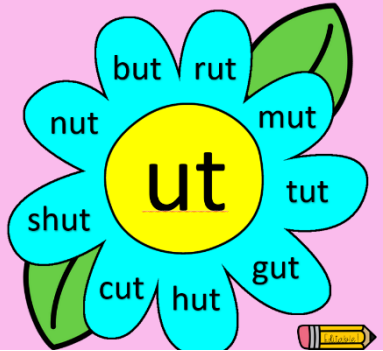
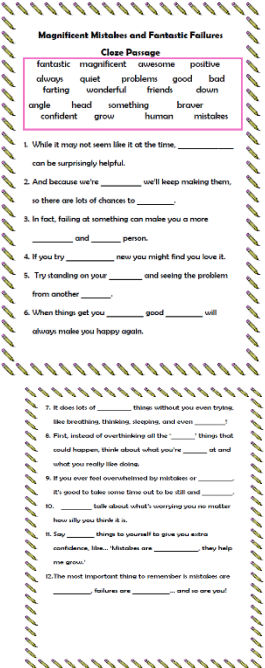
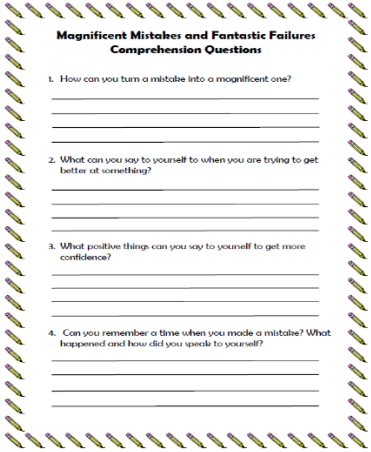
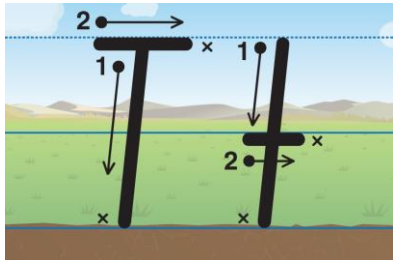
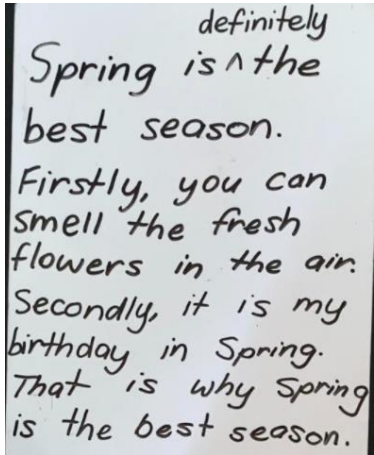
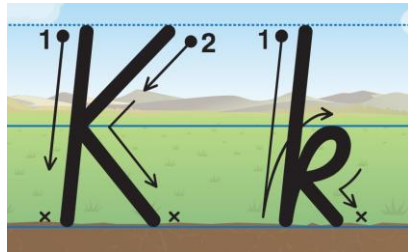


MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Please post your writing and Science work to Seesaw.</p>	<p>Please post your Handwriting and Maths to Seesaw.</p>	<p>Please post your story map and drama activity to Seesaw.</p>	<p>Please post your Maths and Library Lesson to Seesaw.</p>	<p>Please post your reading comprehension and Maths to Seesaw.</p>
<p><b>Silent reading - 10mins</b> Choose a book from home or use Sunshine Online.</p> <p><b>Reading</b> Using story box library, listen to the story 'Magnificent mistakes and fantastic failures' <a href="https://storyboxlibrary.com.au/login">https://storyboxlibrary.com.au/login</a></p> <p><b>Username:</b> jamo20 <b>Password:</b> jamo20</p> <p><b>What you need:</b></p> <ul style="list-style-type: none"> <li>• Paper</li> <li>• Scissors</li> <li>• Pen or ink</li> <li>• Pencils or textas or paint</li> </ul> <p><b>Activity:</b> Think of ways to make 'mistakes' with your paper. These are things you would usually try to avoid doing to your work. Some ideas include: - tearing it - cutting it Take a moment to reflect on the 'mistakes' you see on the page and think of ways you could turn these 'mistakes' into fantastic artistic features. Use other art materials of your choice, such as pencils or paints to make artwork from the 'mistakes' on the page.</p>	<p><b>Silent reading - 10mins</b> Choose a book from home or use Sunshine Online.</p> <p><b>Spelling</b> Practice writing your spelling words using the look, cover, write, check method. After you're finished see if you can group your spelling words using the focus sound on the sound flower. If you are unsure of how to group the words, here is an example using a different sound group.</p> <p><b>Year 1-</b> 'bl' and 'br' <b>Year 2-</b> 'ill' and 'wr'</p>  <p><b>See list of words attached to the unit</b></p> <p><b>Sight Words -</b> <b>Then,</b> choose one sight word activity from the grid attached to practice your 100, 200 or 300 Magic Sight Words.</p>	<p><b>Silent reading - 10mins</b> Choose a book from home or use Sunshine Online.</p> <p><b>Reading</b> Using story box library, relisten to the story 'Magnificent mistakes and fantastic failures' and complete the attached cloze passage. <a href="https://storyboxlibrary.com.au/login">https://storyboxlibrary.com.au/login</a></p> <p><b>Username:</b> jamo20 <b>Password:</b> jamo20</p> 	<p><b>Silent reading- 10 mins</b> Choose a book from home or use Sunshine Online.</p> <p><b>Spelling</b> Practice writing your spelling words using the look, cover, write, check method. After you're finished see if you can create a find-a-word using the words for this week. <b>See list of words attached to the unit</b></p> <p><b>Sight Words -</b> <b>Then,</b> choose one sight word activity from the grid attached to practice your 100, 200 or 300 Magic Sight Words.</p>	<p><b>Silent reading - 10mins</b> Choose a book from home or use Sunshine Online.</p> <p><b>Reading</b> Using story box library, relisten to the story 'Magnificent mistakes and fantastic failures' <a href="https://storyboxlibrary.com.au/login">https://storyboxlibrary.com.au/login</a></p> <p><b>Username:</b> jamo20 <b>Password:</b> jamo20</p> <p><b>Then,</b> complete the attached comprehension questions. You can either record your answers to the questions or write out your answers.</p> 

Crunch & Sip while you listen to some music that makes you happy!	Crunch & Sip in the sun away from any screens.	Crunch & Sip while you play a card game: snap, Go Fish or Memory.	Crunch & Sip while you chat with a sibling or parent.	Crunch & Sip in the sun away from any screens.
<p><b>Writing</b>            – Task available on Seesaw            Fast Write:            Set a timer for 5mins and write the whole time about your weekend.  <b>Then, draw and label all the things to love about Winter and Summer as a T-chart.</b></p>	<p><b>Handwriting</b>  <a href="https://www.youtube.com/watch?v=DlojiV3yszA">https://www.youtube.com/watch?v=DlojiV3yszA</a></p> <p><b>Example video on Seesaw</b></p> <p><b>See template attached to unit and complete on worksheet or copy into your workbook. Then take a photo for Seesaw.</b></p> 	<p><b>Writing</b>            Using your T-chart from Monday, write whether you prefer Summer or Winter and why.</p> <p>There is an example on Seesaw. Type your writing on Seesaw or take a photo of your book and post it!</p>  <p><b>Year 2</b> – Write at least 8 sentences.  <b>Year 1</b> – Write at least 4 sentences.</p>	<p><b>Handwriting</b>  <a href="https://www.youtube.com/watch?v=DlojiV3yszA">https://www.youtube.com/watch?v=DlojiV3yszA</a></p> <p><b>Example video on Seesaw</b></p> <p><b>See template attached to unit and complete on worksheet or copy into your workbook. Then take a photo for Seesaw.</b></p>  <p><b>Phonics</b>            Set a timer for 2 minutes and write as many words as you can think of with the blend.</p> <p><b>Year 1:</b> 'bl'  <b>Year 2:</b> 'wr'</p> <p><b>Hint:</b> You might be able to use your spelling words to get started and Year 2 students may use a dictionary as well.</p>	<p><b>Writing</b>            Choose an insect eg. A butterfly. If you were a butterfly, what would you do in a day?</p> <p>Write a diary entry pretending to be that insect for the day.</p> <p>See Seesaw for an example.</p>

**Maths**  
**TENS Warm-Up: Addition and Subtraction**

First, decide if you will do addition or subtraction today. Whatever you do today you must do the opposite tomorrow. You must continue this pattern and swap between addition and subtraction each day. Roll 2 dice and add or subtract to find the answer as quickly as possible. If you have dice with more than 6 sides, you may use them. Repeat 10 times.

**Activity: Place Value**

Complete the place value sheets attached.

**Year 1:** Complete the first page.

**Year 2:** Complete both pages

The sheets are also available on SeeSaw.

**Brain Sprint:**

**Hit the Button**

**Year 1:** Make 10

**Year 2:** Make 20

<https://www.topmarks.co.uk/maths-games/hit-the-button>

*Optional: Play Mathseeds for 15 minutes (same login as reading eggs)*

**Maths**  
**TENS Warm-Up: Addition and Subtraction**

Roll 2 dice and add or subtract to find the answer as quickly as possible. If you have dice with more than 6 sides, you may use them. Repeat 10 times.

