
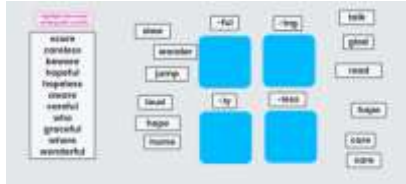

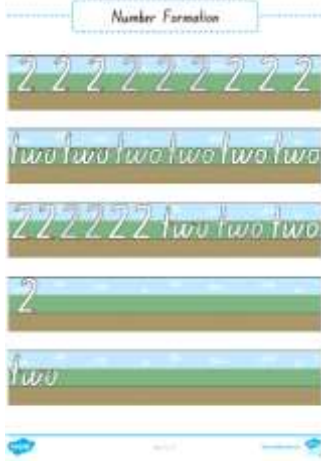


STAGE ONE UNIT WEEK 2 TERM 4

| MONDAY   | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY  |
|--|---|---|---|---|
| <p><b>Please post your writing and Science work to Seesaw.</b></p>   | <p><b>Please post your Maths and Art to Seesaw.</b></p>   | <p><b>WELLBEING WEDNESDAY</b></p>   | <p><b>Please post your Maths and Library Lesson to Seesaw.</b></p>  | <p><b>Please post your reading response and writing to Seesaw.</b></p>  |
| <p><b>Silent reading - 10mins</b><br/>Choose a book from home or use Sunshine Online for online readers.</p> <p><b>Reading</b><br/>This week we will be looking at the book 'All the ways to be smart' by Davina Bell on StoryBox Library. Before reading this book, complete the following activities:<br/><b>Making predictions-</b> Predict what the book may be about by looking at:</p> <ul style="list-style-type: none"> <li>- The title of the book</li> <li>- The cover</li> <li>- The blurb</li> <li>- The illustrations</li> </ul> <p><b>Making connections-</b> Identify the author/ illustrator of the book. Have they created any other books? Find some of their other books online. How are they similar or different to 'All the ways to be smart'?<br/><a href="https://storyboxlibrary.com.au/login">https://storyboxlibrary.com.au/login</a><br/><b>Username:</b> jamo20<br/><b>Password:</b> jamo20</p> | <p><b>Silent reading - 10mins</b><br/>Choose a book from home or use Sunshine Online for online readers.</p> <p><b>Spelling Available on Seesaw</b><br/>Using the spelling grid, choose two different activities to do with your spelling words for this week.<br/><b>See list of words attached to the unit</b></p> <p><b>Sight Words</b><br/><b>Then,</b> choose one sight word activity from the grid attached to practice your 100, 200 or 300 Magic Sight Words.</p> | <p><b>Please take this opportunity to recharge and have a much-needed scree-free day.</b></p> <p><b>Please see the activity matrix on Seesaw or attached.</b></p> | <p><b>Silent reading- 10 mins</b><br/>Choose a book from home or use Sunshine Online for online readers.</p> <p><b>Spelling – Available on Seesaw or attached</b><br/><b>Year 1 – Match the spelling word to the picture</b></p>  <p><b>Year 2 - Add a suffix to make a new word</b></p>  <p><b>Sight Words</b><br/><b>Then,</b> choose one sight word activity from the grid attached to practice your 100, 200 or 300 Magic Sight Words.</p> | <p><b>Silent reading - 10mins</b><br/>Choose a book from home or use Sunshine Online for online readers.</p> <p><b>Reading</b><br/>Reread the book 'All the ways to be smart' by Davina Bell and complete the following activity:<br/><b>What you need:</b></p> <ul style="list-style-type: none"> <li>• Badge template</li> <li>• Cardboard (a cereal or tissue box would work)</li> <li>• Ribbon</li> <li>• Stapler and staples</li> <li>• Safety pin</li> <li>• Glue</li> </ul> <p><b>Steps:</b></p> <ol style="list-style-type: none"> <li>1. Cut the badge template out</li> <li>2. Complete the sentence on the badge template, and decorate</li> <li>3. Use the template to trace around and cut out a circle from the heavy card</li> <li>4. Cut 10-15cm lengths of ribbon</li> <li>5. Fold the lengths of ribbon to create loops, and staple them around the edge of the heavy card</li> <li>6. Once you have added loops of ribbon to the outside of the circle, glue the decorated badge template over the staples to create a badge cover.</li> <li>7. Place the safety pin through the heavy card, then wear you badge with pride</li> </ol> |

