
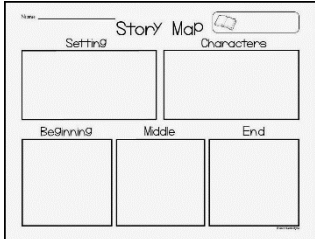



STAGE ONE UNIT WEEK 4 TERM 3

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY										
<p>Please post your writing and Science work to Seesaw.</p>	<p>Please post your Handwriting and Maths to Seesaw.</p>	<p>Please post your story map and drama activity to Seesaw.</p>	<p>Please post your Maths and Library Lesson to Seesaw.</p>	<p>Please post your writing and Maths to Seesaw.</p>										
<p><b>Silent reading - 10mins</b></p> <p>On Friday this week, you will be recording yourself reading a book to be posted on SeeSaw for your peers and teacher to see. Pick a story to practice reading out loud from home or online at <a href="https://storyboxlibrary.com.au/login">https://storyboxlibrary.com.au/login</a>  <b>Username:</b> jamo20  <b>Password:</b> jamo20</p> <p><b>Crunch &amp; Sip while you listen to some music that makes you happy!</b></p> <p><b>Writing – Task available on Seesaw</b>            Fast Write: Look at this picture of the snow. Set a timer for 5 minutes and type or write about the snow using as many adjectives as you can to describe what it looks like, feels like and sounds like.</p> 	<p><b>Silent reading - 10mins</b></p> <p><b>Spelling – See list of words attached to the unit</b>  <b>Year 1</b> – Choose 5 of your spelling words and write a silly sentence for each.  <b>Year 2</b> - Choose 8 of your spelling words and write a silly sentence for each one. Underline the spelling word in each sentence and draw a picture for each one.            Eg. The <u>brown clown</u> danced on the table.</p> <p><b>Sight Words -</b>  <b>Then</b>, choose one sight word activity from the grid attached to practice your 100, 200 or 300 Magic Sight Words.</p> <p><b>Crunch &amp; Sip in the sun away from any screens.</b></p>	<p><b>Silent reading - 10mins</b></p> <p>Using the book you will be reading on Friday, practice another read of your story. Then, complete a story map showing the characters, setting and what happens in the beginning, middle and end. You can draw pictures or write in sentences.</p>  <p><b>Crunch &amp; Sip while you play a card game: snap, Go Fish or Memory.</b></p> <p><b>Writing</b>            Write a letter to convince your teacher which Olympic sport is the best and why!</p>	<p><b>Silent reading- 10 mins</b></p> <p><b>Spelling</b>            Create your own find a word using as many of your spelling words as you can! There is a template attached to the unit or on Seesaw.</p> <p><b>Crunch &amp; Sip while you chat with a sibling or parent.</b></p> <p><b>Compound Words</b>            Words that are made up of two words eg. butterfly, something Search through a book to find as many compound words as possible.</p> <p>Write them down like this:            butter + fly = butterfly</p> <p><b>Year 1</b> – 4 words  <b>Year 2</b> – 8 words</p> <p>Complete on Seesaw or in your workbook.</p> <table border="1" data-bbox="1279 1273 1680 1337"> <tr> <td>butter 🧈</td> <td>+</td> <td>fly 🦋</td> <td>=</td> <td>butterfly 🦋</td> </tr> <tr> <td>cup 🍵</td> <td>+</td> <td>cake 🍰</td> <td>=</td> <td>cupcake 🍪</td> </tr> </table>	butter 🧈	+	fly 🦋	=	butterfly 🦋	cup 🍵	+	cake 🍰	=	cupcake 🍪	<p><b>Silent reading - 10mins</b></p> <p>Using your chosen story, ask a parent or sibling to record you reading aloud.</p> <p><b>Remember to:</b>            Use expression            Take a breath when you see a full stop            Try sounding out or chunking words if you get stuck</p> <p><b>Crunch &amp; Sip in the sun away from any screens.</b></p> <p><b>Writing</b>            Write a letter to a friend in your class/year. Tell them what you have been doing. Set it out like the example below. Take a photo for Seesaw.</p> 
butter 🧈	+	fly 🦋	=	butterfly 🦋										
cup 🍵	+	cake 🍰	=	cupcake 🍪										

Post your fast write to Seesaw. **Then**, write some similes for Winter. A simile is where you compare two things using like or as.