**Activity: Place Value**

Follow the instructions to colour in the numbers on the chart to reveal a picture of an animal. For example: if it says colour 3 tens and 7 ones black that means you colour in number 37 black.

This activity is attached at the end of the unit and is also available on SeeSaw.

**Brain Sprint:**

**Hit the Button**

**Year 1:** Addition within 10

**Year 2:** Addition within 20

<https://www.topmarks.co.uk/maths-games/hit-the-button>

*Optional: Play Mathseeds for 15 minutes (same login as reading eggs)*

**Maths**  
**TENS Warm-Up: Addition and Subtraction**

Roll 2 dice and add or subtract to find the answer as quickly as possible. If you have dice with more than 6 sides, you may use them. Repeat 10 times.

**Activity: Place Value**

Play a game of Roll, Write, Expand and Draw.

This activity is attached at the end of the unit and is also available on SeeSaw.

**Brain Sprint:**

**Hit the Button**

Missing Numbers (+and -)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

*Optional: Play Mathseeds for 15 minutes (same login as reading eggs)*

**Maths**  
**TENS Warm-Up: Addition and Subtraction**

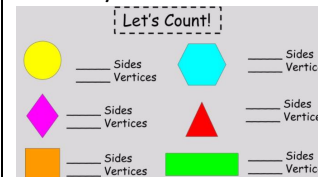
Roll 2 dice and add or subtract to find the answer as quickly as possible. If you have dice with more than 6 sides, you may use them. Repeat 10 times.

**Activity: 2D Shapes**

**Year 1 – 2D shapes**

<https://www.youtube.com/watch?v=DBW9A6ccqc4>

Complete the activity on Seesaw/or worksheet.



**Year 2-Symmetry**

Play these 2 symmetry games on Top Marks:

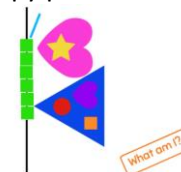
Symmetry Sorting:

<https://www.topmarks.co.uk/symmetry/symmetry-sorting>

Symmetry Matching:

<https://www.topmarks.co.uk/symmetry/symmetry-matching>

Complete symmetry activity available on Seesaw or on the paper copy provided. workbook.



**Maths**  
**TENS Warm-Up: Addition and Subtraction**

Roll 2 dice and add or subtract to find the answer as quickly as possible. If you have dice with more than 6 sides, you may use them. Repeat 10 times.

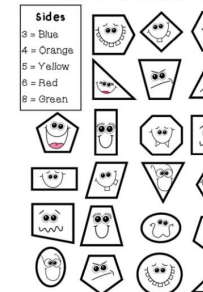
**Activity: 2D Shapes**

**Year 1 – 2D shapes**

Complete the activity on Seesaw/or worksheet attached.


**Color by Sides**

Count the sides of the shapes and color according to the key



**Year 2-**Complete tessellating patterns activity available on Seesaw or draw tessellating shapes like this in your workbook:



			<b>Brain Sprint:</b> <b>Hit the Button</b> <b>Year 1:</b> Doubles to 10 <b>Year 2:</b> Doubles from 5-15 or Doubles from 10-20  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>  <i>Optional: Play Mathseeds for 15 minutes (same login as reading eggs)</i>	<b>Brain Sprint:</b> <b>Hit the Button</b> <b>Year 1:</b> Halves to 10 <b>Year 2:</b> Halves from 5 to 15 or Halves from 10 to 20  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>  <i>Optional: Play Mathseeds for 15 minutes (same login as reading eggs)</i>
<b>Brain Break</b> List 10 things you could use a spoon for that does not include eating.	<b>PE</b> <ul style="list-style-type: none"> <li>• Walk/run 50 or 100 steps</li> <li>• Throw a ball at a wall and catch it 20 times (use a ball or scrunched up newspaper if you don't have a ball)</li> <li>• Animal walks – walk into all rooms of your house using your favourite animal walk (eg. bear crawl, kangaroo jump, or inch worm).</li> </ul>	<b>Brain Break</b> Play a board game with someone in your family. Ideas: UNO, Jenga, a puzzle, Go Fish, Snap, Twister.	<b>Library Lesson</b> <b>Please see instructions attached or complete on Seesaw.</b> 	<b>PDH</b> Try one or more of these activities: -Go for a walk with your family -Play with a pet -Do some yoga (Cosmic Yoga) -Do a Just Dance activity (You Tube) -Look up at the clouds and use your imagination to find pictures in the sky. Now sit quietly and think about how you are feeling. Hopefully you feel calm and relaxed!
<b>LUNCH</b>				
<b>Science -</b> <b>Try this STEAM Activity and have fun with it.</b> <b>Check the attachment for clearer instructions.</b>	<b>Art</b> Use whatever you have at home to colour this snail themed mindfulness colouring page. You might use pens, pencils, markers or even paint.	<b>Drama</b>	<b>History – Toys</b> Look at the pictures and captions of the toys from the past. How can you tell these toys are from the past and that they are old?	<b>PE</b> Each week choose an activity from the Dance and Games Day activities from the 'Be Skilled Be Fit' programs.

