| Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|---|--|---|--|
| | Roll Call | Roll Call | Roll Call | Roll Call |
| | Let your teacher and friends know: Something you did in your holiday break. | Let your teacher and friends know: What is the most exciting thing on your bucket list? | Let your teacher and friends know: It's nice to be important but more important to be nice. What is your favourite precept? | Let your teacher and friends know: What is your favourite activity in remote learning? |
| | Activate | Activate | | Activate |
| | Follow the link to Go Noodle Clap it Out. <u>https://www.youtube.com/</u> <u>watch?v=psUPYR23508</u> | Follow the link and complete an Among Us Obstacle course. <u>https://www.youtube.com/</u> | Activate Try this Just Dance video. <u>https://www.youtube.com/</u> <u>watch?v=5Bl163UMhlk</u> | Step back in time and dance like your teachers. Well, maybe not Mrs Keegan. |
| | Listening | <u>watch?v=sb036yBS_cE</u> | 5 Questions | <u>https://www.youtube.com/</u> watch?v=D3ergeLhR9w |
| | Go to squizkids.com.au and listen to today's podcast. Make sure that you do the | Spelling Part 2 You have a copy of Unit 23 | Write five questions that give the answer: Japan. | Spelling - Find-a-Word Week 1 |
| | quiz at the end. <u>https://www.squizkids.com.</u> | of your textbook to complete. You may have already completed this at | Listening | https://thewordsearch.com /puzzle/2768101/term-4- |
| Public Holiday | <u>au/</u> | school. If so, it will become revision. The text boxes | Go to squizkids.com.au and listen to today's podcast. Make sure that you do the | <u>week-1/</u> |
| Tublic Honduy | <u>MUST SUBMIT</u> Spelling Part 1 | are set for you, so just click and start typing. | quiz at the end. | Crunch 'n' Munch |
| | You have a copy of Unit 23 of your textbook to complete. The text boxes | Listening- BTN | Reading and Viewing - Verbs and Adverbs | Read a book of your choice. You can use Sunshine online or a physical book. Choose student. |

| are set for you, so just click and start typing. Creating a Personal Logo Click on the link and scroll down to the video on creating a personal logo. Watch the two videos and complete the activity. https://sites.google.com/e ducation.nsw.gov.au/guided- learning-packages/week- g/week-g-stage-3/tuesday Crunch 'n' Munch Read a book of your choice. You can use Sunshine online or a physical book. Choose student. Username: jamops password: happy | Watch this week's episode of BTN and answer the questions on your Google Slides. <u>MUST SUBMIT</u> Creative and Critical Thinking STEM Challenge Follow the instructions on your Google Slides to create a Rube Goldberg Machine using items from home. Crunch 'n' Munch Read a book of your choice for 30 minutes. | Read or listening to the recording of Mr Kessel's Bush Tucker Garden that can be found at: https://sites.google.com/e ducation.nsw.gov.au/guided- learning-packages/week- f/week-f-stage-3/tuesday. Next, construct a table of verbs and their matching adverbs that can be found in the story. (You might like to watch the instructional video that appears under the story first.) Crunch and Munch - Read a book of your choice for 30 minutes | Username: jamops password: happy |
|---|--|--|--|
| Tables Practice Play Hit the Button. | Tell Them From Me Survey! You will be given an individual username and | Maths Number of the Day Complete the online Number of the Day. | <u>MUST SUBMIT</u> Listening - Indigenous Learning: Giants Country |

| https://www.topmarks.co.u | password to answer a | https://mathsstarters.net/ | Watch the video (30 |
|--|----------------------------|---|-----------------------------|
| <u>k/maths-games/hit-the-</u> | series of questions about | <u>activity/numdaystudent</u> | minutes) and complete the |
| button | our school. Make sure you | | Google Form. It sounds long |
| | take the time to read | | but it is spectacular |
| | each question properly and | Multiplication Toss | viewing. |
| Number of the Day Complete the online Number of the Day. https://mathsstarters.net/ activity/numdaystudent Symmetry - Making Mandalas Use the link to watch the instructional video and complete the mandala activity. https://sites.google.com/e ducation.nsw.gov.au/guided- learning-packages/week- g/week-g-stage-3/tuesday | | Watch the instructional video and then play the multiplication toss game with a friend or family member. https://sites.google.com/e ducation.nsw.gov.au/guided- learning-packages/week- a/s3/thursday Write the draft for an exciting paragraph for the Pobble 365 picture stimulus below. Make sure that your paragraph has at least 8 sentences. Even more importantly, make sure that every verb that you have used has a precise adverb. (You might need to use a | • |
| | | thesaurus or online synonym search.) <u>https://www.pobble365.co</u> <u>m/the-troll</u> | |

| | t for Mrs Tapuska's some lesson in your es! | Art - Zentangle Turtle Watch the video to complete the directed drawing and then follow the instructions to add your zentangle patterns. Remember, you should be using a different pattern in each section. <u>https://www.youtube.com/</u> <u>watch?v=6DXTWTbd8G4&t</u> <u>=499s</u> | History - The Australian Constitution Watch the following video on the Australian Constitution. https://www.youtube.com/ watch?v=wR552bCDSwM MUST SUBMIT Complete the Australian Constitution Kahoot quiz that has been posted in your Google Classroom. | Science Go to your science classroom and complete the set activity: L1 It's Electrifying. |
|--|---|--|---|---|
|--|---|--|---|---|