

Kindergarten Home Learning

Term 3 Week 9

Dear Parents and Carers,

This pack has been designed to take a week for completion. Most of these tasks do not require printing.

A Drama lesson has been included in this pack also. The Library lesson will be posted during the week.

We ask that as a minimum you complete one Literacy task and one Numeracy task. Feel free to then select activities for your child that can be managed within your home during this complex time. We will send through activities also that can be completed on a tablet, computer or mobile phone.

Class and Stage Zooms - Get links through Seesaw

K Green Class - 9.30am Wednesday

K Blue Class - 10am Wednesday

K/1 Red Class - 10.30am Wednesday

Special Edition - Kindy ThursYAY Dance Party 2pm


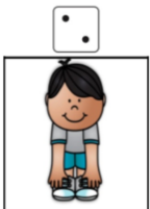
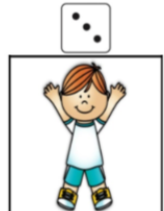

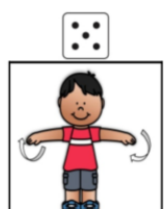

'Relax, refresh and recharge' wellbeing Friday.

Please see attached sheet for some ideas if you need, but please take the day to be offline. No need to post anything to Seesaw or follow any day plan. Relax, recharge and enjoy spending time as a family - digital free!

Time	Monday 6 th September
Morning Session	<p>Writing a recount of an event on the weekend</p> <p>Let's write one sentence, or even more, about what you did on the weekend. What did you do? Who were you with? How did you feel? There is a SeeSaw activity assigned to this task.</p> <p>Remember our What Good Writer's Do List:</p> <ul style="list-style-type: none"> - Capital letter at the start of each sentence - Full stop at the end of a sentence - Finger Spaces between each word - Adding sight words you know - Writing the sounds you can hear in words you don't know <p>Sound blend: 'ph'</p> <p>We are going to be exploring this sound blend today and tomorrow. Please assist your child to form this sound correctly in their mouth by modelling it to them. Children often confuse this sound with 'f'. SeeSaw activities have been assigned.</p> <p>Spend some time on the Reading Eggs program to practice your letters, sounds and words. Spend some time reading a book from Sunshine Online.</p> <p>Practice your Sight Words. You can write them, make them, hunt for them.</p>
Middle Session	<p>Maths: 3D Shapes</p> <p>We are beginning to investigate three dimensional shapes. Three dimensional objects have space inside them and are solid. They are not flat like a drawing.</p> <p>Today we are developing our understandings of flat, pointy and curved. Please refer to the information pages at the end of this package before moving to the assigned SeeSaw activities.</p> <p>Spend some time on the Maths Seeds program.</p> <p>PE</p> <p>Hop onto Seesaw and complete the 'Wellbeing PE' activity.</p> <p>Otherwise, press on the link to go to the website 'Dancefever on Demand!'</p> <p>https://www.dancefevermultisport.com/ondemand/</p> <p>The password is: dancefever2021</p> <p>You are welcome to have a look at all the activities suitable for Kindy, but today we are going to be heading to the 'Wellbeing lessons Kindy/1/2' tab and playing Lesson 1.</p> <p>I hope you enjoy this lesson and it gives you some strategies you can use at home.</p>
Afternoon Session	<p>History - Google Earth</p> <p>Australia is a really big place. You may know people who live in places all around Australia or even in other countries. Using the internet go to Google Earth. You will need an adult to help you with this. You can search for where you live using the magnifying glass. You could also search for our school and other places you know, including where your family may live.</p>

