

STAGE ONE UNIT WEEK 1 TERM 4

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p>Please post your Maths and Art to Seesaw.</p>	<p>Please post your Comprehension and Maths activities to Seesaw.</p>	<p>Please post your handwriting and library lesson to Seesaw.</p>	<p>Please post your writing and Maths to Seesaw.</p>
<p>PUBLIC HOLIDAY</p>	<p>Silent reading - 10mins Choose a book from home or use Sunshine Online for online readers.</p> <p>Reading This week's book from StoryBox Library is called 'Room on our Rock' by Kate Temple and Jol Temple. Before reading, complete the following activities: Making predictions: Predict what the book might be about by considering-</p> <ul style="list-style-type: none"> • The title • The cover • The blurb • The illustrations <p>Making Connections:</p> <ul style="list-style-type: none"> • Identify the author/illustrator of the book. Have they created many other books? Find some of their books online. How are they similar or different to <i>Room on our Rock</i>? • Find and view other stories from StoryBox Library that narrate the experiences and challenges of refugees e.g. my treasure box, my two blankets or out. • Have you ever moved to a new home? How does it feel? If you haven't, how do you think it would feel? 	<p>Silent reading - 10mins Choose a book from home or use Sunshine Online for online readers.</p> <p>Reading Rewatch the story 'Room on our rock' on StoryBox library and complete the following activity. Activity: No room on this rock? Can it be true?</p> <p>What you need:</p> <ul style="list-style-type: none"> • One piece of newspaper • Family members <p>Place the piece of newspaper on the floor. This will be your rock. Work out a way for every family member to fit on your rock, without anyone touching the floor surrounding the rock. Once the family has completed the challenge, fold the newspaper in half and see if you can work together to fit on the 'shrunkened' rock. Continue folding the newspaper until you can no longer fit on the rock.</p>	<p>Silent reading- 10 mins Choose a book from home or use Sunshine Online for online readers.</p> <p>Spelling - On Seesaw or see attached to unjumble your spelling words.</p> <p>Sight Words Then, choose one sight word activity from the grid attached to practice your 100, 200 or 300 Magic Sight Words.</p> <p>Reading Eggs Login and see how many eggs you can collect!</p>	<p>Silent reading - 10mins Choose a book from home or use Sunshine Online for online readers.</p> <p>Reading Rewatch the story 'Room on our rock' on StoryBox library and complete one of the following activities.</p> <ol style="list-style-type: none"> a. Who are the seagulls? Describe their actions, and add thought bubbles to a screenshot of the story to show what the seagulls might be thinking. b. Find out 5 facts about the Australian Literacy and Numeracy Foundation Refugee Action Support Program c. Write a poem that can be read forwards and backwards like the book. Use this resource to help. https://www.readbrightly.com/reverse-poetry-writing-verse-reverse/

<https://storyboxlibrary.com.au/login>

Username: jamo20

Password: jamo20

Spelling

Available on Seesaw

Using the spelling grid, choose two different activities to do with your spelling words for this week.

See the list of words attached to the unit

Crunch & Sip

10am - Optional: Watch the Education Live stream at

<https://www.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

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News

Welcome back to Term 4! We trust you enjoyed some fun and relaxation with your families in the holidays.

Film yourself speaking for 1 minute about your holiday and post it to Seesaw. If you DO NOT want your video shared with the class, please let your teacher know.

Please plan and practise your News before you record!

Grammar: Singular and Plural Nouns – On Seesaw

Comprehension

Available on Seesaw or attached

All About Giraffes the amazing facts & tips

Amazing Fact
In the wild, giraffes eat lots of leaves and plants and spend most of their day eating!

Challenge
Find the missing words to fill the gaps in these sentences.

short	tall	green	neck	Africa
fat	long	fat	long	tall

Giraffes are the _____ being around in the world.
They are _____ up to about 5 metres tall. That is about as tall as a double-decker _____.

Giraffes live in _____ Their long _____ help them to eat the _____ in the tallest part of the trees. They like the leaves on the _____ of all.

