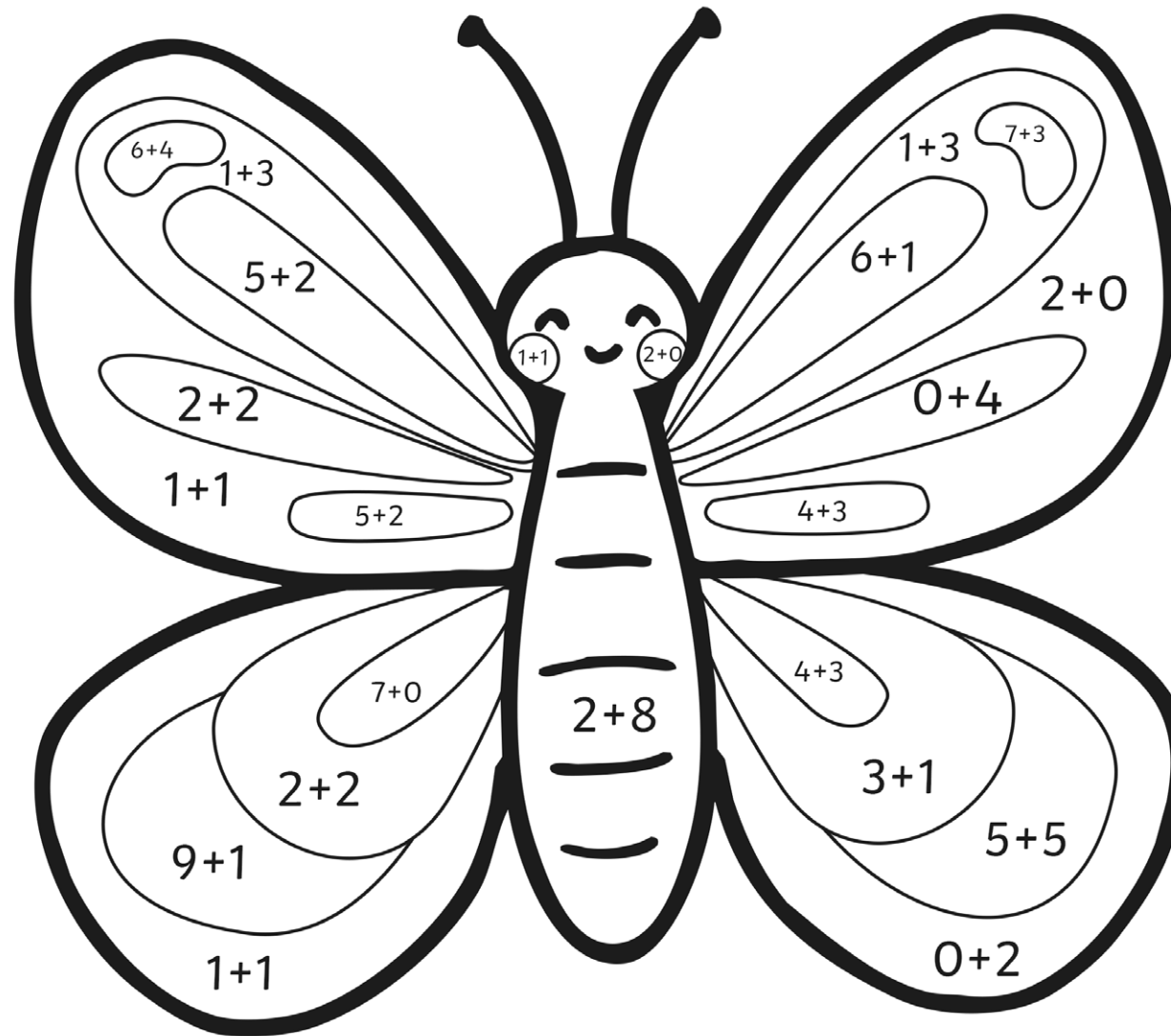


Learning Cove Term 3 Week 4

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Literacy: Comprehension</u> Read the passage and draw a picture or answer the questions.</p>	<p><u>Literacy: Reading</u> Read a book or chapter of your choice then fill in the Story Map. Option 1 – Story Map C Option 2 – Story Map with dog picture Option 3 – Doodle Story Map</p>	<p><u>Literacy: Handwriting</u> Option 1 – Cake worksheet, Letter M sheet Option 2 – Tasmanian Devil worksheet (2 sheets) Extras – Raccoon Maze, Colouring sheets (4 sheets)</p>	<p><u>Literacy: Spelling</u> Option 1 – CVC word games Option 2 – Super Why reading game Option 3 – Torture the Teacher game or choice of word games Extra – Letter Tiles activity</p>	<p><u>Literacy: Phonics</u> Option 1 – Rhyming activities Option 2 – Syllables activity Option 3 – Describing Textures and Strange Objects activity</p>
<p><u>Math: Addition</u> Option 1 – Subitizing Lollies PowerPoint, Minibeast worksheet (3 sheets) Option 2 – Math Activity Mat, Math Dice Addition game Option 3 – Hit the Button game (choose level), Lunch for Duck worksheet</p>	<p><u>Math: Fractions</u> Option 1 – Video, Pedro’s Pizza Parlour PowerPoint, Fraction Halves worksheet, Find Half a Set worksheet Option 2 – Fraction Follow Along Option 3 – Roll it Find it Colour it game, Stained Glass Fractions (3 sheets)</p>	<p><u>Math: Measurement</u> Follow the activity instructions and complete the sheet.</p>	<p><u>Math: Subtraction</u> Option 1 – Dinosaur Subtraction PowerPoint, Superhero Subtraction worksheet Option 2 – Dice Subtraction game, Horse worksheet. Option 3 – Zero or Bust (100 or 1000) game, Shape Subtraction sheet</p>	<p><u>Math: Pattern</u> Option 1 – Pattern Blocks free play Option 2 – Pattern Blocks with templates Option 3 – Tangrams with templates</p>
<p><u>Fitness</u> Fitness PowerPoint. Put on your favourite music and use the PowerPoint to randomly select the moves.</p>	<p><u>Science</u> Build a Straw Rocket Follow the instructions, fill out the report.</p>	<p><u>Art</u> Choose your level of mess! Option 1 - Messy - Painting on foil Option 2 - A little messy - Make a collage Option 3 - Not messy at all - Directed Drawing</p>	<p><u>Olympics</u> Watch the videos Option 1 – colouring sheets Option 2 – Team Mascot sheet Option 3 – History of Olympics PowerPoint, Medal Design worksheet, Team Uniform worksheet Extras – Cosmic Kids Olympic Yoga, Olympic videos</p>	<p><u>Music</u> Option 1 – Make music to match the feelings game Option 2 – Dance Party game Option 3 – Online Theremin</p>

Minibeast Colour by Number Addition Up to 10

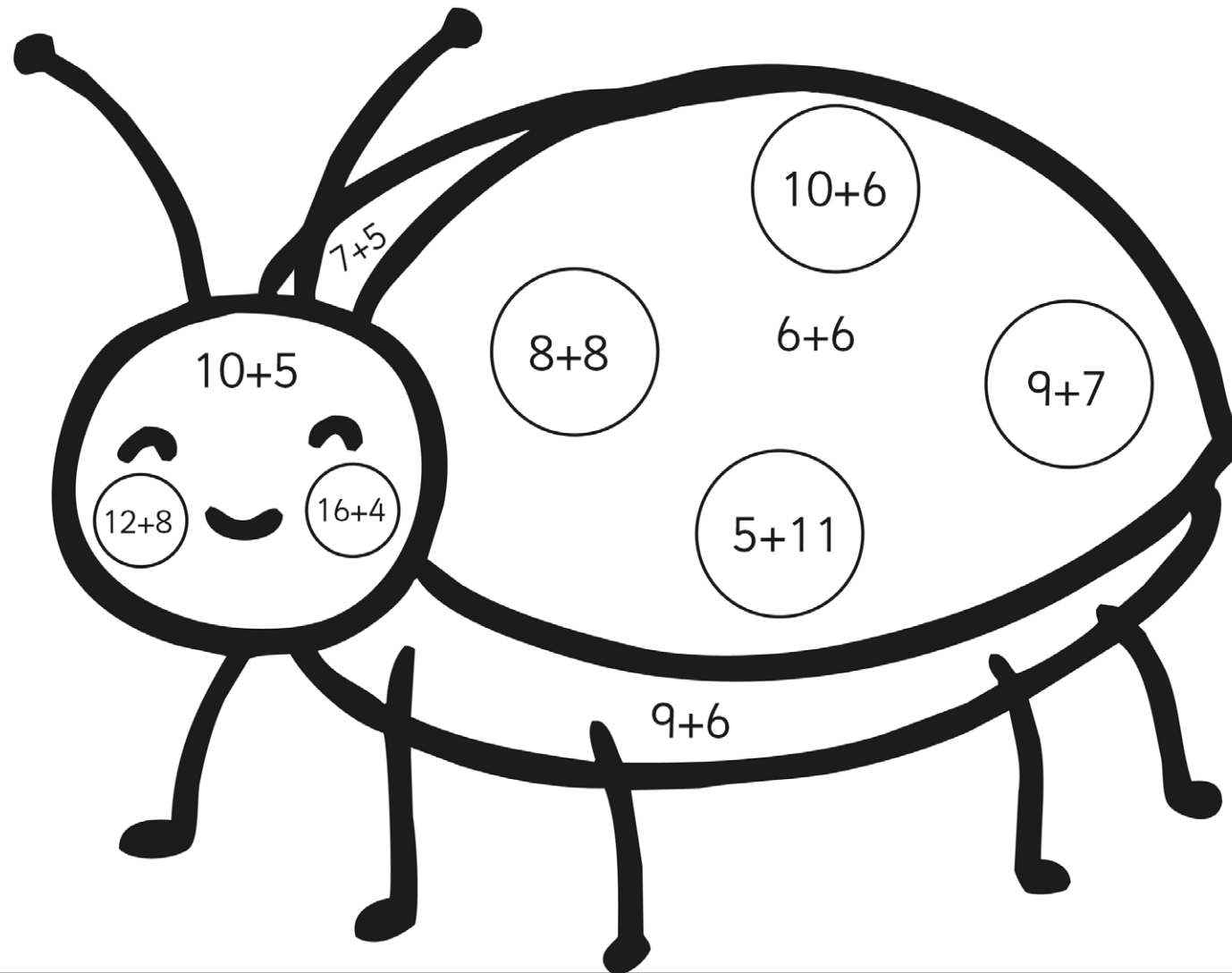
Solve the calculations in the picture to work out what colours they should be!