| <p><b>Crunch &amp; Sip</b><br/> <b>10am - Optional: Watch the Education Live stream at <a href="https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</a></b></p>  | <p><b>Crunch &amp; Sip</b><br/> <b>10am - Optional: Watch the Education Live stream at <a href="https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</a></b></p>   |  | <p><b>Crunch &amp; Sip</b><br/> <b>10am - Optional: Watch the Education Live stream at <a href="https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</a></b></p>   | <p><b>Crunch &amp; Sip</b><br/> <b>10am - Optional: Watch the Education Live stream at <a href="https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</a></b></p>  |
|---|--|--|--|---|
| <p><b>Writing</b></p>  <p><b>On Seesaw or attached</b></p> <ol style="list-style-type: none"> <li><b>Listen to the story, The Sock Monster.</b><br/>List all of the describing words the author used for socks. For example: fluffy and spotty.</li> <li>Watch the video explaining what a 5 senses poem is <a href="https://youtu.be/lp7o5jKZQME">https://youtu.be/lp7o5jKZQME</a></li> <li>Watch this lesson video <a href="https://vimeo.com/584791827">https://vimeo.com/584791827</a></li> <li>Complete your own 5 senses poem about socks!</li> </ol> <p>'Socks'</p> <ul style="list-style-type: none"> <li>• Socks feel like...</li> <li>• Socks sound like...</li> <li>• Socks look like...</li> <li>• Socks smell like...</li> <li>• I think socks...</li> </ul> | <p><b>News – Weather Report</b></p> <p>Please view example videos on Seesaw, then create your own weather report! You can either voice record or video yourself. Be as creative as you wish!</p> <p>It is a good idea to write your script and practise first!</p> <p>Teachers will ask you if are happy for your video to be shared with your classmates on Seesaw.</p> |  | <p><b>Handwriting</b><br/> <b>Video on Seesaw</b></p>  <p><b>Video of correct formation on Seesaw.</b></p> <p><b>See template attached to unit and complete on worksheet or copy into your workbook. Then take a photo for Seesaw.</b></p> <p><b>Adjectives About Me!</b><br/> Take a photo or draw a picture of yourself and write as many adjectives as you can think of to describe yourself.</p> <p>Remember an adjective is a describing word. E.g., tall, short, fast, slow, big, small. Post your completed work to your Seesaw journal.</p> | <p><b>Writing</b></p> <ol style="list-style-type: none"> <li>Watch this mini lesson about how to write a procedural text. This is an example of an informative text.<br/> <a href="https://iview.abc.net.au/video/ED2004V007S00">https://iview.abc.net.au/video/ED2004V007S00</a></li> <li>Then, write a recipe about how to make something in the kitchen. For example: toast, pancakes or fairy bread.</li> <li>Use your procedure to make your morning tea (remember to ask your parents first).</li> <li>Post a picture of your writing and morning tea to Seesaw.</li> </ol> |

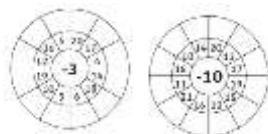
**RECESS – Eat something healthy and do some physical activity!**

**Maths**  
**TENS Warm-Up: Add or subtract**  
 Start with a selected two-digit number such as 15. Players take turns to turn over a card. If the card is black it is added to the number (15). If the card is red, the number of the card is subtracted from the number. Play continues by adding or subtracting the card turned over from your total. The player with the highest number at the end of 10 turns is the winner.  
 Note: You can either assign a value to picture cards or remove them.

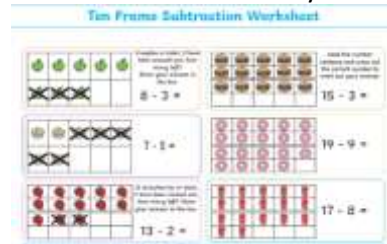
**Activity: Subtraction**  
 Work out and write the answers to the subtraction questions on the elephant. Then colour in the elephant according to the key down the bottom.  
 For example: If any questions have an answer of 5 or 13 colour those sections yellow.

**Maths**  
**TENS Warm-Up: Add or subtract**  
 Start with a selected two-digit number such as 15. Players take turns to turn over a card. If the card is black it is added to the number (15). If the card is red, the number of the card is subtracted from the number. Play continues by adding or subtracting the card turned over from your total. The player with the highest number at the end of 10 turns is the winner.  
 Note: You can either assign a value to picture cards or remove them.

**Activity: Subtraction**  
 Fill in the subtraction number wheels.

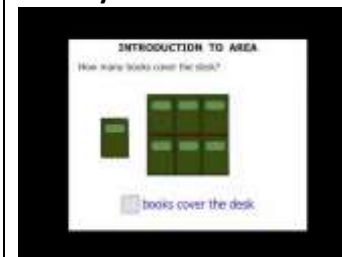


**Year 1: Complete the tens frame subtraction activity.**



**Maths**  
**TENS Warm-Up: Add or subtract**  
 Start with a selected two-digit number such as 15. Players take turns to turn over a card. If the card is black it is added to the number (15). If the card is red, the number of the card is subtracted from the number. Play continues by adding or subtracting the card turned over from your total. The player with the highest number at the end of 10 turns is the winner.  
 Note: You can either assign a value to picture cards or remove them.

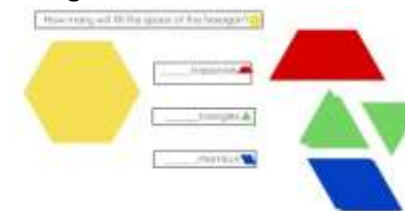
**Activity: Area -On Seesaw**



On a piece of paper or in your book,  
 1. Draw a shape and colour the inside, to show the area of the shape you will be measuring.  
 2. Estimate and measure the area, saying the number and type of informal units used (i.e. everyday items, e.g. lids, lego, dice, paperclips, blocks, paper clips etc) Make sure you use just the 1 type of unit.

**Maths**  
**TENS Warm-Up: Add or subtract**  
 Start with a selected two-digit number such as 15. Players take turns to turn over a card. If the card is black it is added to the number (15). If the card is red, the number of the card is subtracted from the number. Play continues by adding or subtracting the card turned over from your total. The player with the highest number at the end of 10 turns is the winner.  
 Note: You can either assign a value to picture cards or remove them.