Giraffes can run very fast but not for very long. They can also _____ but after sleeping down with their _____ behind them.

We could also try to find out:
- what other animals live in Africa.
- what you eat in our day.
(make a food story for one day)

Handwriting – Video on Seesaw

Number Formation

one one one one one one

one one one

one

Writing – Available on Seesaw or attached

<https://www.sea.museum/learn/learn-from-home/primary-school-learners/pirate-school/how-to-be-a-pirate>

Imagine if you woke up as a pirate!
What would you do?

Year 1 – Write at least 3 sentences

Year 2 – Write at least 5 sentences

Singular nouns are when there is one of a person, place, animal or thing. Plural nouns are when there are more than one. You can test where each word belongs by saying: one baby, more than one babies and checking what sounds right.

1. Read each word in the word bank. Decide if it is a singular or plural noun.
2. Write the word on the correct side.

Grammar/Punctuation:



Add the correct punctuation to the end of these sentences. You may need a full stop, a question mark or an exclamation mark.

- Full stop .
- Question Mark ?
- Exclamation Mark !

This activity can be found at the end of the unit or on Seesaw.

RECESS – Eat something healthy and do some physical activity!

Maths

TENS Warm-Up: Circle Champion
Roll 2 dice and add the numbers together as fast as you can. To make the game more challenging, use dice with more than 6 sides or more than 2 dice.

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Maths

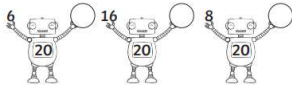
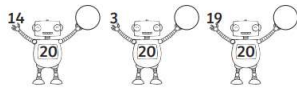
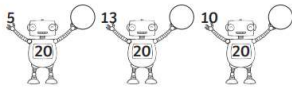
TENS Warm-Up: Circle Champion
Roll 2 dice and add the numbers together as fast as you can. To make the game more challenging, use dice with more than 6 sides or more than 2 dice.

Activity: Addition

Find the missing number so that the numbers in the robot's hands equal the 20 in their tummy.

Addition Facts to 20

Can you find the missing addition fact to make 20 in the robot's tummy?



This activity can be found at the end of the unit and on Seesaw.

Brain Sprint: Kahoot

This will be scheduled in the holidays – keep an eye out on Seesaw for the code in Week 1!

Activity: Addition

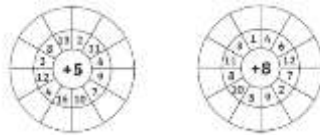
Colour in the Rainbow Fish using addition and the colour code. Use your knowledge of doubles plus 1 to find the answers to each question then use the colour code to know which colour to use on each part of the fish. Each colour matches an answer.

For example: $4+5$ could be worked out by adding $4+4=8$ plus 1 more is 9. Using the code, you would colour that part of the fish pink.



This activity can be found at the end of the unit or on Seesaw.

Then, complete each addition wheel using the number in the centre.



This activity can be found at the end of the unit and on Seesaw.

Brain Sprint: 15 min on Mathseeds**Activity: Position – Available on Seesaw - Where on the Map?**

Look at the map on each page. Read the question at the top and describe the location of that place using words from the word box. (Remember you can use more than one word to describe the location.)

Brain Sprint: Kahoot

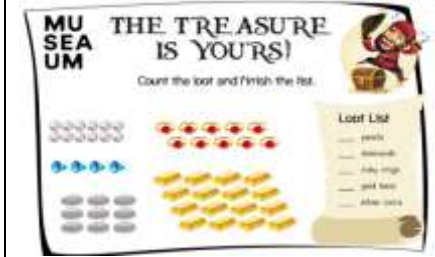
This will be scheduled in the holidays – keep an eye out on Seesaw for the code in Week 1!

Brain Break -**Balloon Volley Ball**

Blow up a balloon and try and keep it off the ground!

You can do it by yourself or with a friend.

If you don't have one, use an imaginary balloon.