**For example:** It is as cold as ice. There are some ideas for sentence starters below.

Winter

Winter is as cold as...

It is as white as...

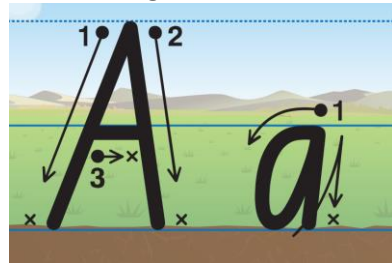
Winter feels like...

It sounds like...

Winter tastes like...

**Please post your Winter senses poem to Seesaw.**

### Handwriting



**See template attached to unit and complete on worksheet or copy into your workbook. Then take a photo for Seesaw.**

### RECESS

#### Maths

##### TENS Warm-Up:

##### Target Number

Roll 2-5 x6 sided dice. Give students a target number e.g. 20. Children have to make 20 or a number as close to 20 as possible by using addition and subtraction. Explain to partner how they got their answer.

##### Activity:

##### Subtraction

**Year 1:** Please find attached a page for subtraction within 20 using a number line. There is an example of how to use the number line at the top of the page.

**Year 2:** Please find attached an example page for how to

#### Maths

##### TENS Warm-Up:

##### Target Number

Roll 2-5 x6 sided dice. Give students a target number e.g. 20. Children have to make 20 or a number as close to 20 as possible by using addition and subtraction. Explain to partner how they got their answer.

##### Activity:

##### Fact Families

Please find attached an example explaining what fact families are.

**Year 1:** Complete fact families to 10.

**Year 2:** Complete fact families to 10 and 20.

#### Maths

##### TENS Warm-Up:

##### Target Number

Roll 2-5 x6 sided dice. Give students a target number e.g. 20. Children have to make 20 or a number as close to 20 as possible by using addition and subtraction. Explain to partner how they got their answer.

##### Activity:

##### Fact Families

Draw a triangle either on scrap paper or on the path with chalk and write a number in each point. Make sure the numbers relate to each other. E.g. 6, 4, 10

#### Maths

##### TENS Warm-Up:

##### Target Number

Roll 2-5 x6 sided dice. Give students a target number e.g. 20. Children have to make 20 or a number as close to 20 as possible by using addition and subtraction. Explain to partner how they got their answer.

#### Maths

##### TENS Warm-Up:

##### Target Number

Roll 2-5 x6 sided dice. Give students a target number e.g. 20. Children have to make 20 or a number as close to 20 as possible by using addition and subtraction. Explain to partner how they got their answer.

use the jump strategy and 2 pages for practice.

**Note:** If students find the sheets easy, they can draw blank number lines and used them to find the answer to more challenging questions you pose for them. Students could draw the blank number lines on spare paper or if you have chalk, they could draw on the path/driveway.

**Brain Sprint:  
Circle Champion**

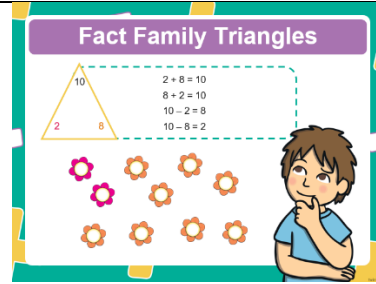
Roll 2 dice and subtract the smaller number from the bigger one as fast as you can. Play 10 rounds.

