

**LEARNING COVE REMOTE LEARNING**  
**TERM 3, WEEK 1**

**Must Do Every Day:** 30mins of reading (spread across the day) and/or 15mins of reading eggs. Reading can include a book from home, Sunshine Online (Username: jamops Password: happy), Storybox (Username: jamo20 Password: jamo20)  
After reading, choose 2-3 activities from the choice board below. Colour the box in once it is complete. The boxes are numbered as some activities connect to each other.

1. Write about something fun you did during the holidays. Don't forget to draw a picture and read it to someone at home.	2. Foil Art: Using textas or paint, write your name and as many words as you know on the foil.	3. Choose your favourite topic/interest and write a list of every word you know that is connected to the topic. (You can do this activity more than once for different topics)	4. Go outside, how many sticks can you find? Bundle them into groups of five and then count them. How many other ways could you group the sticks? Record your findings.	5. Keep a record of the weather for the week. Make a chart of the days and note down what the weather looks like and what the weather feels like. Extension: Use weather zone to gather data
6. Design a robot. Draw picture, label it's parts, write about what it can do. You might like to build your robot out of things from the recycling.	7. Draw a map of your bedroom and then make a new plan for it. What would you change? Where would the furniture go? What colours would you use?	8. Scavenger hunt! Find an item around the house that for every letter of the alphabet. I.e T = teaspoon, U = umbrella	9. Make your own puzzle! Using a picture from a magazine, glue it to cardboard (if you have some), cut it up and then have fun reassembling the picture!	10. Choose an Olympic sport and write three things about it. (You may also watch an Olympic sport on YouTube and talk about what you liked about it)
11. YOGA Search up A Cosmic Kids Yoga Adventure and pick your favourite! (This is a great one to do every day)	12. Create a pattern using Lego. You might like to make a colour pattern or a size pattern. It could be both! See how tricky you can make your patterns.	13. Make Some Play Dough! There are lots of recipes on the internet or you can try this one: Let's make play dough: ½ cup of corn flour, ¼ cup of water, food colouring – mix in a bowl with spoon, then PLAY!	14. Magic Potion! Write a procedure for a magic potion you have created. Give it a magical name, list all the ingredients, and write out the steps to make the potion. Does your potion need a warning label?	15. List 5 things that belong outside. Go for a walk and find them.
16. Help complete a chore around the house. This is a great activity to do every day. If you're up to it, you might like to learn how to do a chore you have never done before!	17. Butter Knives, Forks, and Spoons. Level 1: Count how many butter knives, forks and spoons are in your cutlery drawer. Level 2: Count, record (using tally marks), and make a graph showing how many knives, forks, and spoons in your cutlery drawer.	18. Character description Write a description of a character from one of the novels we have read in class. Detail their personality, appearance, and your feelings about them. OR draw a detailed picture of a character from one of the books you have read at home.	19. Make a word train from words you know. I.e GoaTigeRabbiTortoisElephant Extension ideas: Use the lists from box 3, choose a different topic (i.e the ocean)	20. Learning Cove LEGO Masters! Create the most amazing LEGO construction you can. Then, get a parent to take a photo and email it to school. There may be a special prize for students who have put in extra special effort (not necessarily the best/most difficult creation)
21. NUMBER/TIMES TABLE Race How fast can you write all the numbers you know (in order up to 100). OR How fast can you write out the times table of your choice?	22. Using the play dough from activity 13 (or your own play dough) to make the letters of the alphabet.	23. Create an obstacle course outside using 4 objects (make sure you get permission to use the objects). How many different ways could you set the course up?	24. Driveway/Footpath Art. With permission, create an artwork on the driveway/footpath using chalk or water and a paint brush.	25. Play a board or card game with your family. Remember to carefully go through all of the rules before you start.