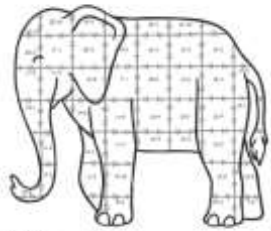
**Activity: Area – On Seesaw**  
**How many will fill the area of the hexagon?**



Find out how many trapezoids, triangles and rhombus it takes to cover the area of a hexagon. You may have to rotate or flip some shapes to make them fit.  
 If you are not doing this online you might be able to cut out the shapes on the sheet below and cover the area of the hexagon with the shapes you cut out.

**Brain Sprint: 15 min on Mathseeds**

Subtraction to 20 Color by Number



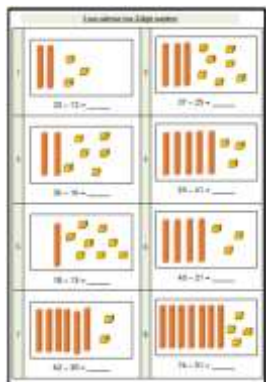
For 18 cubes  
For 17 cubes  
For 16 cubes  
For 15 cubes  
For 14 cubes  
For 13 cubes

This activity can be found at the end of the unit.

Post a picture of your finished work to your Seesaw journal.

**Brain Sprint:** 15 min on Mathseeds

**Year 2:** Complete the subtraction using MAB activity.



Both activities can be found at the end of the unit and on Seesaw.

**Brain Sprint: Kahoot**

Use the link and the game PIN to complete a Kahoot subtraction challenge:  
[https://kahoot.it/challenge/0283243?challenge-id=fa0c348f-aba9-4787-bdf3-78a765177973\\_1633387260658](https://kahoot.it/challenge/0283243?challenge-id=fa0c348f-aba9-4787-bdf3-78a765177973_1633387260658)  
Alternatively, you can Google Kahoot and enter the game PIN to gain access.  
Game PIN: 0283243

- 3. Talk about if another unit (everyday item) would be more suitable.
- 4. Investigate and record findings using other units.

**Brain Sprint: Kahoot**

Use the link and the game PIN to complete a Kahoot subtraction challenge:

[https://kahoot.it/challenge/09631825?challenge-id=fa0c348f-aba9-4787-bdf3-78a765177973\\_1633387819127](https://kahoot.it/challenge/09631825?challenge-id=fa0c348f-aba9-4787-bdf3-78a765177973_1633387819127)

Alternatively, you can Google Kahoot and enter the game PIN to gain access.

Game PIN: 09631825

**Brain Break – On Seesaw**

Campfire fire story

Film/record yourself telling a story you might share around a campfire.



**PE Online Yoga Class**

<https://www.youtube.com/watch?v=-uKEuikMrRo>

**Library Lesson**

**Please see instructions attached or complete on Seesaw.**

**Brain Break Activity on Seesaw**

Today we are going to have a "win it in a minute" bottle flip challenge. 1. Ask someone who is in your house to join you in this challenge. 2. Prepare yourself and your bottle for the challenge (have a couple of practices to prepare). 3. You can use the stop watch link on the template to keep time. You have 1 minute to see

**PDH – On Seesaw or attached**



**Brain Break -**

Secret handshake

Create a secret handshake with a sibling or family member.

how many times you can flip the bottle successfully (make sure you have someone recording your score). 4. It is now the other person's turn to flip the bottle and see how many times they can it land in 1 minute. 5. You can play this game more than once and challenge others in your family. 6. Record your results. Remember this is a fun game and it doesn't matter who wins, play it again and have laugh!



**LUNCH – Get some fresh air!**

**Science – A Trip into Space**



Put on your space suits, we're going into space! Watch the videos about everything from take-off to walking in space to landing. Watch the live camera from the International Space Station. [A trip into space - Google Slides](#)

**Art-Flower Vases**



1. Draw a vase at the bottom of a piece of cardboard. You may be able to find a piece of cardboard to use in your recycling!

**2pm Year 1 Zoom**

<https://nsweducation.zoom.us/j/67906911981?pwd=NnM2OHZaZWdQZ0xwSm56MWluQlZrQT09>  
Meeting ID: 679 0691 1981  
Passcode: 021561

**History**



**Dance**

**See attachment or Seesaw**



|  |   |  |  |  |
|--|---|--|--|--|
| <p><b>Choose 1 activity:</b></p> <p><b>Worksheet 1</b><br/>Draw a picture of your space ship on paper and then cut and paste it onto the worksheet. Be careful not to make your picture too big or too little. Tell a friend why you would or would not want to go into space.</p> <p><b>Worksheet 2</b><br/>Draw a picture of yourself walking on the moon on paper. Cut and paste it onto the worksheet. Be careful not to make your picture too big or too little. Don't forget your space suit!</p> <p>Tell a friend how you would feel walking on the moon.</p> | <p>2. Decorate your vase using whatever colours or patterns you would like.</p> <p>3. Poke holes in lots of different spots at the top of the cardboard. Depending on how thick your cardboard is, you may be able to poke the holes yourself with a pencil or you may need some help from an adult.</p> <p>4. Find leaves and flowers either in your garden or at the park to push through the holes to make a beautiful bouquet!</p> <p>Take a picture of you finished work and post it to your Seesaw journal.</p> |  | <p><b>History of Bicycles</b></p> <p>Today there are many different types of bicycles, for many different activities, to suit many different people.</p> <p>Using the picture information from the timeline and what you know about bikes, draw a bike that you think people will ride in the future. Think about things that you wish bikes had today. Draw your bike on the attached worksheet and label the things on your bike so that other people will know what they are.</p> <p>Come up with a catchy name for your bike, that would persuade people to buy it! Write the name underneath your drawing.</p> <p>Have fun with this.</p> <p>Upload a photo of your futuristic bike with clear labelling to Seesaw.</p> |  |
|--|---|--|--|--|



## Sock Monster

poem by [Beverley McWilliams](#), illustrated by [Cheryl Orsini](#)

A Monster lives inside my house.  
I've no idea where.  
But when I come to get some socks  
there's never quite a pair.