**Note:** If you have dice that are bigger than a 6-sided dice you can use that for more of a challenge.

**Brain Sprint:  
Circle Champion**

Roll 2 dice and subtract the smaller number from the bigger one as fast as you can. Play 10 rounds.

**Note:** If you have dice that are bigger than a 6-sided dice you can use that for more of a challenge.



Then have children find all the matching number sentences.

E.g.

$$6 + 4 = 10$$

$$4 + 6 = 10$$

$$10 - 4 = 6$$

$$10 - 6 = 4$$

**Year 1:** Repeat 5 time. Use friends of 10.

**Year 2:** Repeat 10 time. Use friends of 10 or 20.

**Note:** If your child finds this easy use numbers up to 30.

**Brain Sprint:  
Circle Champion**

Roll 2 dice and subtract the smaller number from the bigger one as fast as you can. Play 10 rounds.

**Note:** If you have dice that are bigger than a 6-sided dice you can use that for more of a challenge.

**Activity: Length  
WHO HAS THE BIGGEST HEAD IN THE FAMILY?**

Students measure around their family's heads with string or paper strips and mark correctly without overlapping the string.

**Year 1:** Measure the length in units (paperclips, lego etc.) to find who has the biggest head in the family. Record the measurements and the units used. Use approximate language to explain parts of units, "about half a unit," eg. Dad's head is about 15 paperclips.

**Year 2:** Measure the length in centimetres using a ruler or tape measure. Record the measurements and the units used.

Take a photo of your work and upload it to Seesaw.

**Brain Sprint:  
Circle Champion**

Roll 2 dice and subtract the smaller number from the bigger one as fast as you can. Play 10 rounds.

**Note:** If you have dice that are bigger than a 6-sided dice you can use that for more of a challenge.

**Activity: Length  
Maths LEGO Length Challenge**



Use Lego bricks (or if you don't have LEGO, you could use pegs or blocks) to measure the length of some of your toys at home. Make sure you line up the bricks carefully so they are touching and not overlapping! Please use the same type of brick so your informal units are accurate. Take a photo with your iPad of your toys with the Lego bricks alongside them. Write or type how many bricks long each toy is. Make sure you use words like: longest/longer than, shortest/shorter than when talking about your answer.

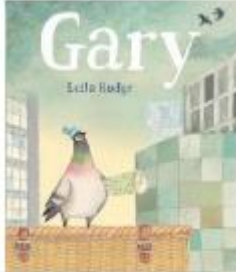
Challenge(optional):

**Year 2** measure your lengths using centimetres using a ruler or tape measure.




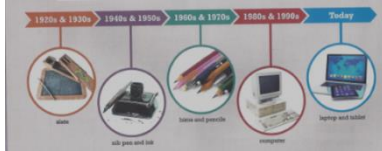
**Brain Sprint:  
Circle Champion**

Roll 2 dice and subtract the smaller number from the bigger one as fast as you can. Play 10 rounds.

**Note:** If you have dice that are bigger than a 6-sided dice you can use that for more of a challenge.

<p><b>Brain Break</b> Create your own superhero! You can draw, paint it or build it using items you can find. (Don't forget to ask your parents first!) Be creative!</p>	<p><b>PE</b> I can fly!  Pretend to fly like these for 10 seconds each. Repeat 3 times:  Bird Plane Butterfly Bee Eagle Kite</p>	<p><b>Brain Break</b>  Do a puzzle!  If you don't have one, create one for someone else to do</p>	<p><b>Library Lesson</b></p>  <p><b>Please see instructions attached or complete on Seesaw.</b></p>	<p><b>PDH</b> Try one or more of these activities: -Go for a walk with your family -Play with a pet -Do some yoga (Cosmic Yoga) -Do a Just Dance activity (You Tube) -Look up at the clouds and use your imagination to find pictures in the sky. Now sit quietly and think about how you are feeling. Hopefully you feel calm and relaxed!</p>
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**LUNCH**