2 = Red
4 = Blue
7 = Black
10 = Yellow

Minibeast Colour by Number Addition Up to 20

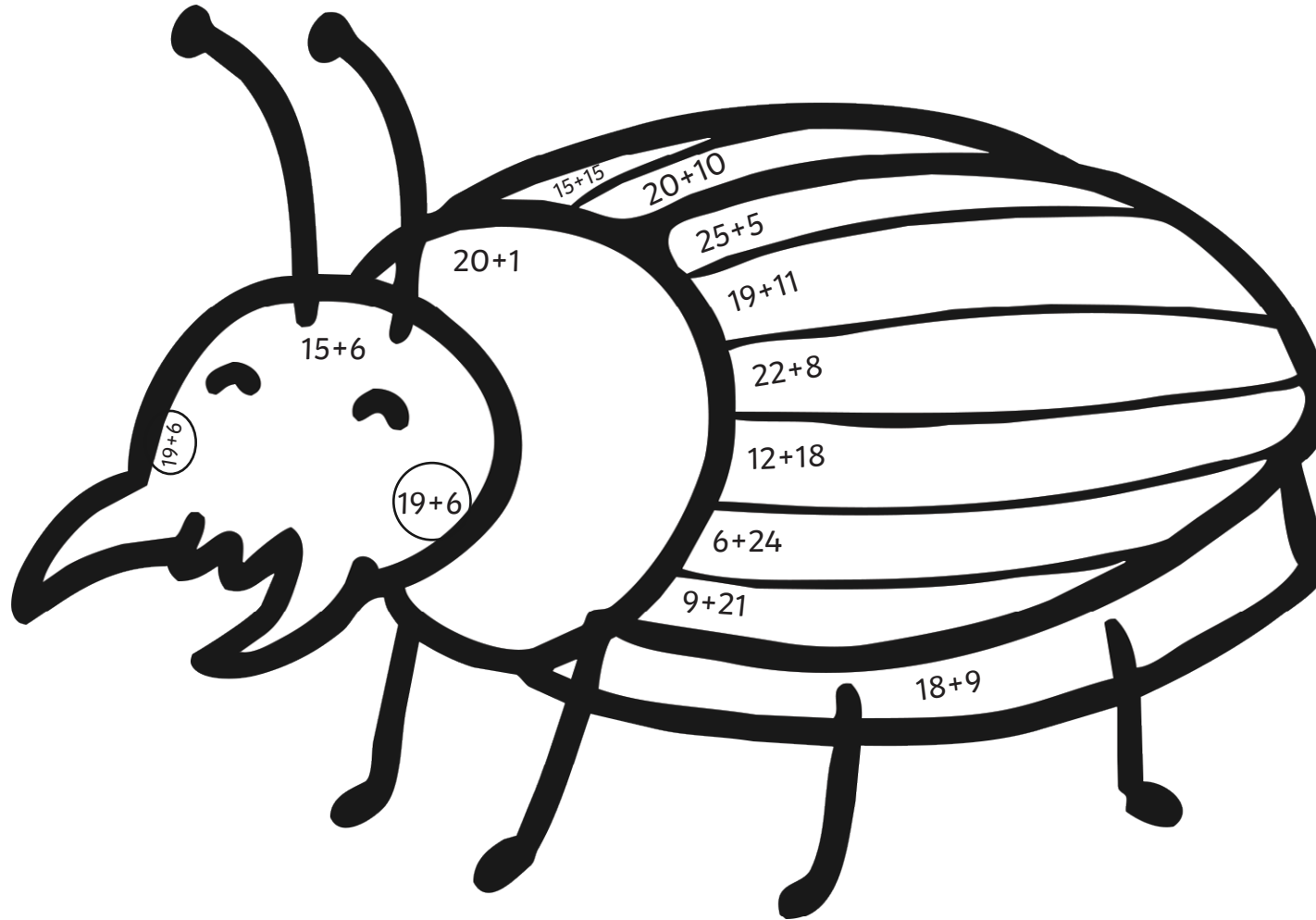
Solve the calculations in the picture to work out what colours they should be!



12 = Red
15 = Brown
16 = Black
20 = Pink

Minibeast Colour by Number Addition Up to 30

Solve the calculations in the picture to work out what colours they should be!



- 21 = Blue
- 25 = Red
- 27 = Brown
- 30 = Green

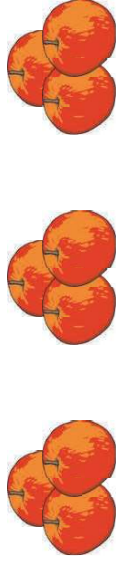
Foundation Level Maths Activity Mat

2

a Fill in the missing numbers.

2, 4, _____, 8, 10, 12, _____, 16.

b Explain how this group of apples is the same or different to the other group of apples.



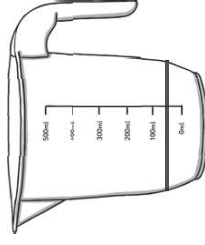
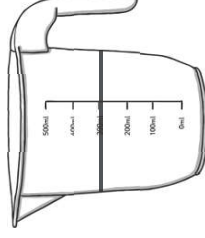
d Steven has 4 lollies and Alex has

3. How many lollies do they have altogether?

e Put the numbers 1, 2 and 3 underneath each picture to order the events. Put a tick under the activity that happens at night.



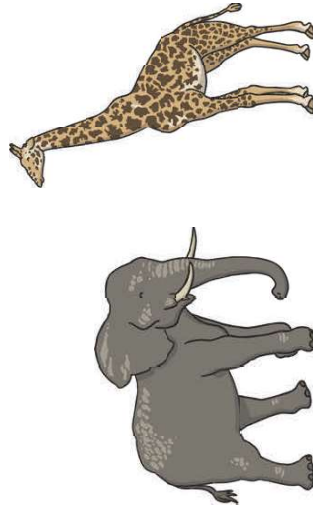
g Colour in the jug that contains less liquid. Explain how you know that it contains less.



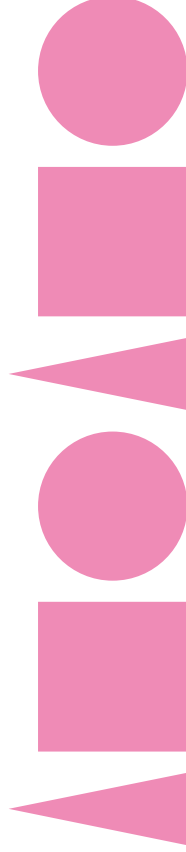
h Circle the days that you are not at school.

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

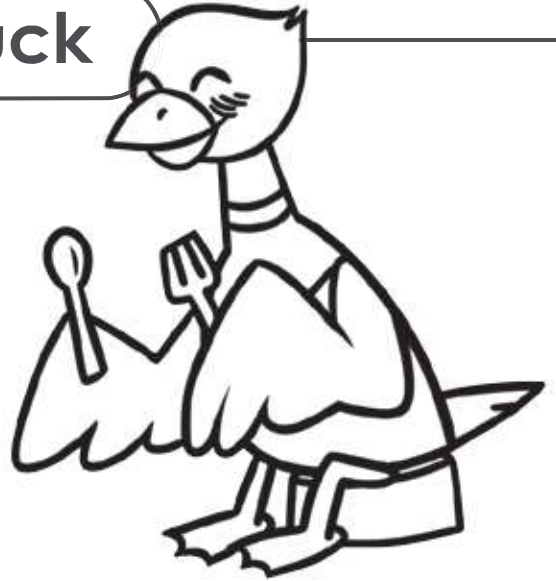
c Circle the animal that is bigger.



f What comes next in the pattern?



Lunch for Duck



Add to find the sums or subtract to find the differences. Then, solve the riddle by matching the letters to the blank lines below.

$$\begin{array}{r} \text{C} \quad 1,246 \\ + 3,866 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 6,407 \\ - 224 \\ \hline \end{array}$$

$$\begin{array}{r} \text{N} \quad 5,435 \\ - 5,095 \\ \hline \end{array}$$

$$\begin{array}{r} \text{S} \quad 4,876 \\ - 2,938 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 8,888 \\ + 413 \\ \hline \end{array}$$

$$\begin{array}{r} \text{S} \quad 263 \\ + 3,236 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A} \quad 7,997 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{C} \quad 9,065 \\ + 299 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 3,032 \\ - 502 \\ \hline \end{array}$$

$$\begin{array}{r} \text{D} \quad 5,620 \\ - 1,590 \\ \hline \end{array}$$

$$\begin{array}{r} \text{R} \quad 6,697 \\ + 6,697 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A} \quad 9,465 \\ + 972 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 2,846 \\ - 1,464 \\ \hline \end{array}$$

$$\begin{array}{r} \text{K} \quad 2,424 \\ - 1,081 \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad 2,778 \\ + 8,625 \\ \hline \end{array}$$

$$\begin{array}{r} \text{Q} \quad 9 \\ + 6,992 \\ \hline \end{array}$$

$$\begin{array}{r} \text{U} \quad 4,568 \\ - 3,629 \\ \hline \end{array}$$

What did the duck eat for lunch?

$$\overline{9,364}$$

$$\overline{11,403}$$

$$\overline{2,530}$$

$$\overline{6,183}$$

$$\overline{3,499}$$

$$\overline{9,301}$$

$$\overline{8,004}$$

$$\overline{340}$$

$$\overline{4,030}$$

$$\overline{7,001}$$

$$\overline{939}$$

$$\overline{10,437}$$

$$\overline{5,112}$$

$$\overline{1,343}$$

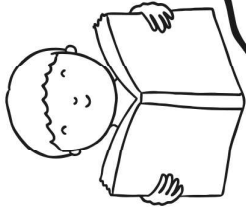
$$\overline{1,382}$$

$$\overline{13,394}$$

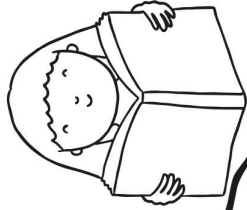
$$\overline{1,938}$$

Name: _____

Date: _____



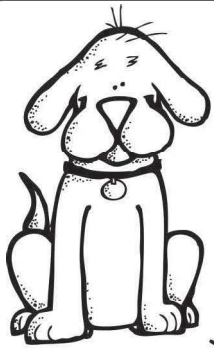
Story Map C



Beginning

Middle

End



Title _____

Author _____

Setting

Characters

Beginning

Middle

End



STORY MAP

Book

Author

Characters

Setting

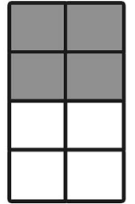
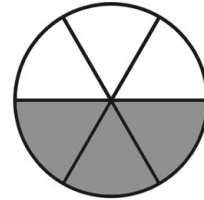
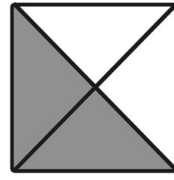
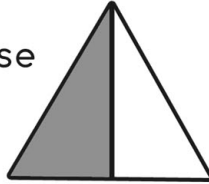
Problem

Solution

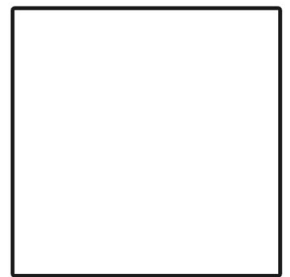
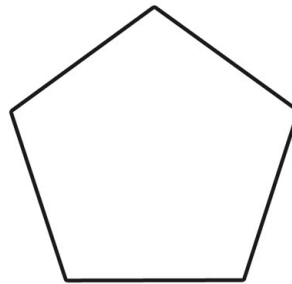
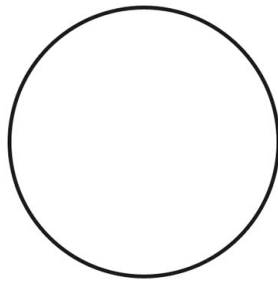
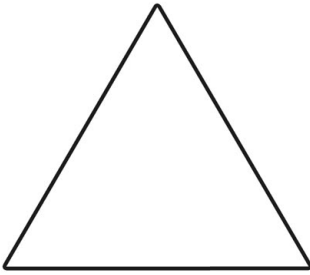
ONE HALF

One half can be written $\frac{1}{2}$ or $\frac{2}{4}$ or $\frac{3}{6}$ or $\frac{4}{8}$

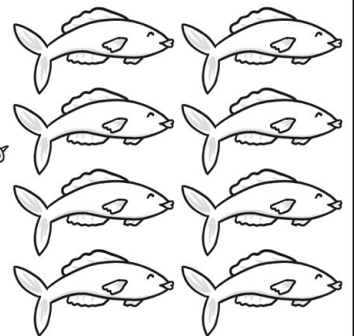
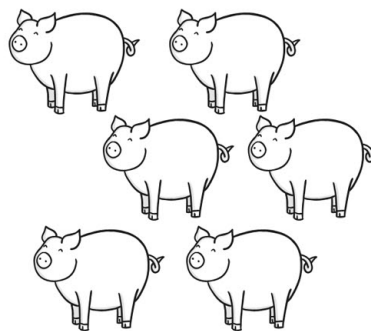
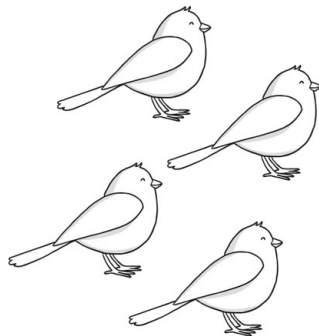
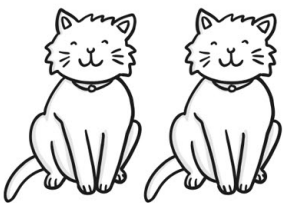
One half of each of these figures is shaded:



