

# Kindergarten Home Learning

## Term 4 Week 1

Dear Parents and Carers,

This pack has been designed to take a week for completion. These tasks do not require printing.

A Library lesson has been included in this pack also. The CAPA lesson will be posted during the week.

We ask that as a minimum you complete one Literacy task and one Numeracy task daily. Feel free to then select activities for your child that can be managed within your home during this complex time. We will send through activities also that can be completed on a tablet, computer or mobile phone.

Class and Stage Zooms – Get links through Seesaw

K Green Class – 9.30am Wednesday

K Blue Class – 10am Wednesday

K/1 Red Class – 10.30am Wednesday

Kindy FriYay Dance party – 2:00pm Friday

## Tuesday 5<sup>th</sup> October

### Morning Session

Good morning everyone! Welcome to the start of Term Four! We hope that everyone had an enjoyable break from doing schoolwork and had lots of fun playtime.

#### Writing

Let's think about one of your favourite days during the holiday break. Where were you? What did you do? Who was there? How did you feel?

*Mrs Sydney-Jones' favourite holiday day:*

*During the holiday break I had a picnic in a park. I was there with my family and we packed lots of yummy treats to eat for lunch. My favourite treat was chocolate cake because it was delicious. I felt happy to be out of my house.*

Take the time now to think about what you are going to write about. Practice saying your sentences out loud to a grown-up. Get ready to write your sentences by saying the words slowly and writing down the sounds you can hear.

After you have finished do a little double-check to ensure you have included capital letters, full stops and that spaces are in between each word.

#### Sound blend: 'ck'

This week we are looking at the sound blend of 'ck'. Move to the assigned SeeSaw activities.

Spend some time on **Reading Eggs** and reading a book from **Sunshine Online**.

### Middle Session

#### Maths:

We are exploring coins in the Australian monetary system today. Please read through the pages below before moving to the assigned SeeSaw activities. Enjoy the coin rubbings with crayons! Your teacher would enjoy seeing a photo of these.

Spend some time on the **Maths Seeds** program.

#### PE:

Hop onto Seesaw and complete the, 'Get Active Week 1 Tuesday' activity.

Otherwise, press on the link to join Jess in a wellbeing fitness journey.

<https://www.youtube.com/watch?v=vzaFg7aPagE>

You will need:

- A drink bottle
- A clear space
- A mat or towel, something to make the floor a bit softer for the floor work

Enjoy!

Afternoon  
Session

### History - Traditions

If you have Seesaw follow the link to Inquisitive.

If not:

Sometimes families do special things while they are celebrating. These things are called 'traditions'.

Discuss with an adult the traditions your family has when celebrating.

Write or draw about traditions your families have for birthdays.

# Digraphs

Color, TRACE, Box Write

ck

Name: \_\_\_\_\_



brick



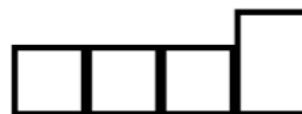
chick



lick



rock



## TUESDAY MATHS:

### Materials you will need:

- a selection of Australian coins
- paper, scissors, sticky tape, pencils

In this lesson the student will be learning to:

- use the language of money in everyday contexts;
- recognise that there are different coins in our monetary system.

### Background Information

In this lesson, the student will gain the understanding that silver-coloured coins are cents and gold-coloured coins are dollars. The student will begin to recognise the different features and properties of each coin. By the end of the lesson, the student will be able to distinguish the different values of each coin.

Have a collection of coins available with one of each denomination for the student to use.

**Look at the pile of coins. What colours are the coins that we have in Australia?** (gold and silver)

**Use the silver coins and match them to the pictures on this page.**



**The silver coins are our cents coins. Cents are not worth as much money as dollars.**

**What numbers can you read on the silver coins?**

**Point to the coin that is the smallest size. What number does it have on it? This coin is worth 5 cents.**

**Point to the coin that is ten cents.**

**Point to the coin that is twenty cents.**

**Point to the coin that is not a circle. How much is it worth?**

Use the gold coins and match them to the pictures on this page.



The gold coins are our dollar coins. Dollars are worth more than cents.

What numbers can you read on the gold coins?

Point to the coin that is the smaller size. How much is it worth?

The two-dollar coin is smaller in size than the one-dollar coin but is worth more money than all of the other coins.

If the tooth fairy gave you a coin for one of your teeth which has fallen out, which of the following coins would you prefer? Circle your choice.



Have one coin of each denomination/value available. Allow the student to look at each coin as you read the following clues.

I am going to read some clues to you and you will have to choose the correct coin that I am describing.