There's a stripy one, a spotty one  
and one that's red and blue.  
There's a fluffy one, a scruffy one  
and one that's almost new.

There's one I like to wear in bed  
and one that's good for sport.  
There's one that stretches up my leg  
and one that's really short.

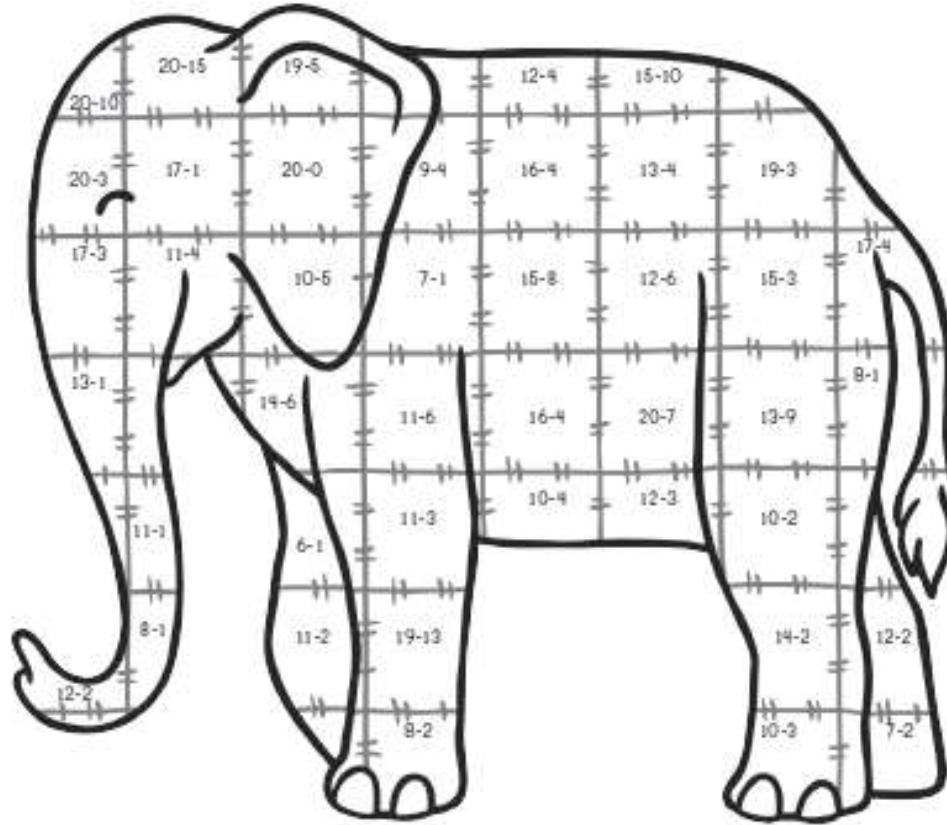
But none that go together.  
So I hope Mum never spots  
that hiding in my school shoes  
are a pair of mismatched socks.

I don't know what he does with them.  
Perhaps they're good to eat.  
Or maybe he has seven kids  
who each have seven feet.

Things were bad enough ...  
But now I don't know what I'll do.  
That cheeky, sneaky sock monster  
has gone and pinched my shoe!

# Subtraction to 20 Color by Number

Solve the calculations to work out what colors to use.



5 or 13 = yellow

9 or 17 = purple

6 or 14 = orange

10 or 18 = black

7 or 15 = blue

11 or 19 = pink

8 or 16 = red

12 or 20 = green



Would you go to the moon if you could?  
How would you get there?  
Draw your rocket to the moon.



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Draw yourself walking on the moon.



Year 1

drop  
drag  
dress  
pool  
cool  
roof  
scoop  
your  
baby  
dark  
away  
once  
snake  
money  
mother

Year 2

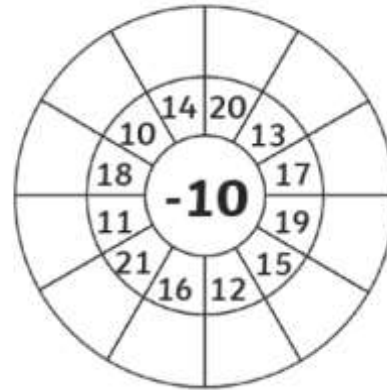
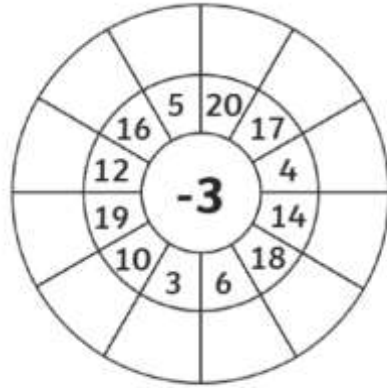
air  
chair  
lair  
fair  
hair  
flair  
scare  
beware  
aware  
careless  
hopeless  
careful  
hopeful  
graceful  
wonderful  
who  
what  
when  
where  
why