Activity: On Seesaw or attached

Listen to the clue to share the treasure between the 4 pirates! Too hard? Just fair share the treasure between the 4 pirates.

Brain Sprint: 15 min on Mathseeds

PE Aerobics Lesson
https://www.youtube.com/watch?v=iMO4txHN_3E

Brain Break –
Act it out!
Have a go at acting out these scenarios!

- You're an astronaut
- You are surfing
- Blowing bubbles
- A bee is flying around you

Library Lesson
Please see instructions attached or complete on Seesaw.



PE – On Seesaw or
<https://www.youtube.com/watch?v=KhfkYzUwYFk>
Click on the link found on the template to locate the song and dance video. Enjoy the song and if you would like to post a video of you dancing please upload it to a new page. Have fun and dance, dance, dance!!

LUNCH – Get some fresh air!

Art -Directed Drawing



Follow the link to find an instructional video on how to draw a waterfall:
<https://www.youtube.com/watch?v=IIOjk00njxM>

Alternatively, search 'Art for Kids Hub waterfall' to find the video.

If you would prefer a paper option, please find step by step instructions at the end of this unit.

Science –
Design a Boat to Float!



PLAN:
Sketch and label your design ideas on a piece of paper.

- What materials will you use?
(Suggested Materials: aluminium foil, coins, counters or other small weighted objects, a container or a sink filled with water)
- Label your sketch with the materials that you will need.

DESIGN:

- Build your first boat.
- Test your design. - Does it float? - Make improvements if needed.

PLAY:

- Try adding one coin at a time to your boat.

Craft



Calm Box
The idea of using a calm box has been around for some time and helps to recognise when we need to calm down and to provide tangible strategies for doing so. It makes emotional regulation strategies concrete for all of us.

1. Start by explaining that the idea of having a box filled with things that mean something to them, will help them to calm down.
2. Find a small box (e.g., a shoebox) and decorate it however you like. Cut out pictures of things you love to look at, that help calm you down.

PE
<https://vimeo.com/414632801>
Follow the link for a lesson on the skill of striking!


		<ul style="list-style-type: none">• Can you think of a way to improve your design so that it might hold more weight?	<ol style="list-style-type: none">3. Place in any existing strategies that you already find useful.4. Add photos of your family including grandparents, a small stuffed toy or anything you like to hold in your hand to help calm you.5. Use cards to place in any other strategies you may know of (e.g., the breathing board activity or 5-4-3-2-1 grounding technique I sent through a few weeks ago)6. Include any favourite activities (e.g., Lego, craft, colouring-in)7. Try to include something that prompts deep breathing (e.g., container of bubbles, Calm Jar) <p>This is a great activity that both parents and children can do together and turn to during these times of high stress. This will be useful further on down the track during life's stressful times.</p> <p>Enjoy creating this and add family memories as well- trips away, a special birthday etc.</p>	
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Year One	Year Two
<i>gl</i>	<i>pencil</i>
<i>glad</i>	<i>price</i>
<i>glass</i>	<i>twice</i>
<i>glow</i>	<i>dance</i>
<i>gr</i>	<i>since</i>
<i>grab</i>	<i>peace</i>
<i>grant</i>	<i>cancel</i>
<i>great</i>	<i>decent</i>
	<i>wince</i>
<i>fell</i>	<i>chance</i>
<i>full</i>	<i>far</i>
<i>eye</i>	<i>car</i>
<i>live</i>	<i>market</i>
<i>Christmas</i>	<i>bizarre</i>
<i>carols</i>	<i>cart</i>
	<i>farm</i>
<i>scary</i>	<i>mask</i>
<i>monster</i>	
<i>birthday</i>	