Colour one half of each of these shapes:



Colour one half of each of these groups of animals:



What number is half of 2? _____

What number is half of 8? _____

What number is half of 4? _____

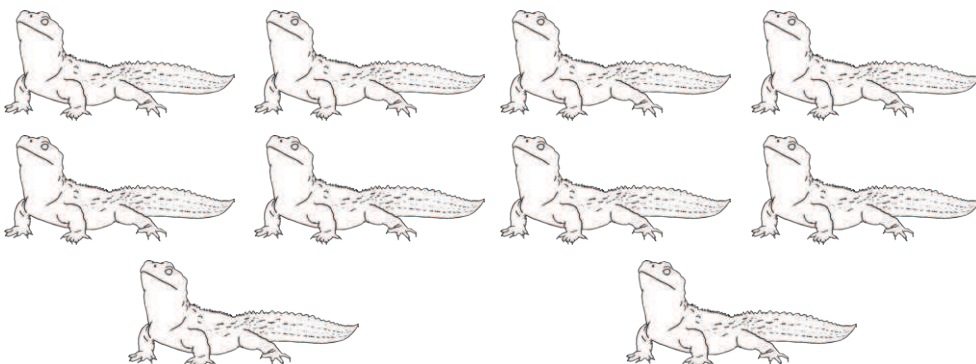
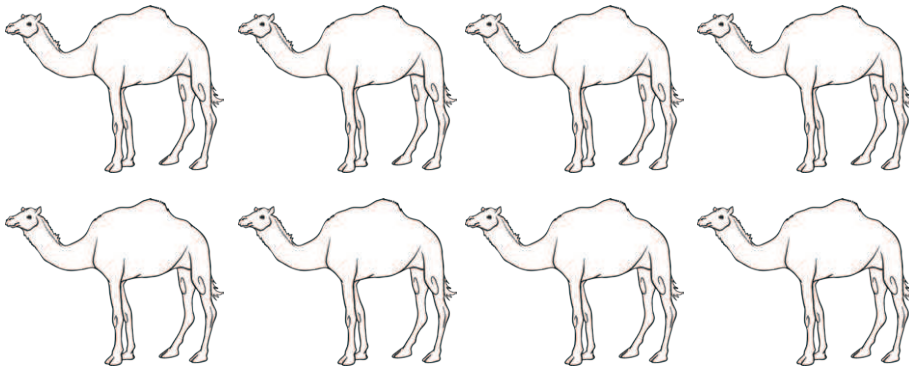
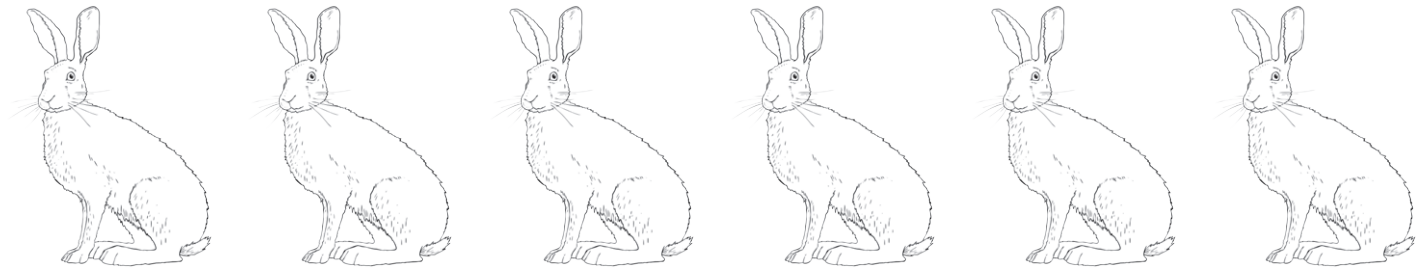
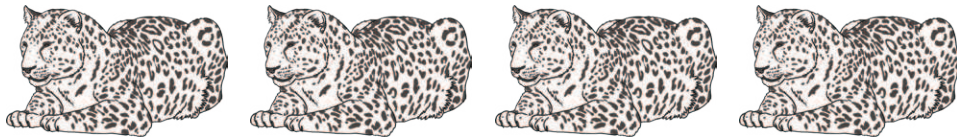
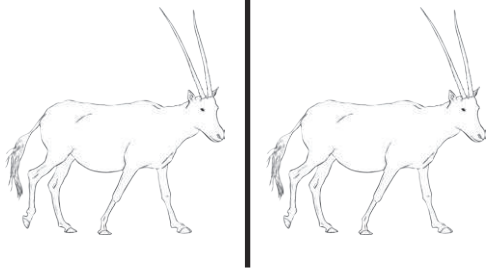
What number is half of 10? _____

What number is half of 6? _____

What number is half of 20? _____

Finding Half of a Set













Draw a line to divide each set of animals in half. Colour one half of the animals.

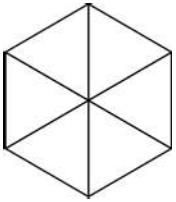
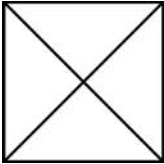
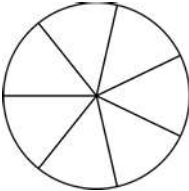
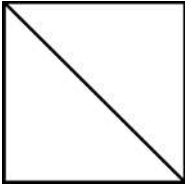
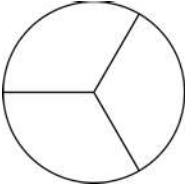
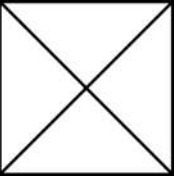
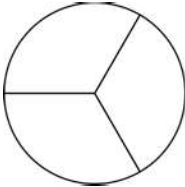
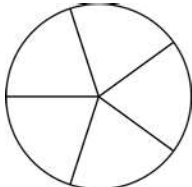
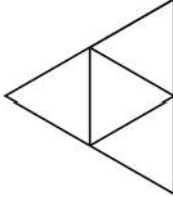
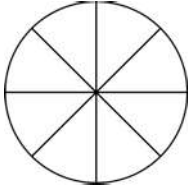
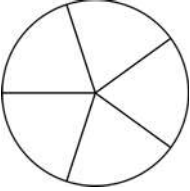
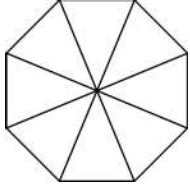
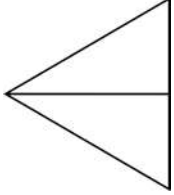
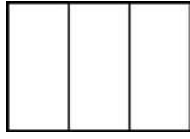
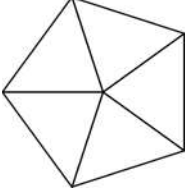
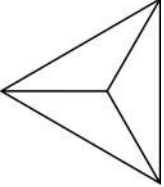
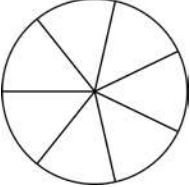
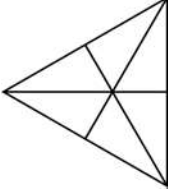
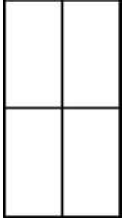
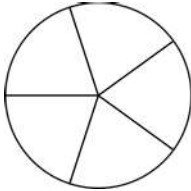
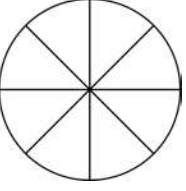
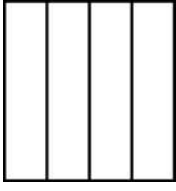
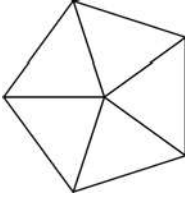
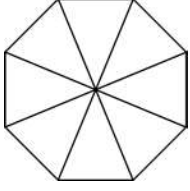
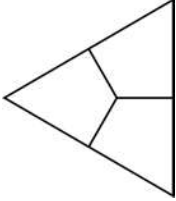




Roll It, Find It, Color It

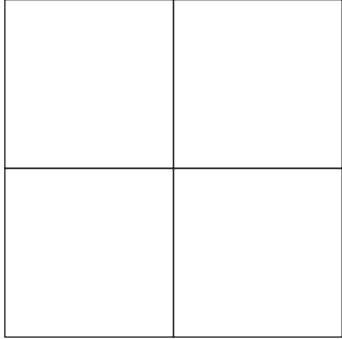
Directions: Roll a die. Read the fraction that matches the die pattern you rolled. Color in one of the shapes in the game board to match the fraction. Can you get five in a row?

 $\frac{7}{8}$	 $\frac{3}{4}$	 $\frac{1}{3}$
 $\frac{4}{5}$	 $\frac{2}{3}$	 $\frac{8}{8}$
 $\frac{5}{7}$	 $\frac{3}{5}$	 $\frac{1}{4}$
 $\frac{5}{6}$	 $\frac{2}{5}$	 $\frac{1}{2}$

Stained Glass Fractions

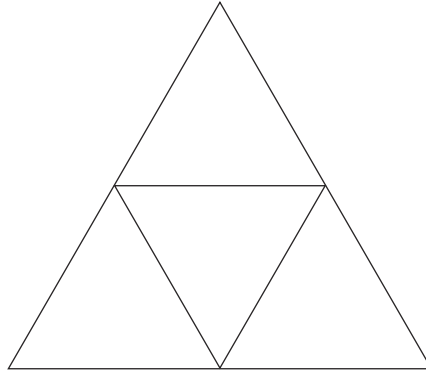
Colour the windows to match the fractions listed.