## 35 HANDS-ON SPELLING ACTIVITIES

to use with any word list

|   |  |  |  |   |
|---|--|--|--|---|
| Make each word with Scrabble tiles.                                 | Make each word using short lengths of yarn.                          | Paint the words onto paper.  | Write the words outdoors with chalk.                                       | Make the letters of each word with your body as you spell the word aloud.           |
| Build the words with Lego bricks.                                   | Stamp the words onto paper with letter stamps.                       | Stamp the words into playdough with non-inking letter stamps.          | Paint each word with a Q-tip/cotton bud.                                   | Make the words with letter stickers.  |
| Spell the words aloud as you star jump - one jump for each letter.  | Spell each word with letters made from chenille stems/pipe cleaners. | Type your words on a computer.   | Thread the words with letter beads.  | Write each word with a stick in damp sand.  |
| Write each word with your finger in a shallow tray of sand or salt. | Write the words on a window with a whiteboard marker.                | Clap once for each letter as you spell aloud each word.                | Make each word with alphabet stones.                                       | Write your words onto paper plates and make up a jumping game.                      |
| Write your words in a fun way of your choice.                       | Draw a hopscotch grid, add your words. Spell each word as you play.  | Spell each word aloud as you jump on the spot - one letter per bounce. | Make up a clue about each of your words and quiz a family member.          | Write each letter of your words onto a craft stick. Mix them up and unjumble        |
| Make each word with magnetic letters.                               | Play Hangman - choosing the words to guess from your spelling list.  | Use a laser pointer or flashlight to 'write' each word on the wall.    | Write each word and then make it into a picture that illustrates the word. | Spell each word aloud in a funny robot voice.                                       |
| Play tic tac toe with spelling words instead of 'o' and 'x'.        | Make each word from playdough or plasticene snakes.                  | Write your words onto two sets of cards. Play a memory game.           | Write each word on your palm with the pointer finger of your writing hand. | Squeeze paint into a Ziploc bag. Seal. Write the words on the bag with your finger. |





Year 1

### Ten Frame Subtraction Worksheet

|  |   |
|--|---|
|  | 8 apples in total, 3 have been crossed out, how many left? Show your answer in the box. |
|  | $8 - 3 =$   |

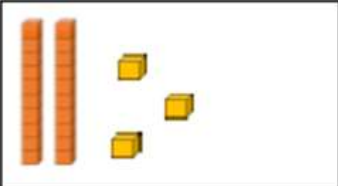
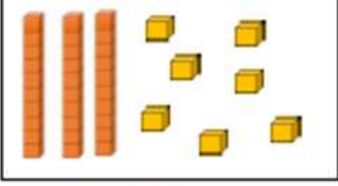
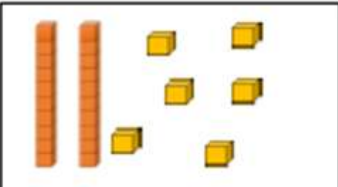
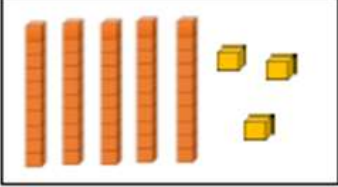
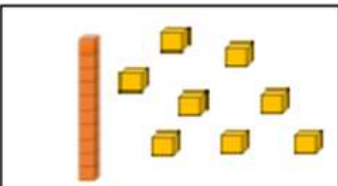
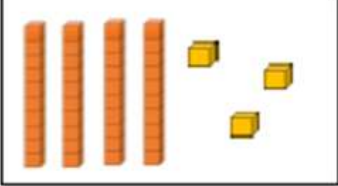
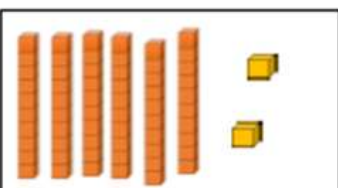

|  |  |
|--|--|
|  | Read the number sentence and cross out the correct number to work out your answer. |
|  | $15 - 3 =$   |

|  |           |
|--|-----------|
|  | $7 - 5 =$ |
|  |           |

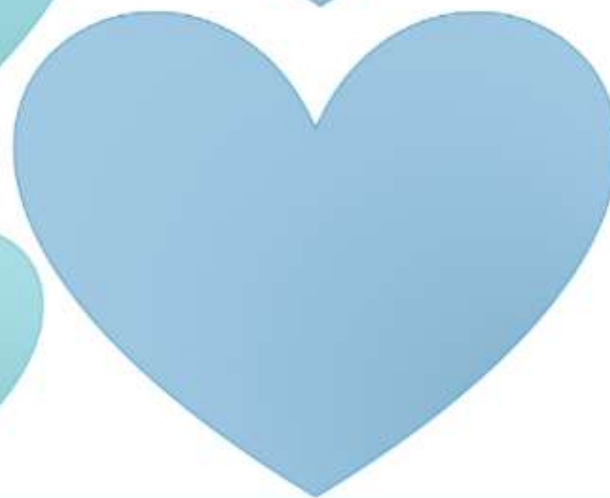
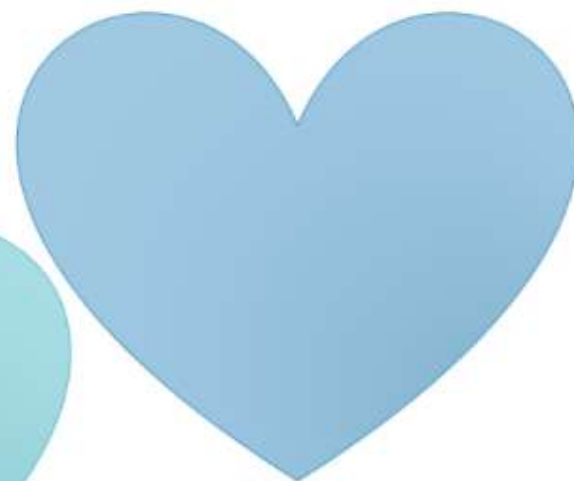
|  |            |
|--|------------|
|  | $19 - 9 =$ |
|  |            |