Have you seen on T.V some of the rockets going into space?

### Straw Rockets!

Build a paper rocket powered by air from a straw. Test your rocket against your friends' creations.

**Materials required:**


- paper
- pen/cil
- scissors
- tape
- straw
- measuring tape

**Follow the steps below to make your straw rocket:**

1. Cut out 2 pieces of paper measuring 5cm x 5cm. Curl the paper around a straw to form a tube. Tape the tube and remove the straw. This is the body of the rocket. Make four small triangular fins and tape them to the base of the tube.
2. Place a pencil inside the rocket. Twist the front end of the rocket around the tip of the pencil to make a pointy nose. Remove the pencil. Your rocket is ready!
3. Place a straw inside the base of the rocket and blow!

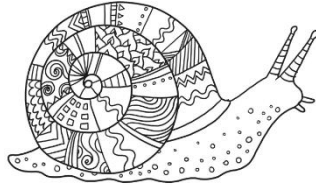
Measure and record how far your rocket travels. Experiment with the design of your rocket and its fins to see if you can make it travel further or straighter!

www.bbc.com/1/primary/science/straw-rockets



Take a short video or photo of you with your rocket flying and upload this to Seesaw.

Remember to colour slowly and carefully.



Listen to some of your favourite music while you colour.

Post your finished work on Seesaw for your teacher to see.

### See attachment

**Drama Activity - Puppet Show**



**Step 1:** Watch Fuzzeboom video 'Borof' <https://www.youtube.com/watch?v=9hghy20P-1c>

**Step 2:** Using your puppet from last week, see if you can come up with a conversation between your puppet and another toy you have at home about being 'borof'. You could even copy the ideas from the video.

**Step 3:** Video yourself using your puppet and your new toy having a conversation about being 'borof'. You don't need to be in the video, just your puppet and toy and you make them move. You might like to use these ideas in your performance:

- > Give your puppet and your toy different voices.
- > Speak in four parts, which means you are always pretending to be the character (I, me, my, mine).
- > Make introduce your new toy as another character.
- > You could talk about all the things you'd like to do if the moment but you aren't able to.
- > You could describe how that makes you feel other than just 'borof'.

**Step 4:** Upload your video to the CAPA folder in your Seesaw classroom.

If you have trouble with any of the links, just copy and paste the website addresses into your search bar. Also, if you have a sibling in Stage E51 or S1, you could even work together to save some time!

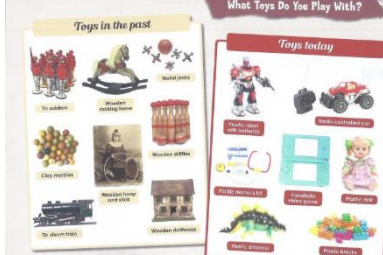
If you don't have access to any internet, just try and make up a conversation between your puppet from last week and another toy you have about being 'borof' and present it to a member of your family.

I can't wait to see how many talented Puppeteers we have at JPS!  
Mrs T

What words tell you they are different from the toys in the present?

Circle the words in red using the Seesaw tools/or upload a photo of the completed work.

See attached worksheet.



Write down the name of the activity you complete each week. Someone might be able to upload a photo or short video of you completing the task.

Youtube Channel - <https://www.youtube.com/channel/UCPgyPIrnWPXbuR-C8asgXtw>

Online learning website link - <https://www.beskilltobenefit.com.au/online-learning>

### Spelling List



Year 1	Year 2
black	chill
blink	still
blue	drill
brag	hill
brush	hall
broom	wall
bring	fall
fun	stall
good	carry
shop	worry
gave	hurry
about	berry
ask	wrong
magic	wrap
office	wring
	ring