$\frac{1}{2}$: red

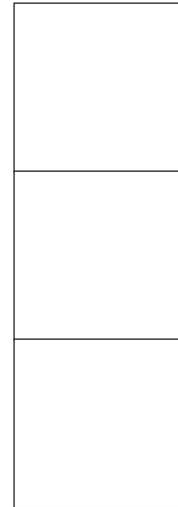
$\frac{1}{4}$: blue

$\frac{1}{4}$: yellow



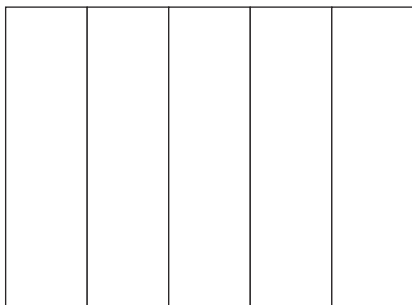
$\frac{3}{4}$: blue

$\frac{1}{4}$: yellow



$\frac{2}{3}$: green

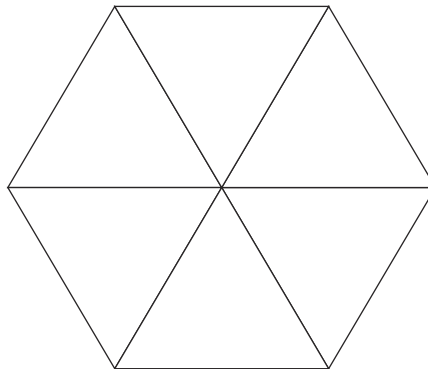
$\frac{1}{3}$: red



$\frac{1}{5}$: red

$\frac{2}{5}$: green

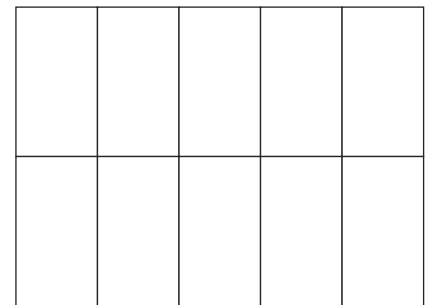
$\frac{2}{5}$: blue



$\frac{1}{6}$: green

$\frac{2}{6}$: yellow

$\frac{3}{6}$: blue



$\frac{1}{10}$: blue

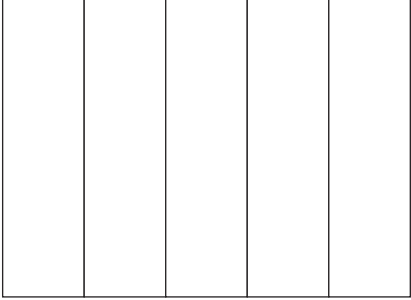
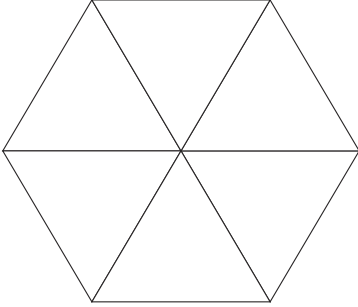
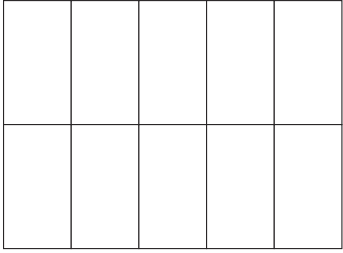
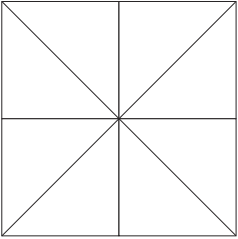
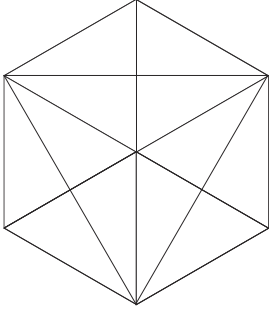
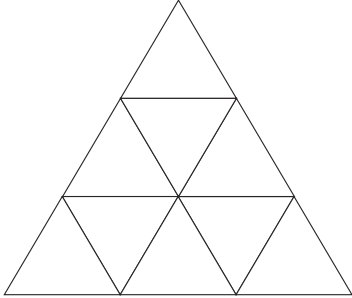
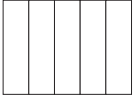
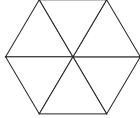
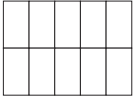
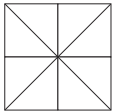
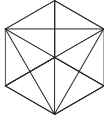
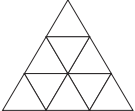
$\frac{2}{10}$: yellow

$\frac{3}{10}$: red

$\frac{4}{10}$: green

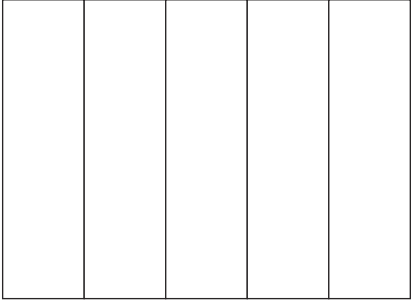
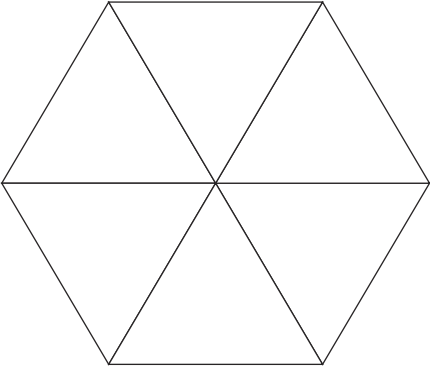
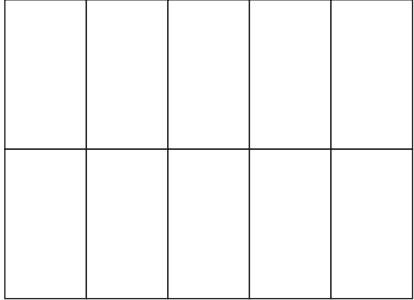
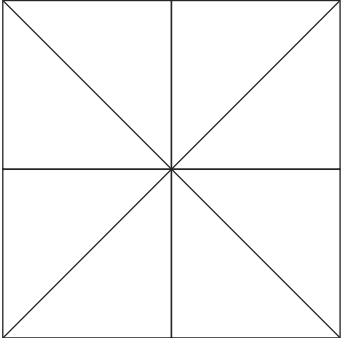
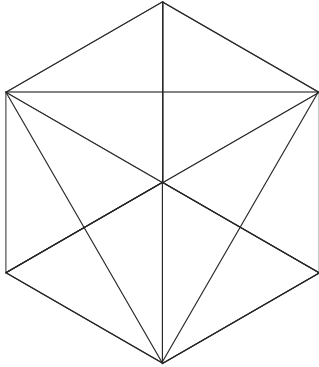
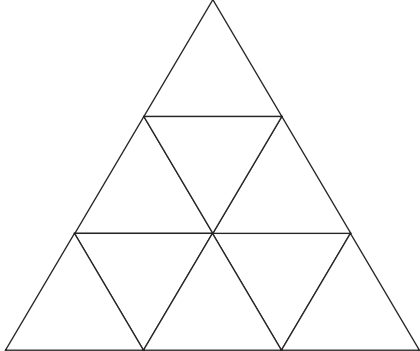
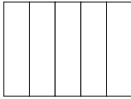
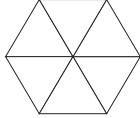
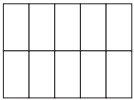
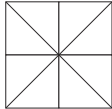
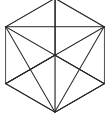
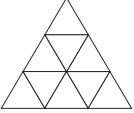
Stained Glass Fractions

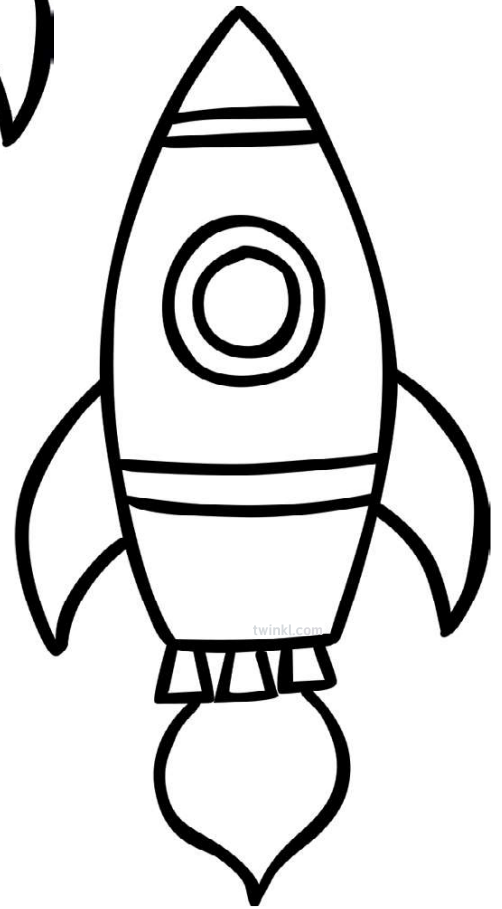
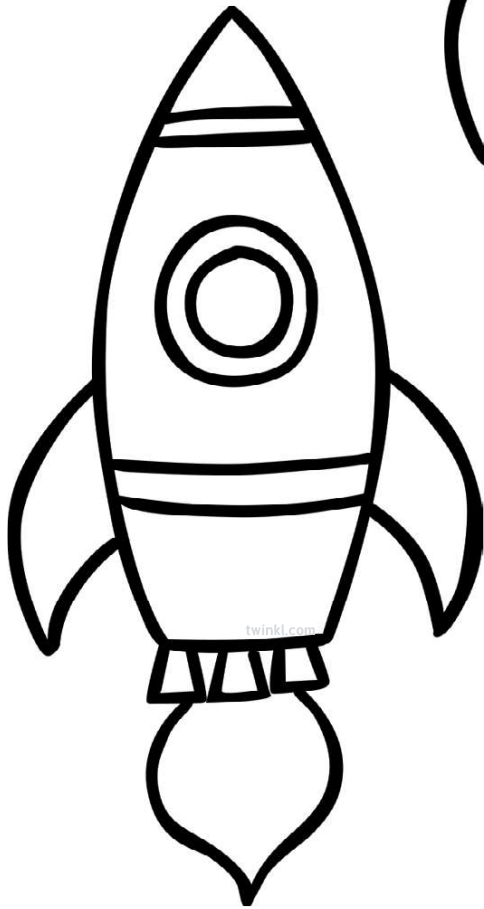
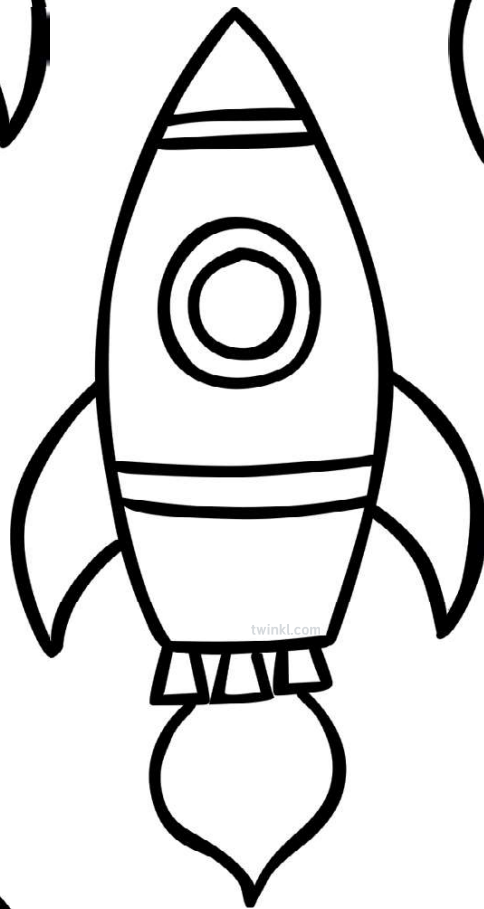
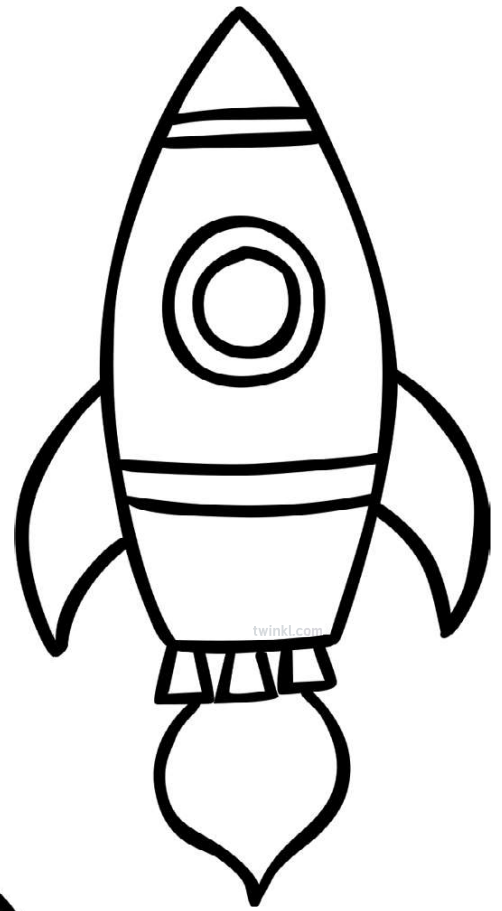
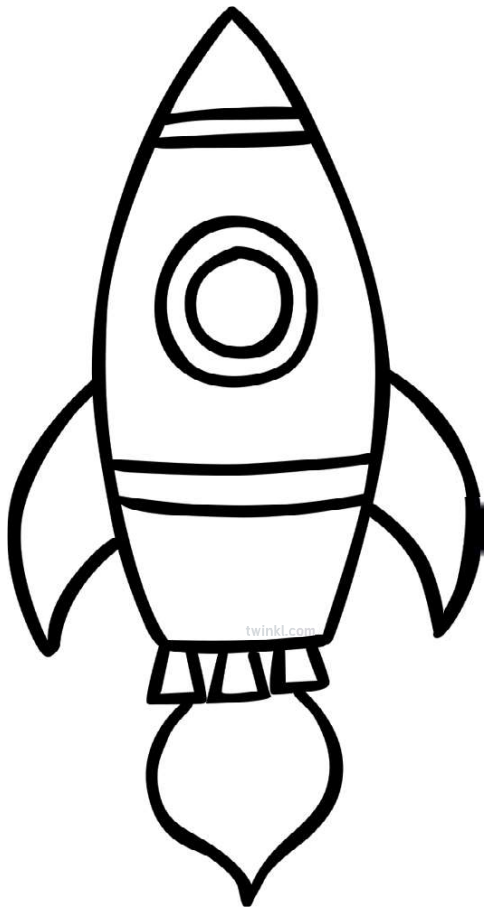
Colour the windows to match the fractions listed.

