

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Roll Call Let your teacher and friends know: If you could go out to a café or restaurant, which one would it be?</p> <p>Spelling Part 1 You have a copy of Unit 24. The text boxes are set for you, so just click and start typing.</p> <p>Listening Go to squizkids.com.au and listen to today's podcast. Make sure that you do the quiz at the end.</p> <p>Problem Solving List five things that are the same and five things that are different about Spring and Summer.</p>	<p>Complete Sleep Log</p> <p>Roll Call Let your teacher and friends know: If you could name yourself, what name would you choose?</p> <p>Activate - pyramid workout Choose three activities such as: lunges, sit ups, push ups, star jumps, squats, high knees, burpees.</p> <p>Complete a circuit of the three activities, starting with 10 repetitions of each the first round, then 9 repetitions, 8 etc down to 1 repetition of each activity. Build like a pyramid.</p> <p>Listening Watch this week's BTN and answer your google slides.</p> <p>Crunch 'n' Munch - Sunshine Online</p>	<p>Complete Sleep Log</p> <p>Well-Being Day!</p> <p>Use the matrix to plan your activities!</p>	<p>Complete Sleep Log</p> <p>Roll Call Let your teacher and friends know: It's nice to be important but more important to be nice. Would you rather have three legs or three arms?</p> <p>Activate This workout at the Natural History Museum in London starts easy but gets harder! https://www.youtube.com/watch?v=buLjq7QY3nU</p> <p>5 Questions Write five questions that give the answer: dinosaurs.</p> <p>Listening Go to squizkids.com.au and listen to today's podcast.</p>	<p>Complete Sleep Log</p> <p>Roll Call Let your teacher and friends know: Think of games you play. Now think no digital technology or electricity or batteries. What is your favourite game? TRY THIS ONE. https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-f/week-f-stage-3/friday</p> <p>Activate Step back in time and dance like your teachers. This one will get your heart pumping. https://www.youtube.com/watch?v=jcM2_IB1qZM</p> <p>Spelling - Find-a-Word Week 2</p>

<p>Human Benchmark - Verbal Memory</p> <p>Have I seen that word already?</p> <p>https://humanbenchmark.com/tests/verbal-memory</p> <p>Record your best score from 3 attempts.</p> <p>School Magazine Story - The Most Boring Street in the World</p> <p>story by Bill Nagelkerke, illustrated by Tohby Riddle</p> <p>Read the story, <i>The Most Boring Street in the World</i> (see attached Google Doc).</p> <p>Project yourself to become either Austin or Jade to answer the questions that you are being asked.</p>	<p>Choose student. Username: jamops password: happy</p> <p>Read a book above level 18 and complete the quiz. Record yourself reading a page and have someone give you feedback on your reading. Alternatively read a book of your own choice for 30 mins.</p> <p><u>MUST SUBMIT</u> Spelling Complete the spelling slides and mark your work.</p>		<p>Make sure that you do the quiz at the end.</p> <p><u>MUST SUBMIT</u> Writing Last week you wrote a draft paragraph for the Pobble 365 picture stimulus, <i>The Troll</i>. Today you will edit and publish that paragraph. PLEASE MAKE SURE THAT YOU CHECK THE RUBRIC (in your Google Slides) BEFORE YOU PUBLISH. Today, we are especially looking to see if you have used carefully chosen adverbs. https://www.pobble365.com/the-troll</p> <p>Crunch and Munch Read a book of your choice for 30 minutes.</p>	<p>https://thewordsearch.com/puzzle/2771597/term-4-week-2/</p> <p>Listening Go to squizkids.com.au and listen to today's podcast. Make sure that you do the quiz at the end.</p> <p>Reading - personification Let's listen to a poem called 'Storm' by Janeen Brian from <i>The School Magazine!</i> https://theschoolmagazine.com.au/resources/storm-2</p> <p>Watch the video and join in the activity.</p>
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<p>Maths</p> <p>Human Benchmark - Number Memory</p> <p>https://humanbenchmark.com/tests/number-memory</p> <p>Tables Practice</p> <p>Play Daily 10.</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Number of the Day</p> <p>Complete the online Number of the Day.</p> <p>https://mathsstarters.net/activity/numdaystudent</p> <p>Decimals- Adding and subtracting decimal numbers</p> <p>Spelling</p>	<p>Maths</p> <p>Tables Practice</p> <p>Play Hit the Button.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Number of the Day</p> <p>Complete the online Number of the Day.</p> <p>https://mathsstarters.net/activity/numdaystudent</p> <p>Sudoku</p> <p>Watch the following video if you don't know what to do.</p> <p>https://www.youtube.com/watch?v=kvU9_MVAiEO</p> <p>Try an online sudoku.</p> <p>https://sudoku.com/easy/</p>	<p>Well-Being Day!</p> <p>Use the matrix to plan your activities!</p>	<p>Maths</p> <p>Number of the Day</p> <p>Complete the online Number of the Day.</p> <p>https://mathsstarters.net/activity/numdaystudent</p> <p>Spirolaterals</p> <p>Watch the instructional video and then make some spirolaterals of your own.</p> <p>https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-f/week-f-stage-3/thursday</p> <p>Reading and Viewing - Comprehension</p> <p>Read the article called "The Accident that Gave Us Cheese" in the <i>Sylphie's Squeezes</i> section of the <i>School Magazine</i>. Then answer the comprehension questions in your Google Slides.</p> <p>https://drive.google.com/drive/folders/182zyTotnzsFYHGmIga1AZgyRYjT0qp_C</p>	<p><u>MUST SUBMIT</u></p> <p>Library - <i>The Dream of the Thylacine</i> by Margaret Wild</p> <p>https://storyboxlibrary.com.au/login</p> <p>Please log onto Story box Library as per instructions.</p> <p>Username: jamo20</p> <p>Password: jamo20</p> <p>In the search bar type in dream and press enter. Hover the cursor over the book, <i>The Dream of the Thylacine</i> and click the Play button. Watch and listen carefully to the story.</p> <p>STEM - Watercraft (Boat) challenge</p> <p>Watch the video and join in the activity.</p> <p>https://sites.google.com/education.nsw.gov.au/guided-learning-packages-2/week-g/week-g-stage-3/friday</p>
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<p>Just like in class, mark your spelling, using the answer sheet supplied.</p> <p>Strategy Game - Connect 4</p> <p>https://www.mathsisfun.com/games/connect4.html</p>				
<p>Fundamental Movement skills - Throwing and catching (juggling) If you have time, practice your juggling again.</p> <p>https://www.youtube.com/watch?v=1Yby9w-3vpY</p> <p><u>MUST SUBMIT</u></p> <p>Health - Sleep As we prepare for a return to school, we need to think about the importance of appropriate sleep. Read through the information and complete the Forms document.</p> <p>You will also have a sleep diary to complete each day.</p>	<p>Dance</p> <p>Look for Mrs Tapuska's awesome lesson in your slides!</p>	<p>Well-Being Day!</p> <p>Use the matrix to plan your activities!</p>	<p>History - The Australian Parliament Watch the following video that explains how the Australian Parliament operates.</p> <p>https://www.youtube.com/watch?v=g_6fYn76bew</p> <p>Complete the Australian Parliament Kahoot quiz that has been posted in your Google Classroom.</p> <p>https://create.kahoot.it/share/quiz-4-the-australian-parliament/12fac2af-cd94-46e3-aa62-5fc0882801ed</p>	<p>Science</p> <p>Go to your science classroom and complete the set activity: L2 It's Electrifying.</p>