35 HANDS-ON SPELLING ACTIVITIES

to use with any word list

Make each word with Scrabble tiles.	Make each word using short lengths of yarn.	Paint the words onto paper.	Write the words outdoors with chalk.	Make the letters of each word with your body as you spell the word aloud.
Build the words with Lego bricks.	Stamp the words onto paper with letter stamps.	Stamp the words into playdough with non-inking letter stamps.	Paint each word with a Q-tip/cotton bud.	Make the words with letter stickers.
Spell the words aloud as you star jump - one jump for each letter.	Spell each word with letters made from chenille stems/pipe cleaners.	Type your words on a computer.	Thread the words with letter beads.	Write each word with a stick in damp sand.
Write each word with your finger in a shallow tray of sand or salt.	Write the words on a window with a whiteboard marker.	Clap once for each letter as you spell aloud each word.	Make each word with alphabet stones.	Write your words onto paper plates and make up a jumping game.
Write your words in a fun way of your choice.	Draw a hopscotch grid, add your words. Spell each word as you play.	Spell each word aloud as you jump on the spot - one letter per bounce.	Make up a clue about each of your words and quiz a family member.	Write each letter of your words onto a craft stick. Mix them up and unjumble.
Make each word with magnetic letters.	Play Hangman - choosing the words to guess from your spelling list.	Use a laser pointer or flashlight to 'write' each word on the wall.	Write each word and then make it into a picture that illustrates the word.	Spell each word aloud in a funny robot voice.
Play tic tac toe with spelling words instead of 'o' and 'x'.	Make each word from playdough or plasticene snakes.	Write your words onto two sets of cards. Play a memory game.	Write each word on your palm with the pointer finger of your writing hand.	Squeeze paint into a Ziploc bag. Seal. Write the words on the bag with your finger.



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Singular or Plural?

Singular - 1

Plural - More than 1

baby

flower

cats

pencil

car

glasses

butterflies

pencils

fox

butterfly

babies

flowers

cat

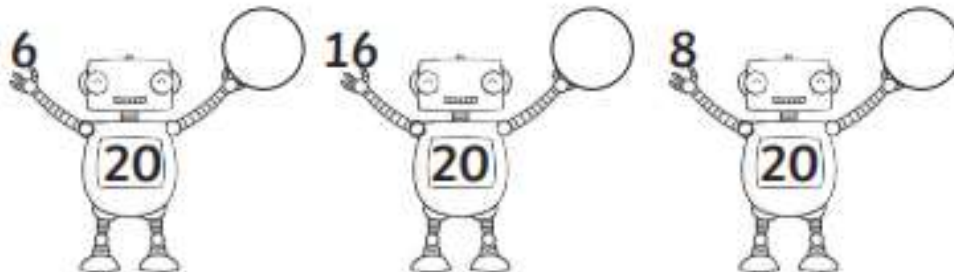
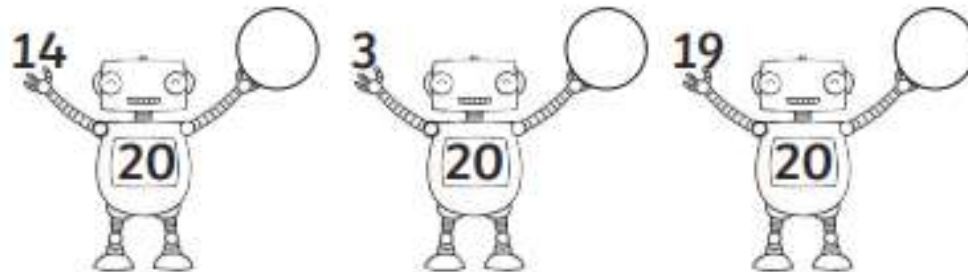
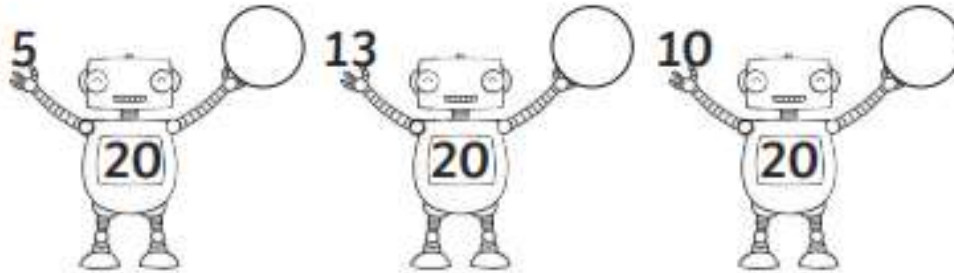
cars