Time	Tuesday 7 th September
Morning Session	<p>Writing - Echidna and the Shade Tree Hop on to Seesaw and complete the 'Echidna and the Shade Tree' activity. Otherwise, press on the link and watch today's story, 'The Echidna and the Shade Tree'. https://www.youtube.com/watch?v=8cyfjlvMypY</p> <p>Our Learning Intention today is to write two interesting sentences comparing and describing how the echidna looked at the beginning and end of the story.</p> <p>We will write 2 sentences that describe how the echidna looked at the beginning of the story, and at the end of the story. Try to make one sentence a compound sentence!</p> <p>Think about some interesting words we can use to describe echidna. Was he little, short, round? Was his snout long, short, thin or thick?</p> <p>Remember our What Good Writer's Do List:</p> <ul style="list-style-type: none"> - Capital letter at the start of each sentence - Full stop at the end of a sentence - Finger Spaces between each word - Writing the sounds you can hear in words you don't know <p>Attach a photo of your sentences!</p> <p>Sound blend: 'ph'</p> <p>We are continuing to explore and practice this sound blend today. Please assist your child to form this sound correctly in their mouth by modelling it to them. Children often confuse this sound with 'th'. SeeSaw activities have been assigned.</p> <p>Spend some time on the Reading Eggs program to practice your letters, sounds and words. Spend some time reading a book from Sunshine Online.</p>
Middle Session	<p>Maths: 3D Shapes We are continuing to practice using the language of flat, curved and pointy. Look at the first assigned SeeSaw activity - go and find some three-dimensional shapes in your home that are pointy, flat and curved.</p> <p>Spend some time on the Maths Seeds program.</p> <p>PE Hop onto Seesaw and complete the 'Wellbeing PE 2' activity. Otherwise, press on the link to go to the website 'Dancefever on Demand!' https://www.dancefevermultisport.com/ondemand/ The password is: dancefever2021 You are welcome to have a look at all the activities suitable for Kindy, but today we are going to be heading to the 'Wellbeing lessons Kindy/1/2' tab and playing Lesson 2. I hope you enjoy this lesson and it gives you some strategies you can use at home.</p>
Afternoon Session	<p>Science Today you are going on another hunt throughout your homes to find: 2 objects made of plastic 2 objects made of metal</p> <p>You are going to write down the name of the object, and then write down words about how they look and feel. You might think of words like: cold, hard, soft, light, shiny.</p>

Time	Wednesday 8 th September
Morning Session	<p>Writing - The Echidna and the Shade Tree - Sequencing Hop on to Seesaw and complete the 'Echidna and the Shade Tree - Sequencing' activity.</p> <p>Otherwise, watch Echidna and the Shade Tree again by pressing on the link. https://www.youtube.com/watch?v=8cyfjlvMypY</p> <p>Our Learning Intention today is to put 3 events from the story into the correct sequence. Think about what happened in the beginning, what happened through the middle, and how the story ended.</p> <p>Draw 3 pictures in the order they happened in the story. See if you can write a sentence under each one when you have finished the pictures.</p> <p>Word Family: -in What's the time? It's rhyme time! Words that rhyme have the same end sound! Today we are going to look at the end sound '-in'. How many words do you know that rhyme with '-in'? Make a list of all the words that you know (remember you can go through the alphabet to help you find your words) If you can access Seesaw have a go at the activity.</p> <p>Spend some time on the Reading Eggs program to practice your letters, sounds and words. Spend some time reading a book from Sunshine Online.</p>
Middle Session	<p>Maths: 3D Shapes We are learning to differentiate between two dimensional and three-dimensional shapes today. Please refer to the details on the following pages below before moving to the assigned SeeSaw activities.</p> <p>Spend some time on the Maths Seeds program.</p> <p>Drama with Mrs T Follow directions on attached sheet.</p>
Afternoon Session	<p>Science with Ms O'Keefe</p> <p>Hop onto Seesaw and complete the 'Science with Ms O'Keefe' activity or follow the link to watch this week's science experiment. We need to thank Harvey for his wonderful science experiment at home for this activity. https://youtu.be/VrjtMHtZGPw</p> <p>To try this activity at home you will need:</p> <ul style="list-style-type: none"> - a balloon - a can <p>Have fun trying it out at home!</p>