<p><b>Science</b> <b>Earth's Treasures</b></p>  <p>Think about what a treasure is. Is it important? Can it be needed? Is it valuable?</p> <p>Use this picture to help you – see worksheet attached or on Seesaw.</p> <p><b>Year 1</b> – 6 or more ideas <b>Year 2</b> - 9 or more ideas. Take a photo of your answers on the worksheet or complete on Seesaw. You can also email the school your child's work if you do not have Seesaw.</p>	<p><b>Art</b></p>  <p><b>Olympic Poster</b> This week you are going to make your poster. Use your plan from last week to help you organise your ideas. <b>Remember to:</b> -Think about what the Olympics are about- the countries, sports and our athletes. -Use persuasive language in your title to persuade your audience to watch the Olympics e.g., must, should, definitely. Your poster needs to be simple, clear and eye catching and the main colours that need to stand out are green and gold.</p>	<p><b>Drama</b> <b>See attachment or Seesaw</b></p>  <p>Drama Activity - Puppet Show</p>	<p><b>History – Timelines</b> <b>What Do We Write with at School? On Seesaw</b></p>  <p>A timeline allows us to see a sequence of events at different times in history. Look at the timeline with the activity sheet attached. Cut out and paste the writing tools in the correct order from the oldest (the past) to what we use today - present.</p>	<p><b>PE</b> Each week choose an activity from the Dance and Games Day activities from the 'Be Skilled Be Fit' programs. Write down the name of the activity you complete each week. Someone might be able to upload a photo or short video of you completing the task.</p> <p><b>youtube channel -</b> <a href="https://www.youtube.com/channel/UCPgYPIrnWPXbuR-C8asgXtw">https://www.youtube.com/channel/UCPgYPIrnWPXbuR-C8asgXtw</a></p> <p><b>online learning website link -</b> <a href="https://www.beskilldbefit.com.au/online-learning">https://www.beskilldbefit.com.au/online-learning</a></p>
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<i>Year 1 Spelling Words</i>	<i>Year 2 Spelling Words</i>
<i>tail</i>	<i>chin</i>
<i>nail</i>	<i>cheese</i>
<i>email</i>	<i>chips</i>
<i>cow</i>	<i>choke</i>
<i>town</i>	<i>chair</i>
<i>brown</i>	<i>quite</i>
<i>clown</i>	<i>quiet</i>
<i>man</i>	<i>queen</i>
<i>told</i>	<i>quick</i>
<i>took</i>	<i>she</i>
<i>will</i>	<i>shop</i>
<i>would</i>	<i>ship</i>
<i>front</i>	<i>sheep</i>
<i>never</i>	<i>thin</i>
<i>teacher</i>	<i>think</i>
	<i>thank</i>
	<i>teeth</i>

### Sight Words:

We use the Magic 100 sight word program at JPS. Your child should know whether to choose words from the 100, 200 or 300 word list. Please ask your child's teacher if they are unsure. Here are some activities to choose from. You might also like to cut up the words or write them out to use them as flashcards. We recommend focusing on 5 new words at a time. If your child knows how to read all of the 300 words, they can practice writing them.

<b>Write the vowels in blue and the consonants in red.</b>	<b>Think of some rhyming words for your spelling words.</b>	<b>Look for your words in a home reader. Count how many times you can find that word.</b>
<b>Create sentences or a story using the weekly spelling words.</b>	<b>Put 10 of your spelling words in alphabetical order.</b>	<b>Look up the dictionary meanings for 3 of your spelling words.</b>
<b>Read your words to a toy.</b>	<b>Write your words in rainbow colours.</b>	<b>Make two copies of your words and play snap with a family member.</b>