|  |  |
|--|--|
|  | 13 strawberries in total, 2 have been crossed out, how many left? Show your answer in the box. |
|  | $13 - 2 =$   |

|  |            |
|--|------------|
|  | $17 - 8 =$ |
|  |            |

| I can subtract two 2-digit numbers |  |
|------------------------------------|--|
| 1                                  | <br>$23 - 12 = \underline{\quad}$    |
| 2                                  | <br>$37 - 25 = \underline{\quad}$   |
| 3                                  | <br>$26 - 16 = \underline{\quad}$    |
| 4                                  | <br>$53 - 41 = \underline{\quad}$   |
| 5                                  | <br>$18 - 13 = \underline{\quad}$    |
| 6                                  | <br>$43 - 21 = \underline{\quad}$   |
| 7                                  | <br>$62 - 30 = \underline{\quad}$  |
| 8                                  | <br>$74 - 51 = \underline{\quad}$ |

HOW CAN I BE KIND TODAY?



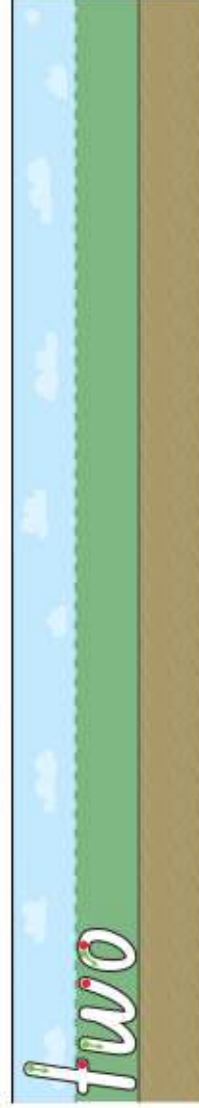
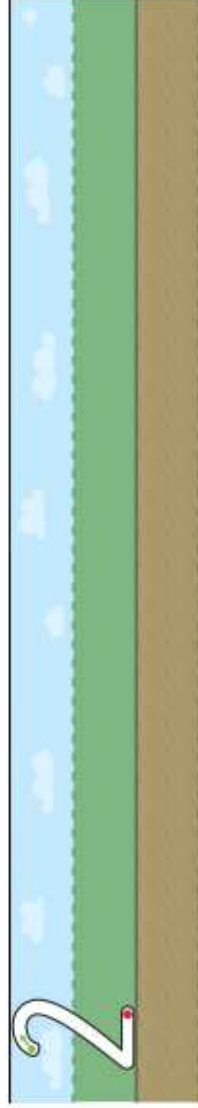
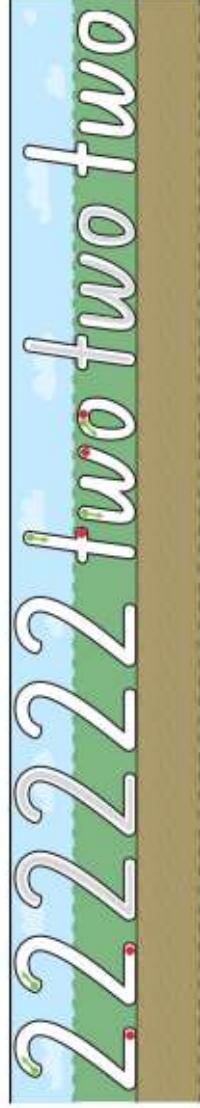
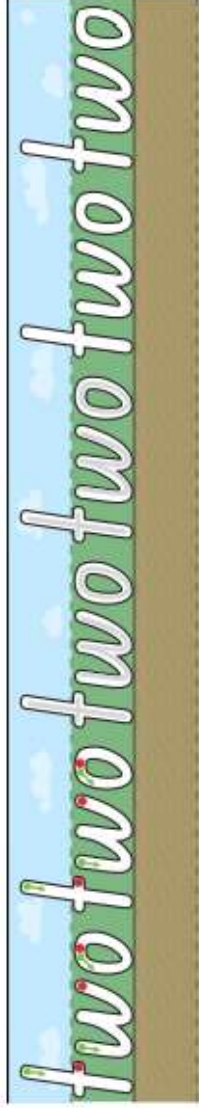
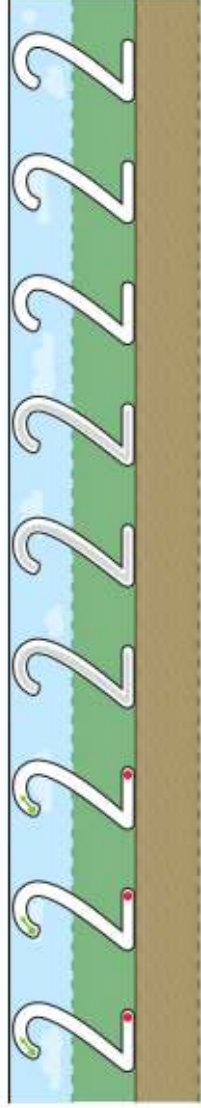
# Wellbeing Wednesday

This Wednesday you are encouraged to look out for your Wellbeing. Let's forget our devices and engage in some hands-on learning and fun. Below is a range of activities you can choose to complete. Feel free to choose as many, or as few, activities as you want, or you might like to come up with some of your own. The only criterion is that it allows you to look after your wellbeing. If you have a sibling you might like to do some of the activities together.