I am a silver coin. I have a kangaroo and an emu on me. I am the biggest coin.  
Which coin am I? 50c



I am a silver coin. I have a lyrebird on one side and the Queen's head on the other.  
Which coin am I? 10c



I am a gold coin. I have a picture of an Aboriginal elder on me.  
Which coin am I? \$2



I am silver. I am the smallest coin. I have a picture of an echidna on me.  
Which coin am I? 5c



I am a silver coin. I have a picture of a platypus on me.  
Which coin am I? 20c



I am a gold coin. I have a picture of kangaroos on me.  
Which coin am I? \$1

Try the coin rubbings below using a crayon or pencil with the different coins you may have at home. Take a photo of them to post on SeeSaw if you have a spare moment.

### Coin Rubbing

You will need a 50-cent coin, a 2-dollar coin, sticky tape and several pieces of blank paper.

**You will be doing some coin rubbings of a 50-cent coin and a 2-dollar coin on a separate piece of paper.** You will need to tape the coins to the paper (animal side down). This will stop the coins from slipping while the student rubs over the coins with a pencil.

**Paste your rubbings in the space provided below.**

50 cents



2 dollars



## Wednesday 6<sup>th</sup> October

### Morning Session

#### **Little Ned Sequencing**

Hop onto Seesaw and complete the 'Little Ned Sequencing' activity.

Today's Learning Intention is to be able to correctly sequence events in a story. First you will need to log in to Storybox Library by pressing the link.

[Story Box Library | Home](#)

Login: jamo20

Password: jamo20

Then watch 'Little Ned'.

Draw and then write three events in the order they happened in the book. Remember to think about the beginning, middle and end.

#### **Word Families - ing**

What's the time? It's rhyme time! Words that rhyme have the same end sound!

Today we are going to look at the end sound '-ing'.

How many words do you know that rhyme with '-ing'? Make a list of all the words that you know (remember you can go through the alphabet to help you find your words).

Complete attached template or if you can access Seesaw have a go at the activity.

Spend some time on **Reading Eggs** and reading a book from **Sunshine Online**.

### Middle Session

#### **Maths:**

Today we are exploring the notes in the Australian monetary system. Please read the pages below before moving to the assigned SeeSaw activities.

Spend some time on the **Maths Seeds** program.

#### **Drama**

It is time for Drama with Mrs Tapuska. The lesson has been included on the following pages.

### Afternoon Session

#### **Science:**

Hop onto Seesaw and complete the 'Here, There and Everywhere!' activity.

Otherwise, press on the link and add the 4 digit code: 3371

<https://www.inquisitive.com/class/hm4>

We are looking at Digital Technology.

What is it, how do we use it, and where can we find it?

Think about how we have used digital technology during Remote Learning, what are you using right now?

Let's learn some more about what digital technology is through our Inquisitive resources.

You are then going to tick which pictures are digital technology on the activity sheet provided.

Have fun :)

## WEDNESDAY MATHS:

Look at the Australian notes below (and real-life if possible). Tell me some of the things that you can see on them.



What are some things that are different about the notes?

What are some things that are the same about the notes?

On each note there are the faces of famous people.

The Australian coins and notes have many different pictures that are related to Australia. Other than people, what things are pictured on Australian coins and notes? (animals, buildings, plants, symbols representing Australian life)





Australian notes are called dollars.

On each note there are numbers. Point to one of the numbers written on the notes and then say the number. The student may need help with saying 50 and 100.

These numbers show how many dollars each note is worth. Point to the \$10 note. How many dollars is this note worth?

Now look at the pictures of the notes below. Draw a line to match the note with the correct amount. Use the numbers to help you.



5 dollars

10 dollars

20 dollars

50 dollars

100 dollars



20

Number these Australian notes from smallest to largest according to their value. The first one has been done for you.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

Write the notes in order of value on the line below. The student can refer to this correct order for later activities.

\$5

21

Thursday 7<sup>th</sup> October

Morning  
Session

**Little Ned Writing**

Hop onto Seesaw and complete the 'Little Ned Writing' activity.

Our Learning Intention today is to write one or more sentences explaining why Ned chose to stop wearing his costume.

Re-watch Little Ned in Storybox Library by following the link:

[Story Box Library | Home](#)

Login: jamo20

Password: jamo20

After watching, think about why Ned used to wear his costume each day, what was he feeling, what did he think it would protect him from?

Why do you think he stopped wearing his costume?

Write one or more sentences explaining why you think he stopped wearing his costume.

**Syllables:**

Syllables are the beat of a word. You can use your hands to clap each beat/part of the word.

If you have Seesaw follow the links to watch syllable video.

Fill out the attached syllable sheet.

Middle  
Session

**Maths**

We are consolidating our understanding of money today. Please move to the assigned SeeSaw activities.

Spend some time on the **Maths Seeds** program.