## Magic 100 Words

a	on	and	see	it
I	look	to	this	said
at	me	we	went	down
the	up	come	here	goes
is	little	go	big	for
in	am	my	can	are
had	with	too	be	boy
us	you	looked	he	girl
going	not	where	have	away
dad	no	shouted	has	friend



mum	into	home	she	school
comes	baby	ran	did	like
that	came	of	do	was
but	some	all	know	her
as	will	they	much	or
his	if	one	them	by
so	off	an	there	two
way	get	again	after	him
out	old	made	our	just
from	now	who	new	over



## Magic 200 Words

after	day	saw	good	man
am	want	sing	ask	mother
boy	what	sit	best	own
day	jump	think	bring	room
eat	play	five	far	say
five	fly	eat	find	step
fly	read	about	give	these
girl	only	could	how	too
good	green	very	kind	walk
long	last	year	left	wish

always	night	another	may	any
away	people	bad	once	because
bird	round	black	put	blue
dog	school	don't	run	every
fast	take	father	should	gave
four	thing	found	tell	green
going	tree	got	three	house
hand	water	head	under	last
keep	work	know	white	long
let	morning	live	would	red

# Magic 300 Words

black	green	baby	heart	book
dark	minute	body	kids	class
hour	orange	brother	leg	draw
month	red	children	love	end
blue	seven	dad	men	front
eight	ten	eye	mum	hold
light	week	face	parent	learn
nine	second	family	person	line
brown	six	feet	sister	list
season	white	friend	women	woman

book	page	air	moon	Autumn
class	paper	cold	plant	ball
draw	picture	earth	rain	beautiful
end	sentence	field	sea	bike
front	sound	fire	sky	doll
hold	spell	flower	space	fun
learn	start	ground	star	game
line	story	grow	wind	happy
list	study	hot	world	music
race	word	land	ride	party



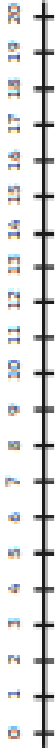
# Number Line Subtraction

Example:

$$10 - 5 = 5$$



$20 - 3 =$



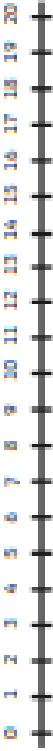
$9 - 4 =$



$18 - 2 =$



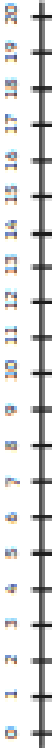
$10 - 6 =$



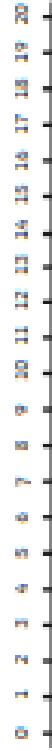
$7 - 3 =$



$2 - 2 =$



$3 - 1 =$



$11 - 8 =$



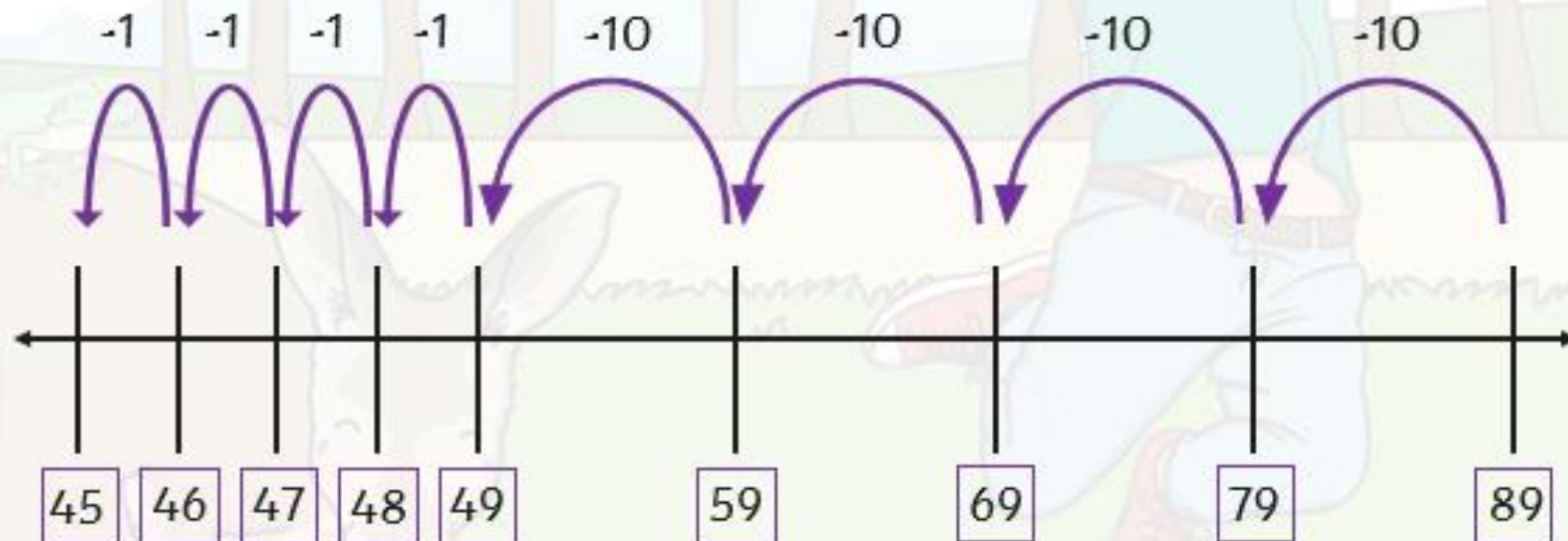
$15 - 3 =$



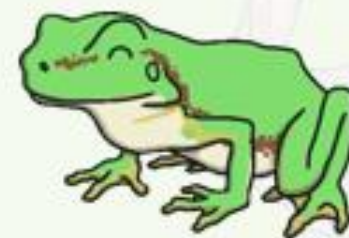
$6 - 1 =$



$$89 - 44 =$$



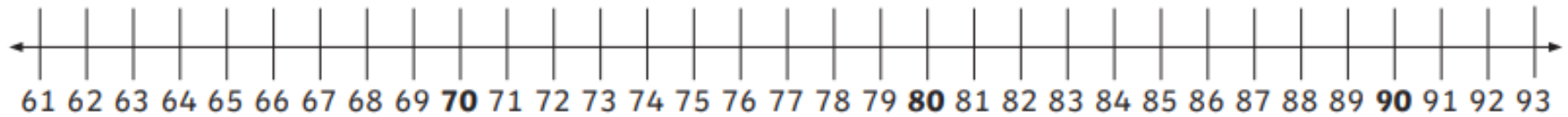
$$89 - 44 = 45$$



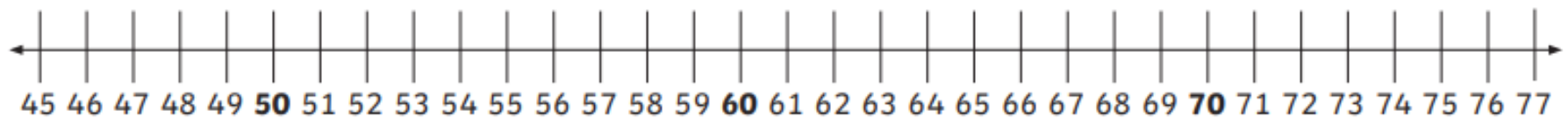
# Jump Strategy Subtraction

Use the jump strategy to find the answer to each question.

$93 - 32 =$

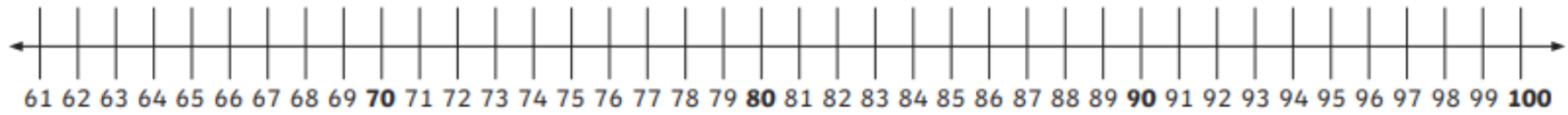


$77 - 26 =$





$100 - 38 =$



$91 - 24 =$



## Earth's Treasures



Treasures are things that are very important to us and others.