Most importantly remember to **HAVE FUN**.

|  |   |  |  |
|--|---|--|--|
| <p>Play a board game.</p>                                 | <p>Draw a picture and colour it, then cut it up and give it to someone else to put back together.</p>   | <p>Sit outside and watch the clouds float by.</p>  | <p>Design a homemade bird feeder for your garden. With spring just beginning the birds would love somewhere to drink and bath.</p>  |
| <p>Make some popcorn, turn out the lights, put on your favourite movie and pretend you are at the cinema.</p>                              | <p>Ride your bike or scooter.</p>   | <p>Take a walk in nature and collect some items that make you happy. Create a sensory nature table at home and add to it every day.</p>  | <p>Ask an adult to help you bake some Wellbeing Wednesday treats for your family.</p>  |
| <p>Build something with your Lego or other blocks.</p>    | <p>Go to Hogwarts Digital Escape Room and try to escape.</p> <p><a href="https://www.thehogwartsescape.com/">https://www.thehogwartsescape.com/</a></p>                       | <p>Try creating a stop motion video using playdough and a camera.</p>  | <p>Wash and vacuum the family car.</p>    |
| <p>Create a treasure hunt (hide a favourite toy in the house, draw a map so that another family member can find it)</p>                    | <p>Make a portrait, paint, draw or sketch a picture of your favourite person or place.</p>  | <p>Play with your pet.</p>   | <p>Paint a rock and after it has dried hide it somewhere for your family to find it</p>    |
| <p>Find a sunny spot and read your favourite book.</p>  | <p>Paint your toe nails.</p>  | <p>Create a maths quiz or secret code and email it to a friend. Can they crack the code?</p>  | <p>Do some kind things for people in your home.</p> <p>Create a 'happy dance' to your favourite song.</p>  |

Number Formation





Thursday Spelling Year 1

Using your spelling words label each picture

Draw a picture of your mother

Thursday Spelling Year 2

highlight the words ending with a suffix

scare  
careless  
beware  
hopeful  
hopeless  
aware  
careful  
who  
graceful  
where  
wonderful

slow      -ful      -ing      talk  
wonder                glad  
jump                read  
loud      -ly      -less      hope  
hope                care  
home                care

## Stage One - At Home Library Program

We will be using an online education resource called Story box Library online. The school has paid a subscription to this so all students can access it from their devices at home. The Library lessons will be based on stories from this website. After listening to the story, you may choose to do just one of the activities below or you can complete as many as you like or have time to do.

### Term 4 - Week 2

#### The Swap by Jan Ormerod

<https://storyboxlibrary.com.au/login>

Please log onto Storybox library as per instructions

**Username: jamo20 Password: jamo20**

In the search bar type in **swap** and press enter

Hover the cursor over the book **The Swap** and click the **play** button. Watch and listen carefully to the story



#### Things to do after you have listened to the story

- Tell someone your favourite part of the story.
- Why was Caroline feeling jealous? Have you ever felt jealous? How does Caroline overcome her jealousy?
- Imagine you are Caroline. Create a FOR SALE poster for her baby brother.
- Words and affection make us feel loved. Trace around your hand. On each finger write or draw how you can show love to the special people in your life.
- What do you think is on the menu at the café? Create a meal for one of the characters in the story. Think about what they like to eat.
- List things you would find to buy in a baby shop.
- Draw a picture of your family and write who is in your family.
- If you could have any baby animal join your family what would it be? Explain why? Draw a picture of the animal living with your family.
- Design a new hat for Caroline's mother. Remember what type of animal she is.
- Why did the story use animals as characters instead of humans? Tell someone what you think.

# The History of Bicycles in Australia



This is a velocipede. It was invented in 1864 by a Frenchman called Pierre Michaux. It came to Australia in 1868.



This is a safety bicycle. It has a chain joining the front and back wheels. It was invented in 1865. This lady is wearing trousers instead of a skirt. This was a very new idea back then.



This is a BMX bike. It was invented in 1971 in the USA. It was made so the bike could be ridden over rough ground.

1864

1870

1885

1902

1971

Today



This is a penny-farthing. It was invented in England in 1870. In 1878, the Melbourne Bicycle Club was formed.