 <p>$\frac{2}{5}$: green $\frac{3}{5}$: blue</p>	 <p>$\frac{1}{6}$: green $\frac{3}{6}$: yellow $\frac{2}{6}$: blue</p>	 <p>$\frac{4}{10}$: blue $\frac{2}{10}$: yellow $\frac{1}{10}$: red $\frac{3}{10}$: green</p>
 <p>$\frac{3}{8}$: blue $\frac{2}{8}$: red $\frac{1}{8}$: yellow $\frac{2}{8}$: green</p>	 <p>$\frac{1}{12}$: yellow $\frac{5}{12}$: red $\frac{6}{12}$: green</p>	 <p>$\frac{1}{9}$: yellow $\frac{5}{9}$: green $\frac{3}{9}$: red</p>
<p>$\frac{2}{5}$ of 5 = _____</p>  <p>$\frac{3}{5}$ of 5 = _____</p>	<p>$\frac{1}{6}$ of 6 = _____</p>  <p>$\frac{3}{6}$ of 6 = _____</p> <p>$\frac{2}{6}$ of 6 = _____</p>	<p>$\frac{4}{10}$ of 10 = _____</p>  <p>$\frac{2}{10}$ of 10 = _____</p> <p>$\frac{1}{10}$ of 10 = _____</p> <p>$\frac{3}{10}$ of 10 = _____</p>
<p>$\frac{3}{8}$ of 8 = _____</p>  <p>$\frac{2}{8}$ of 8 = _____</p> <p>$\frac{1}{8}$ of 8 = _____</p> <p>$\frac{2}{8}$ of 8 = _____</p>	<p>$\frac{1}{12}$ of 12 = _____</p>  <p>$\frac{5}{12}$ of 12 = _____</p> <p>$\frac{6}{12}$ of 12 = _____</p>	<p>$\frac{1}{9}$ of 9 = _____</p>  <p>$\frac{5}{9}$ of 9 = _____</p> <p>$\frac{3}{9}$ of 9 = _____</p>

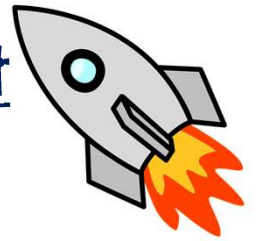
Stained Glass Fractions

Colour the windows to match the fractions listed.

 <p>$\frac{2}{5}$: green $\frac{1}{5}$: blue</p>	 <p>$\frac{1}{2}$: green $\frac{2}{6}$: blue</p>	 <p>$\frac{2}{5}$: blue $\frac{1}{5}$: yellow $\frac{3}{10}$: green</p>
 <p>$\frac{3}{8}$: blue $\frac{1}{4}$: red $\frac{1}{8}$: yellow</p>	 <p>$\frac{1}{12}$: yellow $\frac{1}{3}$: red $\frac{1}{2}$: green</p>	 <p>$\frac{1}{9}$: yellow $\frac{5}{9}$: green $\frac{1}{3}$: red</p>
<p>$\frac{2}{5}$ of 5 = _____</p>  <p>$\frac{1}{5}$ of 5 = _____</p>	<p>$\frac{1}{2}$ of 6 = _____</p>  <p>$\frac{2}{6}$ of 6 = _____</p>	<p>$\frac{2}{5}$ of 10 = _____</p>  <p>$\frac{1}{5}$ of 10 = _____</p> <p>$\frac{3}{10}$ of 10 = _____</p>
<p>$\frac{3}{8}$ of 8 = _____</p>  <p>$\frac{1}{4}$ of 8 = _____</p> <p>$\frac{1}{8}$ of 8 = _____</p>	<p>$\frac{1}{12}$ of 12 = _____</p>  <p>$\frac{1}{3}$ of 12 = _____</p> <p>$\frac{1}{2}$ of 12 = _____</p>	<p>$\frac{1}{9}$ of 9 = _____</p>  <p>$\frac{5}{9}$ of 9 = _____</p> <p>$\frac{1}{3}$ of 9 = _____</p>



Straw Rocket Experiment



Name:

What I used:

What I think will happen:

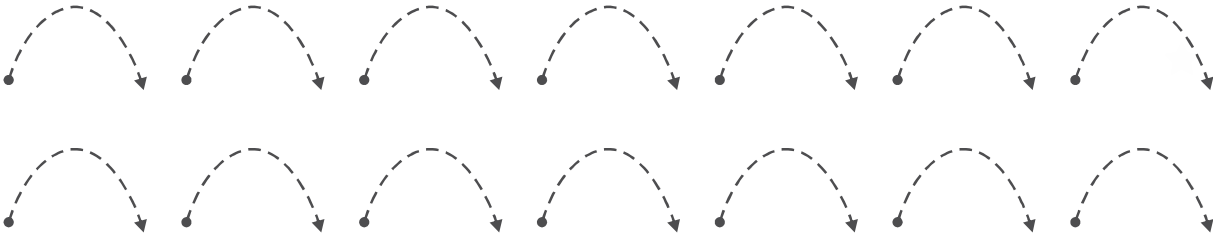
What I did:

What happened:

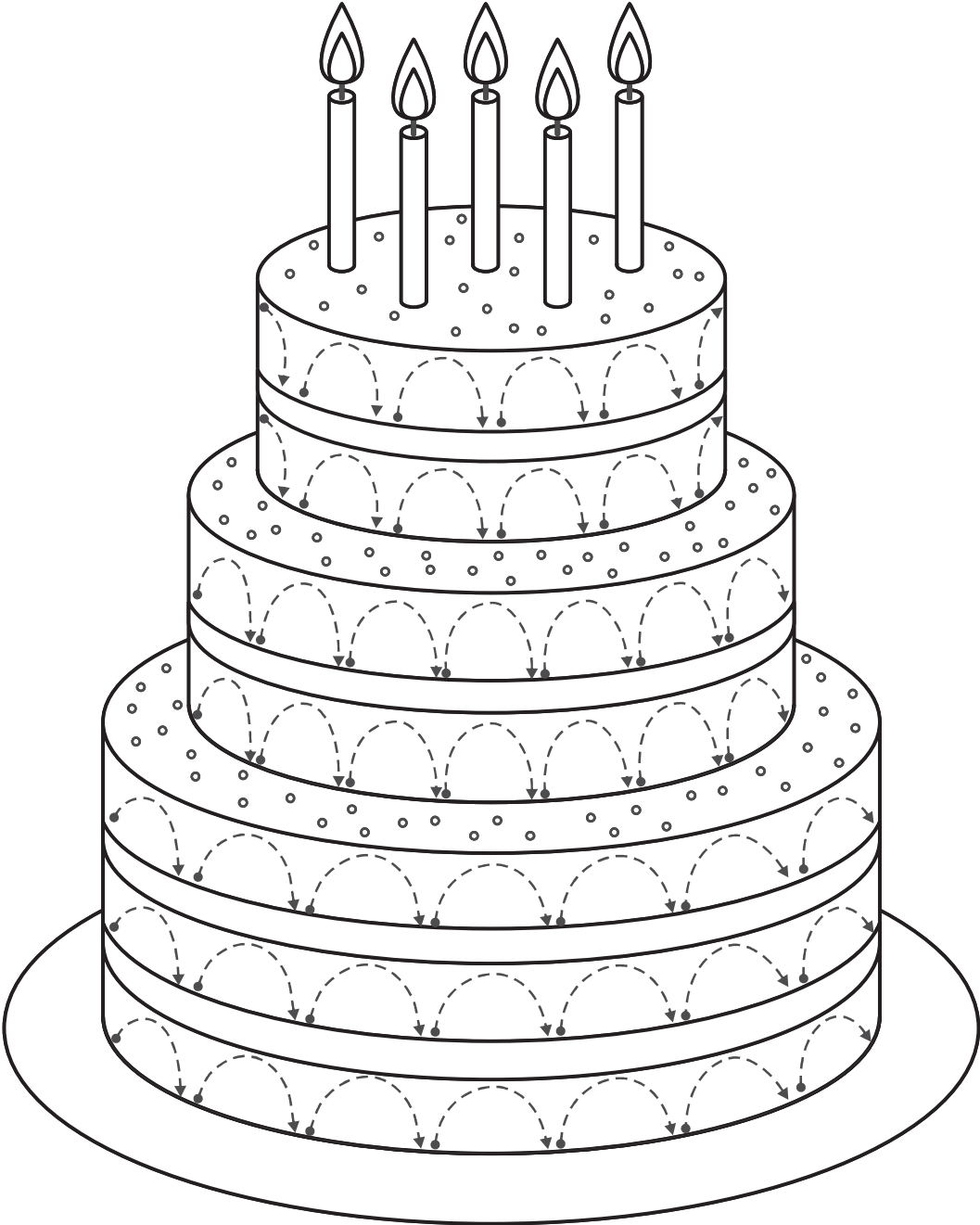
Name:

Blank space for writing the student's name.

1 Trace the lines.



2 Trace the lines. Color the picture.



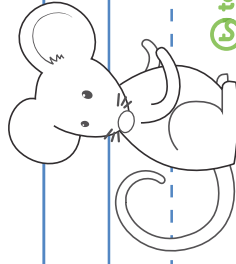
M M M M M M M

m m m m m m m

Mouse and milk start with an m.