What do you think are Earth's treasures?

Year 1 try and think of 6 or more.

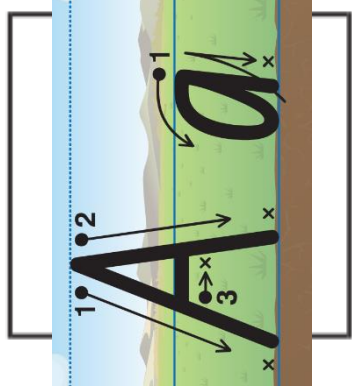
Year 2 try and think of 9 or more.

See how many you can think of.


Handwriting Practice Sheets

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.



Now, copy the letters and words into your handwriting book.

Handwriting practice lines containing the following content:

- Three lowercase 'a's: a a a
- Three uppercase 'A's: A A A
- Three pairs of 'Aa': Aa Aa Aa
- The word 'after' written in cursive.
- The word 'again' written in cursive.
- The word 'ask' written in cursive.

Name \_\_\_\_\_

# Story Map



Setting

Characters

Beginning

Middle

End

## Addition and Subtraction Fact Families to 10

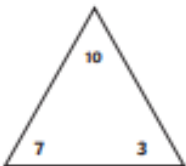
For each set of numbers, write four different addition and subtraction facts.



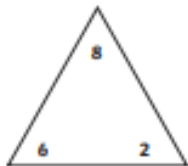
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$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



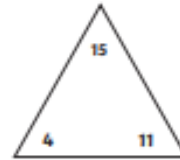
$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

## Addition and Subtraction Fact Families to 20

For each set of numbers, write four different addition and subtraction facts.



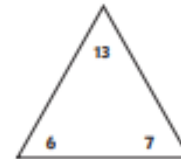
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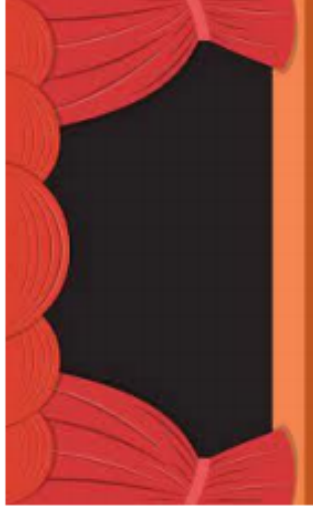


$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

## Drama Activity - Puppet Show



Step 1: Watch Fuzzaboom video 'Shy': <https://www.youtube.com/watch?v=5uTaz8jIjaE>

Step 2. Make a puppet. You can get some good ideas from these websites to make simple puppets. If you already have a puppet, you can use that!

<https://www.youtube.com/watch?v=1NhOn2LcU7I> How to make a sock puppet

<https://www.youtube.com/watch?v=ayFG5Ow4wXI> How to make a paper puppet

<https://www.youtube.com/watch?v=ybKPN9vNIHc> How to fold an origami snapper puppet

Step 3: Video yourself using your puppet to introduce it to your audience. You don't need to be in the video, just your puppet and you make it move. You might like to use these ideas in your performance:

- Give your puppet a different voice
- Speak in first person, which means you are describing the puppet as yourself (I, me, my, mine'
- Give your puppet a name.
- Describe the things they like to do.
- Describe the things they don't like to do.
- Describe what kind of person/animal/creation they are