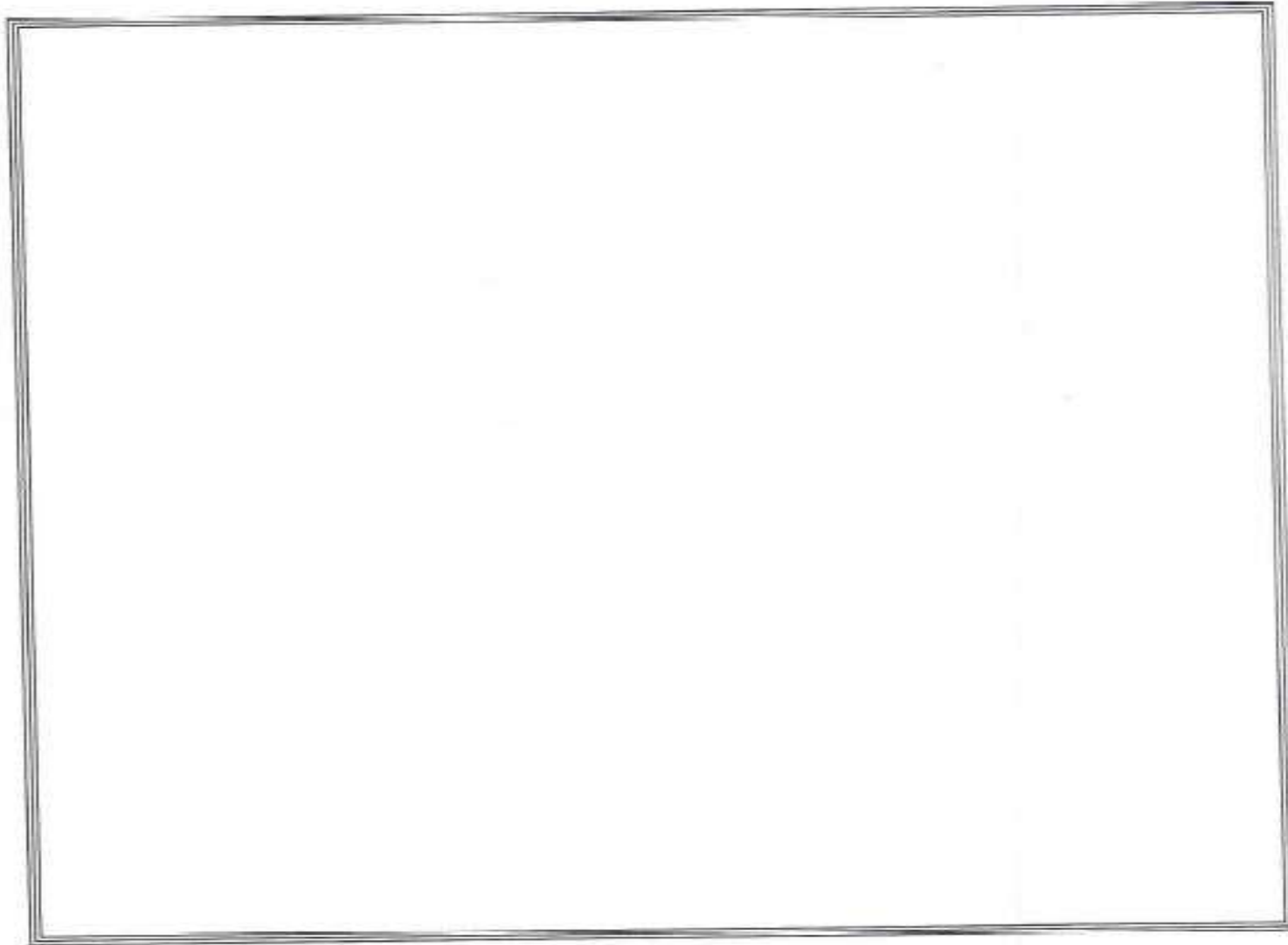


This is a Malvern Star bicycle in 1904. Malvern Star was a Melbourne company that began making bicycles in 1902.



This is a racing bike today. The rider is wearing a cycling helmet.

Draw a bike that you think people will ride in the future. Think about things that you wish bikes had today. Label the different things on your bike so that other people will know what they are. Come up with a name for your bike and write it underneath your drawing.



Friday Reading

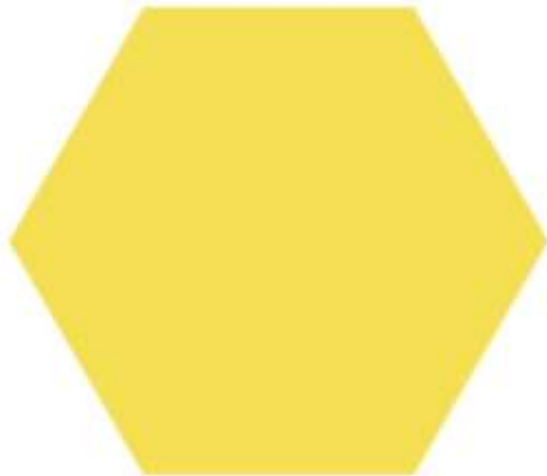


**I AM  
SMART AT**



**I AM  
SMART AT**

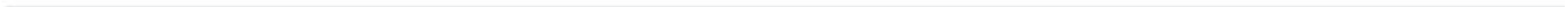
How many will fill the space of the hexagon? 



\_\_\_\_\_ trapezoids 

\_\_\_\_\_ triangles 

\_\_\_\_\_ rhombus 



## Dance Activity – Week 2 Footloose



### Cha Cha Slide

You can practise this song as much as you like! 'Cha Cha Slide is one of 2 songs the whole school are going to learn to 'hopefully' get the chance to perform outside as a whole school towards the end of the year! Feel free to teach all of your family members!

<https://www.youtube.com/watch?v=I1qMUbEAUFw>

### Just Dance – Footloose

<https://www.youtube.com/watch?v=5TBmPNYjMsU>

Each week there will be a different 'Just Dance' for you to try and follow to move a groove to as many times as you like.

**YOU CAN CHOOSE TO VIDEO AND UPLOAD ANY OF YOUR DANCES ONLY IF YOU WANT. I suggest you upload to the task, not to the mainstream.**

### Warm Down

There will be videos to watch and follow as you warm down and stretch after your work out. It is highly encouraged for you to do this.

**I can't wait 'til we can move and grove together!**

Mrs T 😊