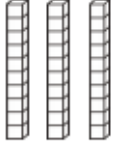

**Sight Words Activities:**

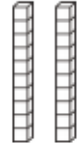
<p><b>Write the vowels in blue and the consonants in red.</b></p>	<p><b>Think of some rhyming words for your spelling words.</b></p>	<p><b>Look for your words in a home reader. Count how many times you can find that word.</b></p>
<p><b>Create sentences or a story using the weekly spelling words.</b></p>	<p><b>Put 10 of your spelling words in alphabetical order.</b></p>	<p><b>Look up the dictionary meanings for 3 of your spelling words.</b></p>
<p><b>Read your words to a toy.</b></p>	<p><b>Write your words in rainbow colours.</b></p>	<p><b>Make two copies of your words and play snap with a family member.</b></p>





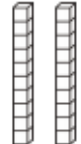

### How Many Tens and Ones?

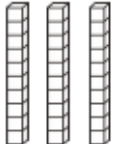

	
tens	ones

	
tens	ones



	
tens	ones




	
tens	ones

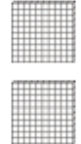
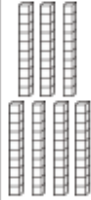

	
tens	ones

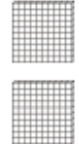
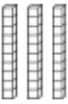

	
tens	ones


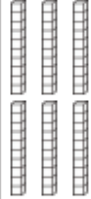

### How Many Hundreds, Tens and Ones?




		
hundreds	tens	ones

		
hundreds	tens	ones

		
hundreds	tens	ones

		
hundreds	tens	ones

		
hundreds	tens	ones

		
hundreds	tens	ones



# Straw Rockets!

Build a paper rocket powered by air from a straw.  
Test your rocket against your friends' creations.

## Resources required:

- paper
- pencil
- scissors
- tape
- straws
- measuring tape



## Follow the steps below to make your straw rocket:

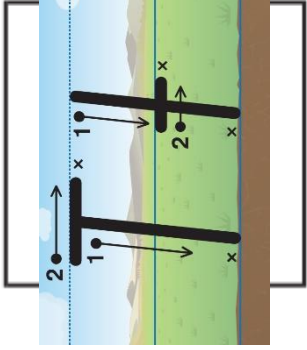
1. Cut out a piece of paper measuring 12cm x 3cm. Curl the paper around a straw to form a tube. Tape the tube and remove the straw. This is the body of the rocket! Make four small triangular fins and tape them to the base of the tube.
2. Place a pencil inside the rocket. Twist the front end of the rocket around the tip of the pencil to make a pointy nose. Remove the pencil. Your rocket is ready!
3. Place a straw inside the base of the rocket and blow!

Measure and record how far your rocket travels.  
Experiment with the design of your rocket and its fins  
to see if you can make it travel further or straighter!

Reference: [NASA | Make a Straw Rocket](#)

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.



Now, copy the letters and words into your handwriting book.

Handwriting practice lines for the letter 't' and words 'the', 'there', and 'today'. The first row shows the letter 't' on a set of three lines. The second row shows the word 'the' written in cursive. The third row shows the word 'there' written in cursive. The fourth row shows the word 'today' written in cursive. Each row is followed by blank lines for copying.