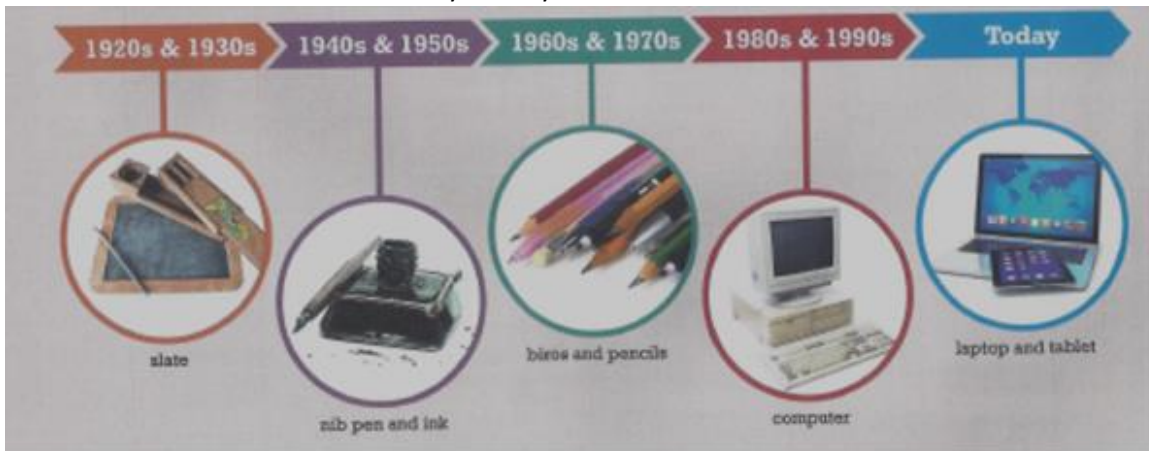
Step 4: Upload your video to your Seesaw classroom.

If you have trouble with any of the links, just copy and paste the website addresses into your search bar.

Also, if you have a sibling in Stage E51 or S1, you could even work together to save some time.

If you don't have access to any internet, just try to design a sock puppet yourself or use a puppet you already have and introduce it to a member of your family.

I can't wait to say how many talented Puppeteers we have at JPS! Mrs T



Cut out the writing tools. Glue them in order from oldest to newest. Write the name of the writing tool on the left side next to the picture.

Rectangular Strip

Past

Present

The worksheet includes a vertical timeline with five empty rectangular boxes. To the left of these boxes are five horizontal lines for writing. At the bottom, there is a dashed-line border containing five cut-out images of writing tools: a laptop, a fountain pen and inkwell, a desktop computer, a tablet, and a pencil.



# Word Search ABC

Directions: Use your spelling words to make a word search.


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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©seusstastic

## Stage One - At Home Library Program

We will be using an online education resource called Story box Library online. The school has paid a subscription to this so all students can access it from their devices at home. The Library lessons will be based on stories from this website. After listening to the story, you may choose to do just one of the activities below or you can complete as many as you like or have time to do.

### Term 3 - Week 4

#### Gary by Leila Rudge

<https://storyboxlibrary.com.au/login>

Please log onto Story box library as per instructions

**Username: jamo20 Password: jamo20**

In the search bar type in **gary** and press enter

Hover the cursor over the book **Gary** and click the **Play** button. Watch and listen carefully to the story



#### Things to do after you have listened to the story

- Tell someone your favourite part of the story.  
Draw a picture of your favourite page in the story.
- Draw up three columns headed – Seen - Heard – Smelled.  
Record what things you think Gary may have seen, heard, and smelled when he landed in the city.
- Although Gary doesn't speak English, the illustrations show him and the other pigeons communicating. Choose one of the illustrations in the story to draw and add speech bubbles to create a conversation between the characters.
- Write a list of all the transport you saw in the story. Draw your favourite one and label its parts.
- Gary is a pigeon can you name 5 other types of birds.
- Pigeons are well known for carrying important messages from one place to another. Write a special secret message you would like Gary to deliver for you.
- There is some information about pigeons in the story. Write down which ones are true and which ones are false.
- Do a drawing of a new house for Gary to live in. Remember what he needs to have to live safely.