**PE:**

Hop onto Seesaw and complete the 'Be Active! Week 1 Thursday' activity.

Otherwise follow the link for some balloon practice time!!

[https://players.brightcove.net/1479191975001/rklNJhxR\\_default/index.html?videoId=6192964272001](https://players.brightcove.net/1479191975001/rklNJhxR_default/index.html?videoId=6192964272001)

Today you will need:

- A balloon
- A bat or something to use to strike the balloon

Post a video or photo of you giving it a try!

Afternoon  
Session

**Science:**

Hop onto Seesaw and complete the 'Science with Ms O'Keefe Week 1' activity.

Otherwise, follow the link to see this week's experiment!

<https://youtu.be/r1wxYf4Mdfw>

To try this experiment at home you will need:

- A tray
- Bicarb Soda
- Vinegar
- Either a spoon or an eye dropper
- Food colouring optional!










Have fun!

# How Many Syllables?



Can you clap and count the syllables in these words?  
Colour the box which contains the correct answer.



		
1 2 3	1 2 3	1 2 3
		
1 2 3	1 2 3	1 2 3
		
1 2 3	1 2 3	1 2 3

# -ing word family



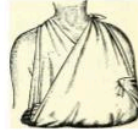
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Friday 8<sup>th</sup> October

## Morning Session

### Sight Words:

Move onto Seesaw and build some of the sight words that you are finding quite tricky from your group.

Practice reading them while you are building them. Can you also find them on your sight word page? Have a little practice by reading through your sight words on your page all the way through. Ask a grown-up if they can record you to show your teacher on SeeSaw.

### Library Lesson:

Go onto Seesaw and complete the Library activity set by Mrs Jones. The lesson page also appears at the end of this document.

## Middle Session

### Maths

We are revising money today. Please move to the assigned SeeSaw activities.

Spend some time on the **Maths Seeds** program.

**Art:**

In History we have been learning about Celebrations. Sometimes celebrations have fireworks. Our artwork today is firework inspired.

You can use this link to a firework directed drawing:

[https://www.youtube.com/watch?v=hbzNbb\\_ZYU](https://www.youtube.com/watch?v=hbzNbb_ZYU)

Or you can use the following pictures to inspire your own firework artworks. Don't forget to use lots of colours because fireworks are so colourful.



Afternoon  
Session

**FriYAY** Kindy Dance Party at 2pm via zoom

## Early Stage One - At Home Library Program

We will be using an online education resource called Story box Library online. The school has paid a subscription to this so all students can access it from home. The library lessons will be based on stories from this website. After listening to the story, you may choose to do just one of the activities below or you can complete as many as you like. You may participate in your Library lesson whatever day or time suits you and your family.

### Term 4 - Week 1

#### Baz and Benz by Heidi McKinnon

<https://storyboxlibrary.com.au/login>

Please log onto Story box library as per instructions

**Username: jamo20 Password: jamo20**

In the search bar type in **baz** and press enter

Hover the cursor over the book **Baz and Benz** and

click the **Play** button. Watch and listen carefully to the story.



#### Things to do after you have listened to the story

- Tell someone what parts of the story made you laugh.
- List the emotions or feelings shown throughout the story. The illustrator uses different eye expressions on the characters to convey each emotion. Draw different faces to show how someone might use their eyes to convey other emotions.
- This story uses lots of comparative language. Think about your family members and think about who is the tallest, shortest, funniest, youngest etc.
- What does the word **Nocturnal** mean? Make a list of nocturnal animals.
- Watch the following video about owls and draw a picture of one.  
<https://www.youtube.com/watch?v=m0XgSrdYQRY>
- Tell someone what a good friend should be like. Do you think Baz and Benz were good friends?
- Write an acrostic poem to describe the traits of a FRIEND.
- Make an owl face using a paper plate or other materials you have at home. Don't forget to make big eyes for your owl.

## Dance Activity - Week 1 Footloose



### Cha Cha Slide

You can practise this song as much as you like! 'Cha Cha Slide' is one of 2 songs the whole school are going to learn to 'hopefully' get the chance to perform outside as a whole school towards the end of the year! Feel free to teach all f your family members!

### Just Dance - Footloose

<https://www.youtube.com/watch?v=5TBmPNYjMsU>

Each week there will be a different 'Just Dance' for you to try and follow to move a groove to as many times as you like.

**YOU CAN CHOOSE TO VIDEO AND UPLOAD ANY OF YOUR DANCES ONLY IF YOU WANT. I suggest you upload to the task, not to the mainstream.**

### Warm Down

There will be videos to watch and follow as you warm down and stretch after your work out. It is highly encouraged for you to do this.

**I can't wait til we can move and grove together!**

Mrs T