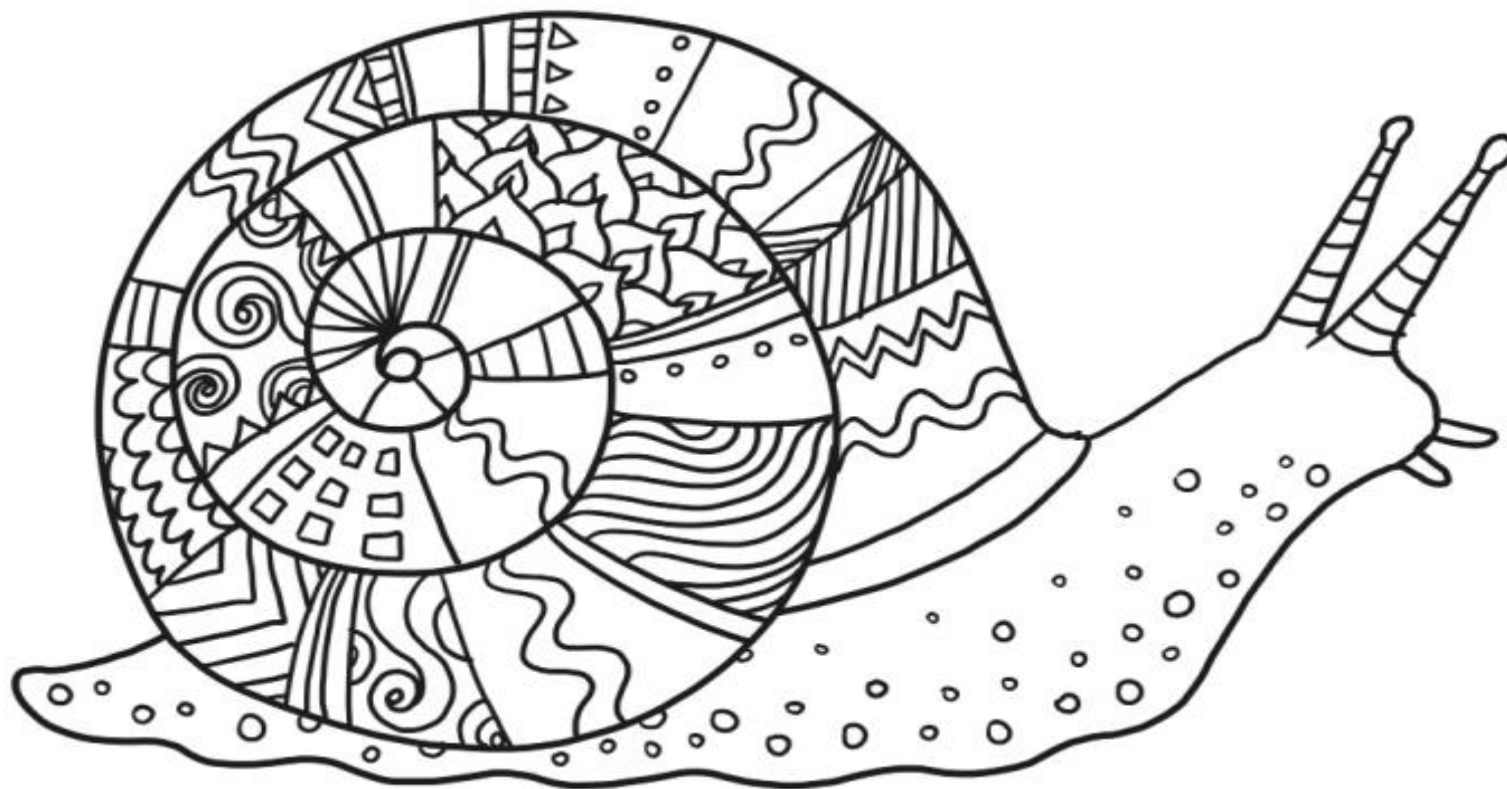
**Tuesday Maths:** Follow the instructions to colour in the numbers on the chart to reveal a picture of an animal. For example: if it says colour 3 tens and 7 ones black that means you colour in number 37 black.

## Place Value

### Colouring 100s Chart- Mystery Picture 1

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Black	Grey	
3 tens 4 ones	0 tens 2 ones	5 tens 2 ones to 5 tens 4 ones
3 tens 7 ones	9 ones	57 ones to 5 tens 9 ones
4 tens 5 ones	11 ones to 13 ones	62 ones to 64 ones
46 ones	18 ones to 2 tens 1 ones	67 ones to 69 ones
5 ones 5 tens	23 ones to 28 ones	72 ones to 79 ones
5 tens 6 ones	30 ones to 33 ones	8 tens 3 ones
6 tens 5 ones	3 tens 5 ones	8 tens 4 ones
6 ones 6 tens	3 tens 6 ones	8 tens 7 ones
	38 ones to 40 ones	8 ones 8 tens
	4 tens 3 ones	9 tens 4 ones to 97 ones
	44 ones	
	4 tens 7 ones	
	4 tens 8 ones	



## Magnificent Mistakes and Fantastic Failures

### Cloze Passage

fantastic magnificent awesome positive  
always quiet problems good bad  
farting wonderful friends down  
angle head something braver  
confident grow human mistakes

1. While it may not seem like it at the time, \_\_\_\_\_  
can be surprisingly helpful.
2. And because we're \_\_\_\_\_ we'll keep making them,  
so there are lots of chances to \_\_\_\_\_.
3. In fact, failing at something can make you a more  
\_\_\_\_\_ and \_\_\_\_\_ person.
4. If you try \_\_\_\_\_ new you might find you love it.
5. Try standing on your \_\_\_\_\_ and seeing the problem  
from another \_\_\_\_\_.
6. When things get you \_\_\_\_\_ good \_\_\_\_\_ will  
always make you happy again.





7. It does lots of \_\_\_\_\_ things without you even trying,

like breathing, thinking, sleeping, and even \_\_\_\_\_!

8. First, instead of overthinking all the '\_\_\_\_\_' things that could happen, think about what you're \_\_\_\_\_ at and what you really like doing.

