

STAGE 1 UNIT WEEK 1 TERM 3

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Reading Silent reading - 10mins Read a story from home or on https://www.freechildrenstories.com/age-5-8-1 -What is the author’s purpose for writing this story? -Who is the intended audience? ***Redesign the front cover of your book.</p> <p>Writing Create a diary - Plan, write and draw your cover. Don’t forget to add a title using capital letters. Decorate your cover showing your favourite things eg foods, sports, friends etc. Label these.</p>	<p>Reading Silent reading - 10mins Reread the story you chose from yesterday. -Who are the main characters and how do you know this? -What is the setting of the story? The setting and characters are important because... ***Draw one of the characters and label your drawing.</p> <p>Writing Add another page with Tuesday written at the top of the page. Write about yesterday: what you did and how you felt. Add a picture and label it. Year 1 – 3 or more sentences Year 2 – 5 or more sentences Write in full sentences: capital letters, spaces between your words, full stops and even some exclamation marks. Don’t forget to re-read and think: Can I read my writing easily? Does it sound right? Do the words look right? Have I used capital letters and full stops?</p>	<p>Reading Silent reading - 10mins Read a story from home or on https://www.freechildrenstories.com/age-5-8-1 -What is the author’s purpose for writing this story? -Who is the intended audience? ***Draw a map of the setting. See how much detail you can include!</p> <p>Writing Add another page with Wednesday written at the top of the page. Write about yesterday: what you did and how you felt. Add a picture and label it. Year 1 – 3 or more sentences Year 2 – 5 or more sentences Write in full sentences: capital letters, spaces between your words, full stops and even some exclamation marks. Don’t forget to re-read and think: Can I read my writing easily? Does it sound right? Do the words look right? Have I used capital letters and full stops?</p>	<p>Reading Silent reading – 10mins Reread the story you chose from yesterday. -Who are the main characters and how do you know this? -What is the setting of the story? ***Draw an alternative setting for the story and label it.</p> <p>Writing Add another page with Thursday written at the top of the page. Write about yesterday: what you did and how you felt. Add a picture and label it. Year 1 – 3 or more sentences Year 2 – 5 or more sentences - Write in full sentences: capital letters, spaces between your words, full stops and even some exclamation marks. Don’t forget to re-read and think: Can I read my writing easily? Does it sound right? Do the words look right? Have I used capital letters and full stops?</p>

RECESS

<p>Maths - Handfuls - Take a handful of counters, beans or pasta. Hold their objects in their hand and imagine how many they have. - Record their estimate and describe what that collection might look like. - Organise their collection so that anyone walking by can determine how many items there are by looking and thinking. - Play <i>handfuls</i> a few times. Draw ways of organising your collection.</p>	<p>Maths - Number sentences Write as many number sentences as you can that have the answer of 24.</p>	<p>Maths – Number sentences Write as many number sentences as you can that have the answer of 100.</p>	<p>Maths - Order! Order! Can you order these numbers from largest to smallest? 13, 90, 37, 56 You will need:</p> <ul style="list-style-type: none"> • sticky notes (or blank number cards) • markers/pencils • Dice or playing cards <p>How to play:</p> <ul style="list-style-type: none"> • Roll the dice/flip cards and create and record 2-digit or 3-digit numbers. • Repeat until you have 4 numbers. • Order them from smallest to largest, and largest to smallest in the fewest moves possible
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Brain Exercise!

Think of 10 things you could use a chair for other than sitting!

For example-You could use it as part of a fort.

Brain Exercise!

Play a game of Mr Squiggle. You can play with a family member or even by yourself. Just close your eyes and squiggle and then see what you can make.

**Brain Exercise!**

Play a game of GO FISH.

For a challenge teach a family member how to play go fish using friends of 10 or 20.

If you don't have cards at home play one of your favourite boardgames.

PDH - Brain Break

With everything that is going on in the world right now sometimes we can feel worried and stressed. Sit quietly for a moment and think about how you are feeling. Try one or more of these activities:

- Go for a walk with your family
 - Play with a pet
 - Do some yoga (Cosmic Yoga)
 - Do a Just Dance activity (You Tube)
 - Look up at the clouds and use your imagination to find pictures in the sky.
- Now sit quietly and think about how you are feeling. Hopefully you feel calm and relaxed!

LUNCH

Science - What things change and what stays the same?

Students investigate the environment around them and make a T-chart to list as many objects that they can in each category of 'Change' and 'Same'.

T-Chart

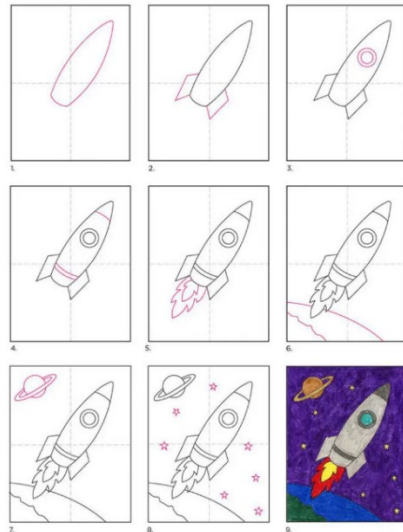
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CAPA

This term in science we will be learning about the Earth and space. To get started on this topic use the link to find a tutorial on how to draw a rocket ship:

<https://www.youtube.com/watch?v=Blp4zpYfFdU>

Or use the instructions below!



While you are drawing (or colouring at the end if you are using the link) listen to some of your favourite music.

History

Later this term for news you will need to bring in some items that tell us about your family such as photos, clothes, toys or souvenirs.

Plan what items you might like to bring in and draw them.

You can even start to plan your news talk about why each item is special!

PE - Let's Get Fit!

Create a fitness circuit with 6 stations. Think about the exercises we do at school after scripture time.

Can you make a circuit without equipment?