Time	Thursday 9 th September
Morning Session	<p>Sight words Spend some time now with a grown-up practicing your sight words. Choose some of your trickiest words (not all of the words on your page) to build with magnetic letters on the assigned SeeSaw activity. Read your sight words out to your teacher on this SeeSaw activity also.</p> <p>Word Family: -in What's the time? It's rhyme time! Words that rhyme have the same end sound! Today we are going to look at the end sound '-in'. How many words do you know that rhyme with '-in'? Make a list of all the words that you know (remember you can go through the alphabet to help you find your words) If you can access Seesaw have a go at the activity.</p> <p>Spend some time on the Reading Eggs program to practice your letters, sounds and words.</p> <p>Spend some time reading a book on Sunshine Online.</p>
Middle Session	<p>Maths: 3D Shapes We are continuing to differentiate between two dimensional and three-dimensional shapes today. Move on to the assigned SeeSaw activities. You will see that we have moved on to introducing the terms of sphere, cylinder, cone, cube and prism.</p> <p>Spend some time on the Maths Seeds program.</p> <p>PE Head outside to complete this activity! Get a dice and show your child the actions push-up, toe touches, jumping jacks, squats, arm circles, sit-ups. Roll the dice and have your child do the action for the corresponding picture. They can count the dice you rolled and point to the corresponding picture. Keep playing as they are interested and engaged. Then switch rolls where your child rolls the dice and tells you which motion to do.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>push-up</p> </div> <div style="text-align: center;">  <p>toe touches</p> </div> <div style="text-align: center;">  <p>jumping jacks</p> </div> <div style="text-align: center;">  <p>squats</p> </div> <div style="text-align: center;">  <p>arm circle</p> </div> <div style="text-align: center;">  <p>sit-ups</p> </div> </div>

Afternoon Session	2pm Kindy ThursYAY Dance Party Join us for this Special Edition afternoon of dancing fun.
Time	Friday 10 th September - 'Relax, refresh and recharge' wellbeing day.

Relax, Refresh, Recharge

This Friday you are encouraged to 'Relax, Refresh and Recharge'. Let's forget our devices and engage in some hands-on learning and fun. Below is a range of activities you can choose to complete. Feel free to choose as many, or as few, activities as you want, or you might like to come up with some of your own. The only criterion is that it allows you to relax, refresh and recharge. If you have a sibling you might like to do some of the activities together. Most importantly remember to HAVE FUN.



Build something with your Lego or other blocks 	Draw a picture and colour it, then cut it up and give it to someone else to put back together Play a board game	Play with your pet Pretend you are on The Voice and audition for your family	Make a card for someone you miss and post it 
Make a restaurant for dinner and create a menu Make a bubble mix and blow bubbles	Build a cubby house or fort with a sheet over some chairs 	Do some kind things for people in your home Try using your non dominant hand to do some everyday tasks, brushing your teeth, making your bed	Have a tea party with your toys 
Make a paper plane or even airport 	Do some chalk art on the concrete Paint a rock and after it has dried hide it somewhere for your family to find it 	Have a picnic in your backyard 	Have a Zoom or Facetime call with a friend Teach someone in your family to do something you can do really well
Cook something delicious you can share with your family Do some jobs around the house	Make a fairy, dinosaur, vegetable garden Ride your bike or scooter	Find some old toys that you could donate to charity Laugh! Share some jokes with friends and family	Play a game of cards 
Put on some music and dance 	Find out about a charity and think of ways you could help Create an obstacle course in your backyard	Make a board game and play with your family 	Design and make a track for your cars Paint with water on the fence or verandah 
Do some puzzles		Write in a journal	

Monday:

You will need to gather a small collection of three-dimensional objects. At least one item must be big enough for you to place a hand inside, one must have curved features, one must have round features and one pointy features.

In this lesson, you will use the collection of objects I have gathered from around our home. An object is something that has space inside it.