glass

foxes

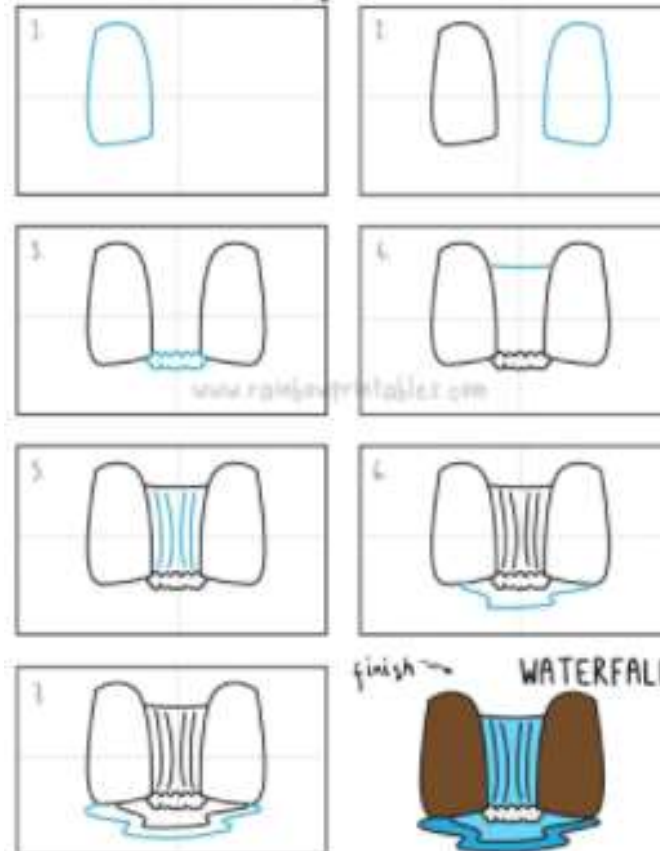
Addition Facts to 20

Can you find the missing addition fact to make 20 in the robot's tummy?



HOW TO DRAW

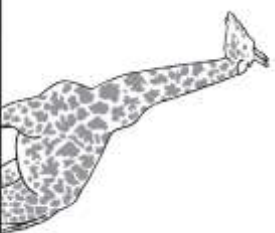
step by step guide: WATERFALL



All About Giraffes

Amazing Fact

In the wild, giraffes eat lots of leaves and plants and spend most of their day eating!

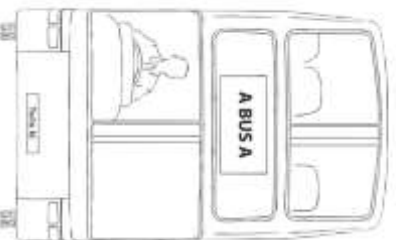


Challenge

Find the missing words to fill the gaps in these sentences.

most	up	grow	necks	Africa
feet	leaves	bus	long	tallest

Giraffes are the _____ living animal in the world.
 They can _____ up to about 5 metres tall. That
 is about as tall as a doubledecker _____!



Giraffes live in _____. Their long
 _____ help them to eat the
 _____ in the tallest part of the trees. They like the leaves on the
 acacia trees _____ of all.

Giraffes can run very fast but not for very _____. They can sleep
 standing _____ but often sleep sitting down with their _____ tucked
 under them.

You could also try to find out:

- which other animals live in Africa;
- what you eat in one day
(make a food diary for one day).