Mouse milk Mouse milk Mouse

Mum starts with an





Tasmanian Devil

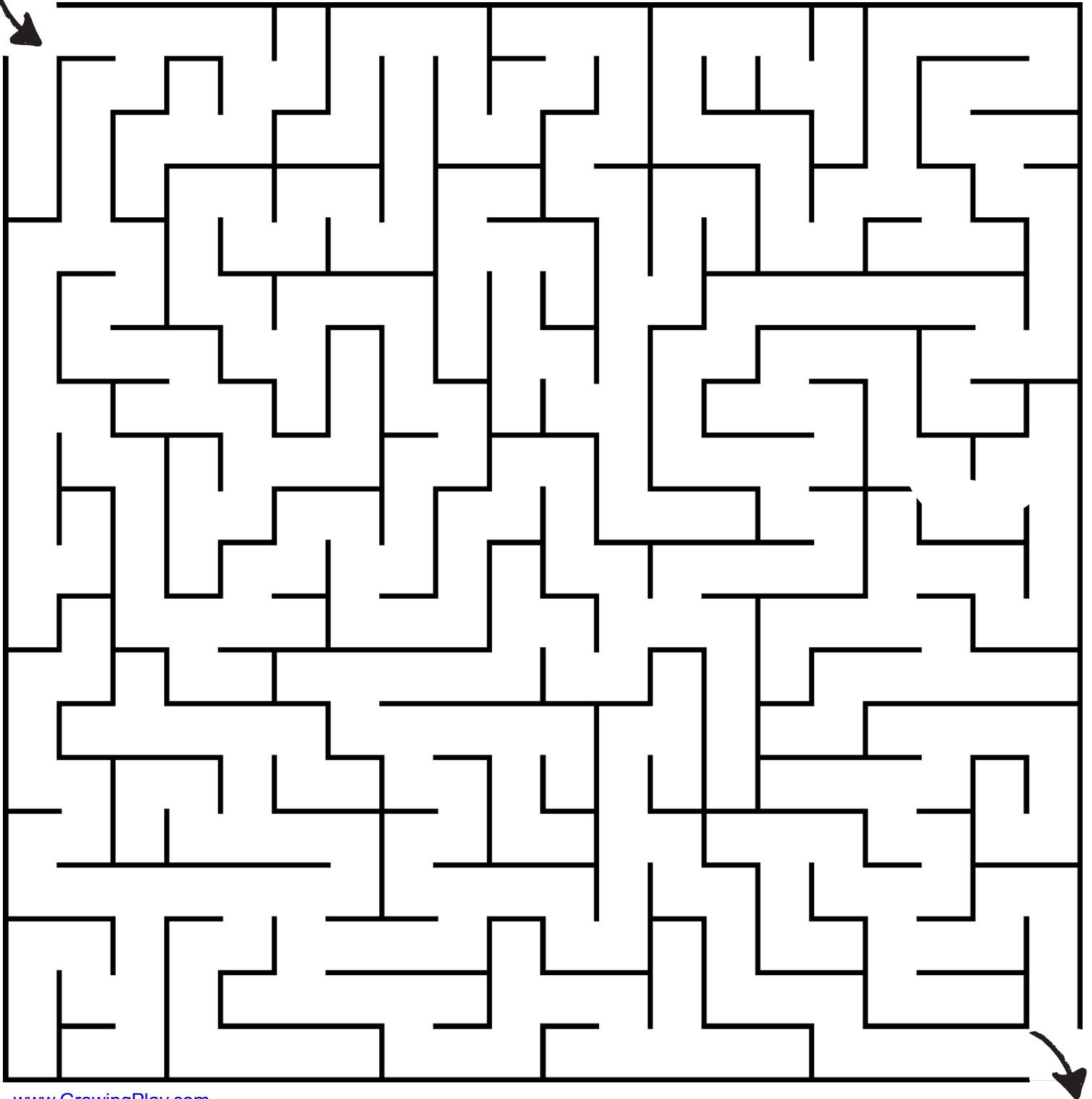
Tasmanian devils originally existed across Australia but are now only found in Tasmania.

Tasmanian devils may look fierce but they are not dangerous to humans, unless threatened.

Devils are carnivores and will eat animals like small lizards, frogs and insects.