9. If you ever feel overwhelmed by mistakes or \_\_\_\_\_, it's good to take some time out to be still and \_\_\_\_\_.

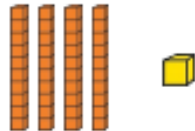
10. \_\_\_\_\_ talk about what's worrying you no matter how silly you think it is.

11. Say \_\_\_\_\_ things to yourself to give you extra confidence, like... 'Mistakes are \_\_\_\_\_, they help me grow.'

12. The most important thing to remember is mistakes are \_\_\_\_\_, failures are \_\_\_\_\_... and so are you!

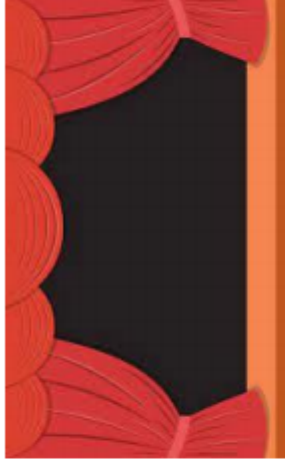
## Roll, Write, Expand and Draw

Roll 2 dice to make a 2-digit number. Fill in the boxes to show the number in 5 different ways, the first one is done for you.

My Number in Numerals	My Number in Words	My Number in Tens and Ones	My Number in Expanded Form	My Number in Pictures
41	forty-one	$\begin{array}{r} 4 \text{ tens} \\ 1 \text{ ones} \end{array}$	$\underline{40} + \underline{1} = \underline{41}$	
		$\begin{array}{r} \text{--- tens} \\ \text{--- ones} \end{array}$	$\text{---} + \text{---} = \text{---}$	
		$\begin{array}{r} \text{--- tens} \\ \text{--- ones} \end{array}$	$\text{---} + \text{---} = \text{---}$	
		$\begin{array}{r} \text{--- tens} \\ \text{--- ones} \end{array}$	$\text{---} + \text{---} = \text{---}$	
		$\begin{array}{r} \text{--- tens} \\ \text{--- ones} \end{array}$	$\text{---} + \text{---} = \text{---}$	



## Drama Activity - Puppet Show



Step 1: Watch Fuzzaboom video 'Bored'. [https://www.youtube.com/watch?v=Hgphc2mP\\_Lc](https://www.youtube.com/watch?v=Hgphc2mP_Lc)

Step 2: Using your puppet from last week, see if you can come up with a conversation between your puppet and another toy you have at home about being bored. You could even copy the ideas from the video.

Step 3: Video yourself using your puppet and your new toy having a conversation about being bored. You don't need to be in the video, just your puppet and toy and you make them move. You might like to use these ideas in your performance:

- Give your puppet and your toy different voices.
- Speak in first person, which means you are always pretending to be the characters (I, me, my, mine).
- Maybe introduce your new toy as another character.
- You could talk about all the things you'd like to do at the moment but you aren't able to.
- You could describe how that makes you feel other than just 'bored'.

Step 4: Upload your video to the CAPA folder in your Seesaw classroom.

If you have trouble with any of the links, just copy and paste the website addresses into your search bar.

Also, if you have a sibling in Stage ES1 or S1, you could even work together to save some time.)

If you don't have access to any internet, just try and make up a conversation between your puppet from last week and another toy you have about being 'bored' and present it to a member of your family.

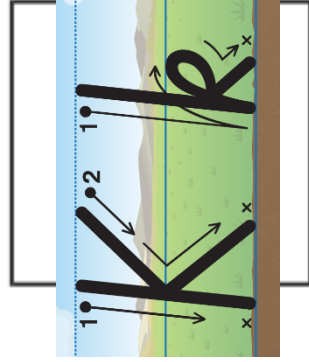
I can't wait to say how many talented Puppeteers we have at JPS!

Mrs T

Handwriting Practice Sheets

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.



Now, copy the letters and words into your handwriting book.

Handwriting practice lines for the letter 'k' and the words 'kind' and 'king'. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row shows lowercase 'k' written twice. The second row shows uppercase 'K' written three times. The third row shows a mix of uppercase 'K' and lowercase 'k' written twice. The fourth row shows the word 'kind' written once. The fifth row shows the word 'king' written once.

## What Toys Do You Play With?

### Toys in the past



Tin soldiers



Wooden rocking horse



Metal jacks



Clay marbles



Wooden hoop and stick



Wooden skittles



Tin steam train



Wooden dollhouse

### Toys today



Plastic robot with batteries



Radio-controlled car



Plastic doctor's kit



Handheld video game



Plastic doll



Plastic dinosaur



Plastic blocks

## Stage One - At Home Library Program

We will be using an online education resource called Story box Library online. The school has paid a subscription to this so all students can access it from their devices at home. The Library lessons will be based on stories from this website. After listening to the story, you may choose to do just one of the activities below or you can complete as many as you like or have time to do.

