au/login>

Please log onto Story box library as per instructions

Username: jamo20 Password: jamo20

In the search bar type in **dot** and press enter.

Hover the cursor over the book **The Small Blue Dot** and click the **Play** button. Watch and listen carefully to the story



Things to do after you have listened to the story

- Discuss with someone why the Earth is special to you.
- *“As far as we know, it’s the only one with life”* Use your imagination to create a new planet. Write about or draw your planet and the creatures that live there.
- *“There are so many things to discover! Look closely and you’ll always see something new”* Create a mini view finder by cutting out a 10cm x 10cm square in a piece of A4 paper. Take this paper outside and lay it down on grass, the garden or tree trunk. Record all the little details that you notice within your view finder and write a sentence about it.
- Imagine you are an alien from another planet. Write a postcard to your alien family back home telling them about planet Earth.
- *“Beauty lives deep, deep inside the heart”* Draw a large heart on a blank piece of paper. Fill the heart with all the things that make you beautiful on the inside i.e. being kind
- Write a list of animals that live in very cold climates and very hot climates.
- Use Google Earth’s timelapse series to observe the changes to the Earth over time <https://www.google.com/earth/>



The 5 W's



NAME: _____

DATE: _____

Who was involved?

What happened?

Why did it happen?

When did it happen?

Where did it happen?

My dad is as cool as _____

My dad is as strong as _____

My dad is as handsome as _____

My dad is as funny as _____

My dad is as nice as _____

My dad is as smart as _____



Happy Father's Day! I love you.



Tell the Time: Drawing the Time

Draw the time on each clock.



5 o'clock



11 o'clock



4 o'clock



9 o'clock



1 o'clock



10 o'clock



2 o'clock



6 o'clock



3 o'clock



8 o'clock



12 o'clock



7 o'clock

Analogue Time – Half Past

What's the time?

Draw hands on the clocks to show the time. Remember to draw a short hand to show hours and a long hand to show minutes. Try to point the hands as accurately as you can.