Thursday Spelling – Year 1

Unjumble Spelling Words

glad glass glow grab grant great	bgra	_____
feil full eye live	ecy	_____
Christmas carols scary monster birthday	wlog	_____
	gtrae	_____
	sretmno	_____
	lfel	_____
	ybaidrht	_____
	veli	_____

Thursday Spelling – Year 2

Unjumble your spelling words

eacnd	pencil
wteic	price
ksma	twice
rrebazi	dance
kraetm	since
ectnd	peace
ecirp	cancel
esnic	decent
arfm	wince
	chance
	far
	car
	market
	bizarre
	cart
	farm
	mask

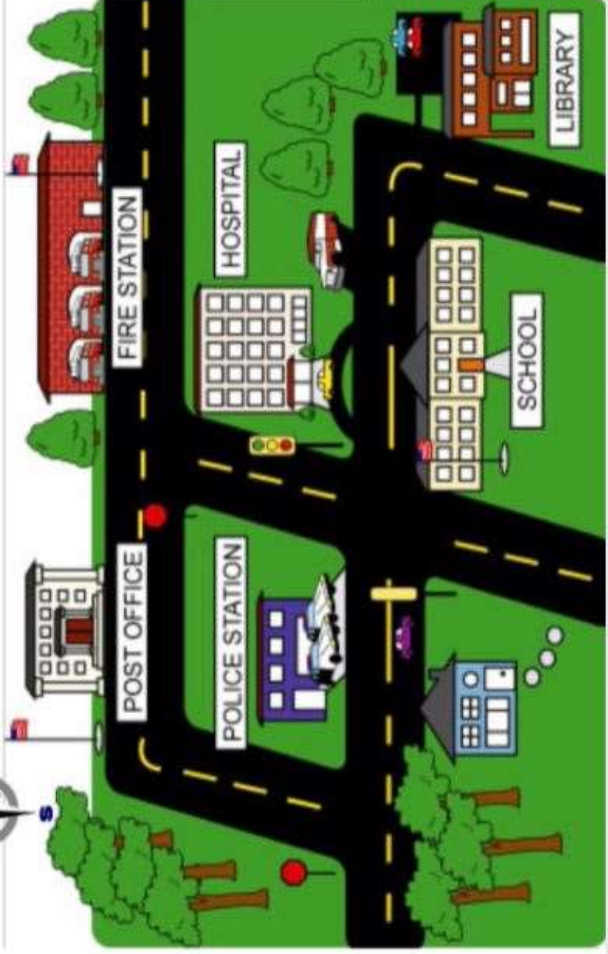
Number Formation

twinkl
visit twinkl.com.au
Page 2 of 15

Thursday - Punctuation

 <p>Do you like to dance</p>	 <p>I'm so excited</p>	 <p>Is there a dance contest</p>
 <p>I can't wait for the party</p>	 <p>What are you going to wear</p>	 <p>I practiced my dance moves</p>
 <p>These are my dancing shoes</p>	 <p>The party starts at seven o'clock</p>	 <p>Are you ready to party</p>

Where is the hospital?



A map showing a town layout with a compass rose in the top-left corner. The compass rose indicates North (N) is up, South (S) is down, East (E) is right, and West (W) is left. A main road runs vertically through the center. On the left side of this road, from top to bottom, are a Post Office, a Police Station, and a Fire Station. On the right side, from top to bottom, are a Hospital, a School, and a Library. A red dot is placed on the road between the Post Office and the Police Station.

Word Box

- to the right of
- to the left of
- next to
- beside
- behind
- in front of
- across from
- between