### Term 3 - Week 5

#### Miss Kraken by Nicki Greenberg

<https://storyboxlibrary.com.au/login>

Please log onto Story box library as per instructions

**Username: jamo20 Password: jamo20**

In the search bar type in **kraken** and press enter  
 Hover the cursor over the book **Miss Kraken** and click the **Play** button. Watch and listen carefully to the story



#### Things to do after you have listened to the story

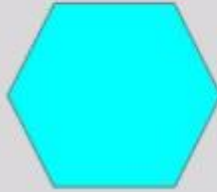
- Tell someone your favourite part of the story.  
 Draw a picture of your favourite page in the story.
- Pretend you were one of the students who went on an excursion to the aquarium. Write a recount of what you saw.
- List words from the story which are adjectives (describing words)
- What story was Miss Kraken reading at the end of the story? Why would she enjoy reading this book?  
 Make a list of other books, movies or TV shows Miss Kraken would like.
- Find out what the word carnivore means. Write a sequel to the story  
 What would it be like to be in Mr Carnivore's class?
- Write a letter to one of your teachers telling them how much you appreciate what they do for your class.
- Click on the following link to have a virtual tour of Sydney Aquarium.  
<https://www.visitsealife.com/sydney/whats-inside/virtual-aquarium/>  
 This website also has some great activities that you could do at home. Try one of these and have some fun!



Let's Count!



\_\_\_\_\_ Sides  
\_\_\_\_\_ Vertices



\_\_\_\_\_ Sides  
\_\_\_\_\_ Vertices



\_\_\_\_\_ Sides  
\_\_\_\_\_ Vertices



\_\_\_\_\_ Sides  
\_\_\_\_\_ Vertices



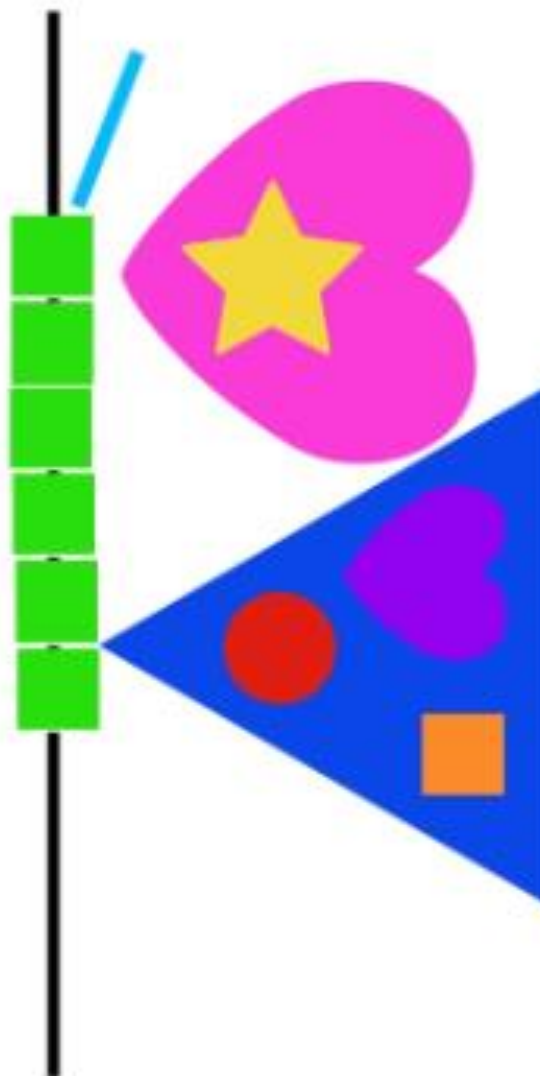
\_\_\_\_\_ Sides  
\_\_\_\_\_ Vertices



\_\_\_\_\_ Sides  
\_\_\_\_\_ Vertices

Thursday Year 2 Maths

Draw the other half of this symmetrical picture.



What am I?



## Magnificent Mistakes and Fantastic Failures Comprehension Questions

1. How can you turn a mistake into a magnificent one?

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2. What can you say to yourself to when you are trying to get better at something?

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3. What positive things can you say to yourself to get more confidence?

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4. Can you remember a time when you made a mistake? What happened and how did you speak to yourself?

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# Colour by sides

Use the key to colour the shapes and color according to the key.

<b>sides</b>
3 = Blue
4 = Orange
5 = Yellow
6 = Red
8 = Green