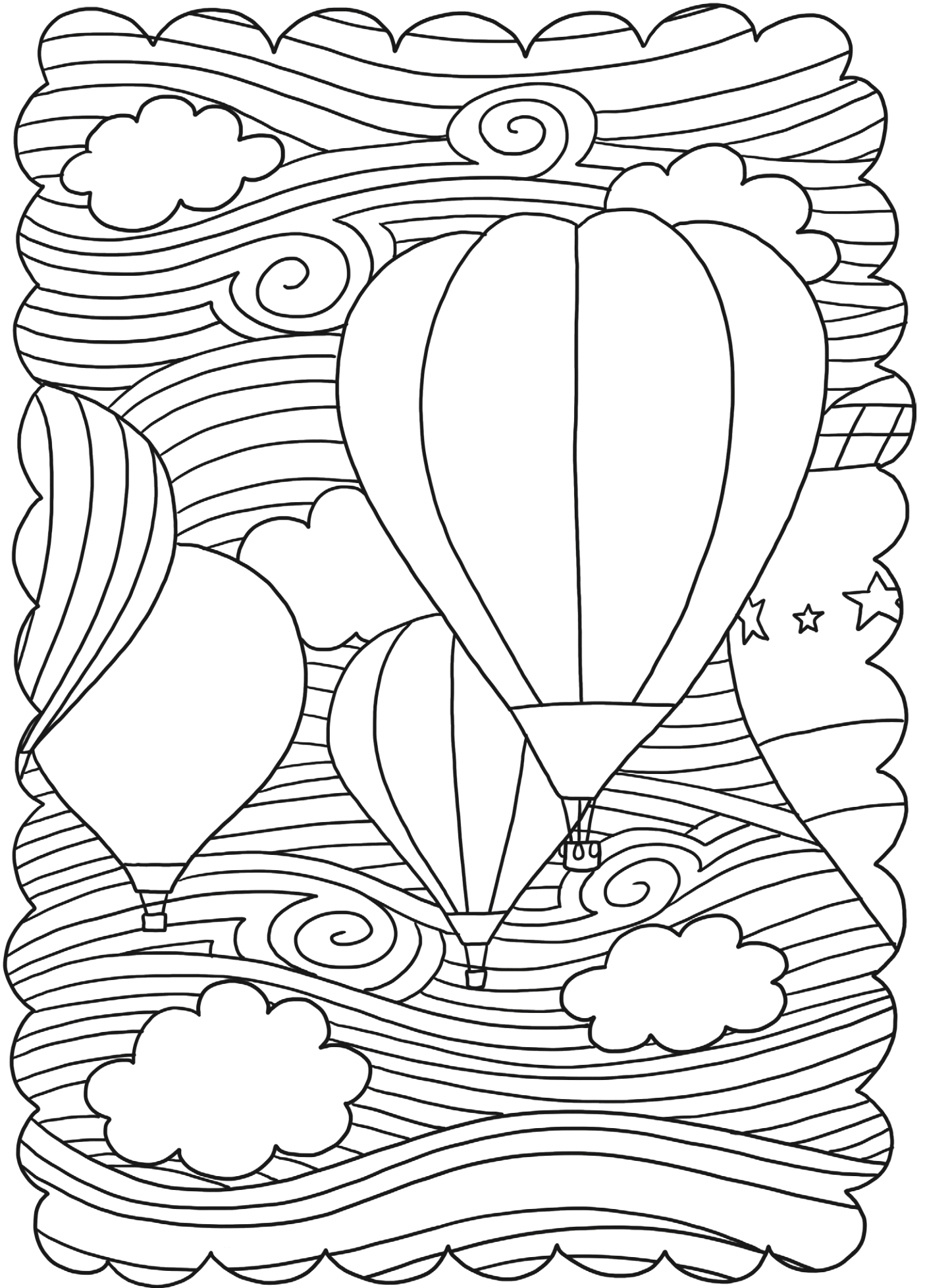
Racoon Maze

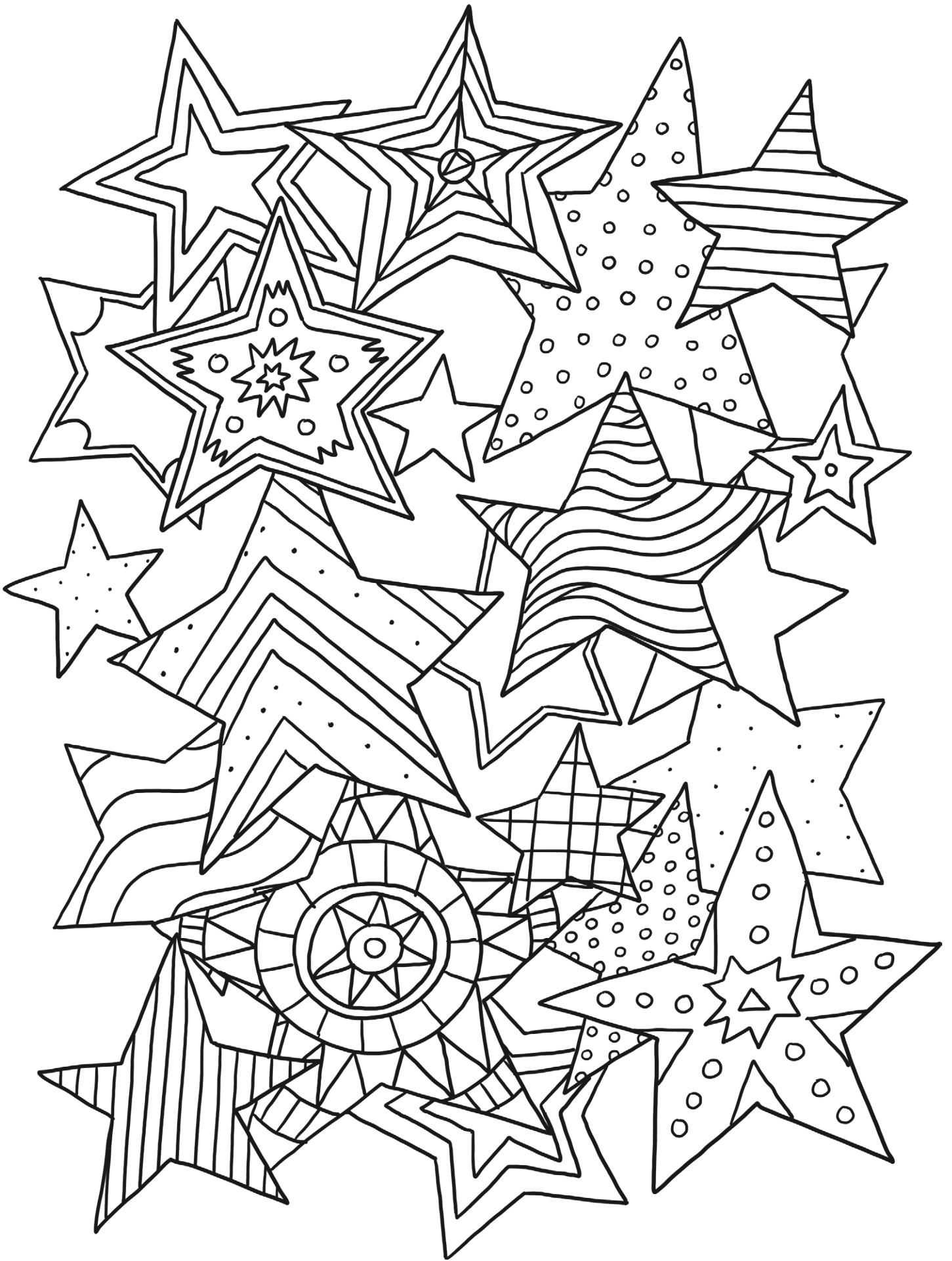


www.GrowingPlay.com



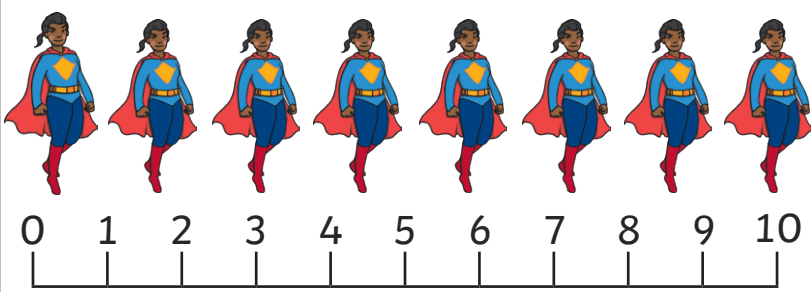
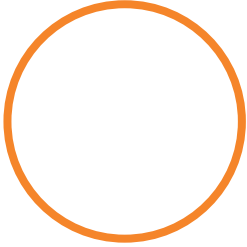
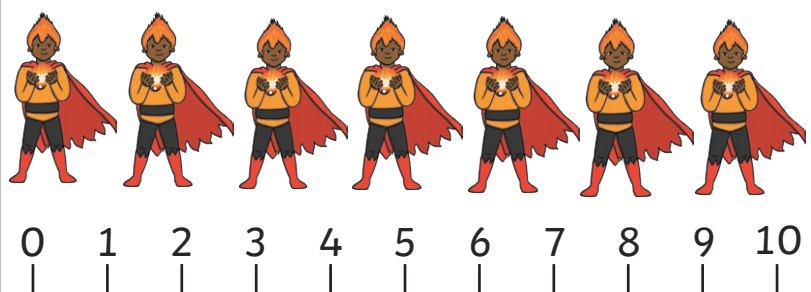
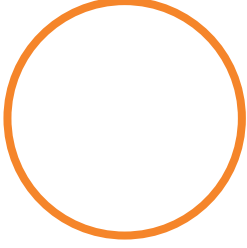
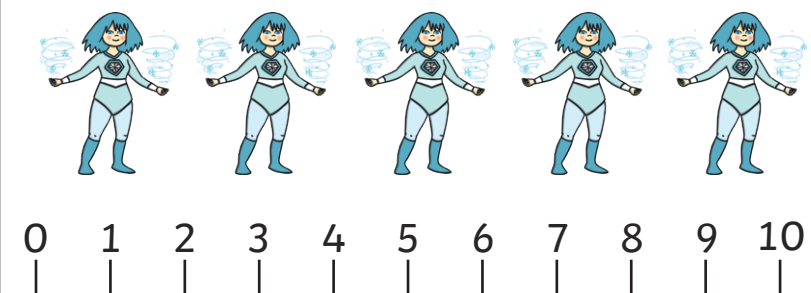
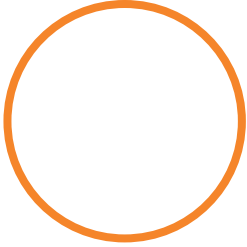
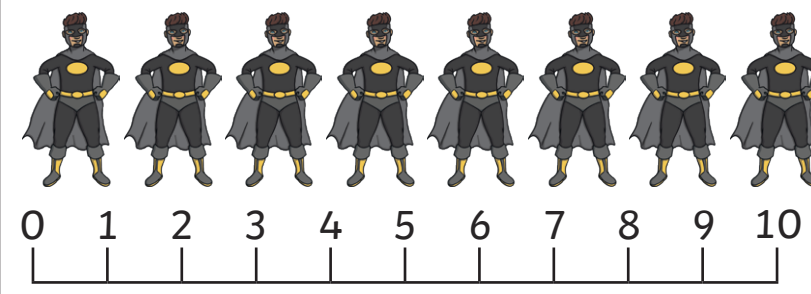
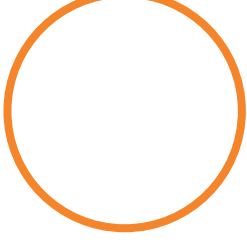
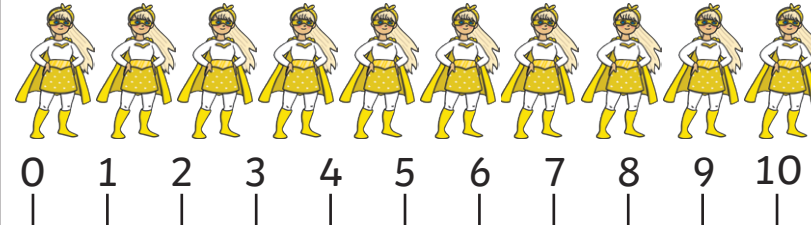
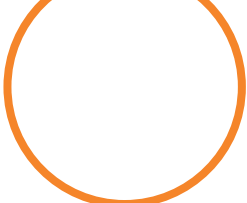








Superheroes Subtraction up to 10

 <p>0 1 2 3 4 5 6 7 8 9 10</p> $- 3 =$	
 <p>0 1 2 3 4 5 6 7 8 9 10</p> $- 1 =$	
 <p>0 1 2 3 4 5 6 7 8 9 10</p> $- 2 =$	
 <p>0 1 2 3 4 5 6 7 8 9 10</p> $- 6 =$	
 <p>0 1 2 3 4 5 6 7 8 9 10</p> $- 4 =$	

Name: _____

2-Digit Subtraction (no regrouping)

The Horse Needs a Doctor!

Subtract to find the differences.
Then match the letters to the
blanks below to solve the riddle.



$$\begin{array}{r} \boxed{S} \ 27 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{T} \ 59 \\ - \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{T} \ 64 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{H} \ 87 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{I} \ 45 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{P} \ 56 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{E} \ 49 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{A} \ 68 \\ - \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{R} \ 62 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{L} \ 49 \\ - \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{T} \ 92 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{H} \ 83 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{O} \ 75 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{O} \ 56 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{E} \ 99 \\ - 33 \\ \hline \end{array}$$

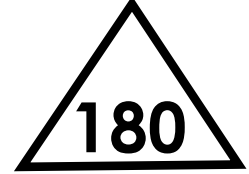
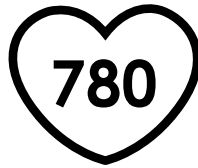
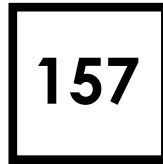
Where did the farmer take his sick horse?

52 50 53 56 66

11 13 12 14 31 23 20 42 61 43

Name: _____

Shape Subtraction



Subtract the number in the **pentagon** from the number in the **heart**.

Subtract the number in the **hexagon** from the number in the **circle**.

Subtract the number in the **square** from the number in the **trapezoid**.

Subtract the number in the **star** from the number in the **octagon**.

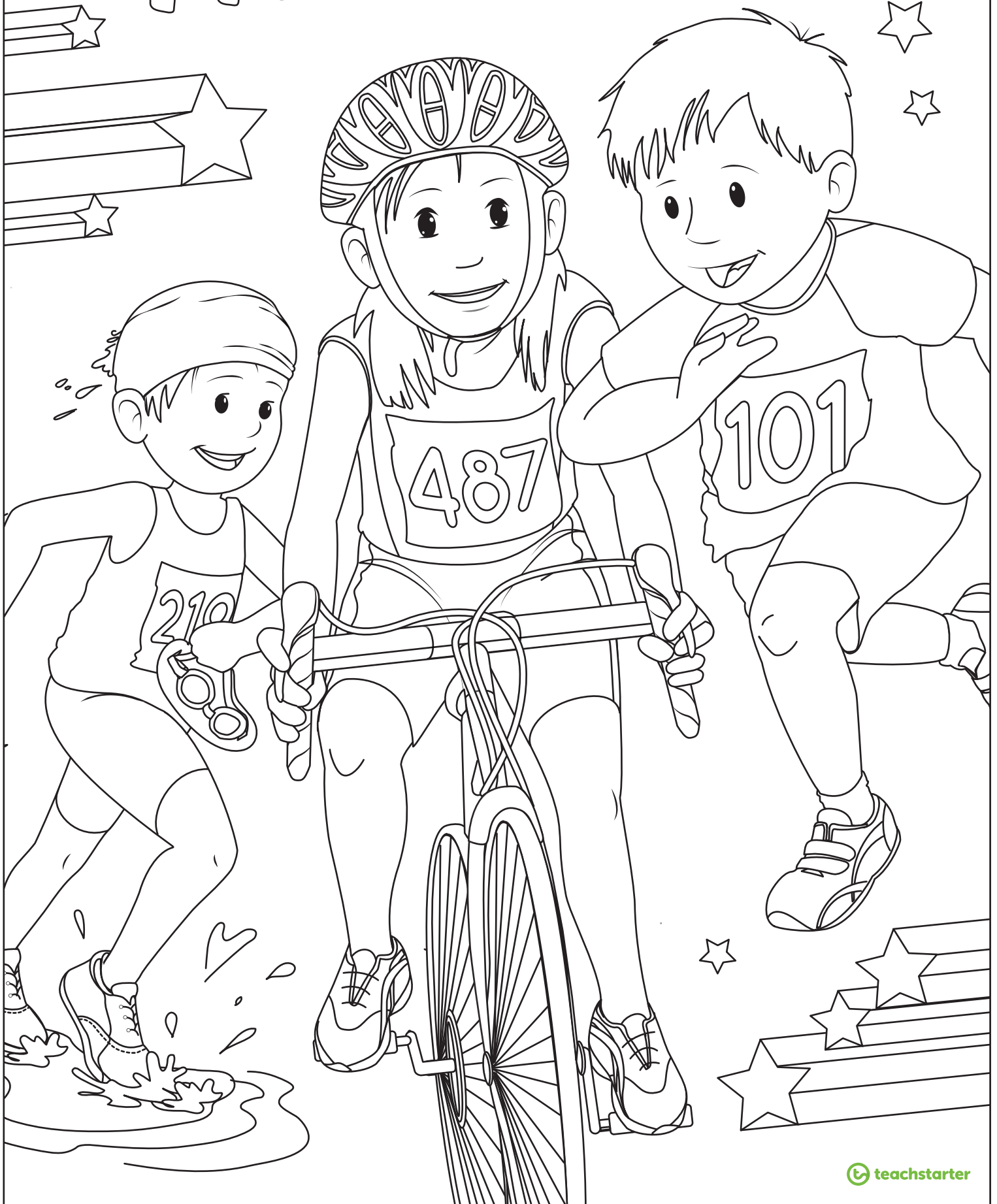
Subtract the number in the **triangle** from the number in the **diamond**.

Subtract the number in the **pentagon** from the number in the **square**.