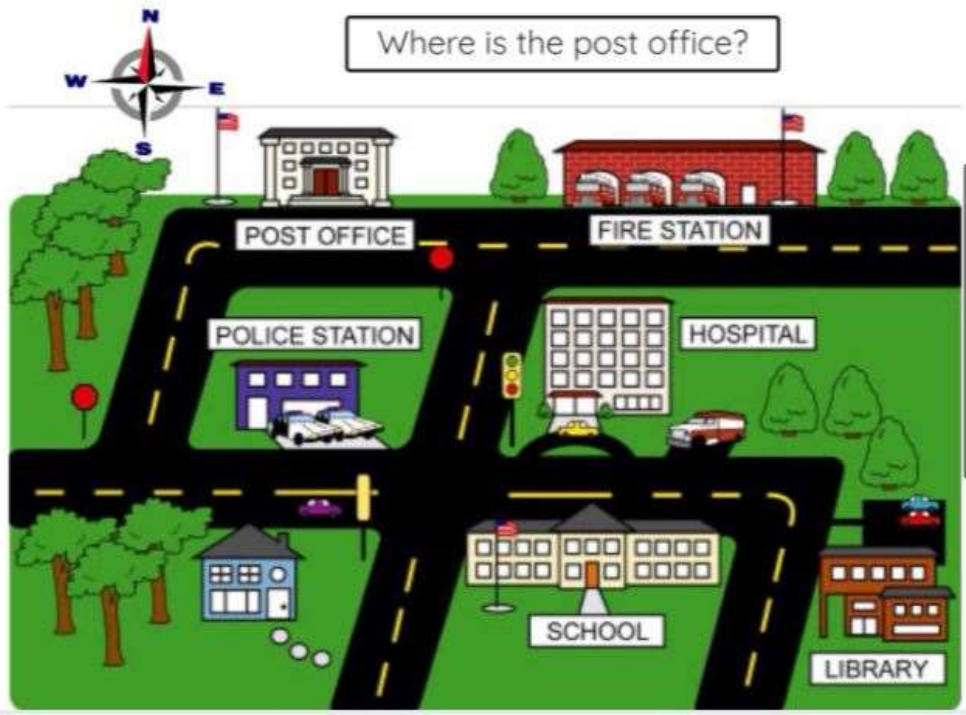
Where is the library?



A map showing a town layout with a compass rose in the top-left corner. The compass rose indicates North (N) is up, South (S) is down, East (E) is right, and West (W) is left. A main road runs vertically through the center. On the left side of this road, from top to bottom, are a Post Office, a Police Station, and a Fire Station. On the right side, from top to bottom, are a Hospital, a School, and a Library. A red dot is placed on the road between the Police Station and the Fire Station.

Word Box

- to the right of
- to the left of
- next to
- beside
- behind
- in front of
- across from
- between



Where is the post office?

Word Box
to the right of
to the left of
next to
beside
behind
in front of
across from
between



Stage One - At Home Library Program

We will be using an online education resource called Story box Library online. The school has paid a subscription to this so all students can access it from their devices at home. The Library lessons will be based on stories from this website. After listening to the story, you may choose to do just one of the activities below or you can complete as many as you like.

Term 4 - Week 1

The Terrible Plop by Ursula Dubosarksy

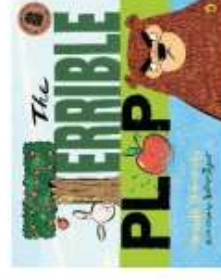
<https://storyboxlibrary.com.au/login>

Please log onto Storybox library as per instructions

Username: jamo20 Password: jamo20

In the search bar type in **plop** and press enter

Hover the cursor over the book **The Terrible Plop** and click the **Play** button. Watch and listen carefully to the story.