I'm going to choose an object first.

Place the collection of objects in front of the student.

Choose an object which is large enough to insert a hand, such as a cereal or tissue box. Place your hand inside the object.

I can place my hand inside this object, which means it has space inside it. Objects are solid, not flat like a drawing.

I might describe this object by saying 'This object has lots of flat parts'. Point to each face.



Choose another object that has flat parts.

Let's group these two objects, and any other objects that look the same together here (find a space in front of the student).

Choose the object with pointy features.

I might describe this object by saying 'This object has a/some pointy parts'. Point to a pointy part. Let's group all objects that have pointy parts together.

Choose the object with curved features.

I might describe this object by saying 'This object has a/some curved parts'. Point to a curved part. Let's group all objects that have curved parts together.

Once completed, point to one of the groups of objects that have been made.

What is the same about the items in this group? Point to one group. How are they different to the items in this group? Point to another group.

Point to a group. **Could you sort these objects a different way?** Allow the student to show you if they answer yes.



Let's look at objects in the world around us. Below is a picture of Sydney Opera House.

Can you see any pointy parts? If you can, show me where they are.

Can you see any curved parts? If you can, show me where they are.

Can you see any flat parts? If you can, show me where they are.

I would describe Sydney Opera house as looking like waves, with curved white parts that end in points.

Is it possible for an object to have both pointy and curved parts? See if you can find an object in the room that has both pointy and curved parts.

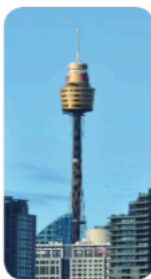


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Look at each object below. Let's discuss how these objects look. To begin the activity, I want you tell me how each object looks, one at a time. Can you see any flat parts, or pointy parts or curved parts?

The pictures of the Devils Marbles, Scarred Tree and The Pinnacles show objects that are important to Aboriginal culture. If you would like to find out more about them, ask your supervisor to help you.

To complete this activity, circle the curved objects blue, the round objects yellow and the pointy objects red. Some objects may have more a mixture of parts, so choose the word that best describes how it looks.



Sydney Tower, NSW



Devils Marbles, NT



Scarred Tree, ACT



Elizabeth Quay Bridge, WA



The Pinnacles, WA

6

Digraphs

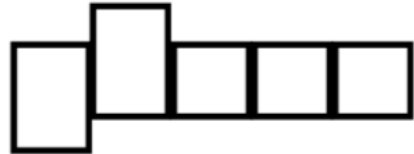
Color, TRACE, Box Write

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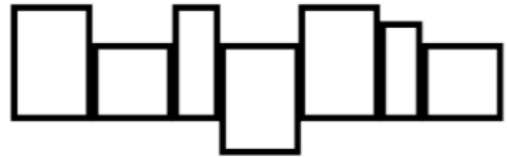
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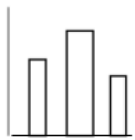
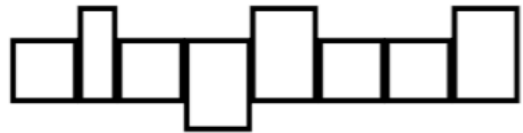
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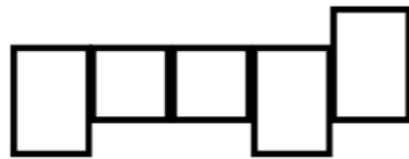
dolphin



elephant



graph



Wednesday:

In this lesson the student will be learning to:

- describe the difference between three-dimensional objects and two-dimensional shapes using everyday language.

Background Information

Use same objects you collected in previous lessons. You will need common objects such as a party hat, a can or tin, a ball and a dice or tissue box to use for these activities.

An object with triangular faces would also be helpful for the first matching activity.