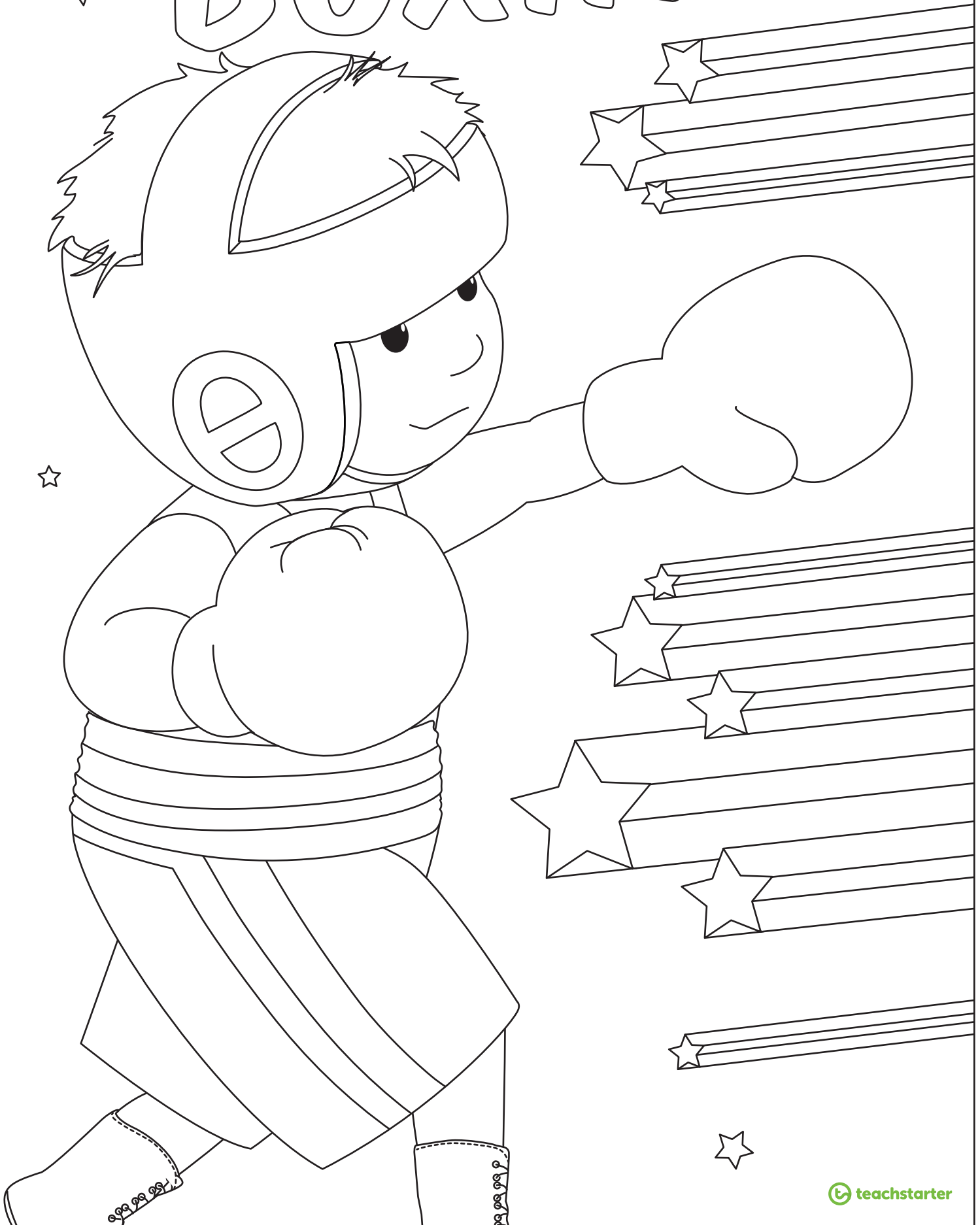
GYMNASTICS



TRIATHLON



BOXING



ARCHERY

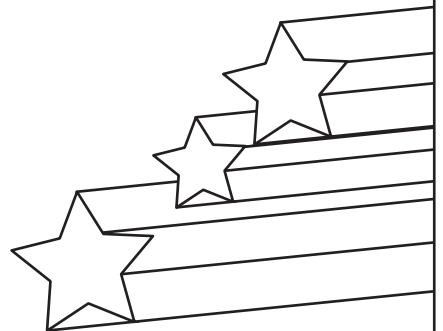
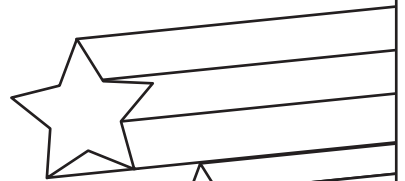
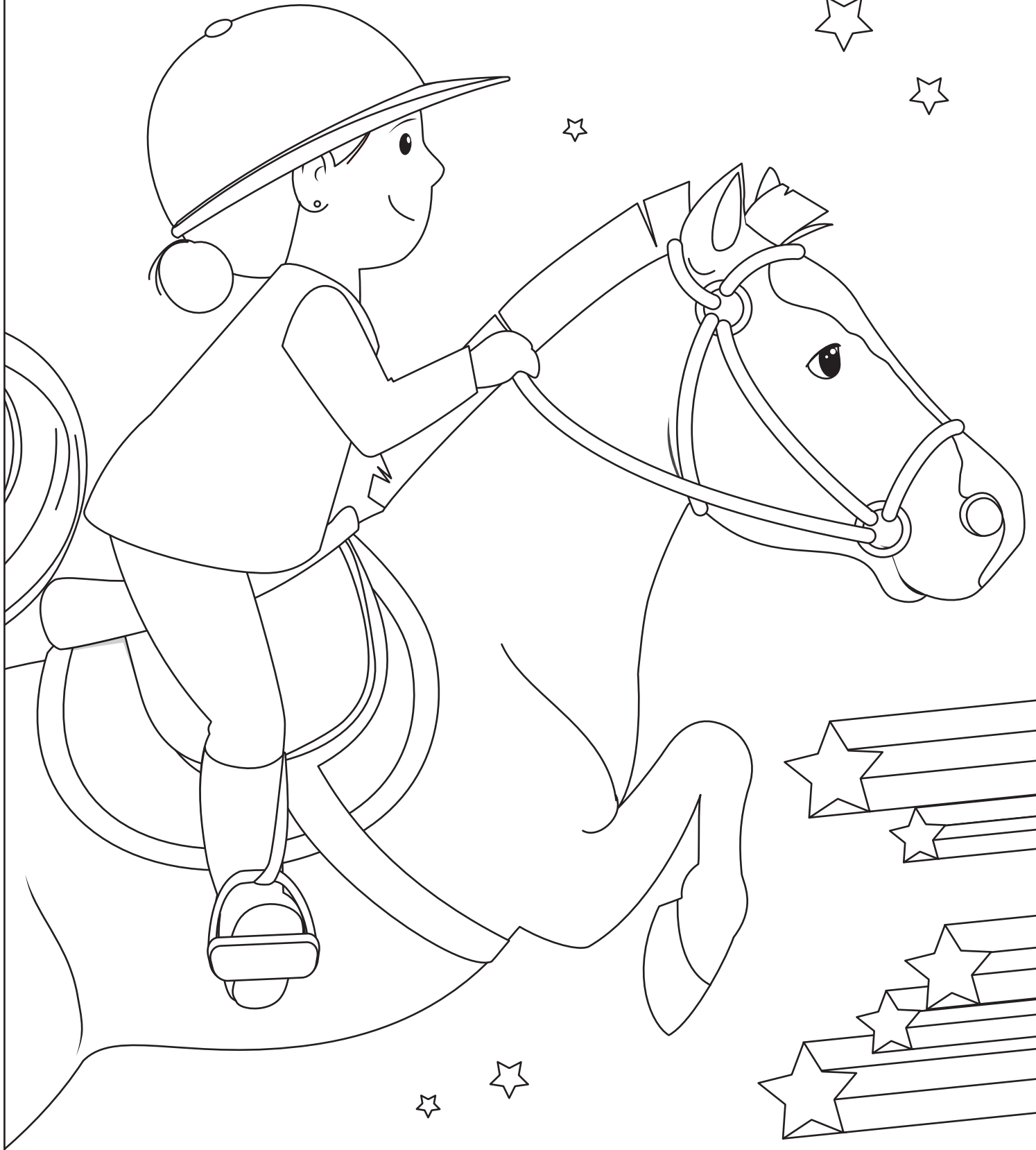


JUDO

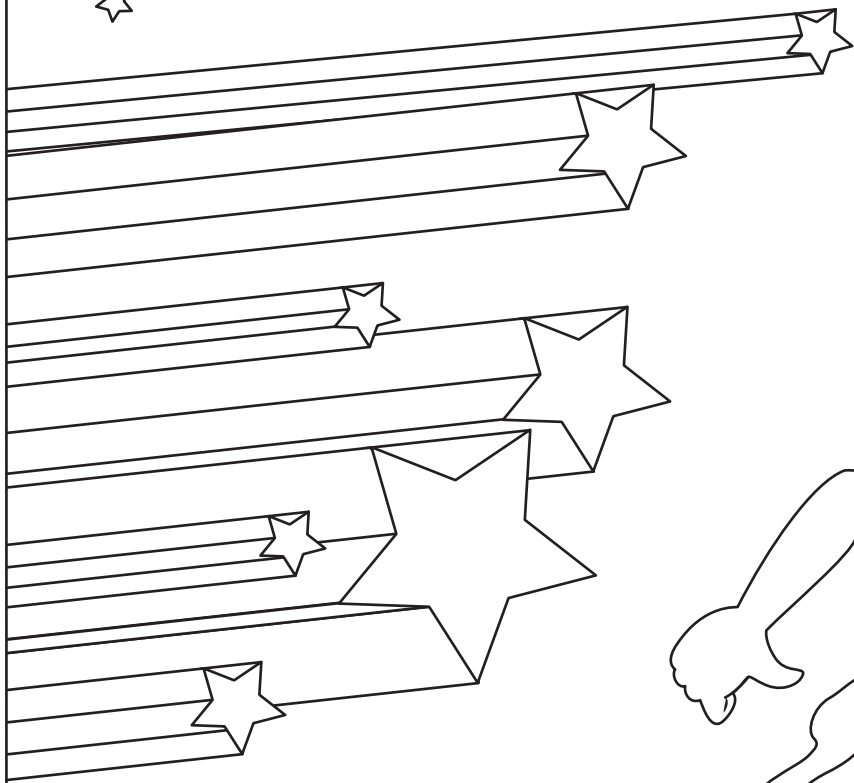




EQUESTRIAN



PARA-ATHLETICS



SYNCHRONISED SWIMMING



VOLLEYBALL



Name _____

Date _____

TEAM MASCOT

Imagine you are going to represent your country at an international sporting event.
Create a mascot for your team and give it a name.

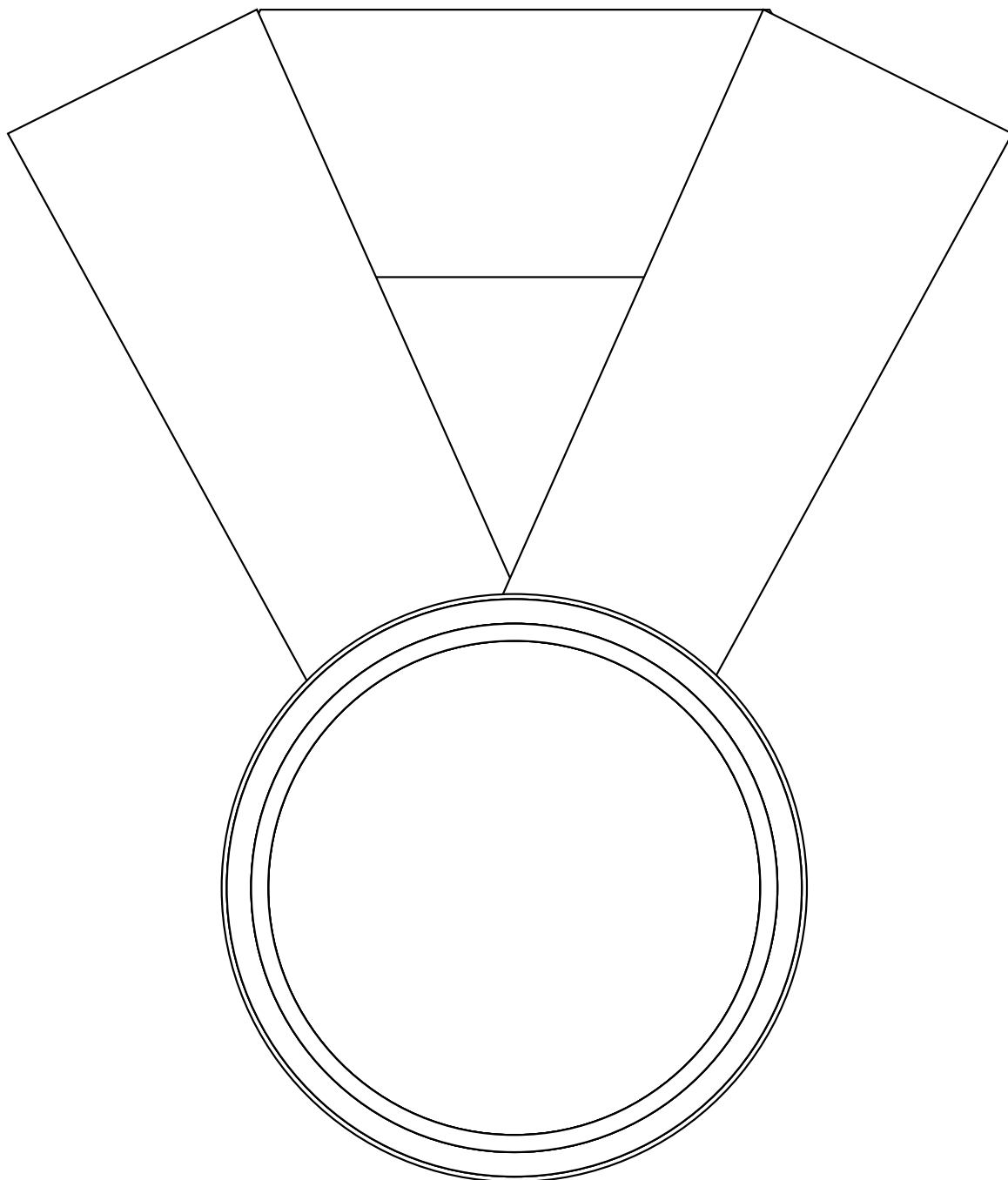
Name _____

Date _____

Olympic Medal - Design Task

An Olympic medal is awarded to successful competitors at the Olympic Games (gold, silver and bronze). Medal designs change with every Olympic event and the host city decides on the features of the design. The design usually represents the nation hosting the games or the origins of the Olympics.

Imagine that your city is hosting the next Olympic Games. Design your own Olympic medal to reflect your city.



Name _____

Date _____

TEAM UNIFORM

Imagine you are going to represent your country at an international sporting event.
Design a uniform for your team to wear during the event.