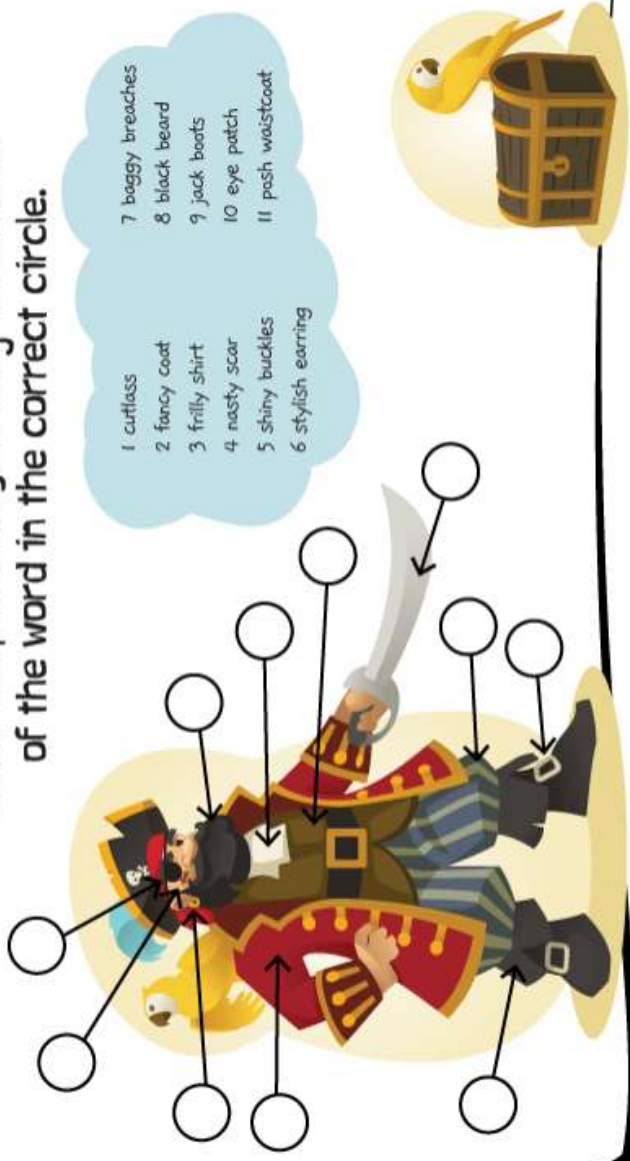


Things to do after you have listened to the story

- Tell someone which is your favourite part of the story and why.
- Use materials or draw to help you create addition and subtraction problems using apples on a tree. For example, there are six apples on a tree and one plops into the lake. How many apples are left on the tree? Write the problems as word and numerical sentences.
- “A round, red apple” List the adjectives used throughout the story.
- Draw a map of the story, showing the location of the lake, the apple tree, the bear’s sunning chair and the route taken by the animals in running away from the terrible plop.
- Craft activity - create finger puppets to retell the story in your own words.
- Make a list of other sound words such as “plop”
- Draw a picture that shows an example of onomatopoeia i.e bang, whoosh, buzz etc

MU SEA UM KNOW YOUR PIRATE CAPTAIN

Label the picture by writing the number of the word in the correct circle.



- 1 cutlass
- 2 fancy coat
- 3 frilly shirt
- 4 nasty scar
- 5 shiny buckles
- 6 stylish earring
- 7 baggy breeches
- 8 black beard
- 9 jack boots
- 10 eye patch
- 11 pesh waistcoat

MU SEA UM PIRATE WORDS TO PRACTISE

JOLLY ROGER!
The pirate flag!

AVAST!
Stop or be quiet!

AAAARGH!
What to say when you can't think of anything else!

SHIVER ME TIMBERS!
What to say when you are surprised or scared.

TELL IT TO THE PARROT!
To gossip or tell everyone about something

PIECES OF EIGHT
Silver coins from Spain

AYE, ME HEARTIES!
Yes, my friends!

AHOY THERE MATEY!
Hello there friend!



MU SEA UM

THE TREASURE IS YOURS!



Count the loot and finish the list.



Loot List

- ___ pearls
- ___ diamonds
- ___ ruby rings
- ___ gold bars
- ___ silver coins

MU SEA UM

SHARE THE LOOT

Work out everyone's share and draw it in their loot bags.



MY SHARE IS...
 $\frac{1}{2}$ the pearls, 2 ruby rings, 2 silver coins
 Equal share of the diamonds and gold



MY SHARE IS...
 $\frac{1}{4}$ of the pearls, 2 ruby rings, 2 silver coins
 Equal share of the diamonds and gold



MY SHARE IS...
 No pearls, 2 ruby rings, 4 silver coins
 Equal share of the diamonds and gold



MY SHARE IS...
 $\frac{1}{4}$ of the pearls, $\frac{1}{2}$ as many silver coins as the others,
 Twice as many ruby rings as the others,
 Equal share of the diamonds and gold