In Early Stage 1, an object with a round part is spherical, such as a ball or apple. A curved part describes other surfaces that are not flat, such as those found on a traffic cone or icecream cone.

objects



Gather a small collection of three-dimensional objects including a cylinder, cone, sphere and a cube. Place the collection of objects in front of the student.

Place the two-dimensional shapes, including the circle, triangle, rectangle and square from the set of attribute blocks with the objects.

In this lesson, you will be sorting this collection into two groups, objects and shapes. Remember to sort means to put items that are like each other together.

Here are some objects and shapes. Objects are not flat and have lots of different parts. Point to one of the objects you have collected. A shape is flat. Point to one of the attribute blocks.

Some of the objects and shapes have parts that look the same as each other. Tell me if you can spot any that look the same (allow the student to manipulate the shapes and objects)

I will show you an example of a shape and object that have parts that look the same.

Select the circle. **I might describe this shape as being round and flat.**

Select the cylinder. Give the circle and the cylinder to the student. **Match the part on this object that looks like the shape.** Give the student guidance if they are not able to match the circular features.

Find any other objects and shapes that have parts that look the same as this round shape. Group these items together.

shapes



shapes



Select the square.

I might describe this shape as being flat with four straight sides.

Select the cube. Give the square and the cube to the student.

Match the part on this object that looks like this shape.

Give the student guidance if they are not able to match the square faces.

Find any other objects that have parts that look the same as this shape. Group these items together.

Select the triangle.

I might describe this object as being flat with three straight sides.

Give the student the triangle. **Find any other objects that have parts that look the same as this shape.** Group these items together.

Select the rectangle.

I might describe this object as being flat with four straight sides, two long parts and two short parts.

Give the student the rectangle. **Find any other objects that have parts that look the same as this shape.** Group these items together.

For any remaining shapes or objects that have not been grouped, ask: **Tell me why these shapes/objects have not been matched.**

How are they different from the groups we have made?

objects



These objects and shapes can be sorted in many other ways. Tell me different ways we could sort them.

Select a cylinder and a circle. **Earlier, you showed me how this shape and this object had parts that look the same. This time, tell me how they are different from each other.**

I might say that the shape is flat and the object is not.

Encourage the student to manipulate the object as you say: **The object has lots of parts, where the shape has only one.**

Select a square and a cube. **Tell me how this shape and this object are different from each other.** Encourage the student to manipulate the object.

I might say that the object has a lot of straight parts but the shape only has four.

You are going to sort all the objects and shapes into two groups. One group will be for shapes. The other group will be for objects. Remember, a shape is flat and has length and width. An object can be solid and have length, width and height.



The Big Picture – looking at levels of understanding

ACHIEVING

Draw two things made of plastic and two things made of metal. Write how they look and feel.

Plastic	Metal

Thursday's Drama Lesson - Mrs Tapuska

Week 9

Drama Activity - Puppet Show



Step 1: Watch Fuzzaboom video 'Decisions may be hard'.

<https://www.youtube.com/watch?v=ONpQronsFic>

Step 2: Using your puppet and another character of your choosing to see if you can come up with a conversation between them about making decisions about something.

Step 3: Video yourself using your puppet having a conversation about making decisions. You might like to use these ideas in your performance:

- Give your puppet or characters different voices.
- Speak in first person, which means you are always pretending to be the characters (I, me, my, mine).
- It would probably be a good idea to brainstorm things you need to make a decision about first.
- Also what the positives are about your choices
- Some suggestions are; what to eat, what to wear, what game to play, what movie to watch etc.
- You are welcome to make up your own choice!

Step 4: Upload your video to the CAPA folder in your Seesaw classroom.

If you have trouble with any of the links, just copy and paste the website addresses into your search bar.

Also, if you have a sibling in Stage ES1 or S1, you could even work together to save some time and use the same video:)

If you don't have access to any internet, just try and make up a conversation between your puppet and another character on the phone having a discussion about making decisions and present it to a member of your family.

I can't wait to say how many talented Puppeteers we have at JPS!

Mrs T